

Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore) Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2nd Cycle) Dr. N.G.P. – Kalapatti Road, Coimbatore-641048, Tamil Nadu, India Web: www.drngpasc.ac.in |Email: info@drngpasc.ac.in | Phone: +91-422-2369100 NAAC 3rd Cycle

Criterion I Metric 1.4.2

1.4.2. Feedback System – Additional Information Students Feedback Form Sample

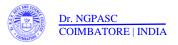
Student Feedback Filled Form Academic year S. No. pp 1 2020-21 2-11 2 2019-20 12-22 3 2018-19 24-32 4 2017-18 33-43 5 2016-17 44-54

The below table shows year wise students feedback filled form:



Le 21/2/21

(Prof. Dr. V. Rajendran) Principal





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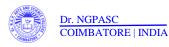
Criterion I Metric 1.4.2

1.4.2. Students Feedback Form Sample – 2020-21

| | Dr. N.G.P. ARTS AND SCIENCE (An Autonomous Institution, Affiliated to Bharathiar Univ Approved by Government of Tamil Nadu and Accredited by NAM Dr. N.G.P RalapartiRowl, Combutore 541049, Tam Web, www.drogsacc.ac.in [Email infall/drogsac.ac.in] Phone | ensity. with al Nach | Coimhan A' Grade 1. India | arv) (2 ^{se} Cy | | | |
|--------------------------------------|--|----------------------------|---------------------------------|---|-------------|--------------------|---------------|
| | Feedback on Syllabus - Students | | | | _ | | |
| 0 | P a less trulker | aden | nie Ye | ear: | 20 | 20 | -2 |
| Progra Reg. No Semest | o. & Student Name: 201 ATOIO & PELavath | | | | | | |
| | of the Course : C1. Tom?/ - TI C2. English - II | | | - | | | unkfing |
| | C4. Respons barreno C5. Beatrices la | | C6. | 4R | skil | 15- | N |
| Object | ive: To rate your satisfaction with the syllabus to use as feedback for quali 4-Strongly Agree 3-Agree 2- Satisfaction | | prover Unsati | | | rogra | mitte |
| | | | | | | | |
| CONTRACTOR OF | Consponents | -01 | 12 | | | 105 | .€6. |
| <u>sn</u> | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? | 3 | 3 | 4 | 4 | 4 | 3 |
| Carlor Contraction | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 34 | 3 | 4 | 4 | 4 | |
| 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you study it? | 0.0 | 1 | | | - | 3 |
| 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? Does the syllabus allow you to choose the course(s) of your choice? If yes, how would approximately allow you to choose the course(s) of your choice? If yes, | 4 | 3 | 4 | 2 | 3 | 3 |
| 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver the the method(s) (or) tools used by the course handling staff to deliver the the method(s) (or) tools used by the course handling staff to deliver the the method(s) (or) tools used by the course handling staff to deliver the the method(s) (or) tools used by the course handling staff to deliver the the start excitent excitence the start of the start has a start has a start of the start has a sta | 4 | 3 | 4 | 3 | 3 | 3 4 3 |
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| 1 2 3 4 5 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and coutent? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rate it? Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content resches you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how | 4334 | 3 4 2 | 4 4 7 4 | 2343 | 3 4 4 3 | 3 4 3 7 4 |
| 1 2 3 4 5 6 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you attract it? Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver the syllabus offers you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you study discipline as well as in allied subjects? If yes, how would you study discipline as well as in allied subjects? If yes, how would you assign? | 4344 | 3 4 4 3 4 | 4 4 7 4 3 | 2343 | 3 4 4 3 3 | 3 4 3 3 4 4 |
| 1 2 3 4 5 6 7 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? Do you feel that the syllabus offers areer (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? Do you feel that the syllabus offers areer (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rate it?? | 4 3 4 4 3 | 3 4 2 4 4 4 | 4 4 7 4 7 4 7 4 7 4 7 4 7 4 7 4 7 4 7 4 | 2 3 4 3 3 4 | 3 4 4 3 3 3 | 3 4 3 3 4 4 4 |
| 1 2 3 4 5 6 7 8 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you attract it? Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver the syllabus offers you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you study discipline as well as in allied subjects? If yes, how would you study discipline as well as in allied subjects? If yes, how would you assign? | 4 3 4 4 3 4 | 3 4 2 3 4 4 3 | 4 4 2 4 3 4 4 | 2343 | 3 4 4 9 3 3 3 | 3 4 3 3 4 4 4 |

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| E Cate | Dr. N.G.P. ARTS AND SCIENC (An Autonomous Institution, Affiliated to Bharathiar Univ Approved by Government of Tamil Nadu and Accredited by RAA- Dr. N.G.P KalapattiRoad, Colimbatore-641048, Tam Web www.drngpasc.ac.m [Email:info@drngpasc.ac.m] Phone | ersity, C 2 with 7 nil Nadu | loimbato A' Grade , India | ore) (2 nd Cyc | | | |
|---------|--|-----------------------------------|---------------------------------|------------------------------|---------------|--------|-----------------------|
| | Feedback on Syllabus - Students | | | | | | |
| | Ac | aden | nic Ye | ar: 🤋 | 202 | 0-7 | 1021 |
| ograi | | | | | | | |
| mest | . & Student Name: 2020005 / BARKAVI SA er : 1/11/11/11/1V/V/VI | | | | | | |
| ame o | f the Course : CI. Finned Mangement C2. Cast Account Human Resona C4. <u>Aronganent</u> C5. <u>Mangement</u> | ng | C3. | Frit | repr ester | Apli | rul I catro Bis |
| biect | ive. To rate your satisfaction with the syllabus to use as feedback for qual | ity imj | proven | nent of | f the p | orogra | mme |
| -1 | 4 – Strongly Agree 3 – Agree 2- Satisfaction | | Unsatis | | | | |
| | Components | 10 | (3) | (3) | 63 | 103 | |
| 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? | 4 | 3 | 4 | 4 | 4 | 3 |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 4 | 4 | 4 | 3 | 3 | 2 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 3 | 4 | 4 | 4 | 3 | 2 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, | 2 | 2 | 3 | 4 | 4 | 3 |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the | 4 | 4 | 4 | 3 | 2 | 4 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade | 3 | 4 | 2 | 3 | 4 | 3 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how | 4 | 4 | 3 | 4 | 4 | 4 |
| 8 | Do you feel that the syllabus offers career (employment and sentemployment) prospects in your study discipline as well as in allied subjects? If yes, how | 3 | 4 | 4 | 3 | 4 | 4 |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant | 4 | 4 | 3 | 3 | 4 | 2 |
| | Any other suggestions for overall syllabus improvement: | | | | | | |
| | Score | 31 | 33 | 31 | 31 | 32 | 27 |
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| S. The Car | Dr. N.G.P. ARTS AND SCIENC (An Autonomous Institution, Affiliated to Bharathiar Univ Approved by Government of Tamil Nadu and Accredited by NAA Dr. N.G.P KalapattiRoad, Coimbatore-641048, Tam Web: www.drngpasc.ac.in [Email: info@drngpasc.ac.in] Phon | ersity, C with nil Nadu | Coimbat A' Grade 4, India | ore) (2 nd Cy | | | |
|------------|---|-------------------------------|---------------------------------|-----------------------------|----------------|-------|-------|
| | Feedback on Syllabus - Students | | | | | | |
| | | aden | nic Ye | ear: | 202. | 0-2 | 621 |
| rogra | Dicolor | | | | | | |
| Reg. N | o. & Student Name: 2010038 - NDVETHA K er : 1/11/11/1V/V/VI | | | | | | |
| Same | of the Course : CI. Tamil C2. English | | C3 | Fi | nance | nd B | ccont |
| | of the Course : C1. Tamil C2. English C4. Inchan Econory C5. Human Rock | 45 | C6. | 40 | ngastan | . P | optra |
| Object | ive: To rate your satisfaction with the syllabus to use as feedback for qual | ity im | prover | nent o | f the p | rogra | mme |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction | | Unsati | | | | |
| 5.86 | Components | 1.5 | - (2) | (3 | <u>()</u> | .63 | 0.9 |
| 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? | 4 | 3 | 3 | 4 | 4 | 4 |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 4 | 4 | 4 | 4 | 4 | 4 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 3 | 3 | 3 | 4 | 4 | 3 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 2 | 4 | 4 | 3 | 3 | 4 |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the cultabus content reaches you effectively? If yes, how will you rate them? | 4 | 4. | 4 | 3 | 3 | 3 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | 2 | 2 | 4 | 4 | 4 | 4 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 3 | 3 | 2 | 2 | 4 | 4 |
| 8 | Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 4 | 4 | 4 | 4 | 3 | 2 |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 4 | 3 | 2 | 4 | 3 | 2 |
| | Any other suggestions for overall syllabus improvement: | | | | | | |
| | Score | 30 | 30 | 30 | 32 | 82 | 29 |
| | | | | Stude | line nt Sig | that | ik |
| | | | | | | | |





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Criterion I Metric 1.4.2

| (internet) | Dr. N.G.P. ARTS AND SCIENCE (In Avisonmas Institution, Altitude to Barathiar Universit Approximal by Generatives of Taxall Radia and Accordingle by RAAC with Br. N.G.P Ralapartificad, Combistore 641048, Taxall N Web: www.dragases.ac.in [Exactionfor@draggesc.ac.in] [Phase] 44 | | | | _ | | |
|-------------------|---|------------------------------|---------|-------------|-----|--------|----------------|
| Reg Sem Nam | Feedback on Syllabus - Students gramme : M HA No. & Student Name: [9 HM 009 Hardhite footh tester : 1/11/11/1V/V/VI the of the Course : C1. <u>Grafity recuracy</u> C4. <u>Hechic Case</u> C5. <u>Research</u> Method, Students in the syllabus to use as feedback for quality | adem محمد بر ity im | ile Yes | ar: | | tal Ry | 5. 17 17 |
| No | | 1- | Unsati | sincin | | | |
| 1 | Have you read and understand do many the set | (eli | 0.2 | (13) | (64 | 63 | Cf |
| 2 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? | 4 | 1. | 4 | A | 4 | A |
| 3 | content? If yes, what grade would you assire? | h | 4 | 3 | 4 | 4 | 4 |
| | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | A | 4 | 4 | 4 | 3 | h |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 3 | | 3 | 4 | 4 | 1 |
| 5 | Does the method(s) (or) tools used by the course bacdline staff to deliver the | - | 4 | 2 | | 4 | 4 |
| | Do you feel that the assessment method(c) (or) tools and and he d | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | would you assign? | 4 | 4 | 4 | 4 | 4 | 3 |
| | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how | 4 | 4 | 4 | 4 | | 3 |
| | would you rate it? | | | 1.4 | - | 4 | - |
| | Would you rate it? Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 3 | 4 | 4 | 4 | 1 | 4 |
| | Would you rate it? Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 3 | 4 | 4 | 4 | 4 | 4 |
| | Would you rate it? Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? Do you feel that the syllabus has empowered you to face any sociality relevant | 3 | 4 | 4 | 4 | 4 | 4 |

Student Signature



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NAAC 3rd Cycle **Criterion I**

Metric 1.4.2

| | (An Automoscos Instatution, Albita Approved by Government of Tarol Nada a Dr. N.G.F Ralagartificad, Co | D SCIENCE COLLEGE ind to (Barathar University, Cambasare) and Accredited by NA/K with 'A' (Erde (2* Gele) instantor-(+11048, Tamil Noba, India (phraptate ac os): Phone: -91-422-2369109 |
|-------------------|--|--|
| | Feedback on Syllab | us - Students |
| Programme | : B.Com (B.A) | Academic Year: 2020-2021 |
| Reg. No. & Studen | 11 Nume: 1918/1031 - Karthip rayo | aa-S |
| Semester | : 1/U/m/jv/y/vi | |

Name of the Course

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4 - Strongly Agree

Markeling Lost C1. analytics Conferrate Business C cration C4. communication CS. Resparsh

3 - Agree

Relational Database C3. Management System C6,

Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

2- Satisfaction

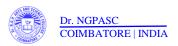
clowlin

I-Unsatisfaction

| ĩ. | Have you read and understood the objectives of course of study (CO, PO, | 100 | 11.0 | 10 | 1 | 1.00 | 13 |
|----|--|-----|------|----|----|------|----|
| | PSO and PEO/? If yes, how will you rate them? | 4 | 4 | 4 | 3 | 4 | |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 3 | L | 3 | 4 | 4 | |
| 2 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 4 | 4 | 4 | 4 | 4 | |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 3 | 2 | 3 | 4 | 3 | |
| 5. | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 4 | 3 | 4 | 3 | 3 | ľ |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | 4 | 3 | 4 | 3 | 4 | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 3. | 4 | 4 | 4 | 6 | |
| 1 | Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 4 | 4 | 3 | 4 | 4 | |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 4 | 3 | 3 | 4 | 1 | |
| | Any other suggestions for overall syllabus improvement: | | | | | | |
| - | Score | 33 | 32 | 22 | 82 | 34 | |

Student Signature

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NAAC 3rd Cycle **Criterion I**

Metric 1.4.2

| - | | _ | | | | | _ |
|----------------|--|-------|--------|---------|----------|-------|-----|
| | Feedback on Syllabus - Students | | | | | | |
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| | amme : B. Com CA | | 1 | | | | |
| teg, l ieme | ia & Student Name: 191(M030, Parwesh Mushraf. D ter : 1/11/111/1V/V/VI | | | | | | |
| (ame | of the Course : CL Hodern Markeling C2. Cost account | ing | C | Da | labo | Lie A | ian |
| | C4 Computer Applieding C5. Buinees Free | iount | 4 C6 | Com | Walter I | ial. | lau |
| White | tive: To rate your satisfaction with the syllabus to use as feedback for qual | | | | | | |
| /ojet | | | | | | hadha | |
| | 4-Strongly Agree 3-Agree 2- Satisfaction | 1 | -Uusat | isfacti | 08 | | |
| S.No. | | 100 | 110 | 103 | H (C) | 1.64 | 116 |
| 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO/? If yes, how will you rate them? | 4 | 3 | 4 | 4 | 3 | + |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 4 | A | 3 | s | 4 | 3 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 4 | 3 | 3 | 4 | 33 | 4 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 3 | 4 | 4 | 3 | 4 | 3 |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | Ą | 4 | 3 | 3 | 4 | 3 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | 3 | 4 | 1 | 4 | 3 | 4 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | Ą | 3 | 4 | 3 | 4 | 3 |
| 8 | Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how | 3 | 4 | 4 | 3 | 3 | 4 |
| 9 | would you rank it? Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | A | 3 | 3 | 4 | 4 | 3 |
| | Any other suggestions for overall syllabus improvement: | | - | | - | | |
| _ | Score | 20 | 144 | 1 22.3 | - 72 | 0.01 | 31 |
| - | Score | 3.0 | 32 | 132 | 31 | TEK) | 31 |
| | | | 0 | stude | at Sig | natar | 50% |





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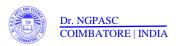
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|------|---|---------------------|----------|------------------------------------|--------|-------|------|
| | Feedback on Syllabus - Studen | \$ | | | | | |
| Pro | ramme : Computer Technology | Acade | emic ' | Year: | 202 | 0- | 20 |
| Reg | No. & Student Name: 181 CT109 8. Dirakar | | | | | | |
| | ester : I/II/III/IV/V/VI | | | | | | |
| Nau | e of the Course : CI. DCN C2. C# N | et | c | 3. | 401 | mil | 1 |
| | C4. Cloud Company Cs. CH Lat | | | s. A | | | |
| Obi | ctive: To rate your satisfication with the syllabus to use as feedback for qu | | | | | | |
| Cole | | muth u | npeuw | ement | of the | progr | amme |
| | 4-Strongly Agree 3-Agree 2- Satisfaction | 1 | -Unsa | tisfacti | 00 | | |
| A V | the set of | - C1 | 108 | 100 | | 105 | G |
| 1 | Have you read and understood the objectives of coarse of study (CO, PO, PSO and PEO)? If yes, how will you rate them? | 3 | 4 | 2 | 3 | 4 | 3 |
| 2 | Do you find an agreement between the stated Objective of the coarse and content? If yes, what grade would you assign? | 3 | 3 | A | 3 | 3 | 1 |
| 3 | Does the syllabas offers an equal opportunity to acquire knowledge, an develop skill and temperament in your study discipline? If yes, how would | 1 | 3 | - | - | 1 | - |
| 4 | you rank it? | 9 | 4 | 3 | 4 | 3 | 3 |
| | Does the syllabus allow you to choose the course(s) of your choice? If yes how would you categorise it? | 3 | 4 | 3 | 3 | 4 | 3 |
| 5 | Does the method(a) (or) tools used by the coarse handling staff to deliver the syllabus context reaches you effectively? If yes, how will you rate them? | 14 | 4 | 3 | 3 | 4 | 3 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course hendling staff is effectively measures your performance? If yes, what grade would you assign? | 3 | A | 3 | 3 | 4 | 3 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 3 | 3 | 3 | 3 | 3 | 3 |
| 8 | Do you feel that the syllabus offers career (employment and self-employment) prospects is your study discipline as well as in allied subjects? If yes, how would you rank it? | 3 | 4 | 4 | 3 | 3 | 4 |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant taska/chailenges? If yes, what grade would you offer? | A | 3 | 2 | A | 3 | A |
| | Any other suggestions for overall syllabus improvement: | 1.1 | - | | | | 1 |
| | | | | | | | |
| | Score | 30 | 33 | 28 | 30 | 30 | 30 |
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| | | | - | Studes | - AP | atur | e |
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| AND SCIENCE | Dr. N.G.P. ARTS AND (An Autonomous Institution, Affiliate Approved by Government of Tamil Nadu and Dr. N.G.P KalapattiRoad, Coim Web: www.dmgpasc.ac.in [Email:info@d | to Bh Accrea | arathia dited b | ar Unit y NAA | versity AC with mil Nat | Coim 'A' Gi iu, Inc | batore) ade (2ª lia | • Cycle) | | |
|-------------|---|-----------------|--------------------|------------------|-------------------------------|---------------------------|---------------------------|----------|---------------|------|
| | Feedback on Syllab | us - | Stu | dent | ts | | | | i | |
| gramm | e : B.Sc Physics | | | | | | | | 2020-21 | |
| . No. & | Student Name: 201PHOIH - R Sard | hl | ya | | | | | | | |
| lester | $\begin{array}{c} \vdots \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $ | otto | 29/ 8 | L | ur | nd, | C2-1 | nect | arics. Cz | -Mic |
| ne of th | le Course : C, - Pelopleulles Of The | un u si | in | LDO | 110 | w | , C5- | Hear | t gtherm | The |
| ective: | To rate your satisfaction with the syllabus to use as | feed | ic g | MU for a | ceo uality | у P | hyu | nent o | f the program | me |
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| <u>S.No</u> | Thave you read and understood the objectives of | C[1 | C2 | C3 | Ć4 | | | 0 | | |
| | course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 2 | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 3 | 4 | 2 | 3 | 3 | H | 3 | 3 | |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 3 | 4 | 3 | 4 | H | 4 | 3 | 4 | |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 3 | 4 | 4 | 3 | 4 | 3 | H | 74 | |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | | H | H | # | 3 | H | 3 | 4 | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 0 | H | H | 3 | 4 | 3 | 4 | 3 | |
| 8 | Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 3 | H | H | 4 | 4 | 3 | 4 | 4 | |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | H | ઝ | 3 | 3 | 3 | 3 | 3 | 3 | |
| | Any other Suggestion | | 34 | +30 | 030 | 37 | - 30 | 31 | 201 | |
| Dr | NGPASC | | | | | | | Stud | lent Signatur | e |





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NAAC 3rd Cycle **Criterion I**

Metric 1.4.2

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| | | | C4 | office | automa | hon KS. | 1.1 | - | C | 6 | _ | _ |
| bje | etive: To rate you | r satisfa | ection (| with the | syllabus to | use as fee | dback for qu | ality in | nprov | ement | of the pr | rogramme |
| | | rougly / | | | 3 – Agree | | Satisfaction | | -Unsa | | | 10970 |
| - | Contraction of the | in her | 1 | Compa | nents | and in the | No. of Street, or | | 15/02 | a la cas | CI | C5 C5 |
| 1 | Have you read a PSO and PEO) | Ir yes, i | LOW WI | li you ra | te them? | | | 4 | 3 | 4 | 3 | hand Harry |
| 2 | Do you find an a content? If yes, | what gra | ide wou | ald you a | usign? | | | A | 3 | 3 | A | |
| 3 | Does the syllab develop skill an you rank it? | d tempe | rament | in your | study disci | pline? If ye | s, how would | 3 | 3 | 4 | A | |
| 5 | Does the syllabu how would you | stegorie | 10 HZ | | | | | A | 3 | 3 | 4 | - |
| | Does the method syllabus content | reactions | you etti | octively. | If yes, how | will who ha | to there? | A | 4 | A | A | |
| 6 | Do you feel that handling staff is would you assign | the asse offective ? | ssment ely me | method saures y | (s) (or) tools our perform | employed ance? If ye | by the ourse s, what goda | 3 | 3 | 3 | 4 | |
| 7 | Do you feel that prospects in your would you rate it? | study o | abus of fisciplic | Ters high | ber learning oll as in alli | n unsered and antipietter | ad innovatiba If yes, bow | A | 3 | 3 | 3 | |
| 8 | Do you feel that t employment) pro- If yes, how would | he syllab spects in | YOU'S | rs caree tody disc | r (employme cipline as we | ent and self- fl as in allie | d subjects? | A | 3 | A | 4 | |
| 2 | Do you feel that to tesks/challenges? | he syllab If yes, v | rus has shat gr | ade wou | Id you offer | | ally relevant | A | A | 3 | A | |
| | Any other sugges | lians for | overall | i syllabu | s improvem | ant: | Scare | 33 | 201 | 32 | 34 | his |
| | D-NGPASE COINEATORE [INDI | | | | | | 141 | | | Hont | have have | ture |



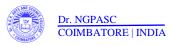


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| College | Dr. N.G.P. ARTS AND SCII (An Actorscrupt Freedration, Attliated in Blarred Approved by Generation of Tracil Node and According Dr. N.G.P Relegantificed, Columbuscie-641 Web: www.drogans.ac.in/Enallist@dobgenc.ac. | by NAAC w | ity, Calice the 'A' Gr | hatore] wde [210 | | | |
|----------------------------|--|---|---|----------------------------|--------------------------------------|-------------|-----------------------------|
| | Feedback on Syllabus - Stud | ents | | - | | | 4 |
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| Reg. Som | No. & Student Name: 18% Ro26 Paveena, H ester : 1/II/III/IV/V/VI | | | | | 9 | |
| Nam | wof the Course : C1. Cash Accounting C2. Busine | sslaw | | 3. Tr | dus | Irio | low |
| | C4. Taxation-1 C5. lab-we | b tech. | C | 6. N | otua | h | ind |
| 1 | 4 - Strongly Agree 3 - Agree 2- Satisfaction Companients Have you read and understood the objectives of course of study (CO, PO, | al logiturer | 1-Unsa | tisfact | ion | CS | G |
| | PSO and PEO/? If yes, how will you rate them? | 1.1 | 1.4 | 1 1 1 1 | 1.0 | 1.00 | |
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| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 4 | 5 | 4 | 4 | 3 | 3 |
| 3 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, develop skill and temperament in your study discipline? If yes, how an you rank it? | and 4 | | 1 | + | | - |
| | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, develop skill and temperament in your study discipling? If yes, how as | 4 mid mid 4 | 4 4 | 4 | 3 | 3 | 3 4 |
| 3 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, develop skill and temperament in your study discipline? If yes, how un you rank it? Does the syllabus allow you to choose the course(s) of your choice? If how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver syllabus content reaches you effectively? If yes, how will you rate there? | 4 and 4 and 4 yes, 4 the 1 | 4 4.3 | 4 3 3 | 334 | 3 4 4 | 3 4 4 |
| 3 4 5 6 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, develop skill and temperament in your study discipline? If yes, how we you rank it? Does the syllabus allow you to choose the course(s) of your choice? If how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver syllabus content reaches you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the co- bandling staff is effectively measures your performance? If yes, what go would you assign? | 4 nnd nid nid 4 yes, by the 4 rise nid 4 | 4 4 | 4 | 3 | 3 | 3 4 |
| 3 4 5 6 7 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledgel, develop skill and temperament in your study discipline? If yes, how un you rank it? Does the syllabur allow you to choose the course(s) of your choice? If how would you categories it? Does the method(s) (or) tools used by the course handling staff to deliver syllabus content reaches you effectively? If yes, how will you rate them? Do you feel that the assessment method(a) (or) tools employed by the cou- banding staff is effectively measures your performance? If yes, what go would you assign? Do you feel that the syllabus offers higher learning, research and innoval prospects in your study discipline as well as in allied subjects? If yes, h | 4 and 4 auld 4 yes, 4 the 4 rise rds 4 | 4 4 3 4 | 4 3 3 3 | 3 3 4 3 | 3443 | 3 4 4 3 |
| 3 4 5 6 7 8 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an optial opportunity to acquire knowledge, develop skill and temperament in your study discipline? If yes, how on you rank it? Does the syllabus allow you to choose the course(s) of your choice? If how would you categories it? Does the method(s) (or) tooks used by the course handling staff to deliver syllabus content reaches you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the co- bunding staff is effectively measures your performance? If yes, what go would you assign? Do you feel that the syllabus offers higher learning, research and instored prospects in your study discipline as well as in allied subjects? If yes, I would you rate it? Do you feel that the syllabus offers cover (employment and self- employment) prospects in your study discipline as well as in allied subjects? If yes, the would you rate it? | H and 4 and 4 yes, 4 the 4 use 4 size 4 Sen | 4 4 3 4 3 | 4 3 3 3 4 | 3 3 4 3 3 | 34434 | 3 4 4 3 3 |
| 3 4 5 6 7 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an optial opportunity to acquire knowledge, develop skill and temperament in your study discipline? If yes, how we you rank it? Does the syllabus allow you to choose the course(s) of your choice? If how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver syllabus content reaches you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the co- handling staff is effectively measures your performance? If yes, what go would you assign? Do you feel that the syllabus offers higher learning, research and innoval prospects in your study discipline as well as in allied subjects? If yes, h would you rate it? Do you feel that the syllabus offers career (employment and self- employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? Do you feel that the syllabus offers career (employment and self- employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? Do you feel that the syllabus near empowered you to face any socially relev- tasks/challenges? If yes, what grade would you offer? | H and 4 and 4 yes, 4 the 4 use 4 size 4 Sen | 4 4 3 4 3 4 | 433343 | 333333 | 3 4 4 3 4 4 | 3. 4 4 3 3 4 3 |
| 3 4 5 6 7 8 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an optial opportunity to acquire knowledge, develop skill and temperament in your study discipline? If yes, how we you rank it? Does the syllabus allow you to choose the course(s) of your choice? If how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver syllabus content reaches you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the con- handling staff is effectively measures your performance? If yes, what go would you assign? Do you feel that the syllabus offers higher learning, research and innoval prospects in your study discipline as well as in allied subjects? If yes, h would you rate it? Do you feel that the syllabus offers career (employment and self- employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? Do you feel that the syllabus offers career (employment and self- employment) prospects in your study discipline as well as in allied subjects. If yes, how would you rank it? | H and 4 pros. 4 the 4 rise | 4 4 3 4 3 4 3 4 4 | 4 3 3 4 3 4 | 3 3 4 3 3 3 3 4 | 3 4 4 3 4 3 | 3. 4 4 3 3 4 |



Student Signature





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Criterion I Metric 1.4.2

1.4.2. Students Feedback Form Sample – 2019-20

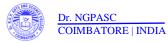
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|-------|--|---------------|------------|----------|--------|---------|-------|
| | Feedback on Syllabus - Studer | its | 1. 21 | | -10 | 20 | 0.0 |
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| | · · · · · · · · · · · · · · · · · · · | | | | | 1000000 | |
| 1 | Have you read and understood the objectives of course of study (CO, PO, | 2 | 4 | 3 | 2 | 0 | 2 |
| 2 | PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and | - | | | | 3 | 2 |
| 3 | content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge. | and 3 | 3 | 4 | 4 | 2 | 2 |
| | develop skill and temperament in your study discipline? If yes, how we you rank it? | ould 3 | 4 | 4 | 3 | 2 | 2 |
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| 5 | Does the method(s) (or) tools used by the course handling staff to deliver syllabus content reaches you effectively? If yes, how will you rate them? | 3 | 2 | 2 | 2. | 4 | 3 |
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| 9 | Do you feel that the syllabus has empowered you to face any socially relev tasks/challenges? If yes, what grade would you offer? | ant 2 | 2 | 3 | 2 | 2 | 3 |
| | Any other suggestions for overall syllabus improvement: | | | 1.00 | 1 | - | 1 |
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| L | | | Fee | dback on | Syllabus | - Students | | | | | | |
|-------|-------------------------------------|---|--------------|----------------|----------------------------|---|---------|----------|--------|---------|--|-----|
| | | | | | | Ac | demic | Year | : 20 | 19 - | 20 | 20 |
| P | ogramme | : 13 | ·Lom | 2 3 | Frede | ly M. Wil | Son | | | | | |
| | eg. No. & Stude mester | | | | | | | | | | | |
| | mester me of the Cour | se : | CL (os | Fatious | Him C2. | todein Mark | eting | C3 | Com | merci | all | law |
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| | | | C4. May | Busin | ens | Lodern Mart Computer App Busi edback for quali | nem | rovem | ent of | the pro | ogram | mne |
| Ob | jective: To rate | your satisfacti | ion with th | e synaous | 10 130 13 14 | | | nsatisf | | | | |
| | 4 - | - Strongly Agr | ree | 3 – Agree | 2- | Satisfaction | 1-0 | Insurisi | | | the second s | |
| 19555 | | | Com | noments | and a factor | UCO PO | CI | 67/6 | 663 | Cal | 05 | |
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| 2 | content? If y | an agreement b | would you | assign? | | | 3 | 2 | 2 | 4 | 3 | 2 |
| 3 | | Holme offers | an equal c | portunity | to acquire scipline? If | knowledge, and yes, how would | 2 | 2 | 4 | 3 | 2 | 2 |
| 4 | you rank it? | labus allow yo | u to choos | | | r choice? If yes, | 2 | 3 | 4 | 4 | 3 | 3 |
| 5 | D at a most | ou categorise in thod(s) (or) too | le used by | the course | handling st | aff to deliver the | 3. | 3 | 4 | 3 | 2 | 2 |
| 6 | C 14 | ent reaches you that the assess | mont meth | ad(s)(ar) | ools employ | ed by the course | | - | 1 | | T | |
| | handling staf | f is effectively | measures | your perto | ormance? II | yes, what grade | 4 | 4 | 3 | 3 | 2 | 2 |
| 7 | Do you feel t prospects in y | hat the syllabi our study dise | cipline as | well as in | allied subje | h and innovatior ects? If yes, how | 4 | 4 | 3 | 2 | 2 | 2 |
| 8 | Do you feel the prospects in you | at the syllabus our study disci k it? | pline as we | ell as in alli | ed subjects | | 3 | 2 | 2 | 2 | - 3 | |
| 9 | Do you feel that tasks/challenge | at the syllabus es? If yes, what | at grade w | ould you of | fer? | socially relevant | 2 | 2 2 | 3 | 3 | - | 4 |
| | Any other sugg | estions for ov | erall syllal | ous improv | ement: | | | | | | | |
| | | | - | - | | Sco | reL | 1 2 | 5 2 | 712 | 26: | 25 |
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| (a) | Control of the second sec | | | | | | _ |
|------------|---|-------|---------|---------|--------------|-----------------------------|-----------------------|
| | Feedback on Syllabus - Students Aca | demi | e Year | r: 20 | n - | 20 | 20 |
| Sen Nan | gramme : B. LOM No. & Student Name: 191001478 Shanmuzaphiya M rester : 1/11/11/1V/V/VI ne of the Course : C1. by porate accounting Lompany law Statistics Foll Executive Bu C4. Business C5. communication | fice | C3. | Gene | ing 1 | heo P Duton Togran | ry la rast news |
| Obj | ective: To rate your satisfaction with the syllabus to use as feedback for qualit | y imp | Insatis | faction | 1 | | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction | | | | | 145 | C6 |
| SIN | Components Have you read and understood the objectives of course of study (CO, PO, | CI | C2 | C3 | 3 | 2 | 3 |
| 1 | poo and prove how will you rate them? | 3 | 4 | 4 | 2 | | |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 3 | 4 | 3 | 4 | 3 | 3 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would | 4 | 3 | 4 | 3 | 3 | 2 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, | 3 | 4 | 3 | 14 | 2 | 4 |
| 5 | Does the method(s) (or) tools used by the course handling start to deriver the | 3 | 2 | 2 | 2 | L | 3 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade | 2 | 2 | 4 | 4 | 3 | 2 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how | 2 | 2 | L | + 3 | 2 | |
| 8 | Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would your term it? | 3 | 3 | 3 | 5 | 2 | 3 |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 3 | 3 | 3 | 2 1 | 4 | 3 : |
| | Any other suggestions for overall syllabus improvement: | | | | | | |
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| | | (An Ast Approved by G Dr | unorman institution, a overament of Tamil N r. N.G.P KalapattiRea | AND SCIENC Attilated to Bharathiar Univ adu and Accredited by NAM d. Combinatore 641048, Tan Linds@druggesc as in Phon | ensity, C C with 'A sti Nadu | oimbate / Grade India | are) (2 ^{ser} Cyr | | | |
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| rogram | nme : | B.Lom | Accounti | ng & Taxatio | n | | | | | |
| teg. No | & Student Name: | M-Sho | ik thihazar | C181A704= | U) | | | | | |
| Semeste | e r 1 | 1/11/1 | T/IV/V/VI | | | | | | | |
| | f the Course : | | | C2. <u>Financial S</u> C5. <u>Financial Ha</u> e as feedback for qual | 1.7.1 | | | | | |
| | 4 - Strongly | y Agree | 3 - Agree | 2- Satisfaction | 14 | Unsati | sfactio | 0 | | |
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| S.No | and a state of the | Cur | nponents | fut 1,400,80 | CI | C2 | C3 | C4 | C\$ | C |
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| and the second second | PSO and PEO)? If ye Do you find an agreer content? If yes, what | derstood the ob s, how will you next between th grade would yo | bjectives of course a rate them? he stated Objective ou assign? | of the course and | 2 3 | | | 2 3 | | |
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Criterion I Metric 1.4.2

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| 100 | Dr. N.G.P. ARTS AND SCIENCE COLLEGE | |
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| Search . | Dr. N.G.F. Kalagaretikand, Guindrature (ARD04), Tamii Nada, India Web. www.desgence.ac.in.Evant infold/improv. ac. nr. Phone. +91:422-2340100 | |

Feedback on Syllabus - Students

| Programme | B COM (Business Analytics) Academic Year: 2019-2020 |
|-------------------------|--|
| Reg. No. & Student Na | ime: 1918A019- Gowellam R |
| Semester | 2 1/11/11/1V/V/VI |
| Name of the Course | ci. <u>Tamil</u> cz. <u>English</u> cz. <u>Business</u> ci. <u>Financial</u> <u>Financinalist</u> ci. <u>Accounting</u> cs. <u>Business</u> c6 |
| Objective: To rate your | satisfaction with the syllabus to use as feedback for quality improvement of the programme |

2- Satisfaction

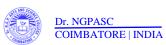
1-Unsatisfaction

3 - Agree

Have you read and understood the objectives of course of study (CO, PO, 4 4 4 PSO and PEO/? If yes, how will you rate them? 4 2 Do you find an agreement between the stated Objective of the course and 3 3 4 content? If yes, what grade would you assign? 4 Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would 3 3 3 3 4 you rank it? 4 Does the syllabus allow you to choose the course(s) of your choice? If yes, 4 3 3 3 3 how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver the 5 syllabus content reaches you effectively? If yes, how will you rate them? 4 4 4 4 4 Do you feel that the assessment method(s) (or) tools employed by the course 6 handling staff is effectively measures your performance? If yes, what grade 3 3 3 3 ş. would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how 3 3 4 4 3 would you rate it? Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how 4 4 3 3 4 would you rank it? Do you feel that the syllabus has empowered you to face any socially relevant 3 3 4 4 tasks/challenges? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Score 32 30 32 32 33



4 - Strongly Agree





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Criterion I Metric 1.4.2

| | Dr. N.G.P. ARTS AND SCIENC (An Automational Institution, Affiliance in Biarrabian Unit Approved by Government of Tamil Nada and According by NA Dr. N.G.P Kalapatri Road, Coinsbarare-641048, Ta Weby www.drogoac.ac.in [Email:mki@drogoac.ac.in] Phot | versity. IC with nil Nad | Coimba 'A' Grad a, India | nore) la (2= C) | | | |
|--------|--|--------------------------------|--------------------------------|--------------------|---------------|-------|-----------|
| | Feedback on Syllabus - Students | | | | | | |
| | | cader | nie Y | ear: | 2019 | -20 | |
| | amme : B. Com C4 | | | | | | |
| | is. & Student Name: 18 10H001 D-AHULYA ter : 1/11/111/1V/V/VI | | | | | | |
| Seme | | 4 | | - | | P | |
| Name | of the Course : C1. Manageneed Accountry C2. Object Delegh | t++ | C3 | Exe | cutin enmu | P. | ini on |
| | of the Course : CL. <u>Management Annumer</u> CL <u>Constant</u> United Flogram with the C4. <u>Campular Application</u> C5. <u>Heinstein</u> of Auditing f there: To rate your satisfaction with the syllabus to use as feedback for gual | | C6 | lan | | | |
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| order | | | | | | | |
| | 4-Strongly Agree 3-Agree 2- Satisfaction | 1. | Unsit | isfactio | - | | |
| 5.50 | | (CI) | 103 | 1.63 | 1.01 | 1.65 | h. |
| 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? | 4 | 4 | 3 | 4 | 4 | 1 |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 3 | 4 | 4 | 2 | 4 | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 4 | 3 | 4 | 4 | 3 | - |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 3 | 3 | 4 | 3 | 2 | 1 |
| 5 | how would yet chegorise it? Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 4 | 4 | 4 | 4 | 3 | - |
| | Do you feel that the assessment method(s) (or) tools employed by the course | 1000 | | 3 | 4 | 3 | 4 |
| 6 | handling staff is effectively measures your performance? If yes, what grade | 3 | 4 | 1 | | | |
| 6 | | 3 | 4 | 3 | 4 | 2 | 3 |
| -25 | handling staff is effectively measures your performance? If yes, what grade would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in your atady discipline as well as in allied subjects? If yes, how | - | | | 43 | 24 | - |
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Dr. NGPASC COIMBATORE | INDIA

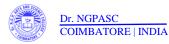


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NAAC 3rd Cycle **Criterion I**

Metric 1.4.2

| No. | | | (Ar (Ar | Autonomous lo by Covernment Dr. N.G.P Ka | artitution of Tand I alepattike | AND SCIE? Affliered to Barathia Iada and Accredited by ad, Caterbatore -61104 d info@desgnate.ac.in) | Wainwork NAAC with UTaced Na | y, Calimb h W Gra da, Inda | atare) de (2 nd | 277 | | |
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| | | |) | eedback | on Syl | labus - Studen | ts Acade | mie 1 | lear | 20 | ю. | 20 |
| Progr | ramme | 18 | Se.G | NINTER | Tece | NOLOGY | | | | 2 | 019 | - 20 |
| Reg. 1 | No. & Student Nan | ne: W | PRA | PUN G | CIA | eto14) | | | | | | |
| Seme | | 4 | ₩ <u>I</u> | HI/IV/V | VT VI | | | | | | | |
| Name | e of the Course | ÷. | CL_ | TAHIL - | 11 | C2. FINULISH | -11 | с | 3.] | IFT | HS | (NH |
| | | | 1000 | | | cs. C++ | | | i_ 1 | | | |
| Thing | tive: To rate your a | atisfac | tion wit | h the syllabi | us to us | as feedback for a | nality in | norow | ment | of the | DEOG | amme |
| Juger | 4 - Stroe | | | 3 - Agre | | 2- Setisfaction | | -Unsal | | | . In the second | |
| | | | sens. | | | Internal International Interna | | | - | - | | |
| 1 | Have you read and | unders | | objectives of | | f study (CO, PO, | and a state of a | and the state | allon a | SHOE! | COOKES | enorse . |
| | PSO and PBO//7 If | - | | | | | 2 | 3 | 3 | 4 | 4 | 4 |
| 2 | Do you find an agre content? If yes, wh | | | | bjecave | of the course and | 2 | 3 | 4 | 4 | 4 | 4 |
| 3 | Does the syllabus develop skill and to you rank it? | | | | | | | 3 | 4 | 4 | 4 | 4 |
| 4 | Door the syllabor a how would you cets | | | cose the cou | rse(s) ol | f your choice? If ye | \$ 2 | 2 | 3 | 4 | 4 | 4 |
| \$ | Does the method(s) syllabus content rea | | | | | | * 2 | 3 | 3 | 5 | 4 | 4 |
| 6 | Do you feel that the handling staff is eff would you assign? | - | intent m | ethod(s) (or) | tools en | ployed by the court | | 3 | 3 | 4 | 4 | 4 |
| 7 | Do you feel that the prospects in your st would you rate it? | | | | | | | 3 | 3 | 4 | 4 | 4 |
| 8 | Do you feel that the employment) prospe If yes, how would yo | sets in y | our stad | | | | 2 | 3 | 3 | 4 | 4 | 4 |
| 9 | Do you feel that the tasks/challenges? If | syllabu | is has en | | | any socially relevan | 1 2 | 3 | 3 | 4 | 4 | 4 |
| | Any other suggestion | 5.00.0 | | | | | 1 | | | | 1.4 | |
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| and the second | Approval by Soversinest of Stand National Approval by HAAC Dr. N.G.P Kalapatrikosif, Combining et al. (1998) Web. www.dougnas.as.in (Dunit inforgetingnas.as.in.) Phone | | | | | | |
|----------------|---|--------|---------|--------|--------|-------------|-----|
| | Feedback on Syllabus - Students | adem | tic Ye | ar: 9 | -14 | -20 | 2.0 |
| Deser | N Loop | auen | in it | | | | |
| Progi | so. & Student Name: 192 COOLO & Felter. S | | | | | | |
| Seme: | | | | | | | |
| Name | of the Course : C1. Direct fux C2. Oragnisation & | ekov | 64C3, | Res | earel | The | 11. |
| | of the Course : CI. Direct for C2. Oragonisation & C4. G.ST C5. Compartu A Plusion | plicat | C6. | Cars | iu r | nork | ati |
| | | | | | | | |
| Objec | tive: To rate your satisfaction with the syllabus to use as feedback for quali | | | | | a collector | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction | 1-1 | Unsatis | factio | n | | |
| Satin | Components | (d.) | (4) | (6.) | 1925 | 100 | |
| 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? | 2 | 4 | 3 | 2 | 3 | 2 |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 3 | 2 | 4 | 4 | 2 | 2 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and | | | | | | |
| | develop skill and temperament in your study discipline? If yes, how would you rank it? | 3 | 4 | 4 | 3 | 2 | 2 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 3 | 2 | 2 | Le | 3 | 2 |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 3 | 2 | 2 | 2 | 4 | 3 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade | Eş. | 3 | 2 | 2 | 4 | 3 |
| 7 | would you assign? Do you feel that the syllabus offers higher learning, research and innovation | - | | | | | T |
| | prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 2 | 2 | 4 | 4 | 3 | 2 |
| 8 | Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 3 | 2 | 4 | 3 | 2 | |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 2 | 2 | 3 | 2 | 2 | 13 |
| | Any other suggestions for overall syllabus improvement: | | | 1 | .1 | 1 | |
| | | Lor | 1.0 | 1.200 | 1.0.1 | | -1 |
| | Score | 25 | 24 | 28 | 12 | 02 | 3 3 |
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Criterion I Metric 1.4.2

| Do Car | Dr. N.G.P. ARTS AND SCIENCE (An Autonomous Institution. Affiliated to Bharathiar Univers Approved by Government of Tamil Nadu and Accredited by NAC& Dr. N.G.P KalapattiRoad, Coimbattor-641048, Tamil N Web: www.dmgpase.ac.in Email:info@dmgpase.ac.in Phone: + | ith 'A' G | rade [2 | . Cytic) | | | |
|----------|--|-----------|---------|----------|--------|----------|-----------|
| | Feedback on Syllabus - Students | demio | : Yea | r:201 | 9 - | 202 | ٥ |
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| Prograu | G La Ma A | | | | | | |
| Semest | | orati | C3 | Busil | hen E | Con | LJ CLA |
| Name o | f the Course : C1. Managerial Ewnomic2. A country | | to. | Colt | ora a | 1 000 | . Fa |
| | C4. Martetiy mangements. Businen Envi | FOUL | °C6 | Fine | muq | <u> </u> | |
| Object | ive: To rate your satisfaction with the syllabus to use as feedback for qualit | y imp | rovem | ent of | the pr | ogran | me |
| Object | 4 – Strongly Agree 3 – Agree 2- Satisfaction | 1-U | nsatis | faction | | | |
| | 4-30059 -5- | CI | C2 | C3 | C4 | C5 | C6 |
| S.No | Components Have you read and understood the objectives of course of study (CO, PO, | 3 | 2 | 4 | 3 | 2 | 2_ |
| 2 | PSO and PEO)? It yes, how will you rate atom. | 2 | 2 | 2 | 3 | 3 | 4 |
| 3 | content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would | 4 | 3 | 2 | 2 | 4 | 3 |
| 4 | you rank it? Does the syllabus allow you to choose the course(s) of your choice? If yes, | 3 | 2 | 2 | 4 | 4 | 4 |
| 5 | how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 3 | 2 | 4 | 2 | 2 | 3 |
| 6 | Do you feel that the assessment method (0) tools employed, what grade handling staff is effectively measures your performance? If yes, what grade | 3 | 2 | 2 | 4 | 4 | 3 |
| 7 | would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how | 3 | 2 | 4 | 3 | 2 | 3 |
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| 9 | would you rank it? Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 2 | - 3 | 4 | 4 | 3 | |
| | Any other suggestions for overall syllabus improvement: | | | | | | |
| | Scor | e 20 | 5 2 | 012 | 8 23 | 8 2 | 3 3 |
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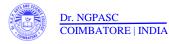
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Criterion I Metric 1.4.2

| S. C. M. | | Dr. N.G.P. ARTS AND SCI (An Autonomous Institution, Affiliated to Bhar Approved by Government of Tamil Nadu and Accredit Dr. N.G.P Kalapattikoad, Coimbatore-6 Web: www.drngpasc.ac.in [Email:info@drngpasc.a | ed by N 1048 | AAC wi | th 'A' (adu, In | indatore Grade (2 Idia | nd Cycle | | | |
|---------------------------|---------|--|---------------------|----------------------|---------------------|------------------------------|-------------------------|-----------------------------|-----------------------------|-------------------|
| | | Feedback on Syllabus - Stu | dent | 5 | | V | | | 000 | h |
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| mes | ster | : I | | | | 0 | | | ٥ | |
| ame Jay nd bjeci | of the | : I e Course : C1- mattematical Physica of f Heehana, C3- claimad Heehana, hui, (6-2019 and angled Heehana, To rate your satisfaction with the syllabus to use as feedback to ngly Agree 3- Agree 2- Satisfaction 1-1 | 2- CH- Tor qu | The Im ality i | me | verment verment | a Mi Lale nt of t | u c u c w p he pro | Terrise Nor 5 ogramme | lor Non opi |
| 4 – | Stro | ngly Agree 3 – Agree 2- Satisfaction 1-1 | Insati | sfactio | n | | | | | |
| 100 | SHSTER. | an see of Components | TOP | C2 | 03 | 64 | 1 C5 | C6 | GT | |
| | 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? | 2 | 3 | 2 | 4 | 2 | 2 | 3 | |
| | 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 2 | 2 | A | 3 | 2 | 2 | 3. | |
| | 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 2 | 3 | 3 | 3 | 2 | 3 | 3. | |
| | 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 2 | 4 | 1 | 3 | 2 | 8 | 3 | |
| | 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 27 | 3 | 2 | 2 | 2 | 3. | 3 | |
| | 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | 3 | 4 | 2_ | 2. | 2 | 3 | 4 | |
| | 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 4 | 2 | 3 | ×. | 2 | R | 2 | |
| | 8 | Do you feel that the syllabus offers career (employment and self- employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 3 | 2 | 3 | fa | .2 | 3 | 2 | |
| | 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 2 | 2 | 2 | 1 | 2 | 2 | 2 | |
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| - | | Any other Suggestions | | | | | | | | |
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Student Signature







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Criterion I Metric 1.4.2



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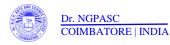
Feedback on Syllabus - Students

| | reedback on Synabus - Stu | uent | 3 | | | | | | |
|------------|---|-----------|------------|----------|-------|---------|--------|-------|------------|
| | | | Acad | emic | Year | r: 🗧 | 1019 | -20 | 20 |
| Programm | e : B.Sc Physics | | | | | | | | |
| Reg. No. 8 | Student Name: 131PHOH1 , Proven Kumon P | | | | | | | | |
| | | | | | | | | | |
| | : 3 and th | | | 0 | 1 | 1 | 1 | 6.1 | 2 |
| Name of th | e Course in Optice Core Greneral | · la | 0, | Mag | 0 | CNO | WY 21 | ,] | |
| | · m · Opines · one | 1 | 5 | 6 | | 1 | dal | . A | ided chemi |
| | in Atemic purposes and Ope | c11030 | opy | 1 | Juned | dee. | nints. | 410 | ab - Stry |
| Objective: | To rate your satisfaction with the syllabus to use as feedback | for qu | ality i | mpro | vemer | nt of t | he pr | ogram | me -M, |
| 4 - Stro | : 3 and H e Course : in Optics, Cere Grenson iv Atomic Physics and Ope To rate your satisfaction with the syllabus to use as feedback ngly Agree 3-Agree 2- Satisfaction 1- | Unsati | sfactio | n | | | | | |
| | Components | With | 1.17 | 1.(23) | C4 | 165 | Cf | 67 | 1 |
| 1 | Have you read and understood the objectives of course of study | BORDERING | ALL APPROX | 24129/20 | - | | | - | |
| | (CO, PO, PSO and PEO)? If yes, how will you rate them? | 3 | 4 | 3 | 3 | 4 | 5 | 3 | |
| 2 | Do you find an agreement between the stated Objective of the | | | 0 | u | | | - | |
| | course and content? If yes, what grade would you assign? | 1 | 4 | 2 | 9 | 3 | 2 | 3 | |
| 3 | Does the syllabus offers an equal opportunity to acquire | | | - | | | | 1 | |
| | knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 3 | 3 | 3 | 1 | 3 | 2 | 3 | |
| 4 | Does the syllabus allow you to choose the course(s) of your | | | | | | | | |
| | choice? If yes, how would you categorise it? | 3 | 4 | 4 | 4 | 3 | 2 | 3 | |
| 5 | Does the method(s) (or) tools used by the course handling staff | | | | | | | | |
| | to deliver the syllabus content reaches you effectively? If yes, | 2 | 3 | 3 | 3 | Y | 2 | 3 | |
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| 0 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your | 1.2 | ~ | 0 | | - | 0 | | |
| | performance? If yes, what grade would you assign? | 3 | 2 | 1 | 1 | 3 | 2 | 4 | |
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| | subjects? If yes, how would you rate it? | - | 1 | | | _ | - | - | |
| 8 | Do you feel that the syllabus offers career (employment and self- employment) prospects in your study discipline as well as in | 2 | 3 | 4 | 2 | 3 | M | 1 | |
| | allied subjects? If yes, how would you rank it? | 3 |) | 7 | 2 | 2 | 1 | , | |
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| | socially relevant tasks/challenges? If yes, what grade would you | 3 | 9 | 4 | 3 | 3 | 3 | 3 | |
| | offer? | 01 | 01 | | ~ | | 0.0 | | |
| | Score | 24 | 31 | 28 | 24 | 30 | 25 | 26 | |
| | Any other Suggestions | | | | | | | | |
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Reli Student Signature







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Criterion I Metric 1.4.2

| 8 | 6) | | Approved | by Groundient of Th Dr. N.S.P Kalens | S AND SCIEN rior, Alliated to Burathar end Valu and Accredited by ti Read, Colmbuture 64 2040 [Bmall info@brgpen, ac.in] | Universi NAAC or | ity, Cela Ith W G | ntations) rade (24 | | |
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| | | | | Feedback on | Syllabus - Studers | s | | | | |
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| | | | 1 10 1 E | 24444654 | CK | _ | | | | |
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| | 130 ISU PD. | de n Jar' u | tos, will à | ou rate them? | e of study (CO, PO, | 4 | 3 | 4 | 4 | |
| 2 | | | | and a state of the | | 1. 191 | | | - T - | |
| | Constant in po | e, when grat | ne would | you assign? | ve of the course and | 1 | 4 | 4 | 3 | + |
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Student Signature



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Criterion I Metric 1.4.2

1.4.2. Students Feedback Form Sample – 2018-19

| Freedback on Syllabus - Students Programme E.B. Con Rey No. & Student Name: B.C. Con M. & Ananthi. C. Senser I.M.M.M.V.V.V.M. Name of the Course E.G. Longing of the Course of the co |
|---|
| Programme E. B. G. M. Rey No. & Student Name: 19 C. Oost, K. Ananthi, C. Senester I. M. MILIVIVINI Mane of the Course E. G. Management & C. Management & C. Principles of Park Chercher Neuron C. Management & C. Supply chear Chercher Neuron C. Management & C. Supply chear Chercher Neuron C. CRM Supply chear Chercher Neuron C. S. CRM C. Management & C. Supply chear Chercher Neuron C. S. CRM C. Mattister Objectives to rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme C. Management & C. CRM A-Strong Mare 3 - Agre 2 Satisfaction Usatisfaction No Management between the stated Objective of the course and action of the objective of the course and action of the syllabus affer an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would diver a segment in the course (s) of your choice? If yes, a divert will you rank it? A divert divert hat the segment between the stated Objective of the course in divert divert he divert divert he dit he syllabus offers higher learning, research and innovation din |
| 4 - Strongly Agree 3 - Agree 2 - Satisfaction TERMANATURE 2 Source of the objective of course of study (CO, PO, Have you read and understood the objective of fourse of study (CO, PO, Have you read and understood the objective of the course and content? If yes, how will you rate them? 3 2 4 3 2 2 3 4 3 Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? 3 2 4 3 2 2 4 3 2 4 Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? 3 2 4 3 2 4 3 3 5 Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? 4 3 4 3 3 6 Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, how 3 4 2 3 4 7 Do you feel that the syllabus offers an equal as in allied subjects? If yes, how 3 4 2 3 4 8 Do you feel that the syllabus offers an equal as in allied subjects? If yes, how 3 2 4 3 4 |
| SNO Components Cl |
| 1 Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? 4 3 2 2 3 4 2 Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? 3 2 4 3 2 2 3 4 3 Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would 4 3 2 2 4 2 3 2 4 3 2 2 4 2 3 2 4 2 3 2 4 2 3 2 4 2 3 2 4 2 3 2 4 2 3 2 4 2 3 2 4 2 3 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 4 3 3 3 3 3 |
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| develop skill and temperament in your study discipline in your and it? 4 3 2 2 4 you rank it? 4 0 3 2 4 3 2 4 2 3 2 4 Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? 3 2 4 2 3 2 4 2 3 2 4 3 4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 4 3 2 4 3 4 3 4 |
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Criterion I Metric 1.4.2

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| | Dr. N.G.P. ARTS AND SCIENCE COLLEGE [An Autonomous Institution, Affiliated to Bharathiar University, Coinsistoner] Approved by Government of Tamil Naka and Accredited by NAAC with 'K Grade (24 Cyle) Dr. N.G.P KalapartiRoad, Combinatore-641068, Tamil Naka, India Web, www.drngpest.ac.in Finall adalghtrgpest.ac.in Phane: +91-422-2369100 |
|--------------------|---|
| | Feedback on Syllabus - Students |
| | Academic Year: 2018 -19 |
| Programme | : In B. com Accounting and Tascation. |
| Reg. No. & Student | Name: Lekhari M (18197028) |
| Semester | : 1/II/II/IV/V/VI |
| Name of the Course | : [CI. CA-T CI. FS CI. DT-T |
| | IV CA CA-I CK DT-II CK IM |

Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree 3 - Agree 2- Satisfaction | 1-Unsatisfaction | |
|--|------------------|--|
|--|------------------|--|

| No. | Composcats | CI | 62 | C3 | C4 | 0.8 | 0 |
|-----|--|----|----|----|----|------|---|
| 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? | 3 | 4 | 4 | ъ | 3 | 3 |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 3 | 4 | 3 | 3 | 4 | 3 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 4 | 3 | 4 | 3 | 3 | 4 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 3 | 4 | 3 | 4 | 4 | 3 |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 4 | 4 | 3 | 3 | 4 | Ą |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | З | 3 | 4 | 4 | 3 | 4 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 3 | 4 | 3 | 3 | 4 | 3 |
| 8 | Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how woold you rank it? | 3 | 3 | 4 | 3 | 3 | 4 |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 4 | 3 | 4 | 3 | 3 | 4 |
| | Any other suggestions for overall syllabus improvement: Cytocol, Satisfied | | | | | (12) | |
| - | Lifect , cheverpter | 20 | 32 | 32 | 29 | 35 | 3 |

Lehke M Student Signature







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| | | | 3 | 6 | | (BPS) | i. | | | Ac | ader | nic Y | eartj | 20 | 8 | -20 |
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| Name | of the Co | surse | | | r-10 | mil- laths | | Car. | cright | I ST PT | 4 | | | witter. | 3000 | |
| | | | | ¢ | 4. <u>M</u> | aths | - | C5, | EVS | | | C6. | Bu | sine | ss b | organ |
| Objec | tive: To r | ate your | satisfa | ction | with th | he syllabu | is to u | ise as fe | edback fo | or qualit | ty im | prove | ment | of the | progr | amme |
| | | 4 - Str | ongly) | gree | | 3 – Agre | 0 | 2. | Satisfacti | ion | 1- | Unsat | isfactio | m | | |
| 3376 | LINE C | - | | - | (1.1 (min) | provinte. | 1000 | 1 | 1000 M | | 101 | este. | | 100 | | HER. |
| 1 | Have yo PSO an | u read an d PEO)? | d unde If yes, l | rsteod | i the obj | ectives of rate them? | course | of stud | y (CO, PO | 4.8 | 4 | 3 | 4 | 4 | 3 | 4 |
| 2 | | find an ag | | | | e stated Ob a asséen? | jectiv | e of the | course and | 12 | 4 | 4 | H | 3 | 4 | 3 |
| 3 | Dees th | e syllabu skill and | s offer | rs im | equal (| opportunity or study d | | | | , and | 3 | 3 | 4 | 3 | 4 | 3 |
| 4 | Docs the | | | | to choo | se the cou | rse(s) | of your | choice? I | f yes, | 4 | 3 | 3 | 4 | 3 | 3 |
| 5 | Doies the | method | s) (pr) | tools | used by ffective | the cours ly? If yes, l | e hand how w | fling sta vill you i | ff to delive | er the | 3 | 4 | 3 | 4 | 3 | 3 |
| 6 | Do you thandling | feel that t | he asse | essme | nt meth | od(s) (or) your peri | tools e | employe | d by the c | ourse | 3 | 4 | 4 | 3 | 3 | 4 |
| 7 | Du you | feel that t in your | he syli | | | igher lean well as in | | | | | 4 | 4 | 3 | 4 | 4 | 4 |
| 8 | Do you fe | el that th in your s | tudy di | bus of scipli | tions can | eer (emplo ell as in all | yment lied su | t and sel bjects? | f-employn If yes, how | nent) | 4 | 3 | 4 | 3 | 4 | 3 |
| 9 | Do you fi | ul that th | e syllai | | | wered you cald you o | | e any so | cially rele | vant | 4 | 4 | 3 | 3 | 4 | 3 |
| | Any other | | ons for | over | | bus improv | | E | | | | | | | | |
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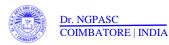


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Metric 1.4.2

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|-----------------|---|--------------|---------|---------|---------|--------|-------|
| | Feedback on Syllabus - Students | | | | | | |
| | | ader | nic Y | ear: , | 201 | 8-1 | 9 |
| | mme : BCONT CA | | | | | | |
| teg. N iemes | a, & Student Name: 171CHORE KEENthana K | | | | | | |
| | | hun | the | C. | 10 | | 1. |
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| | of the Course : C1. <u>Belociples of</u> C2. <u>Batabase H</u> Nanketing C4 <u>labs & Computer</u> C5. <u>Business Eco</u> Polication (Oracle 4 Taly 6 erg) | um | Cf C6. | Cou | ALE | icia | hai |
| Objec | ive: To rate your satisfaction with the syllabus to use as feedback for qual | ity im | prover | ment o | f the p | progra | ntime |
| | 4-Strongly Agree 3-Agree 2- Satisfaction | 1 | Ussati | sfactio | | | |
| or series | f conponents | NO. | 1.000 | 1000 | Links | 100 | .00 |
| 1 | Have you read and understood file objectives of course of study (CO, PO, PSO and PBO)? If yes, how will you rate them? | A | 3 | 4 | 3 | 2 | 4 |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 1 | 4 | 3 | 2 | A | 4 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you mark it? | 3 | a | A | 3 | A | 4 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | A | 4 | 4 | 3 | 3 | 34 |
| 5 | Does the method(5) (07) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 4 | 3 | 4 | 4 | 3 | 2 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course headling staff is effectively measures your performance? If yes, what grade would you assign? | A | A | 3 | 205 | 4 | 2 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 4 | 4 | 3 | 4 | 3 | 4 |
| 8 | Do you feal that the syllabus offices career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would your rank it? | 3 | 4 | 4 | 2 | 4 | 2 |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/chillenges? If yes, what grade would you offer? | A | 4 | 3 | 4 | 2 | 3 |
| | Any other suggestions for overall syllabus improvement: | | | | | | |
| - | Scare | 3.4 | 32 | 32 | 28 | 29 | 27 |
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| | | | 12 | Stude | | | |





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| S. S | Approved by Conservation Dr. N.G.P K | RTS AND SCIENC militation, Afflated to Blazadour Unio of Tarel Nuka and According UNA depart Food, Combances (A1000, Tare in Broathis/Jologangue, ac.ar.) Hum | ersity, Cwith al Nati | Esimbat A' Grade a, India | ere) (SHC) | | | |
|--|---|---|-----------------------------|---------------------------------|---------------|------------|----------------|---------|
| | Feedback | on Syllabus - Students | | | | | | |
| Pro | gramme : N#A | Ac | aden | nic Ye | ar: , | 2018 | -1 | 1 |
| 207 | No. & Student Name: /2////0/2 /JG | Heruba M | - | | | | | |
| (am | | Principal C2 Consult of history | she | un 194 | A | govis | have | 11.1 |
| - | | | 100 | C6. | | apite | 10.4 | |
| Ibje | ective: To rate your satisfaction with the syllab | | LET CA | 1. | | | | |
| - | 4 - Strongly Agree 3 - Agr | | | Unsati | | | aogra | uune |
| 10 | | | | Citati | | | In state | - |
| 1 | Have you read and understood the objectives of PSO and PEO(? If yes, how will you rate them | course of study (CO, PO, | 1. | 1 | CARE A | 1 | 1 | 4 |
| Z | Do you find an agreement between the stated O - content? If yes, what grade would you assign? | | 4 | 4 | 4 | 4 | 4 | 5 |
| 3 | Does the syllabus offers an equal opportunit develop skill and temperament in your study you rank it? | | 4 | 4 | 4 | 3 | 4 | 4 |
| 4 | Does the syllabus allow you to choose the con how would you categorise it? | use(s) of your choice? If yes, | 3 | 1 | 1 | 4 | 1 | 4 |
| 5 | Does the method(s) (or) tools used by the court syllabus content reaches you effectively? If yes, | | 4 | 1 | 1 | , | 1 | 1 |
| i | Do you feel that the assessment method(s) (or) bindling staff is effectively measures your per would you assign? | tools employed by the course | 4 | 7 | 4 | 4 | 4 | 4 |
| 1 | Do you feel that the syllabus offers higher lead prospects in your study discipline as well as it would you rate it? | | 4 | 3 | 4 | 4 | 4 | 4 |
| | Do you feel that the syllabus offers career (empl prospects in your study discipline as well as in a would you rank it? | | 4 | 3 | 4 | 4 | 4 | 4 |
| - | Do you feel that the syllabus has empowered you tasks/challenges? If yes, what grade would you | offiar? | 4 | 4 | 4 | 4 | 2 | 4 |
| | Any other suggestions for overall syllabos impro | wennent | | | | | | ant d |
| | | Score | 35 | 134 | 36 | 135 | 34 | 36 |
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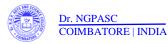




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Metric 1.4.2

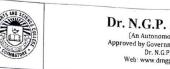
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|--------------|---|---------------------|---------------------------|------------------------|-----------------------------|--|--------------------|---------|-------------------|-------|--------|-------|----|
| | | | 1 | Peedba | ek on Sy | llabus - Stu | ients Ae | ndemi | ie Yes | n: 2 | 018 | -1 | 9 |
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| Reg. Semi | No. & Student N ester | lannet t | 182 H 1/11 | H 015 | / 140 / V/VI | nishwars. | | | | | | | |
| Nam | e of the Course | "r | CL | and the | 1. Julia | CZ. Health | an Ese | nemi ka | C3. | Headt | heave | Mai | 記れ |
| Obje | ctive: To rate you 4=St | r satisf roogly | action will | h the syl | | CS <u>Legal</u> d se as feedback 2- Satisfa | for qual | ity imp | rovell | | the pr | i Hal | 34 |
| 1975 | A summer of the local division of the | - | TRAILER & | mat in G | in line | COLUMN STATE | - | 1000 | 1000 | 1000 | R.C.H | 51 | 1 |
|) | Have you read a PSO and PEO) | If yes, | estood the bow will y | objective wa rate d | is of course bons? | | 41.25 | 4 | 4 | 4 | Lp. | 4- | 4 |
| 2 | Do you find an a content? If yes, | greans what gr | nt between ade would | you assi | ed Objective gn? | e of the course a | nd | 4 | 4 | 4 | 4 | 4 | 4 |
| 3 | Does the syllab develop skill an you rank it? | us offic d temps | en an equi | al oppor | tunity to a udy discipli | aquire knowled he? If yes, how | ge, and v would | 2 | 4 | 4 | Lŧ. | 4 | 4 |
| 4 | Does the syllahu how would you t | | | house the | e course(s) | of your choice? | ? If yes, | 4 | 4 | 4 | 4 | 4 | 4 |
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| á | Do you feel that handling staff is would you assign | the ass offectiv | essaient m | ethod(s) | (ar) tools (| imployed by the | e oourse | 4 | 4 | 4 | 4 | 4 | 1 |
| 7 | Do you feel that prospects in your would you rate it? | study | discipline | as well | es in aille | d subjects? If 3 | res, how | 3 | 4 | 4 | 4 | 3 | 4 |
| 8 | Do you feel that the prospects in your would you rank it | study d | bus offers iscipline a | career (e s well as | inployment in allied so | t and self-empk bjects? If yes, i | oyatest) low | 4 | 4 | 4 | 4 | 4 | 1 |
| 1 | Do you feel that the tasks/challenges? | | | | | a my socially r | akivant | 4 | 4 | Lt | 4 | 4 | L |
| 1 | Any other suggest | | | | | t | 10.2 | | | | 128 | | |
| - | | 1000 | 21.1-7 | | | | Scor | 133 | 136 | 36 | 136 | 35 | 13 |
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Feedback on Syllabus - Students

| Programm | | | | demi | e Yea | ır: 2 | 018 | -2 | 019 |
|------------------------|---|----------------|---------------|---------------|-------|----------|--------|-------|--------|
| Reg. No. & Semester | Student Name: P. Divya Bhara thi-182F | 'Hoo | 5 | | | | | 0.0 | -0.4 |
| Name of th | E Course : CI - Mathematical Physics C3 - Chausical mechani C5 - General Experimen To rate your satisfaction with the syllabus to use as feedbac | C2 | - N | so 1 | riu | el St | ate | 2 F | hysis |
| Objective: | | + (k for q | 6 - uality | GTQI impro | veme | ent of | the pr | ogram | ne lat |
| . 000 | agiy Agree 3 – Agree 2- Satisfaction | l-Unsa | | | | | | | |
| 1 | Have you read and understand the | | í C | 1 105 | 1 62 | Ce | Ci | Gar | 1 |
| | Have you read and understood the objectives of course of stud (CO, PO,PSO and PEO)? If yes, how will you rate them? | 12 | +3 | 3 | 4 | 3 | 50 | 4 | |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 2 | 3 | 4 | 3 | 4 | 3 | 4 | |
| 3 | Does the syllabus offers an equal opportunity to acqui knowledge, and develop skill and temperament in your stud discipline? If yes, how would you rank it? | y 4 | 3 | 3 | 3 | 3 | 3 | 3 | |
| 4 | Does the syllabus allow you to choose the course(s) of you choice? If yes, how would you categorise it? | ur 4 | 4 | 3 | 3 | 3 | 2 | 2 | |
| 5 | Does the method(s) (or) tools used by the course handling sta to deliver the syllabus content reaches you effectively? If ye how will you rate them? | r , 4 | 4 | 3 | 3 | 3 | 3 | 2 | |
| 6 | Do you feel that the assessment method(s) (or) tools employe by the course handling staff is effectively measures you performance? If yes, what grade would you assign? | r 4 | 4 | 3 | 3 | 3 | 3 | 3 | |
| 7 | Do you feel that the syllabus offers higher learning, research an innovation prospects in your study discipline as well as in allie subjects? If yes, how would you rate it? | | 4 | 3 | 3 | 3 | 4 | 4 | |
| 8 | Do you feel that the syllabus offers career (employment and self employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 24 | 4 | 3 | 3 | 3 | 3 | 3 | |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 4 | Jf | Э | 3 | 3 | 3 | 4 | |
| | Scor | | 33 | 28 | 28 | 28 | 27 | 29 | |
| | Any other Suggestion | 6 | | | | | 1 | , | |



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Criterion I Metric 1.4.2

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|---------|---|---------------|----------------|-----------------|----------------------------|----------------------------|-----------------------------|--------------------|
| | Feedback on Syllabus - Stu | dent | 8 | | | | - 16 | 1 100-11 |
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| rograi | | | | | | | | |
| eg. No | & Student Name: Bhyvanesward K_ 180 PHC | 04 | | | | | | A () |
| | the Course : C1 - Mathematical Physics C3 - Classical Machanic C5 - Classical Recharic C5 - Classical Experience C5 - Classical Experience |)) (JS | 2 4- (6- | NU 30 01% | uno offo non weme | aica AA al S mtof | al cut 2100 the pr | o phy a zoriez, |
| 4 - S | e. To rate your satisfaction with the syllabus to use as reconduck rongly Agree $3 - Agree = 2$ - Satisfaction 1^{-1} | Unsat | isfacti | on | | | | |
| | o Componente | | | | C/ | | 1.06 | 14 491 |
| Paris A | Have you read and understood the objectives of - course of study (CO, PO,PSO and PEO)? If yes, how will you rate them? | 4 | 3 | 4 | 4 | 4 | 4 | 3 |
| | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 3 | 3 | 4 | 4 | 4 | 4 | 4 |
| | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 4 | L4 | 4 | 3 | 3 | 4 | 3 |
| 1 | choice? If yes, how would you categorise it? | 4 | 4 | 4 | 3 | 3 | 4 | 4 |
| | to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 4 | 3 | 4 | 3 | 3 | 4 | 4 |
| (| | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 4 | 4 | 4 | 4 | 4 | 4 | 3 |
| 8 | employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 3 | 3 | 4 | 3 | 4 | 4 | 4 |
| S | | 3 | 3 | 4 | 3 | 4 | 4 | 3 |
| | Score Any other Suggestions | 32 | 30 | 35 | 30 | 36 | 35 | 31 |









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NAAC 3rd Cycle

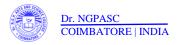
Criterion I Metric 1.4.2

| COMMATONE | (An Autonomous Institution, Affiliated to Bha Approved by Government of Tamil Nadu and Accred Dr. N.G.P KalapattiRoad, Coimbatore - Web: www.dmgpase.ac.in [Email:info@dmgpase | ited by 641048 | NAAC v , Tamil | vith 'A' Nadu, I | Grade | (2 nd Cy | cle) | |
|-----------------------|---|-------------------|-------------------|---------------------|------------|---------------------|--------|----------------------------|
| | Feedback on Syllabus - Stu | den | ts | | | | | |
| Fogme | | | Acad | lemi | c Yea | ir: 5 | 2018 | - 2010 |
| rogramn | · D.SC Physics | | | | | | | |
| emester | & Student Name: 181 PHO 31, manikardan. | P | | | | | | |
| - mester | : 1 and 2 | | | | | | | |
| ame of t bjective: | the Course : Cancelania, Properties of Allied Mathematica C2. Heat and themodynamics, Cor To rate your satisfaction with the syllabus to use as feedback | NC e: Gr | en exe vality | γ, so A impro | Cor ab, | e : C Allient of | ed m | eal Le atRen ogramme |
| 0.10 | Jugiy Agree 3 - Agree 2- Satisfaction 1- | Unsat | isfacti | on | | | | 0 |
| 1200 | Have you need and | 180 | C2 | - Yes | C. | C | 5 C6 | C7 |
| | (CO, PO, PSO and PEO)? If yes, how will you rate them? | 3 | 3 | 4 | 4 | 3 | 3 | |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 0 | 4 | 4 | 4 | 3 | 2 | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 3 | 2 | 4 | 3 | 3 | 2 | |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 4 | 4. | 4 | 3 | 2 | 4 | |
| | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 4 | 2 | 3 | 4 | 2 | 4 | |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | 3 | 3. | 2 | 3 | 4 | 4 | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 4 | G | 4 | 4 | 4 | 3 | |
| 8 | Do you feel that the syllabus offers career (employment and self- employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 3 | 4 | 2 | ٤ | 3 | 3 | |
| | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 3 | 4 | 3 | 3 | 3 | 4 | |
| 9 | | 30 | 30 | 30 | 29 | 27 | 29 | |
| 9 | Score Any other Suggestions | 30 | | | | | 14 | |

Mak hav &T-P

Student Signature





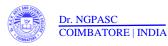


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Criterion I Metric 1.4.2

1.4.2. Students Feedback Form Sample – 2017-18

| Feedback on Syllabus - Students Academic Year: 2 0 17 - 201. Programme M. Gor Rg, No. & Student Name: M. Core Core C. Student Name: Mane of the Course: C. D. Dirch Hows: C. Constant Beharit St. Businen Reserver Core Constant St. Lob. Tallyor. C. Entrace Core A Strongly Agre: 3 - Agre: 2 Statisfaction I-Unsatisfaction State PEOP: Hyse, how will you read 2 2 2 3 3 3 3 a content? H State Network of the course and content of study (CO, PO, State Network) 3 2 4 3 2 2 4 3 Dos find an agreement between the stated Objective of he course and content? 2 2 2 3 3 4 3 4 Does the Syllabus allow you to choose the course() of your choice? If yes, how would you assign? 3 2 2 4 3 2 4 5 Do you feel that the asyllabus offers talget nethologi (or) tools employed by | -Cil | Br N.G.P KalapatuRoad, Coimdatore en IVero, ra- Web: www.dragpase.ac.in [Email info@dragpase.ac.in] Phon | | | | | | |
|---|-------|--|---------|--------|---------|---------|-------|---------------|
| Programme H. Com Reg. No. & Student Name: IT 2 Cook & S. J. Goutturn Semester IT 1 H. | | Feedback on Syllabus - Students | aden | ic Ye | ar: 9 | 01- | 1 -3 | 2018 |
| Semester : 1/11/11/1/V/V/M Name of the Course : C1. <u>Direct-fexts</u> C2. <u>Gastamon</u> Behadowic3. <u>Businen Reserver</u> | Prog | | | | | | | |
| Semester : 1/11/11/1/V/V/M Name of the Course : C1. <u>Direct-fexts</u> C2. <u>Gastamon</u> Behadowic3. <u>Businen Reserver</u> | Reg. | No & Student Name: 1720006 8 P. Gowthami | | | | | | |
| Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme A - Strongly Agre 3 - Agre 2 - Satisfaction 1-Unsatisfaction SNA Components | | ster : $I/II/III/IV/V/VI$ | | | | | | |
| Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme A - Strongly Agre 3 - Agre 2 - Satisfaction 1-Unsatisfaction SNA Components | Nam | e of the Course : CI. Direct fares C2. Consumor Be | havio | 4Y C3. | Bus | inen | Reh | sear net-h |
| 4-strongly Agrer 3-Agrer 2. Satisfaction 1-Unsatisfaction | | C4. Businen Environmentes. Lab Tally | 1.2 | C6. | Fu | ture | 90 | ptio |
| Struct Components C | Obje | ctive: To rate your satisfaction with the syllabus to use as feedback for qual | ity imp | prover | nent o | f the p | rogra | mme |
| 1 Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? 3 2 4 3 2 2 2 Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? 2 2 2 3 3 3 Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? 3 2 3 2 2 3 3 2 2 3 3 2 2 2 3 3 2 2 2 3 3 3 4 Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 <td></td> <td>4-Strongly Agree 3-Agree 2- Satisfaction</td> <td>1-0</td> <td>Jnsati</td> <td>sfactio</td> <td>n</td> <td></td> <td></td> | | 4-Strongly Agree 3-Agree 2- Satisfaction | 1-0 | Jnsati | sfactio | n | | |
| PSO and PEO/? If yes, how will you rate them? 3 2 4 3 2 2 2 Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? 2 2 2 3 3 3 3 Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? 3 2 3 2 2 3 3 2 2 3 3 2 2 2 3 3 3 4 Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 | SISIO | Components | elt | Ch | (G) | Certe | 63 | - 66 |
| content? If yes, what grade would you assign? 2 2 2 3 3 3 3 Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rate it? 3 2 3 2 2 2 3 3 3 4 Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 | 1 | | 3 | 2 | 4 | 3 | 2 | 2 |
| develop skill and temperament in your study discipline? If yes, how would 3 2 3 2 2 3 4 Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? 4 3 2 2 3 2 2 4 5 Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? 4 3 2 2 4 3 6 Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 3< | 2 | | 2 | 2 | 2 | 3 | 3 | 3 |
| how would you categorise it? 4 4 3 2 2 4 5 Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? 4 3 2 2 4 3 6 Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 4 3 2 2 3 3 2 2 <td< td=""><td>3</td><td>develop skill and temperament in your study discipline? If yes, how would</td><td>3</td><td>2</td><td>3</td><td>2</td><td>2</td><td>3</td></td<> | 3 | develop skill and temperament in your study discipline? If yes, how would | 3 | 2 | 3 | 2 | 2 | 3 |
| syllabus content reaches you effectively? If yes, how will you rate them? 4 3 2 2 4 3 6 Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? 3 2 2 4 3 2 7 Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? 2 2 3 3 4 4 8 Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? 3 2 2 4 3 2 9 Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? 3 2 2 4 3 2 2 9 Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? 2 3 4 3 2 2 9 Do you feel that the syllabus improvement: 3 2 2 2 2 3 4 3 2 2 < | 4 | how would you categorise it? | 4 | 24 | 3 | 2 | 2 | 4. |
| handling staff is effectively measures your performance? If yes, what grade would you assign? 3 2 2 4 3 2 7 Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? 2 2 3 4 4 8 Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? 3 2 2 4 3 2 9 Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? 3 4 3 2 2 4 3 2 2 9 Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? 2 3 4 3 2 2 4 3 2 2 2 3 4 3 2 2 9 Do you feel that the syllabus improvement: 2 3 4 3 2 2 Any other suggestions for overall syllabus improvement: 2 3 2 2 3< | 5 | | 4 | 3 | 2 | 2 | 4. | 3 |
| prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? 2 2 3 3 4 4 8 Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? 3 2 2 4 3 2 9 Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? 2 3 4 3 2 2 4 Any other suggestions for overall syllabus improvement: 2 3 4 3 2 2 | 6 | handling staff is effectively measures your performance? If yes, what grade | 3 | 2 | 2 | 4 | 3 | 2 |
| prospects in your study discipline as well as in allied subjects? If yes, how 3 2 2 4 3 2 9 Do you feel that the syllabus has empowered you to face any socially relevant 2 3 4 3 2 2 Any other suggestions for overall syllabus improvement: Score 26 22 25 2625 20 P.C.M. | 7 | prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 2 | 2 | 3 | 3 | 4 | 4 |
| tasks/challenges? If yes, what grade would you offer? 2 3 4 3 2 2 Any other suggestions for overall syllabus improvement: | | prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 3 | 2 | 2 | 4 | 3 | 2 |
| Any other suggestions for overall syllabus improvement: Score 2.6 22 25 2625 20 P. C. D. | 9 | tasks/challenges? If yes, what grade would you offer? | 2 | 3 | 4 | 3 | 2 | 2 |
| P. C. De | | Any other suggestions for overall syllabus improvement: | | | 1 | | | |
| P. C. De | | Score | 26 | 22 | 20 | 120 | br | 170 |
| Student Signature | | | | 1~~ | P | R | N. | 125 |
| | | | | | Stude | ent Sig | natu | re |
| DINGPASC | 80 T | N-NCPASC: | | | | | | |





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Criterion I Metric 1.4.2

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|------|---|---------|---------|-----------|---------|----------|-----|
| | Feedback on Syllabus - Students Act | ademi | c Yea | r: 20 | 17- | 201 | 8 |
| Prog | ramme : B.com | | | | | | |
| Reg. | ramme : B. COM No. & Student Name: $1715 = 035^{10} M$ when human is $1/11 = 0.035^{10} M$ when human | | | | | | |
| Semo | No. & Student Name: / ////////////////////////////////// | oy | C3. | Cast | al | <u> </u> | |
| Nam | No. & Student Name: / 1/11/11/11/11/11/11/11/11/11/11/11/11 | 2 | C6. | Busir | nem | tina | nce |
| | ctive: To rate your satisfaction with the syllabus to use as feedback for quali | ty imp | rovem | ent of | the pre | ogram | ime |
| Obje | 2 Satisfaction | 1-U | Insatis | faction | | | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction | | C2 | C3 | C4 | C5 | C6 |
| S.No | Components Have you read and understood the objectives of course of study (CO, PO, | C1 | | | | 2 | 3 |
| 1 | PSO and PEO)? If yes, how will you rate them? | 3 2 | 4 | 2 4 | 4 | 2 | 4 |
| 3 | content? If yes, what grade would you assign? | | | | - | | |
| 3 | develop skill and temperament in your study discipline? If yes, now would | 3 | 2 | 4 | 2 | 3 | 3 |
| 4 | you rank it: Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 4 | 3 | 2 | 3 | 2 | 2 |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 4 | 2 | 4 | 3 | 2 | 3 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would your assign? | 2 | 2 | 3 | 4 | 3 | 4 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how | 4 | 3 | 4 | 3 | 2 | 2 |
| 8 | would you rate it? Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how | 3 | 2 | 4 | 3 | 2 | 1 |
| 9 | would you rank it? Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 2 | 3 | 4 | 3 | 2 | 1 |
| | Any other suggestions for overall syllabus improvement: | | | | | | |
| | Scor | e 2- | 12 | 21 21 | 17 | 12 | 12 |
| | | -1- | 100 | 1 | heha | 1 | |
| | | | | MM | hora | kin | New |

Dr. NGPASC COIMBATORE | INDIA



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NAAC 3rd Cycle **Criterion I**

Metric 1.4.2

| | Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Autostonius information, Alfikated to Bharadiay University, Constanter) Approach by Government of Tamil Natio and Accredited by MAAC with 'A' Grade (2 nd Cpcle) Dr. N.G.P KalapamBrad, Cominatore 641(040, Tamil Mada, India Web, www.dengonia.s.in. Email info@ib/mpuez.ex.in). Proc. 491(42):2369100 |
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Feedback on Syllabus - Students

| Programme | : | B. Com. BA | | Academic Year: 3 017–1-8 |
|------------------------------------|-----|--|--------------|---------------------------------|
| Reg. No. & Student Nan Semester | 101 | 그는 프라이 영습 것 같은 것 같은 것이 같이 많이 | AJay A | |
| Name of the Course | ŝ | CI | C2. Jamil -1 | c3. <u>English - 1</u> |

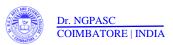
C4. <u>P3:inciple of</u> C5. <u>Pretheratic 49</u> C6. <u>Accounting</u> Business Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Unsatisfaction |
|------------------------------|------------|-----------------|------------------|
| alle state auffrit taffie an | a - velace | #* Satisfaction | 1-Cusaustaction |

| 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? | 4 | 3 | 4 | 3 | 4 |
|---|--|----|----|----|----|----|
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 4 | 4 | 3 | 4 | 3 |
| 1 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 4 | 3 | 4 | 3 | 4 |
| ŧ | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 2 | 4 | 3 | 4 | 3 |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 4 | 3 | 4 | 3 | L |
| 2 | Do you feel that the assessment method(a) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | 4 | 4 | 3 | 4 | 3 |
| | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 4 | 3 | 4 | 3 | 4 |
| | Do you feel that the syllabus offers career (entployment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 4 | 3 | 4 | 3 | 4 |
| ŝ | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 3 | 4 | 3 | 4 | 3 |
| | Any other suggestions for overall syllabus improvement: | | | | | |
| | | 31 | 31 | 92 | 21 | 22 |

Student Signatur



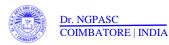




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Metric 1.4.2

| Come of | Dr. N.G.P. ARTS AND SCIENCE (As Astronomy Institution, Affiliated to Blacedour Own Approved by Generation of Tarsh Nets and According to MAN Dr. N.G.P Kalapattikow, Combustion-641048, Tars Web: using druggam as in Eland trivigidregous as in 1 Prom | mility, C with 7 cl. Martin | Constants Consider Southin | (Ind Che | | | |
|----------------|---|-----------------------------------|----------------------------------|----------|--------|-------|-------|
| | Feedback on Syllabus - Students | | | | | | 0018 |
| Progr | AC : B. COM (BPS) | adem | tie Ye | ar: . | 201 | 100 | 2018 |
| Reg. 1 Seme | No. & Student Name: 1718P059 · VANAJA BB Ster : OII/III/IV/V/VI | | | | | | |
| Name | of the Course : CI. TAMIL-1 C2. FAIRLISH- | I | C3. | BUN | LIFLE | 50 | + Acu |
| | CA BOM CS MATH-J | | C6. | E | US. | _ | |
| 550 | 4-Strongly Agree 3-Agree 2-Satisfaction | | Uasatis | | | 193 | 1223 |
| | Prove you read and understood the objectives of course of study (OO, PO, PSO and PEO)? If yes, how will you rate them? | 4 | 3 | 4 | 3 | 4 | 4 |
| 3 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 3 | 4 | 3 | 3 | 4 | 3 |
| 3 | Does the syllabres offers an equal opportunity to acquire knowledge, and develop skill and temperament in your analy discipline? If yes, how would you rank it? | 4 | 4 | 3 | 4 | 3 | 4 |
| 4 | Does the syllabas allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 4 | 3 | 4 | 3 | 4 | 3 |
| NI . | Does the method(s) (or) tools used by the course handling staff so deliver the syllabus contant reaches you effectively? If yes, how will you rate them? | 3 | 4 | 4 | 3 | 3 | 4 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course inanding staff is effectively measures your performance? If yos, what grade would you assign? | 4 | H | 4 | 3 | 4 | 4 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 4 | 3 | 3 | 4 | 4 | 4 |
| 8 | Do you feel that the syllabox offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 3 | 4 | 4 | 4 | 3 | 4 |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant taska/challenges? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | 4 | 24 | 4 | 3 | 4 | 3 |
| | Satisfied. | | | | | | |
| | Score | 33 | 33 | 33 | 30 | 33 | 23 |
| | | | | Stud | ênt Si | gnati | ITY |
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| | COMBATORE (INDIA | | | | 1 | | |





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Criterion I Metric 1.4.2

| | (An Autonoma Approved by Generation Dr. N.D.F. | ARTS AND SCIENC Institution, Alfiliated to Therethere Uni- ent of Teard Nulls and Accredited by NM Rolapatificated, Columbatore-041046, Ta- sec at in [Sensiliated@dmapace.ac.in] The | versity. NC with mil Nad | Golanba 'A' Grad u, India | ntarie) le (2 nd C) | | 1 |
|----------------|---|---|--------------------------------|---------------------------------|-----------------------------------|-------|--|
| | Feedbac | k on Syllabus - Students | | | | | |
| | 1122-122 | A | cader | nie Y | ear: | 2017 | -18 |
| Progr | amme : M. Com (cd) | Care and the second | | | | | |
| keg. l iome | P | Mayana.CP V / VI | | | | | |
| Varme | of the Course : CI. Manager | al cz Monteting H | brage | nut C | Rel | tions | 1 Date |
| Objec | C4. famouto Lab - 3 H5 offi tive: To rate your satisfiction with the syll 4-Strongly Agree 3-A | AcolicationsC5. <u>Heistrices</u> i 2 Gaeck] Environment ibus to use as feedback for qual | | | | | program |
| - | and the second se | NO. WILLIAM STREET, ST | 1000 | 1007023 | D. (18) | 11227 | and section of |
| 1 | Have you read and understood the objective PSO and PEOJ? If yes, how will you rate th | of course of study (CO, PO, m? | 4 | 4 | 3 | 4 | 2 |
| 2 | Do you find an agreement between the state content? If yes, what grade would you assig | | A | 3 | 3 | 4 | 3 |
| 3 | Does the syllabus offers an equal opport develop skill and temperament in your sta you mak it? | nity to acquire knowledge, and ly discipline? If yes, how would | 3 | 3 | 2 | 3 | A |
| 4 | Does the syllabus allow you to choose the how would you categorise it? | course(s) of your choice? If yes, | 4 | 3 | 4 | 3 | 4 |
| 5 | Does the method(s) (or) tools used by the c syllabus content reaches you effectively? If | | 3 | 3 | 4 | 4 | 3 |
| 6 | Do you feel that the assessment method(s) handling staff is effectively measures your would you assign? | | 4 | 2 | A | 3 | 3 |
| 7 | Do you firel that the syllabus offers higher prospects in your study discipline as well a would you rate it? | | 3 | 4 | 4 | 2 | 3 |
| 1 | Do you feel that the syllabus offers career (or prospects in your study discipline as well as would you rank it? | | 4 | 3 | 4 | 4 | 2 |
| | Do you feel that the syllabus has empowered tasks/challenges? If yes, what grade would y | | 2 | 3 | 4 | 3 | 2 3 4 4 3 3 2 3 2 3 |
| 9 | Any other suggestions for overall syllabus in | provenant: | | | | 00-20 | |
| 9 | | | | | | | the second |
| 9 | | Score | 31 | 20 | 32 | 30 | 27 |



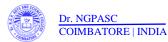
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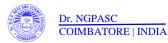
| No. No. | Dr. N.G.P. ARTS AND SCI JAN Autocontent Institution, Affiliated to Bharm Approveding Constraining of Tand Radu and Accredite Dr. N.G.P. Statepart/Rood, Commune-64) With revew drugsec.as. in Email tribightingpace and | hiar Universit d by NAAC wit 1048, Tamil No | r, Coimb 1 'A' Gra da, India | ators) de (24 | | | | | | | | |
|-------------------------------------|---|---|------------------------------------|------------------|-------------|-----------|--|--|--|--|--|--|
| | Feedback on Syllabus - Stud | ents | | | | | | | | | | |
| rogramme : B.SC CONPUTER TECHNOLOGY | | | | | | | | | | | | |
| | gramme : B.SCCONFORCE TECHNOLOGY | | | | | | | | | | | |
| | No. & Student Name: [1] CTD52 SHETHA P ster : 1/11/111/1V/V/VI | | | | | | | | | | | |
| | of the Course : CI. <u>Prederanting</u> CIA <u>DING</u> U ACLED® : CONDERC | | | | RE LA | | | | | | | |
| | C4. Base 30 toursmarcs. | | C6 | - | | - | | | | | | |
| bjec | tive: To rate your satisfaction with the syllabus to use as feedback for | e quality in | tprove | ment | of the pr | ogramme | | | | | | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfacti | kan 1 | Umat | isfacti | on | | | | | | | |
| 2.976 | Complete its | 1.7 | 11922 | 1072 | BOOK | 0.5000 | | | | | | |
| t | Have you read and understood the objectives of course of study (CO, PO PSO and PEO)? If yes, how will you rate them? | 14 | 4 | 4 | 4 | Cardina (| | | | | | |
| 2 | Do you find an agreement between the stated Objective of the coarse and content? If yes, what grade would you assign? | 4 | 4 | 4 | 3 | - | | | | | | |
| 3. | Does the syllabus offers an equal opportunity to acquire knowledge develop skill and temperament in your study discipline? If yes, how v you rank it? | | 4 | 4 | 3 | | | | | | | |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? It how would you categorise it? | fyer, A | 4 | 4 | 4 | | | | | | | |
| 5 | Does the method(s) (or) tools used by the course handling staff to delive syllabut content reaches you effectively? If yes, how will you rate them? | ar the A | 4 | 3 | 3 | | | | | | | |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the or handling staff is effectively measures your performance? If yes, what j would you assign? | | 4 | 4 | + | | | | | | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innov prospects in your study discipline as well as in allied subjects? If yos, would you rate it? | | + | 1 | 4 | | | | | | | |
| 8 | Do you feel that the syllabus offers career (employment and self-employm prospects in your study discipline as well as in allied subjects? If you, how would you rank it? | | 4 | 4 | 4 | | | | | | | |
| 9 | Do you feel that the syllabus has empowered you to face any socially rele- tasks/challenges? If yes, what grade would you offer? | vant 1 | 4 | 4 | 4 | | | | | | | |
| | Any other suggestions for overall syllabus improvement: | | | | | | | | | | | |
| - | | Score 3L | 26 | 30 | 22 | 1 | | | | | | |
| | | and the | 110 | 1 | SN. | 1 | | | | | | |
| | | | 3 | seade | nt Signa |) ture | | | | | | |
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| | Feedback on Syllabox - Students | | | | | | |
|------------|---|-------|--------|---------|---------|------|-----|
| Programm | | ntem | C.Y.61 | un g | 2.017 | -18 | |
| | Stadent Name: Atria Bhath 448 5 (1515T 0056) | | | | | | |
| Semester | : 1/11/111/1V/X/VI | | | | | | |
| Name of vi | re Course : CI. RDA Tech. CZ. Microbial B | | C3, | Plan | ê î | 11 | |
| | CA Protect RONA CS Portial Mice | 0 | C6. | Ele | tive | T | |
| | | | | | | | |
| Objective | To rate your satisfaction with the syllabus to use as feedback for quali- | | | | | (CE) | |
| | 8 - Strongly Agree 3 - Agree 2- Satisfaction | 1-0 | num | faction | | | |
| 15.57 | Compositiv | 0.1.1 | 193 | RY.B | 100 | 121 | 13 |
| | ner you read and understood the objections of course of study (CO, PO, IO and PEO)? If you, how will you rate them? | 3 | 4 | 3 | 3 | 4 | 4 |
| 2 0 | n you, find an agreement between the stated Objective of the course and sement? If you, what grade would you assign? | 3 | 4 | 3 | 3 | 4 | 4 |
| 2 | one the syllabus offers an equal opportunity to acquire knowledge, and realize skill and temperaturent in your study discipline? If yes, how would a reak it? | 3 | 4 | 3 | 4 | 3 | 4 |
| | one the syllation allow you to choose the course(s) of your choice? If yes, we would not categories (f) | 3 | 4 | 3 | 4 | 3 | |
| 3 D | one the method(c) (or) tasks used by the course hardling staff to delover the | 3 | 4 | 3 | 4 | 3 | 3 |
| 6 D | i you fail that the sourcement method(s) (or) tools employed by the course adding staff is officially measures your performance? If you, what grade | 3 | 4 | 3 | 3 | 3 | |
| 7 2 | is you first that the syllators offers higher learning, research and invovation inputs in your study discipline as well as in allied subjects? If yes, how | 3 | L | 3 | 3 | 3 | 100 |
| 3 0 | r your first that the vyliables offers same (conjunction and sentemployment) reports in your multip discipling as well as in allied subjects? If you, how | 3 | 4 | 2 | 3 | 3 | 1 |
| 9 D | uld you rank it? s you find that the splinhus has responsered you to face any tockally edecare : sketchallenges? If you, what grade would you affer? | 3 | 3 | 2 | 3 | 4 | |
| A | to other suggestions for everall syllabor improvement | | | | | | |
| | Scott | 129 | 1.35 | 125 | 130 | | |
| | | | | U | ne | de. | - |
| | | | | Stud | ant Sig | pain | 10 |

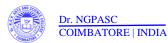




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Metric 1.4.2

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|--|---|---------------------------------|-------------------------------|---------|------|--------|------|
| | Feedback on Syllabus - Students | | | | | 201 | |
| Progra | mme BSc Biotechnology | ademi | ey e | ar: 2.0 | | 40.11 | 5 |
| Rep. N | a & Student Name: M. Ashik (171 BT007) | | | | | | |
| Semest | | | | | | | |
| Name | it the Course : CI English C2 Tarul | | cx. | Le | 118 | No | IB |
| | a Chen as Prachial | | C6. | En | 15 | ú. | |
| | ive: To rate your satisfaction with the syllabus to use as feedback for quale 4 - Strongly Agree 3 - Agree 2- Satisfaction | 1-0 | | faction | | CIES I | |
| 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEDI? If yes, how will you rate them? | 3 | 4 | 29 | 2 | 4 | 3 |
| 2 | Do you find an agreement between the stated Objective of the course and commt? If yes, what grade would you assign? | 3 | 4 | 4 | 2 | 4 | 3 |
| 2 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 3 | 4 | 4 | 2 | 2 | 3 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 3 | 4 | 3 | 2 | 2 | ž |
| 5 | Does the method(a) (or) tools used by the course handling staff to deliver the syllabus context reaches you effectively? If yes, how will you rate them? | 3 | 4 | 3 | 2 | 4 | 3 |
| 8. | Do you fuel that the assessment method(x) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | 3 | h | 4 | 4 | 3 | N. |
| 1 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipling as well as in allied subjects? If yes, how would see use 0? | N | 4 | 4 | 4 | 3 | m |
| 1 | Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allord subjects? If yes, how would you each 37 | 3 | 4 | 4 | 4 | 3 | 3 |
| * | Do you feel that the syllabus has empowered you to face any socially relevant, independent second of the second se | 3 | 3 | 4 | 4 | 3 | 30 |
| | Any other suggestions for overall syllabus improvement | | | | | | |
| | | - | - | - | 1.4 | 121 | 1 27 |
| | Sum | t 27 | 1 2 | 134 | take | | |





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NAAC

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|--|
| Feedback on Syllabus - Students Academic Year: 201年 |

| Programme | : | HHA . |
|----------------------|------|---|
| Reg. No. & Student N | ame: | 172HHOOI/ POTE V |
| Semester | I | 1/II/III/IV/V/V/VI |
| Name of the Course | 1 | CI. Haragenert Tripts 2. Concept of Health C3. organizational Behavio |
| | | Ch Having Harmer Bio statistics Ch. Computer Practice |

Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4-Strongly Agree 3-Agree 2- Satisfaction 1-Unsatisfaction

| Comportents | 10 di | 1000 | 102 | 1.64 | 16.5 | 10 |
|---|--|---|---|--|---|--|
| Have you read and understood the objectives of course of study (CO, PO, PSO and PEO/? If yes, how will you rate them? | 4 | 4 | 3 | 4 | 4 | H |
| Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 3 | 4 | 4 | 4 | h | 3 |
| Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 4 | 3 | H | h | A | 4 |
| Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 4 | # | 8 | 4 | 4 | 4 |
| Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 4 | 4 | 4 | 3 | h | h |
| Do you firel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | Ą | H | 4 | 3 | 4 | H |
| Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 4 | 4 | 4 | 4 | 3 | h |
| Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 4 | 4 | 4 | 4 | H | 3 |
| Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | Hr. | A | 4 | 3 | h | h. |
| | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO/? If yes, how will you rate them? Do you field an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rate it? Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you cate it? Does the syllabus allow you to choose the course(a) of your choice? If yes, how would you categorise it? Does the syllabus allow you to choose the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? Do you first that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate if? Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how yould you rate if? | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? Y Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? S Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? S Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? Y Does the syllabus offers allow you to choose the course(s) of your choice? If yes, how would you categorise it? Y Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? Y Do you fiel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? Y Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate if? Y Do you feel that the syllabus offers career (employment and self-employment) roopects in your study discipline as well as in allied subjects? If yes, how would you rate if? Y Do you feel that the syllabus has empowered you to face any socially relevant. Y | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? 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H</td> <td>Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them?$\mu$$\mu$$3$$\mu$$h$Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you axign?$3$$\mu$$h$$h$Do so the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it?$3$$\mu$$h$$h$Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it?$H$$S$$H$$A$Does the syllabus allow you to choose the course(a) of your choice? If yes, how would you categorise it?$H$$S$$H$$A$Does the rethod(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them?$H$$A$$A$Do you fiel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, how$H$$H$$A$$A$Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how$H$$A$$A$$A$Do you fiel that the syllabus offers career (employment and self-employment) rouperts in your study discipline as well as in allied subjects? If yes, how$A$$H$$A$$A$Do you fiel that the syllabus offers career (employment and self-employment) rouperts in your study discipline as well as in alli</td> | Have you read and understood the objectives of course of study (CO, PO. 4 4 3 PSO and PEO/? If yes, how will you rate them? 3 4 4 Do you find an agreement between the stated Objective of the course and content? If yes, what goade would you assign? 3 4 4 Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rate it? 3 4 5 Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you categorise it? 3 4 5 Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? 4 4 5 Does the rethod(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? 4 4 Do you fiel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, how would you rate it? 4 4 Do you fiel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? 4 4 Do you fiel that the syllabus offers career (employment and self-employment) received would you rate it? 4 4 4 Do you fiel that the syllabus offers career (employment and self-employment) recei | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? H | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? μ μ 3 μ h Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you axign? 3 μ h h Do so the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? 3 μ h h Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? H S H A Does the syllabus allow you to choose the course(a) of your choice? If yes, how would you categorise it? H S H A Does the rethod(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? H A A Do you fiel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, how H H A A Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how H A A A Do you fiel that the syllabus offers career (employment and self-employment) rouperts in your study discipline as well as in allied subjects? If yes, how A H A A Do you fiel that the syllabus offers career (employment and self-employment) rouperts in your study discipline as well as in alli |

Score 35 35 34 33 35 34

Student Signature



Dr. NGPASC COIMBATORE | INDIA



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NAAC 3rd Cycle

Criterion I Metric 1.4.2



Feedback on Syllabus - Students Academic Year: 2017-2018

Programme : B.Sc Physics Reg. No. & Student Name: 171PH048 SNEHA K Semester : FIRST AND SECOND

Name of the Course

: CI - MECHANICS, PROPERTIES OF MATTER C2- GENERAL EXPERIMENTS

C3 - MATHEMATICS -T C4 - HEAT AND THERMODYNAMICS C5 - MATHEMATICS C4 - FRENCH C4 - ENGLISH Objective: To rate your satisfaction with the sylbus to use as feedback for quality improvement of the programme 4 - Strongly Agree 3 - Arres 4 - Strongly Agree 3 – Agree 2- Satisfaction 1-Unsatisfaction

| | igity Agree 5 – Agree 2- Satisfaction 1-0 | Re all | 102 | 105 | (3) | 65 | C6 | G |
|---|--|--------|------|-----|-----|----|----|----|
| 1 | Have you read and understood the objectives of course of study (CO, PO,PSO and PEO)? If yes, how will you rate them? | 3 | 4 | 2 | 4 | 3 | 4 | 4 |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 4 | 3 | 2 | 3 | 4 | 2 | 4 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 3 | 2 | 3 | 3 | 4 | 2 | 3 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 4 | 2 | 4 | 3 | 3 | 4 | 4 |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 3 | 4 | 3 | 2 | 3 | 3 | 4 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | 3 | 3 | 4 | ١ | 4 | 3 | 3 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 3 | 3 | 2 | 4 | 2 | 3 | 2 |
| 8 | Do you feel that the syllabus offers career (employment and self- employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 2 | 3 | 2 | 3 | 4 | 3 | 3 |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 3 | 4 | 3 | 4 | 2 | 4 | 3 |
| | Score | 28 | 28 | 25 | 27 | 29 | 28 | 31 |
| - | Any other Suggestions | G | 1000 | L | | | | |

Swelier Student Signature

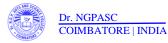






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| | Br N.G.P KalapataRoad, Connoatore-6-110-m, Fai Web: www.dragpase.ac.in [Email:info@dragpase.ac.in] Phor | | | | | | |
|-------|--|---------|--------|---------|---------|---------|-----|
| | Feedback on Syllabus - Students | caden | ic Ye | ar: 2 | 101 | 1 - | 201 |
| Prog | | | | | | | |
| Reg. | ramme : M. Com No. & Student Name: 172C0006 8 P. Gowthourni | | | | | | |
| Seme | ster : $1/\Pi/\Pi I/V/V/VI$ | | | | | | |
| Name | of the Course : CI. Direct taxes C2. Consumor Be | e havio | ar C3. | Bus | inen | Re | seu |
| | of the Course : CI. Direct for us C2. Consumer British C4. Business Environments. Lab Tally | 9.2 | C6. | Fu | ture | 90 | pfi |
| Ohia | o tive: To rate your satisfaction with the syllabus to use as feedback for qual | | | | | | |
| Objec | | | | sfactio | | active. | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction | 1-1 | Jusati | stattio | | | |
| SASIO | Components Have you read and understood the objectives of course of study (CO, PO, | COL. | 674 | | Cal | (e.) | 6 |
| 1 | PSO and PEO)? If yes, how will you rate them? | 3 | 2 | 4 | 3 | 2 | 2 |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 2 | 2 | 2 | 3 | 3 | 3 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would | | | | | | |
| -1 | you rank it? | 3 | 2 | 3 | 2 | 2 | 3 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 4 | 24 | 3 | 2 | 2 | 4 |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 4 | 3 | 2 | 2 | 4 | 3 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade | 0 | | | | - | |
| 7 | would you assign? Do you feel that the syllabus offers higher learning, research and innovation | 3 | 2 | 2 | 4 | 3 | 2 |
| / | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 2 | 2 | 3 | 3 | 4 | 4 |
| 8 | Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 3 | 2 | 2 | 4 | 3 | 2 |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 2 | 3 | 1 | 0 | | 2 |
| | Any other suggestions for overall syllabus improvement: | 1 | | 4 | 12 | 2 | 12 |
| | | 1 | | | | | |
| | Score | 26 | 22 | 25 | 124 | 20 | 12 |
| | | | | Y | . Cre | A | |
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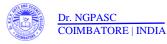


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Criterion I Metric 1.4.2

1.4.2. Students Feedback Form Sample – 2016-17

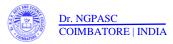
| in the second se | Dr. N.G.P. ARTS AND SCIENCE (An Autonomous Institution Affiliated to Bharathiar University Approach by Government of Tamil Nadu and Accredited by NACC Dr. N.G.P KalapattiRead, Combattore-641069, Tamil N Web. www.dmgpase.ac.milEmail.info@dmgpase.ac.mil_Phone4 | th A G | iane (4 | Cycle) | | | |
|--|--|----------------|---------|----------|--------|-------|---------|
| | Feedback on Syllabus - Students Acad | lemic | Year | : 20 | 17- | 201 | 8 |
| | | | | | | | |
| Program | nme : N. Com & Student Name: 172 COOD 5 8 M. Dhiya : 1/11/111/1V/V/VI | | | | | | |
| Semeste | r : 1/11/11/1V/V/VI cost & marg | amen | C3. F | tumo | in R | esou | rey |
| | r: I/II/III/IV/V/VI r: I/II/III/IV/V/VI f the Course : CI. <u>Finanual manyanet</u> C2. <u>a training</u> Computer <u>Ppphration</u> C4. <u>Internet</u> C5. <u>Lab-H3 of fi</u> C4. <u>Internet</u> C4. <u>Internet</u> C4. <u>Internet</u> | ce | C6 | India | un st | out | 2 * * * |
| Objecti | ve: To rate your satisfaction with the syllabus to use as feedback for qualit | y impi | roveme | ent of t | he pro | ogram | me |
| Objecti | 4 – Strongly Agree 3 – Agree 2- Satisfaction | 1-U | nsatisf | action | | | |
| | Components | 0 | 12 | (12) | 64 | Carl | 1000 |
| 1 | Have you read and understood the objectives of course of study (CO, FO, | 3 | 2 | 4 | 3 | 2 | 2 |
| 2 | Do you find an agreement between the stated objective of the | 4 | 3 | 4 | 3 | 3 | 4_ |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would | 3 | 3 | 3 | 4 | 4 | 4 |
| 4 | you rank it? Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 3 | 2 | 4 | 3 | 2 | 2 |
| 5 | Does the method(s) (or) tools used by the course how will you rate them? sellabus content reaches you effectively? If yes, how will you rate them? | 2 | 2 | 2 | 4 | 3 | 2 |
| 6 | Do you feel that the assessment inclusion of performance? If yes, what grade | 0 | 4 | 4 | 3 | 2 | 3 |
| 7 | Do you feel that the syllabus offers inguer tearing, a subjects? If yes, how prospects in your study discipline as well as in allied subjects? If yes, how | | 2 | 2 | 2 | 2 | 3 |
| 8 | would you rate it? Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how | and the second | 3 | 2 | 2 | 4 | 9 |
| 9 | would you rank it? Do you feel that the syllabus has empowered you to face any socially relevant Do you feel that the syllabus has empowered you to face any socially relevant | 3 | 2 | 4 | 2 | 3 | 3 3 |
| - | Any other suggestions for overall synapsis improvement | | | | | | |
| | Sco | re 2 | 82 | | 912 | 62 | 52 |
| | | | | Stu | A.D. | igna | ture |
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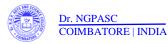
| C. M. | | Dr. N.G.P. ARTS AND SCIENC (An Adversarian a Verturino, Afflicted to Effort advert for Approved by Government of Tanal Nada and Accounted by MA (Dr. N.E.P Kolapatrilload, Creminance - 642069, To Wale www.dmgpan.ac.m.Email arts@httgpac.ac.m.) Pro- | iversity AC with smill Kall | Cointia 'A' Grad | tore) (2=1) | | | |
|-------|-----------------------|--|-----------------------------------|---------------------|----------------|----------------|----------------|--------|
| | | Feedback on Syllabus - Students | | | | | | |
| 'rogi | ramme | B-Com [BPS] | cader | nic Y | car: | 201 | 6 - | 20 |
| teg. | No. & Stu | dent Name: (1618P02A) ROOPMATHI .R | | | | | | |
| | Sler | : I/H/III/IV/V/VI | | | | | | |
| (um) | e of the Co | - LANGIL - II - LANGILIGE | | | | | | |
| | | C4. FANDALC CS. ADD Acco | DAT | P C6. | Ho | MA | NE | Rich |
|)bje | etive: To r | ate your satisfaction with the syllabus to use as feedback for qua | lity im | prove | ment o | sf the ; | progra | imme |
| | | 4 - Strongly Agree 3 - Agree 2- Satisfaction | 4 | Uusati | slactic | | | |
| 5570 | H TO SERIES | Comparant | EF62 | 1005 | 10783 | escent. | R.R.S | 10.575 |
| 1 | PSO an | a read and understood the objectives of course of study (CD, PO, d PEO)? If yes, how will you rate them? | 4 | 3 | 4 | 4 | 3 | 4 |
| 2 | Do you content | find an agreement between the stated Objective of the course and ? If yes, what grade world you assign? | 4 | 4 | 4 | 3 | 4 | 3 |
| 3 | develop you runk | | 3 | 3 | 4 | 8 | 4 | 3 |
| 4 | how wor | s syllabus allow you to choose the course(s) of your choice? If yes, ald you categorise it? | 4 | 3 | 3 | 4 | 3 | 3 |
| S | Does the syllabus | method(s) (or) tools used by the course handling staff to deliver the content maches you affectively? If yes, how will you rate them? | 3 | 4 | 3 | A | 3 | 3 |
| 6 | handling | feel that the assessment method(s) (or) tools employed by the course staff is effectively measures your performance? If yes, what grade or assign? | 3 | 4 | 4 | 3 | 3 | 4 |
| 7 | prospecta would yo | feel that the syllabus offers higher learning, research and isnovation in your study discipline as well as in allest subjects? If you, how a rate it? | 4 | A | з | 4 | 4 | 4 |
| 8 | prospects would yo | eel that the syllators offers career (employment and self-employment) in your study discipline as well as in allied subjects? If yes, how a rank it? | 4 | 3 | 4 | 8 | 4 | 3 |
| 9 | tosko chi | ed that the syllabus has empowered you to face any socially relevant llenges? If yes, what grade would you offer? | 4 | 4 | 3 | 3 | 4 | 3 |
| | Any other | SATISFIED | | 1000 | | | | |
| - | - | | 33 | 32 | 82 | 31 | | - |
| | | | | | Stude | Roop at Sig | natur | |
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| S.C. Mines | Dr. N.G.P. ARTS AND SC (An Autonomous Instituction, Affiliated to Bl Approved by Government of Tamil Nadu and Accre Dr. N.G.P Kulapattifload, Combatorr Web: www.dmgpase.ac.in Email info/2dmgpa | dited by NAAC with | 'A' Grad | e (Z ^{et} Cy | ie) | | |
|----------------|--|-------------------------|----------|-----------------------|---------|--------|---------|
| | Feedback on Syllabus - S | udents Acade | mio V | oar f | | 2. | 1.4 |
| - | mamme : M-LOM | | inte 1 | car. 2 | 016 | -20 | 211 |
| Prog | 16200020 8 Dree Kuma | ran | | | | | |
| Sem | ester : $1/11/11/19/9/91$ | | | | | | |
| Nam | e of the Course : C1. Dired taxes C2. Course | | | | | | |
| | C4. Busines Environmentes. Tal | ly 9.2 | C6 | · Fa | tures | 10 | ption |
| Obje | ctive: To rate your satisfaction with the syllabus to use as feedbac | k for quality in | prove | ment o | f the p | orogra | mme |
| | 4 – Strongly Agree 3 – Agree 2- Satis | faction 1 | -Unsat | isfactio | n | | |
| 151510 | Components | IDA STATISTICS | 62 | 63 | C | 105 | 1.CG |
| 1 | Have you read and understood the objectives of course of study (CO PSO and PEO)? If yes, how will you rate them? | 4 | 3 | 2 | 2 | 2 | 2 |
| 2 | Do you find an agreement between the stated Objective of the course content? If yes, what grade would you assign? | and 3 | 3 | 3 | 3 | 4 | 3 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowl develop skill and temperament in your study discipline? If yes, h you rank it? | edge, and ow would 4 | 4 | 3 | 3 | 2 | 2 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice how would you categorise it? | e? If yes, 4 | 3 | 2 | 4 | 3 | 2 |
| 5 | Does the method(s) (or) tools used by the course handling staff to a syllabus content reaches you effectively? If yes, how will you rate the | em? 2 | 3 | 4 | 2 | 3 | 4 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by handling staff is effectively measures your performance? If yes, w would you assign? | ^{hat grade} 2 | 3 | 3 | 4 | 4 | 3 |
| 7 | Do you feel that the syllabus offers higher learning, research and i prospects in your study discipline as well as in allied subjects? If would you rate it? | | 4 | 4 | 2 | 2 | 2 |
| 8 | Do you feel that the syllabus offers career (employment and self-emp prospects in your study discipline as well as in allied subjects? If yes would you rank it? | | 3 | 2 | 2 | 4 | 3 |
| 9 | Do you feel that the syllabus has empowered you to face any socially tasks/challenges? If yes, what grade would you offer? | relevant 3 | 3 | 4 | 3 | 2 | 2 |
| | Any other suggestions for overall syllabus improvement: | | | | | | |
| | | Score 29 | 29 | 12 | 125 | 21 | 12.2 |
| | | | | | into | and to | stand 1 |
| | | | | Stude | nt Sig | gnatu | re |
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Criterion I Metric 1.4.2

| 200 | Construction of the second state of the second | | | | | | | | | |
|------------|--|---|--------------------------------------|-------------------|-----------------------|----------------------------|-------------|--|--|--|
| | Feedback on Syllabus - Stude | nts | | | | | 1 | | | |
| 6.7 | gramme : B.Com B.E.T. | Acade | emic Y | ear: | 20/1 | 5-17 | 8 | | | |
| teg. em | No. & Student Name: Janang S 16182016 ester : 1/11/11/11/11/11/11 | | | | | | | | | |
| | ee of the Course : CL <u>Uppenbale</u> auouC2. Jundamen - ming C4. <u>Mathematics</u> for C5. Lompao Business ective: To rate your satisfaction with the syllabus to use as feedback for | dale of asuriand if Jau | C C C C C C C C | 3. <u>Pn</u> i | of the | g lau Progra | a a laul | | | |
| ST | 4 - Strongly Agree 3 - Agree 2- Satisfaction | | -Unsat | | | 1.6. | | | | |
| 1 | Have you read and understood the objectives of annual for Auron Ro | 100 | 1163 | T. | No. | Test | ΓÇ. | | | |
| | PSD and PEO/2 If one how will use rate the to | 0 | | 12 | 1.5 | | | | | |
| 2 | Do you find an agreement between the stated Objective of the scores and | 3 | 4 | 3 | 3 | 4 | | | | |
| | Path and PEO() if yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportanity to acquire knowledge, a develop skill and temperament in your study discipline? If yes, how we | 4 | 4 3. 3 | 3 4 8 | 3 4 | 3 | | | | |
| 3 | Pso and PbOyr if yes, now will you rate them? Do you find an agroement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportanity to acquire knowledge, a develop skill and temperament in your study discipline? If yes, how woo you rank it? Does the syllabus allow you to choose the course(s) of your choice? If ye how would you categorise it? | A nd id 3 | 3. 3 | 4 | 4 | 3 | | | | |
| 3 | Path and PEO() if yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportanity to acquire knowledge, a develop skill and temperament in your study discipline? If yes, how wore you rank it? Does the syllabus allow you to choose the course(s) of your choice? If y how would you categories it? Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you cate them? | 4 ad dd 3 as, 3 he 4 | 3. | 4 8 4 | 4 | 3 | | | | |
| 4 | Path and PEO(): If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and cootent? If yes, what grade would you assign? Does the syllabus offers an equal opportanity to acquire knowledge, a develop skill and temperament in your study discipline? If yes, how we you rank it? Does the syllabus allow you to choose the course(s) of your choice? If y how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? Do you foel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grawould you category? | 4 ad 3 25, 3 he 4 se 4 | 3. 3 4 | 4 8 | 4 4 3 | 3 4 5 | | | | |
| 3 | Path and PEO(): If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, a develop skill and temperament in your study discipline? If yes, how wor you rank it? Does the syllabus allow you to choose the course(s) of your choice? If ye how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver t syllabus content reaches you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the cour handling staff is effectively measures your performance? If yes, what are | 4 ad did 3 25, 3 he 4 se 4 | 3. 3 4 4 | 4 8 4 3 | 4 4 3 4 | 3 4 5 4 | | | | |
| 3 | Path and PEO(): If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, a develop skill and temperament in your study discipline? If yes, how wor you rank it? Does the syllabus allow you to choose the course(s) of your choice? If y how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver t syllabus content reaches you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the cour handling staff is effectively measures your performance? If yes, what grawould you assign? Do you feel that the syllabus offers higher learning, research and innovatio prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | A add 3 ss, 3 he 4 se 4 se 4 w 3 | 3. 3 4 4 4 | 4 8 4 3 3 | 4 3 4 4 | 3 4 3 4 4 | | | | |
| 4 | Path and PEO(): If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge, a develop skill and temperament in your study discipline? If yes, how wore you rank it? Does the syllabus allow you to choose the course(s) of your choice? If y how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver t syllabus content reaches you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the courbanding staff is effectively measures your performance? If yes, what grawould you assign? Do you feel that the syllabus offers higher learning, research and innovatio prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 4 and 3 22, 3 he 4 de 4 xe 3 0 3 | 3. 3 4 4 4 4 4 | 4 3 3 3 3 | 4 3 4 3 3 | 3 4 5 4 4 4 | | | | |



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| | Dr. N.D. Kaapateneas, Consistent of 1946 Web www.degrac.ac.in E-nail info@deraptec.ac.in) Ps | | - | | - | | - |
|----------|--|---------|--------|-------|--------|---------|-----|
| | Feedback on Syllabus - Students | | mie V | | 201 | 6-2 | ol. |
| Prost | amme : B.Com(BA) | cade | ane i | car | 201 | 0-2 | 5 |
| Desi | a. & Student Name: Anish. S, 1618 4001 | | | | | | |
| Seme | ter I/II/II/IV/V/V/VI | | | | | | |
| | Principles of | | | | H | | |
| Name | of the Course : C1. Accountrancy C2. PBA | - | 0 | M | ath | 2 | 0 |
| | C4. English-1 C5. Tamil-1 | | C6. | _ | | | |
| Objec | tive: To rate your satisfaction with the syllabus to use as feedback for qua | lity im | prover | ment | of the | progra | mm |
| 00000 | 4 - Strongly Agree 3 - Agree 2- Satisfaction | | Unsati | | | | |
| | 4 Strongly Agree 5 - Agree 2 - Sansactions | | | | | 0-0-170 | |
| | Have you read and understood the objectives of course of study (CO, PO, | CI | C2 | C3 | C4 | C5 | C |
| <u> </u> | PSO and PEO)? If yes, how will you rate them? | 4 | З | 4 | 4 | 3 | |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 4 | A | 4 | 4 | 4 | |
| 3 | Does the syllabus offers an equal uppermitive to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would | - | | | | | |
| | you rank it? | 3 | 4 | 4 | 3 | 4 | _ |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | A | 4 | 3 | 3 | 4 | |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | A | 3 | 4 | 4 | 3 | |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade | | | | | | |
| _ | would you assign? | 4 | 4 | 4 | 3 | 4 | _ |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how | 2 | | 2 | 4 | 4 | |
| 8 | would you rate it? Do you feel that the syllabus offers careor (employment and self-employment) | 3 | 4 | 2 | - | T | |
| 10000 | perspects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 4 | 4 | 4 | 4 | 4 | |
| | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 4 | 4 | 4 | h | 4 | |
| 9 | Any other suggestions for overall syllabus improvement: | -1 | -1- | 4 | | | - |
| 9 | 1814 (19 4.1972) - 185 - 175 | | | | | | |
| 9 | | 20 | 34 | 34 | 33 | 34 | _ |
| 9 | Score | - | - A- | 10.00 | | | |





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| (An Autonomous Institution, Affiliated to Bharathiar University, Coimhator Approved by Government of Tamil Nadu and Accredited by MAMC with A' Grade (Dr. N.G.P KalapattiRoad, Coimbatore-641048, Tamidu, India Web: www.dmgpasc.ac.in.j.Cmail.info@dmgpasc.ac.in.j.Phone. +91-422-23691 | | | | | | | |
|--|---|--------|----------|----------|--------|-------|------|
| Feedback on Syllabus - Students Academic Year: 2016 - 2017 | | | | | | | |
| Proc | D to a | auem | ie rea | ar; ∠ | 010 | - 201 | , |
| Reg. | No. & Student Name: 161 Coolb & Guru Der. M | | | | | | |
| Semo | \cdot I/II/III/IV/V/VI | | | | | | |
| Nam | e of the Course : CI. <u>a counting</u> C2. Commercial la C1. <u>a counting</u> C2. Commercial la C4. <u>Busines</u> C5. <u>Busines</u> | W | C3. | princ | iples | d'n | prog |
| | C4. <u>Busines</u> C5. <u>Busines</u> | fa | C6. | NM | EC | | |
| Obje | ctive: To rate your satisfaction with the syllabus to use as feedback for qual | | | | | | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction | | Unsatis | | | | |
| | | 100000 | 10000 | Strain I | 100000 | 1000 | C(6 |
| S.NO | Components Have you read and understood the objectives of course of study (CO, PO, | 3 | <u>م</u> | 3 | 1. | 3 | 2 |
| 2 | PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 3 | 2 | 2 | 4 | 3 | 2 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would | 4 | 3 | 2 | 2 | 4 | 3 |
| 4 | you rank it? Does the syllabus allow you to choose the course(s) of your choice? If yes, | 3 | 2 | 1. | 3 | 2 | 2 |
| 5 | how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver the | 3 | | 4 | 2 | 2 | - |
| 6 | syllabus content reaches you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade | 3 | 4 | 3 | | | 3 |
| 7 | would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how | | | | 4 | 3 | 2 |
| 8 | would you rate it? Do you feel that the syllabus offers career (employment and self-employment) | 9 | 3 | 2 | 2 | 4 | 3 |
| | prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 2 | 2 | 4 | 4 | 3 | 2 |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 2 | 4 | 3 | 2 | 2 | 3 |
| | Any other suggestions for overall syllabus improvement: | | | | | | |
| | Score | 12-7 | 26 | 05 | 25 | -121 | 12 |
| - | 3001 | ICL | 120 | X | 0- | 20 | IZ |
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| | NGPASC | | | | | | |
| | DIMBATORE INDIA | | | | | | |





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Criterion I Metric 1.4.2

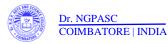
| Call I | Dr. N.G.P. ARTS AND SCIENCE [An Additionation in a Millional on Bharathiae University Approved by Concernment of University Adversaria According by NAAC on Dis BIGP - Kalapartificand, Constitutions of ALDER, Tamilto | in a to | | | | | |
|--------------------|---|----------|---------|--------|---------|-------|------|
| The second | Die R.C.PKalapartillaud, Geindustere 643040, Tamo F Welt: www.drogpant.ac.in Ernall selosjährspant.ac.in Phone: + | | | | | | |
| | Feedback on Syllabus - Students Acar | demis | Year | : 20 | 16 - | 20 | 17 |
| Program | A Student Name: 16220017 & Pynthamil | | | | | | |
| Reg. No Semeste | : 1/11/11/1V/V/VI | | | | | | ~10 |
| | Businen Rajenti | 3 | C3.H | tumo | in R | ejou | mo |
| | Computer populations | icos | C6.] | ndio | n st | ork | 83 |
| Objecti | E-commerce. Internet E-commerce. Internet ve: To rate your satisfaction with the syllabus to use as feedback for qualit | y imp | rovem | ent or | the has | Franc | |
| Objecti | 4 – Strongly Agree 3 – Agree 2- Satisfaction | 1-0 | nsatisf | action | | | |
| | | Cite | 1021 | (e=)] | (C) | 651 | C |
| S.SID. | Comportents, Have you read and understood the objectives of course of study (CO, PO, | 3 | 3 | 2 | 2 | 4 | 4 |
| 1 | PSO and PEO)? If yes, now will you the | 3 | 4 | 3 | 3 | 2 | 2. |
| - | content? If yes, what grade would you dong the browledge and | The same | | | | - | - |
| 3 | develop skill and temperation in your | 3 | 4 | 2 | 2 | 3 | 3 |
| 4 | you rank it? Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver the Does the method(s) (or) tools used by the course handling staff to deliver the | 4 | 4 | 3 | 2 4 | 2 3 | 3 |
| 5 | Does the method(s) (or) tools used by the course, without content reaches you effectively? If yes, how will you rate them? | 3 | 2 | | | 1 | T |
| 6 | handling staff is effectively measured year y | | 2 | 4 | 1 | 2 | 2 |
| 7 | Do you feel that the syllaous offers inglet as in allied subjects? If yes, how prospects in your study discipline as well as in allied subjects? | | 4 | 4 | 3 | 3 | f. a |
| 8 | would you rate it? Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how | 1 4 | 2 | 2 | 4 | 3 | |
| 9 | would you rank it? Do you feel that the syllabus has empowered you to face any socially relevant Do you feel that the syllabus has empowered you offer? | 2 | _ 2 | - 3 | 4 | 103 | \$ |
| - | tasks/challenges/ if yes, what global and a start and | | | | | | |
| | Sco | re 2 | 712 | 112 | 5 2 | 72 | 5 |
| | | | | Stu | Rent S | WY. | ture |
| | | | | | | | |
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| A CHART | | | | | | | |
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Dr. NGPASC COIMBATORE | INDIA



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| 10 Mines | Dr. N.G.P. ARTS AND SC (An Autonomouc Institution, Affiliated to Bh Approved by Government of Tamil Nadu and Aceree Dr. K.G.P KalapartiRoad, Colmbatore Web: www.dmgpasc.ac.in [Email info@dmgpasc | lited by NAAC with | 'A' Grad | e (Z ^{et} Cy | ste) | | |
|-------------|--|--------------------|----------|-----------------------|--------|-------|--------|
| | Feedback on Syllabus - St | udents Acade | mie V | cart f | | 2. | ~17 |
| | . M.LOM | | mic i | car, 2 | 016 | -20 | 211 |
| Prog | 16200020 8 Shee Kumar | an | | | | | |
| Reg. Sem | No. & Student Name: 10- ester : 1/II/III/IV/V/V/VI | | | | | | |
| Nam | e of the Course : C1. Direct taxes C2. Consu | mer Behaio | ul C3 | s. fin | anci | al n | nand |
| | C4. Busines Environments. Tall | | | | | | |
| 01-1- | ctive: To rate your satisfaction with the syllabus to use as feedbac | ē | | | | | |
| Obje | | | | isfactio | | | |
| | a chough here a ribre | action 1 | | | | Lapra | UNP-SP |
| 1 | Components Have you read and understood the objectives of course of study (CO, | PO, | 613 | 1.20 M | C | | C6 |
| 2 | PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the course | and 4 | 3 | 2 | 2 | 2 | 2 |
| | content? If yes, what grade would you assign? | 3 | 3 | 3 | 3 | 4 | 3 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowled develop skill and temperament in your study discipline? If yes, he you rank it? | w would 4 | 4 | 3 | 3 | 2 | 2 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice how would you categorise it? | e? If yes, 4 | 3 | 2 | 4 | 3 | 2 |
| 5 | Does the method(s) (or) tools used by the course handling staff to d syllabus content reaches you effectively? If yes, how will you rate the | | 3 | 4 | 2 | 3 | 4 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by th handling staff is effectively measures your performance? If yes, w would you assign? | ne course | 3 | 3 | 4 | 4 | 3 |
| 7 | Do you feel that the syllabus offers higher learning, research and in prospects in your study discipline as well as in allied subjects? If | ves, how | | | | | |
| 8 | would you rate it? Do you feel that the syllabus offers career (employment and self-emp | 4 | 4 | 4 | 2 | 2 | 2 |
| | prospects in your study discipline as well as in allied subjects? If yes, would you rank it? | | 3 | 2 | 2 | 4 | 3 |
| 9 | Do you feel that the syllabus has empowered you to face any socially tasks/challenges? If yes, what grade would you offer? | relevant | 3 | 4 | 3 | 2 | 2 |
| | Any other suggestions for overall syllabus improvement: | | 10 | 1 4 | 13 | 1 | 14 |
| | | | | | | | |
| | | Score 20 | 129 | | 125 | 26 | 23 |
| | | | | Stude | up | - | |
| | | | | oruut | ar Sig | gnatu | re |
| | DrNGPASC COIMBATORE [INDIA | | | | | | |
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Metric 1.4.2

| Market Bark | (An Astronomous Institution, Affiliated to Bhaved Approved by Government of Tanti Nada and Accredited Dr. N.G.P KalapattiRaad, Celebratore-64D Web, www.dingonsc.ac.is Jinual.inte@dingonsc.ac.is | by NAAC with 149, Tamil Na | W Gen fo, India | de (Z ^{eit}) | Cyrdir) | | |
|-------------|---|-------------------------------|--------------------|------------------------|---------|---------|-----|
| | Feedback on Syllabus - Stud | ents | | | | | |
| | | Acade | mie V | ear: | 201 | 6-13 | 1 |
| | ramme : M. CEM CA | | | | | | |
| | No. & Soudent Name: 1 5 8 C 1 1 C 1 | | | | | | |
| | e of the Course : CI. <u>Management</u> C2 <u>Managem</u> C4 <u>Tava</u> C4 <u>Tava</u> | | | | | | |
| | 4-Strongly Agree 3-Agree 2- Satisfaction | | | isfaction | | program | |
| Sillo | Components | G | 0.07 | C.S | ines. | 108.5 | C.o |
| 1 | Have you read and understood the objectives of course of atudy (CO, PO, PSO and PBO)? If yes, how will you rate them? | 3 | 4 | 3 | 4 | 2 | |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you susign? | 4 | 8 | 2 | 4 | 3 | |
| 3 | Does the syllabus offlers an equal opportunity to acquire knowledge, develop skill and temperament in your study discipline? If yes, how w you rank it? | | 4 | 2 | 4 | 3 | |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If how would you categorise it? | yes, 2 | 3 | 4 | 2 | 4 | |
| 5 | Does the method(s) (or) tools used by the coarse handling staff to delive syllabus content reaches you effectively? If yes, how will you rate them? | r the 4 | 3 | 2 | 3 | 3 | |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the or handling staff is effectively measures your performance? If yes, what g would you assign? | | 4 | 3 | 4 | 2 | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovo prospects in your study discipline as well as in allied subjects? If yes, would you rate it? | | 4 | 4 | 8 | 2 | |
| 8 | Do you feel that the syllabus offers career (employment and self-employm prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 4 | 2 | 3 | 2 | 4 | |
| 9 | Do you feel that the syllabus has empowered you to face any socially relev tasks/challenges? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | ant 3 | 4 | 2 | 4 | 3 | |
| | | | | - | | | |
| | 5 | esee 28 | 31 | 25 | | | - |
| | 4 | | 1 | | ot Sig | ature | |
| | INNGPASC COMMEATORE [INDIA | | | | | | |





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Metric 1.4.2

| Dr. N.G.P. ARTS AND SCIENCE (An Addressman Interference, Alfiliated to Illustrative Data Spanning In Concentration of Tandi Rada and According to Rada D: 80.P.* Kolapattilised, Consideration of 1046, Test Statis wave frequence and Englishingtress as in Press | | | ell in Bharathiar Deservity, Colabatarie) 6 Azerrellini Fip MAAC with 'A Grade (2**) more inti 048, Tante Made, India | | | | |
|--|--|-------|---|---------------------|--------------|---------------|-----|
| | Feedback on Syllabus - Students | | | | | | - |
| Progra | nme - BSC Riplichnolgy | | | car: ; | 101 | | (6) |
| Reg. N | & Student Name: Maganend fini G (16/8103 | 4) | | | | | |
| Semest | T LINEAULTV (V/V) | | | | | | |
| Names | the course : a Miero a Miero Pricti | al | cs | Rom | cha | inīs) | h |
| Object | tithe Course : CL <u>Micro</u> CL <u>Micro Pricto</u> CA <u>Bio Children</u> CL <u>Micro Pricto</u> Princ Lical Net: To rate your satisfaction with the syllabus to use as foodback for quali | ty im | C6. | <u>En</u> neot o | glu the p | k. | 2 |
| | 4 – Strongly Agree 3 – Agree 2. Satisfaction | 10 | Universi | sfactio | C. | | |
| Shi | Congonian | (A) | (4) | 10.003 | 100 | 1353 | B |
| | Have you read and enderstood the objectives of course of study (CO, PO, PSO and PEOI? If yes, how will you rate them? | 3 | 4 | 4 | 3 | 4 | 1 |
| 2 | Do you find an agreement between the stated Objective of the oscess and comment? If yes, when grade would you misign? | 3 | 4 | 4 | 3 | 4 | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 3 | 4 | 4 | 3 | 2 | |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorite it? | 3 | 4 | 4 | 3 | 3 | |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the soliahas content reaches you effectively? If yes, how will you rate them? | 3 | 4 | 4 | 3 | 3 | |
| 6 | Do you first that the assessment method(s) (or) tords employed by the course handling staff is effectively measures your performance? If yes, what grade used to see section? | 3 | :# | 1 | 2 | 3 | |
| 7 | Do you first that the syllabus offers higher learning, research and innovation prospects in your mudy discipling as well as in affect subjects? If yes, how if you get if? | 3 | 4 | 2 | a. | t | - |
| 1 | Do you find that the syllatus offers career (imployment and soll-employment) prospects to your study discipline as well as in allied subjects? If yes, how | 3 | 4 | 2 | 2 | 4 | |
| 9.5 | Do you feel that the syllabus has empowered you to face any socially relevant sockeyballeness? If yes, what grade would you offer? | 3 | 3 | 2 | 4 | 4 | |
| | Any other suggestions for overall syllabors improvement. | | | | | | |
| | Som | 27 | 135 | 128 | 125 | 128 | |
| | | 1 | g | Sada | and | (152) pute | n n |





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NAAC 3rd Cycle **Criterion I**

Metric 1.4.2

Kurto Student Signature



Feedback on Syllabus - Students

| | I CEUDACK (| u Synabus - | | | |
|--------------------------------------|---------------------|-------------|-------------|------------------|----------|
| Programme | | | Acade | mic Year: 2016 - | 2017 |
| Per Ni a | B.Sc Physics | | | | |
| Reg. No. & Student Name: Semester | 16124031, K.K | er thora | | | |
| Name of the Course | Tanila col | eat & Therm | no degramic | Cz-practical | (General |
| experiment), cy - Ma | Plan - hr F | llummo | Kight | 5 | |

Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 200 | and the second sec | | tisfact | - | e Dec | 1 6 70 | 121010 | n her |
|-----|--|----|---------|----|-------|--------|--------|-------|
| 1 | Have you read and understood the objectives of course of study (CO, PO.PSO and PEO)? If yes, how will you rate them? | 4 | 3 | 2 | 4 | 3 | 2 | 2 |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 2 | 2 | 3 | 4 | 2 | 3 | 4 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 3 | 2 | 3 | 2 | 2 | 3 | 2 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 12 | 2 | 2 | 2 | 2 | 3 | 2 |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | | 2 | 4 | 4 | 4 | 3 | 2_ |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | 4 | 2 | 2 | 3 | 3 | 4 | 2 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 4 | 2 | 3 | 3 | 3 | 4 | 2 |
| 8 | Do you feel that the syllabus offers career (employment and self- employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 2 | 2 | 2 | 3 | 3 | 2 | 2 |
|) | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 2 | 2 | 2 | 3 | 3 | 2 | 3 |
| | Score | 27 | 19 | 23 | 28 | 25 | 26 | 20 |
| | Any other Suggestions | | | 1 | | | | |







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Criterion I Metric 1.4.2

1.4.2. Feedback System – Additional Information Teacher Feedback Form Sample

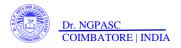
The following table shows year wise Teacher Feedback Form Sample:

| S. No. | Academic year | Sample Filled Form |
|--------|---------------|--------------------|
| | | pp |
| 1 | 2020-21 | 2-13 |
| 2 | 2019-20 | 14-24 |
| 3 | 2018-19 | 25-36 |
| 4 | 2017-18 | 37-47 |
| 5 | 2016-17 | 48-58 |



le 21/2/21

(Prof. Dr. V. Rajendran) Principal





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Criterion I Metric 1.4.2

1.4.2. Teacher Feedback Form Sample – 2020-21

| E Da E | | Dr. N.G.P. ARTS AND SCIENCE ((An Autonomous Institution, Affiliated to Bharathiar Univers Approved by Government of Tamil Nadu and Accredited by NAAC w Dr. N.G.P KalapattiRoad, Coimbatore-641048, Tamil Web: www.dmgpasc.ac.in Email:info@dmgpasc.ac.in Phone: - | ity, Co rith 'A' Nadu, | oimbatore) Grade (2ª India | d Cycle) |
|--------|-------|--|------------------------------|----------------------------------|----------|
| | | Syllabus Feedback – Teachers | | | |
| | | | ic Ye | ar: 20 | 20-202 |
| | Prog | ramme : M.Com | | | |
| | Staff | Name : M. R. Chundr rse & Course Code : Indian Stoar Fach | r | eley. | 1-2021 |
| | Cour | rse & Course Code : Inducen Stock Fach | enage | Lins | CS 24) |
| | Sem | ester No. : L/II/III/IV/V/VI | | | |
| | 1.2 | ective : To rate your satisfaction with the syllabus to use as feedback for que rogramme 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-U | | faction | |
| I | Salto | Companents | - A | 3 | |
| | 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | ~ | | |
| 1 | 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | | ~ | |
| | 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | | 1 | |
| | 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | | ~ | |
| T | • 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | - | | |
| | 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | ~ | | |
| - | 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate | 2 | | |
| - | 8 | it? Do you feel that the syllabus offers numerous career (employment and | | 1 | |
| | 9 | self-employment) prospects for students? If yes, how would you rank it? Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | 12/1 | 1 | |
| | | Any other suggestions for overall syllabus improvement: | | | |
| - | | Score | 16 | 15 | |
| L | | | | Cha Staff Sig | mature |





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Criterion I Metric 1.4.2

| Dr. N.G.P. A (An Autonomous In Approved by Government - Dr. N.G.P Ka Web: www.drngpasc. |
|---|
| Syllab |

4 - Strongly Agree

Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Autonomous Institution, Affiliated to Bharathiar University, Colmbatore)

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Syllabus Feedback - Teachers

Academic Year: 2020 - 2021

I-Unsatisfaction

| Programme | B. ComEAccounting and Task |
|----------------------|----------------------------|
| Staff Name | Mr. T. Maheswani |
| Course & Course Code | : Financial Accounting-i |
| Semester No. | INITIATIVANI 195ATI A2CH |

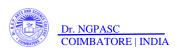
Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

3 - Agree

2- Satisfaction

| No | Components | 4 | 3 | 2 | |
|----|---|----|---|---|---|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 4 | | | |
| 2 | Is the agreement between the stated objective of course of study and | 4 | | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would | | 3 | | |
| 4 | Is it easy for you to convey the different courses of student's choice | 4 | | | |
| 5 | Does the method(s) (or) tools used by you to deriver synapsis contain | 4 | | | |
| 6 | Do you feel that the assessment method(s) (or) tools used encentrary | | 3 | | |
| 7 | Do you feel that the syllabus offers higher tearning, research and innovation prospects in the specific domain? If yes, how would you rate | | 3 | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and | 4 | | _ | - |
| 9 | Do you feel that the syllabus empower soluteits to not action | 4 | _ | | |
| - | tasks/challenges/ if yes, while give any other suggestions for overall syllabus improvement: | | | | _ |
| | Score | 24 | 9 | | L |

COMBATORE | INDIA



Staff Signature



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Criterion I Metric 1.4.2



Syllabus Feedback - Teachers

| Academic | Year: | 2021 | 1-20 | 21 |
|----------|-------|------|------|----|
| | | | | |

1-Unsatisfaction

| Programme | B. Com [Accounting and Taxato |
|----------------------|-------------------------------|
| Staff Name | Dr. A. Arandhalakshmi |
| Course & Course Code | · Composate Accounting. I |
| Semester No. | INTERVIEW INTERVIEN |

2- Satisfaction

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

3 - Agree

4 - Strongly Agree

| S.No | Components | 241 | 3 | 2 | ≤ 1 |
|------|--|-----|-----|---|----------|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | | 8 | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | 4 | | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | | 3 | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | 4 | | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | | 3 | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | 4 | | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | | 3 | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 4 | | | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | | 3 | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| - | Score | 16 | 15, | | |







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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

Academic Year: 2020-21

| Programme | : Blam Banking de Insulance |
|----------------------|-----------------------------|
| Staff Name | - As republic Gonal |
| Course & Course Code | : Business Communication |
| Semester No. | : MIATAVINI |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 - Agree | 2 |
|--------------------|-----------|---|
|--------------------|-----------|---|

- Satisfaction

1-Unsatisfaction

| i.Ne. | Companens | 1924 | 11.3 | 1221 | 101 |
|-------|--|------|---------|--------------|-----|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | ~ | | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | 1 | | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | ~ | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | ~ | | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | ~ | | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | 1 | | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | | V | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | ~ | | | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what gride would you offer? | | ~ | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| 1 | Score | 28 | 06 | | |
| | | | Staff : | US Signar | 2 |



Dr. NGPASC COIMBATORE | INDIA



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Criterion I Metric 1.4.2



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| Syll | abus Feedback – Teachers Academic Year: 2020 -2) |
|----------------------|---|
| Programme | : B. Com (Banking 9 Insurnu) |
| Staff Name | : D. R. VASANTHI |
| Course & Course Code | : Retail Banking 19531195719 |
| Semester No. | : 141/11/11/17/17/1 |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

2- Satisfaction

3 - Agree

| S.No | Components | 110 | 1004 55 | 1.2 | |
|------|--|-----|---------|-----|--|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | ~ | 1 | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | V | 1 | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | V | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | | V | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | v | | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | V | | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific doman? If yes, how would you rate it? | | r | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | v | | | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | ~ | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 28 | ob | | |

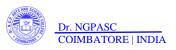
Staff Signature

J-Unsatisfaction



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4 - Strongly Agree





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Criterion I Metric 1.4.2



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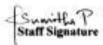
Syllabus Feedback - Teachers

Academic Year: 2000 - 2001

| Programme | B. Com (B.A). |
|----------------------|--------------------------------|
| Staff Name | : Dr. P. Sumitha |
| Course & Course Code | : Cost Accounting & 1950MIABCB |
| Semester No. | ะ เกมนี้มหางาง |

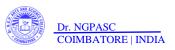
Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| | 4 - Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Unsat | isfactio | | |
|------|--|-------------------|-----------------------------|---------|----------|---|--|
| S.No | A DESCRIPTION OF THE OWNER. | Components | CALIFORNIA CONTRACTOR | -10.021 | THE R | 2 | |
| 1 | Is the objective of course of you rate them? | of study effectiv | e and easy? If yes, how | will 4 | | | |
| 2 | Is the agreement between content really good? If yes, | | | and | 3 | | |
| 3 | Does the syllabus offer an develop skill and temperan you rank it? | equal opportuni | ty to acquire knowledge, | | 3 | | |
| 4 | Is it easy for you to convo through the syllabus? If yes | | | vice 4 | | | |
| 5 | Does the method(s) (or) to found effective? If yes, how | | | ent 4 | | | |
| 6 | Do you feel that the asses measures students performa | | | | 3 | | |
| 7 | Do you feel that the syllabu innovation prospects in the it? | | Mar | ate | 3 | | |
| 8 | Do you feel that the syllabu self-employment) prospects | | | | 3 | | |
| 9 | Do you feel that the syllabu tasks/challenges? If yes, wh | s empower stud | ents to face social relevan | | | | |
| | Any other suggestions for o | verall syllabus i | mprovement: | | | | |
| | | | S | tore 16 | 15 | | |





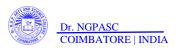
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| - | Web: www.dmgpasc.ac.in Email:info@dmgpasc.ac.in Phone: | -41-4 | 42-230310 | |
|------|--|--------|--------------|-------------|
| | Syllabus Feedback – Teachers | | 96 | 20-21 |
| | weighted and the second s | ne v | ear: or | 20-01 |
| | ramme : B · (our (BA) · | - | | |
| itaf | Name : His. Sugaruja ne & Course Code : Company Law | ĸ | 1 12 | 1 10 |
| lou | rse & Course Code : Company Law | 4 5 | ecrete | relat the |
| em | ester No. : I/II/III/IV/V/VI | | | |
| No | 4 – Strongly Agree 3 – Agree 2- Setisfaction 1-U Connectence | Insati | sfaction | a 1-1 |
| 1 | Is the objective of course of study effective and easy? If yes, how will | | Conc. States | |
| 2 | you rate them? Is the agreement between the stated objective of course of study and | 4 | | |
| 3 | content really good? If yes, what grade would you assign? | 4 | | |
| , | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | 4 | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | | 3 | |
| \$ | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | 4 | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | 4 | | |
| 1 | Do you feel that the syllabus offers higher learning, research and | 7 | | |
| | innovation prospects in the specific domain? If yes, how would you rate it? | | 3 | |
| \$ | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 4 | | |
| 2 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | 4 | | |
| | Any other suggestions for overall syllabus improvement: | 4 | | |
| _ | | - | | |
| | Score | -8 | 6- | |
| | | | 0 | gnafure E . |

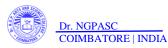




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NAAC 3rd Cycle

| Dr. N.G.P Kalana | | TS AND SCIENCE tution, Affiliated to Bharathiar Unive Tamil Nadu and Accredited by NAAC attiRoad, Colmbatore-641048, Tam n Email:info@drsgpasc.ac.in Phone | with ' | Coimbato A' Grade (| re) (2 nd Cycle) |
|------------------|---|---|----------|------------------------|--------------------------------|
| | | Feedback - Teachers | | | |
| | | | mie Y | ear: 2 | 020-21 |
| Pr | ogramme | B. Com BPS | 5 | - | |
| St | aff Name | Dr V.PAm | urt | and | yali |
| C | ourse Name | Dr. V.PAm Banking for | Bu | erners | proces St |
| Se | mester No. | | - | 5.000 | 0.585 |
| 222 | | · 12 | | | |
| pr | bjective : To rate your satisfaction with ogramme | the syllabus to use as feedback for | quality | improv | ement of the |
| | 4 - Strongly Agree 3 - Agre | w J- Satisfaction 1-1 | Unsatis | faction | |
| SN. | Company of the second | THE REPORT OF THE PARTY OF THE | PLACE OF | NUMBER | CENSION |
| 1 | Is the objective of course of study eff you rate them? | fective and easy? If yes, how will | / | | 256226.008 |
| 2 | Is the agreement between the stated content really good? If yes, what grad | objective of course of study and | 1 | | |
| 3 | Does the syllabus offer an equal oppo develop skill and temperament in you you rank it? | rtunity to acquire knowledge and | 1 | | |
| 4 | Is it easy for you to convey the diffe | erent courses of student's choice | 1 | | |
| 5 | through the syllabus? If yes, how wou Does the method(s) (or) tools used b | y you to deliver syllabus content | - | - | |
| 6 | found effective? If yes, how will you r Do you feel that the assessment method | tod(s) (or) tools used effectively | / | | |
| 7 | measures students' performance? If ye Do you feel that the syllabus offers hig | s, what grade would you assion? | 1 | | |
| | Innovation prospects in the specific or rate it? | domain? If yes, how would you | | 1 | |
| 8 | Do you feel that the syllabus offers nur self- employment) prospects for studer it? | nerous career (employment and nts? If yes, how would you rank | | 1 | |
| 9 | Do you feel that the syllabus empower Tasks/ challenges? If yes, what grade w | ould you offer? | | 1 | |
| - | Any other suggestions for overall syllal | ous improvement: | | | |
| | lunt tude | ull u pri score | 24 | 9 | |
| DrNGP/ COIMB | SC ATORE [INDIA | V | P | An | Pouro 1 |
| APT . | | 6 | | | Χ |





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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

| | Academic Year: 3020 -2) | | | | |
|----------------------|-------------------------------------|--|--|--|--|
| Programme | : B.Com (17) | | | | |
| Staff Name | · Sreegeetha . | | | | |
| Course & Course Code | : Business Communication 195631AACB | | | | |
| Semester No. | : 1/11/11/1/1/1/1 | | | | |

2- Satisfaction

1-Unsatisfaction

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

3 - Agree

4-Strongly Agree

| S No. | Catiponetis | | 3. | - 2 | 1 |
|-------|--|----|---------|-----|---|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 1 | | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | 1 | | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | -/ | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | | 1 | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | | 1 | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | | / | 6 | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | 1 | | | |
| 8 | Do you feel that the syllabus offers numerous caroor (employment and self-employment) prospects for students? If yes, how would you rank it? | 1 | | | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | | 1 | | 1 |
| | Any other suggestions for overall syllabus improvement: | | G. C. 7 | | |
| | Score | 20 | 12 | - | _ |

Staff Signat

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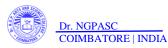




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| Crit | eri | ion | I |
|------|-----|-----|----|
| Met | ric | 1.4 | .2 |

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|--------------|--|
| | Syllabus Foodback – Teachers Academic Year: 8020-24 |
| Pro | egramme : B. Com.(IT) |
| Staf | INAME : DT.K. RENURA |
| Cou | ITSE & COURSE Code : BUSINESS STATISTICS/192M |
| Sem | iester No. :+TIAH/TV/AVA |
| Obj the p | ective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of programme |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-Unsatisfaction |
| SNO | Connects 211.5 21 |
| | Is the objective of course of study effective and easy? If yes, how will you rate them? |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? |
| -4 | Is it easy for you to convey the different courses of atudent's choice through the syllabus? If yes, how would you categorise it? |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? |
| 8 | Do you feel that the syllabus offers numerous caroer (employment and self-employment) prospects for students? If yes, how would you rank it? |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement; |
| | |
| | Score 24 9 |
| | Staff Signature |
| DrNGP | ASC |





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Criterion I Metric 1.4.2



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Syllabus Feedback - Teacher

Academic Year: 2020-2021

| Programme | 1 | B.Sc. Food | Science | om | t Nutrition |
|----------------------|---|----------------|------------|-----|---------------|
| Staff Name | ÷ | Ms R.Shi | vani | | |
| Course & Course Code | ; | Penspective | praycholog | я - | 193 FN IALASA |
| Semester No. | | VII/UI/IV/V/VI | | U . | |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction

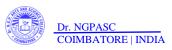
and the period of the sector metric metric metric for the desired by the sector of the sector sector. in the state of the states of Is the objective of course of study effective and easy? If yes, how will н you rate them? Ц is the agreement between the stated objective of course of study and $\mathbf{2}$ 3 content really good? If yes, what grade would you assign? ŝ. Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would Ц. you rank it? Is it easy for you to convey the different courses of student's choice 4 through the syllabus? If yes, how would you categorise it? ы 5 Does the method(s) (or) tools used by you to deliver syllabus content. Ŀą, found effective? If yes, how will you rate them? $\mathbf{6}$ Do you feel that the assessment method(s) (or) tools used effectively 3 measures students performance? If yes, what grade would you assign? Do you feel that the syllabus offers higher learning, research and $\overline{2}$ innovation prospects in the specific domain? If yes, how would you rate 4 it7Do you feel that the syllabus offers numerous career (employment and 8 L, self-employment) prospects for students? If yes, how would you rank it? 9 Do you feel that the syllabus empower students to face social relevant. 3 taska/challenges? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Soore 24 C_1

Shirani K

Staff Signature



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Criterion I Metric 1.4.2

| | A COMMENT | Dr. N.G.P. ARTS AND SCIENCE (An Autonomous Institution, Affiliated to Bharathiar Univer Approved by Government of Tamil Nadu and Accredited by NAAC Dr. N.G.P KalapattiRoad, Coimbatore-641048, Tami Web: www.dmgpasc.ac.in [Email:info@dmgpasc.ac.in] Phone | ersity, with | Coimbat A' Grade | ore) e (2 nd Cy | |
|---|-----------|--|-----------------|---------------------|-------------------------------|-------|
| | | Syllabus Feedback – Teachers | | | | |
| _ | | Acade | nic Y | ear: 2 | 10 - 0 | 21 |
| Programme Staff Name Course & Course Code | | | | | | |
| | | Name : D.g. A Numala | | | | , |
| | | se & Course Code : Computer Gray | her, | RD | Bms, | , D19 |
| 3 | Seme | ster No. : D φ · A - Numala : Computer Creap : UII/III/IV/V/VI | | | C | loud |
| - | Obje | ctive : To rate your satisfaction with the syllabus to use as feedback for q | uality | improv | ement | of |
| | ine pr | 4-Strongly Agree 3 Agree 2 Guilter | | sfaction | | |
| | .No | Components | 4 | 3 | 2 | |
| | 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 4 | | | |
| | 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | 4 | 3 | | - |
| | 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | CF | 3 | | _ |
| | 4 | Is it easy for you to convey the different courses of student's ale | 1 | | | |
| | 2 | through the syllabus? If yes, how would you categorise it? Does the method(s) (or) tools used by you to deliver syllabus content | Cp. | | | _ |
| (| 5 | found effective? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools used effectively | G. | | | _ |
| 1 | 7 | Do you feel that the syllabus offers higher learning recearch and | | 3 | | _ |
| | | it? | G. | | | |
| 8 | | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 4 | | | |
| 9 | | Do you feel that the syllabus empower students to face social relevant asks/challenges? If yes, what grade would you offer? | 4 | | | _ |
| | 1 | Any other suggestions for overall syllabus improvement: | | | | - |
| | | | | | | |
| | | Score | 28 | 6 | | |
| | GPAS | <u>C</u> Ore India | | Staff S | Ma ignatu | ire |
| | | | | | | |





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Criterion I Metric 1.4.2

1.4.2. Teacher Feedback Form Sample – 2019-20

| | Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2 nd Cycle) Dr. N.G.P KalapattiRoad, Coimbatore-641048, Tamil Nadu, India Web: www.drugpasc.ac.in [Email:info@drugpasc.ac.in Phone: +91-422-2369100 |
|--------|--|
| | Syllabus Feedback – Teachers Academic Year: 2019 - 2020 |
| Pr | ogramme : B, wM |
| Sta | Iff Name : M.R. chandra Sekar |
| Co | urse & Course Code : Cost accounting §195 COIA3CA |
| Ser | nester No. : I/II/IM/IV/V/VI |
| Ob | jective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of |
| | programme |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-Unsatisfaction |
| - | Components 4 3 2 1 |
| I | Is the objective of course of study effective and easy? If yes, how will vou rate them? |
| 2 | Is the agreement between the stated objective of course of study and |
| 3 | content really good? If yes, what grade would you assign? |
| | develop skill and temperament in your programmer in yes, now would |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? |
| 5 | Does the method(s) (or) tools used by you to deliver synabus content |
| 6 | found effective? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools used effectively |
| 7 | measures students performance? If yes, what grade would you assign? |
| , | innovation prospects in the specific domain? If yes, now would you rate |
| 8 | it? Do you feel that the syllabus offers numerous career (employment and Do you feel that the syllabus offers numerous career (employment and |
| 9 | bo you feel that the synabus orienteents? If yes, how would you rank it? self-employment) prospects for students? If yes, how would you rank it? Do you feel that the syllabus empower students to face social relevant |
| - | tasks/challenges? If yes, what grade would you offer? |
| | Any other suggestions for overall syndous myster |
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| | Score 16 12 2 M.P. charlenge |
| | Staff Signature |
| | Start Signature |
| DrNGP/ | |
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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

| cademic Year: 2019 - | cademic 1 | ear: | do | 9 | - | 90 |
|----------------------|-----------|------|----|---|---|----|
|----------------------|-----------|------|----|---|---|----|

| Programme | : B.com CAccounting & Tancation |
|----------------------|---------------------------------|
| Staff Name | Or T. Snekolotta |
| Course & Course Code | HRSKULL - J 195ATIASCP |
| Semester No. | |

the programme

| 4 - Strongly Agree | 3 - Agree |
|--------------------|-----------|

2- Satisfaction

A

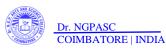
1-Unsatisfaction

| Ne | Composed States and Composed States and States and States | - 1 - | 3 | 2 |
|----|--|------------------|---|---|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 4 | | |
| 2 | Is the agreement between the stated objective of course of study and content stally good? If yes, what grade would you assign? | 4 | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would | 4 | | |
| 4 | Is it easy for you to convey the different courses of student's choice | | 3 | |
| 5 | Does the method(s) (or) tools used by you to deriver synapsic content | 4 | | |
| 6 | Do you feel that the assessment method(s) (or) focus used encertery | - | 3 | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate | | 3 | |
| 8 | it? Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 4 | | |
| 9 | Do you feel that the syllabus empower students to rate would you offer? | 4 | | |
| - | tasks/challenges/ if yes, wait group syllabus improvement: Any other suggestions for overall syllabus improvement: | | | |
| | Score | 24 | 9 | |

Staff Signature



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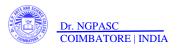


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NAAC 3rd Cycle Criterion I

| CILEII | UII I |
|--------|-------|
| Metric | 1.4.2 |

| | Dr. N.G.P. ARTS AND SCIENCE COLLEC (An Autonomous Institution, Affiliated to Bharathiar University, Combutor Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (Dr. N.G.P Kalapattikoad, Colmbatore-641048, Tamil Nadu, India Web: www.dmgpasc.ac.in [Finail:infe@dmgpasc.ac.in] Phone: (91-422-236910 | | | | |
|-----|--|---------|----------|------------|--|
| | Syllabus Feedback - Teachers | | | 0414 | |
| Pro | Acade | mic Y | 'ear: | 2019- | |
| | gramme : B COM B G I | | | | |
| Sta | "Name : Nnp Sathy Par | r | | | |
| Co | 188 & Course Code : Practice 2 C | Ent | nal | Jansin | |
| Sen | IT Name : NnP Sathym Pur Irse & Course Code : Peaceure & C iester No. : VIVIII/IV/V/VI | ******* | 0000.00 | 170 | |
| Obj | ective : To rate your satisfaction with the syllabus to use as feedback for q programme 4 - Strongly Agree 3 - Agree 2. Satisfaction | | | | |
| | 4 - Strongly Agree 3 - Agree 2- Satisfaction 1- | Unsati | sfaction | | |
| S.N | L ORDONALE MARKET | ine. | 1.5 10 | 1202041050 | |
| | Is the objective of course of study effective and easy? If yes, how will you rate them? | | | | |
| 2 | Is the agreement between the stated objective of course of study and | 4 | - | | |
| 3 | content really good? If yes, what grade would you assign? Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and terms | - | ~ | | |
| | you rank it? | | ~ | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | 1 | | | |
| 5 | Does the method(s) (or) tools used by you to deliver cylinhus content | | - | | |
| 6 | found effective? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools used effectively | ~ | - | | |
| 7 | measures students performance? If yes, what grade would you assign? | ~ | | | |
| | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | ~ | | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 2 | | | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | 1 | | | |
| | Any other suggestions for overall syllabus improvement: | | - | | |
| | Can officer core studios | | | | |
| | Score | 28- | 6 | 1 | |
| | | | A | Caller J. | |





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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

| | Academic Year: 2019 - 2020 | | |
|----------------------|---|--|--|
| Programme | B. Com B.4 | | |
| Staff Name | | | |
| Course & Course Code | "Dr. B. Hahuwan Finanual Hanagement and portfolio Internivers | | |
| Semester No. | HIMINYNN Analytics. | | |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

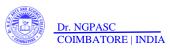
4 - Strongly Agree 3 - Agree 2- Satisfaction I-Unsatisfaction

| S.No. | Components | IST. | 1 | | - |
|-------|--|------|---------------|---|---|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | | 4 | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | 4 | 1 | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | | 3 | | |
| - 14 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | 3 | | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | | 4 | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | 4 | -7 | | _ |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | - | 4 | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 3 | | | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | | 4 | | |
| | Any other suggestions for overall syllabus improvement: | | in the second | | |
| | Score | 11. | 19 | - | |





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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

Academic Year: 2019 - 2020

| Programme | B. Com B.A |
|----------------------|-------------------------------------|
| Staff Name | : Dr. B. Mahuwari |
| Course & Course Code | : Markahing and Narkahing Analytics |
| Semester No. | : 1/11/11/11/11/11 |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

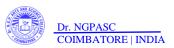
| 4 - Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|-----------|-----------------|------------------|
| | | | |

| S.No. | Companents | Same and | ALC: NO | 12 | 1000 |
|-------|--|----------|---------|----|------|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 4 | | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | , | 3 | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | 2 | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | - | 2 | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | 4 | | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | - | 4 | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | 3 | 1 | | |
| 8 | Do you feel that the syllabus offers numerous caroer (employment and self-employment) prospects for students? If yes, how would you rank it? | - | 4 | | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | 4 | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 10 | hi- | _ | - |

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Criterion I Metric 1.4.2



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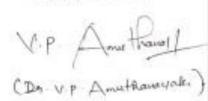
Syllabus Feedback - Teachers

| | Academic Year: 2019-20 |
|--------------|--------------------------------|
| Programme | : B com BPS |
| Staff Name | Dr V.P Amuthanayaki |
| Course Name | : after crimes and cyber have. |
| Somester No. | · VI |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 1 | Gomeonansi Vita da Barra | 1.4 | | 1.2 | 1993 |
|---|--|-----|---|-----|------|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 1 | | 1 | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | 1 | | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | | ~ | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categories it? | 1 | | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | 1 | | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students' performance? If yes, what grade would you assign? | | 1 | | |
| 1 | Do you feel that the syllabus offers higher learning, research and Innovation prospects in the specific domain? If yes, how would you rate it? | 1 | | | |
| 1 | Do you feel that the syllabus offers numerous career (employment and self- employment) prospects for students? If yes, how would you rank it? | 1 | | | |
| | Do you feel that the syllabus empower students to face social relevant Tasks/ challenges? If yes, what grade would you offer? | ~ | | | |









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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

| | Academic Year: 2019 - 20 |
|--------------|---|
| Programme | : B. com (Bps) |
| Staff Name | |
| Course Name | Do S. Remgaden Customer Relationship Mgt |
| Semester No. | · VI |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

2- Satisfaction

1-Unsatisfaction

3 - Agree

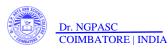
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | inter s | 12035 | a second | |
|------|--|---------|-------|----------|---|
| 2 | is the agreement between the stated objective of course of study and | 1 | - | | 1 |
| - 51 | content really good? If yes, what grade would you assign? | 11 | | | L |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | 1 | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categories it? | | ~ | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | 1 | | | |
| ń | Do you feel that the assessment method(s) (or) tools used effectively measures students' performance? If yes, what grade would you assign? | 1 | | | |
| 7 | Do you feel that the syllabus offers higher learning, research and Innovation prospects in the specific domain? If yes, how would you rate it? | 1 | | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self- employment) prospects for students? If yes, how would you rank it? | - | | | T |
| - 1 | Do you feel that the syllabus empower students to face social relevant Tasks/ challenges? If yes, what grade would you offer? | 1 | | | - |
| | Any other suggestions for overall syllabus improvement: | | - | | _ |



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4-Strongly Agree

(Dr. S. Rengadui)



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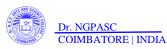


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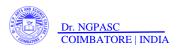
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| C. | Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Astonomous Institution, Affiliated to Bharathiar University, Combinitiers) Approved by Government of Tamil Nada and Accredited by NAAC with 'A' Grade (2 nd Cycle) Dr. N.G.P KalapsenRoad, Combistors-641048, Tamil Nada, India Web: uww.dmgpass.ac.in.[Comil1info@ddrogons.ac.in] Phone: +91-422-2369100 |
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| | Syllabus Feedback - Teachers Academic Year: 2017-20 |
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| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? |
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NAAC 3rd Cycle

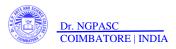
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| | Syllabus Feedback – Teachers Acaden | nic Y | ear: | 201 | 9 - 2 |
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| | If Name : Mrs. K. (CAVITH urse & Course Code : Big Data Analeg nester No. : L/II/IK/IV/V/VI | tec |) ⁻ | 1800 | A38P |
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Criterion I Metric 1.4.2

1.4.2. Teacher Feedback Form Sample – 2018-19

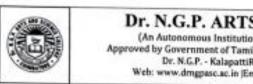
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Criterion I Metric 1.4.2



4 - Strongly Agree

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Syllabus Feedback - Teachers

| | Academic Year: 2018-19 |
|----------------------|-------------------------------------|
| Programme | · B. com Accounting & Taxenten |
| Staff Name | : Gr. Sethuraman. |
| Course & Course Code | : Principles of management 18097333 |
| Semester No. | : เช้นแม่ง/ง/งา |

2- Satisfaction

I-Unsatisfaction

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

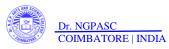
3 - Agree

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| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 4 | | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | | 3 | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | 4 | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | | 4 | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | 3 | | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | | 4 | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | 3 | | | |
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| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | 4 | | | |
| | Any other suggestions for overall syllabus improvement: | | | 19-10-10 19-10-10-10 | |
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Criterion I Metric 1.4.2

| 6 | Dr. N.G.P. ARTS AND SCIENCE COLLEGE (As Associations institution, Astituted to Bharathian University, Constantore) Approved by Dovernaming of Taimi Nada and Accredited by NAAC with 'A' Grade (2* Epcle) Dr. N.G.P Kalapatrikisad, Colambatore 641948, Taimi Nada, India Web: www.dragpace.oc.in [Fread anticidedpoint of 1] Phone: +91-422-2369100 |
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4 - Strongly Agros

Syllabus Feedback - Teachers

| Programme | : B carre & GJ |
|----------------------|----------------------------------|
| Staff Name | : Hum P Sathya Prige |
| Cearse & Course Code | ; Finanual Management / 1700143B |
| Smester Na. | : มนักแก่จังเจา |

2. Satisfaction

Academic Year:

1-Desaticianion

7 -10

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Objective : To rate your satisfaction with the syllaban to use as faedback for quality improvement of the programme

3-Agree

| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | ~ | | | |
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| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | v | | | |
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| | Do you feel that the syllabus offers higher learning, centarch and innovation prospects in the specific donaio? If yes, how would you rate if? | 2 | | | |
| | Do you feel that the syllabus offers numerous cases: (employment and sulf-employment) prospects for students? If yes, how would yes each it? | ~ | | | |
| | Do you feel that the syllabus empower stadents to face social relevant taskat/ballenges? If yes, what grade would you offer? | | ~ | | |
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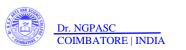


Staff Signature



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| | Dr. N.G.P. ARTS AND SCIENCE C (An Astronomous Institution, Artificted to Bharathiar Universi- Approaced by Government of Tared Madu and Accordited by MAAC or Dr. N.E.P Kalapettilkasid, Colmbustorie 641040, Tamil N Web: www.dmgpass.ac.m [Email subs@dmgpass.ac.m.] Phone - | ity, Cali 28 W 1 | rubuten Grade (J | e) (** Cycle) |
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| | Syllabus Feedback – Teachers | | | |
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| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | - | | |
| 2 | In the agreement between the stated objective of course of study and content really good? If yes, what grade would yes amign? | 4 | | |
| 3 | Does the cylishes offer an equal oppartanity to acquire knowledge, and develop skill and temperatured in your programme? If yes, how would you rank if? | 2 | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If you, how would you categoriae 37 | | 2 | |
| 3 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate there? | | 1 | - |
| 6 | Do you feel that the assessment method(s) (or) topic tand effectively. | ~ | | |
| 7 | measureries students performance? If yes, what glade would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate | ~ | | |
| 8 | ff? Do you feel that the salisbus offers supproto career (correlearneer and | | - | |
| lunit. | self-employeeent) prospects for students? If yes, how would you rank it? | | ~ | |
| | Do you fael that the syllabus empower students to face social relevant tasks/challenges? If yos, what grade would yos offer? | \widetilde{W}^{0} | | |
| | Any other suggestions for overall syllabus improvisionent: | · · · · · · | | |
| - | Score | 36 | al | - |
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| | | | Sec. | 1.5 |
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Criterion I Metric 1.4.2

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Syllabus Feedback - Teachers

| | Academic Year: 2018 - 2010 |
|----------------------|----------------------------|
| Programme | B. Com BA |
| Staff Name | Dr. B. Mahuwan |
| Course & Course Code | : Advanced Accounting |
| Semester No. | : vii/iii/iv/v/vi |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| | Laboration of the second secon | 1.1 | the first start |
|---|--|-----|-----------------|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 4 | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | | 3 |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | 3 | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | | 4 |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | 4 | 1 |
| 5 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | | 3 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | 4 | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | | 4 |
| 2 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | 3 | |
| | Any other suggestions for overall syllabus improvement: | | |

B.W Staff Signature





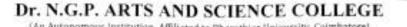
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| Sylla | bus Feedback – Teachers Academic Year: 2018-19 |
|----------------------|---|
| Programme | B.com BA |
| Staff Name | GILAVITHA |
| Course & Course Code | R-Prigramming & ITUBA63B |
| Semester No. | |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|-----------|-----------------|------------------|
| | | | |

| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 4 | | |
|---|--|----|---|--|
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | 4 | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | | 3 | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | 4 | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | | 3 | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | 4 | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | | 3 | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 4 | | |
| 2 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | 4 | | |
| | Any other suggestions for overall syllabus improvement: | | | |
| - | Score | 24 | 1 | |

1100 Staff Signature







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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

| | Academic Year: A.c.us = 109 |
|---------------------|------------------------------------|
| Programme | :0 /0-1 |
| Staff Nome | B. un (BPS) Dr.S. JAMASUAYAM |
| Course Name | I Industrace ptor Business precess |
| Semester No. | 1 Third. |
| Objection / Toronto | |

ajective : To rate your sociafaction with the syllabus to use as feedback for quality improvement of the programme

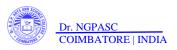
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ree 3 - Agree **2- Satisfaction**

1-Unortisfaction

| In the objective of course of analy effective and easy? If yes, how will jow rate flame? In the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? A is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categories it? Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how well you to deliver syllabus content found effective? If yes, how will you to deliver syllabus content found effective? If yes, how will you to deliver syllabus content found effective? If yes, how will you to the method(s) (or) tools used effectively measures students' performance? If yes, what grade would you assign? Do you feel that the syllabus offers higher learning, research and himovation prospects in the specific domain? If yes, how would you rate it? Do you feel that the syllabus offers numerous carret (employment and self- employment) prospects for students? If yes, how would you rank if? | 10.00 | Paral in the court Courses in the court of the | - | _ | | _ |
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| 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you tank it? 4 Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categories it? 5 Does the method(s) (or) tools used by you to deliver syllabus contern found effective? If yes, how will you rate them? 6 Do you feel that the assessment method(s) (or) tools used effectively measures atudents' performance? If yes, what grade would you assign? 7 Do you feel that the syllabus offers higher learning, research and Innovation prospects in the specific domain? If yes, how would you rate it? 8 Do you feel that the syllabus offers numerous carret (employment and self- employment) prospects for students? If yes, how would you rank if? Do you feel that the syllabus offers numerous carret (employment and self- employment) prospects for students? If yes, how would you rank if? Do you feel that the syllabus offers numerous carret (employment and self- employment) prospects for students? If yes, how would you rank if? Do you fiel that the syllabus offers numerous carret (employment and self- employment) prospects for students? If yes, how would you rank if? Do you fiel that the syllabus offers numerous carret (employment and self- analoges? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement. | 1 | In the objective of coarse of mady effective and energy 16 perturbations | PARE | | 1868 | 13 |
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| Source of the set | | develop skill and temperament in your programme? If yes, how would you task it? | | 1 | | - |
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| Invovation prospects in the specific domain? If yes, how would you rate it? Do you feel that the syllabas offers numerous carret (employment and aclf- employment) prospects for students? If yes, how would you rank if? Do you feel that the syllabas empower students to face social relevant Tasks/ challenges? If yes, what grade would you offer? Any other suggestions for overall syllabas improvement: | | Do you feel that the assessment method(s) (or) tools used effectively measures students' performance? If yes what such as the | - | | - | |
| if? Do you feel that the syllabus empower students to face social relevant Tasks' challenges? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | | innovation prospects in the specific domain? If yes, how would you rate it? | | | + | |
| Any other suggestions for overall syllabus improvement: | | it? | ~ | | + | |
| year other maggemons for overall syllabus improvement: | | the second second of the state which have all the | 1 | + | + | - |
| J MIL | - | Any other suggestions for overall syllabus improvement | | | | _ |
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Criterion I Metric 1.4.2

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Syllabus Feedback - Teachers

Academic Year: 2018-19

| Programme | 1 B. Com (BPS) |
|--------------|--------------------------------|
| Staff Name | 1 Dr. V. P. Dimethamazatria |
| Course Name | I Income Tax Low and practice. |
| Semester No. | r ý |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

J-Agree

| 4 - Strongly Agroe | . 6 | 1000 | - | h | £ | - | |
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2- Satisfaction I-Unsatisfaction

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|-----|--|------|-----|-----|----|
| 1 | Is the objective of course of analy affective and easy? If yes, how will you rate them? | - | 1 | | |
| 2 | Is the agreement between the stated objective of course of study and content mally good? If yes, what grade would you assign? | - | | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yea, how would you rank it? | ٢ | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categories it? | 1 | | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | 1 | | | - |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures atudents' performance? If yes, what arade woold you assign? | 0 | | 1 | - |
| 7 | Do you feel that the syllabus offers higher learning, research and Innovation prospects in the specific domain? If yes, how would you rate it? | - | | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 2 | 1 | 1 | 1 |
| 9 | Do you feel that the syllabus empower students to face social relevant. Tasks' challenges? If yes, what grade would you offer? | 1 | + | + | - |
| - | Any other suggestions for overall syllabos improvement- | - | _ | | - |
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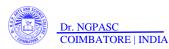
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(Dr. V.p. Amuthavayaka).



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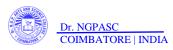
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| | Syllabus Feedback – Tea | |
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| | 1 Da. S | E Accounting . |
| 200.00 | Name Course Code : C CS | E Accounting . |
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| Semu | ster No. | as feedback for quality improvement of |
| the pr | colleanuse. | isfaction 1-Unsatisfaction |
| - | Non- and the second second second second second | THE PROPERTY AND ADDRESS OF A |
| 1 | In the objective of course of study effective and easy | |
| 2 | Is the agreement between the stand objurity of co | inse of shiny and |
| 3 | Does the syllabus other an equal opportunity develop skill and temperament in your programme? | If yes, how would |
| 4 | you rack it? Is it easy for you to convey the different courses to through the syllahus? If yes, how would you categorie through the syllahus? If yes, how would you categorie | if student's choice |
| 3 | Does the method(s) (or) soon used by for the | - V - |
| 6 | Do you feel that the assertioned in order what grade w | ould you ausign? |
| T | Do you feel that the syllabus corres agents in innovation prospects in the specific domain? If yes, I | tow would you min |
| 8 | | (employment and v would you rank it? |
| -9 | Do you feel that the syllable employee since and you offer | |
| - | Any other suggestions for overall syllabus improves | sent. |
| - | | Score 16 15 |
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|---------------|---|
| | Syllabus Feedback - Teachers Academic Year: 2016 -1 |
| Free | anne E.Com |
| Staff | Name + D. Halowight |
| | Name se & Course Code : Traforenakos Technology & 190011 |
| Seme | ster No. : UIL/IIL/V/V/VI |
| Obje the p | ctive : To nate your satisfaction with the syllabus to use as feedback for quality improvement of logramme 4 - Strongly Agree 3 - Agree 2- Satisfaction t-Unintisfaction |
| 120215 | |
| 1 | Is the objective of course of study effective and easy? If yes, how will very rate them? |
| 2 | Is the agreement between the stated objective of course of mudy and content really good? If yes, what grade would you assign? |
| 3 | Boes the syllabus offer an equal opportunity to acquire knowindge, and develop skill and temperament in your programme? If yes, how would you muck #? |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? |
| 1 | Does the method(s) (or) tools used by you to deliver syllabus contant found effective? If yes, how will you rate them? |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you usign? |
| | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate at? |
| 8 | Do you feel that the syllabus offers numerous carser (employment and self-employment) prospects for students? If yes, how would you rank it? |
| 9 | Do you feel that the syllabus empower students to face social relevant taska/challenges? If yos, what grade would you offer? |
| | Any other suggestions for overall syllabus improvement: |
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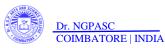


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NAAC 3rd Cycle

Criterion I Metric 1.4.2

| Syllabus Feedback – Teacher Academic Year: QC Frogramme M.Sc. FOOD OND NUMPUR Staff Name : Drs. S.Omo. Mohesacooli Course & Course Code : Proof processing - 18FN23 Semester No. : DIMILY/V/VI Objective : To rate your satisfaction with the syllabus to use as foodback for quality improves the programme - Strongly Agrue 3 - Agree 2 Satisfaction 1 Is the objective of course of study effective and easy? If yes, how will you rate them? 4 2 Is the asynomic between the stated objective of course of study and content really good? If yes, what grade would you assign? 4 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament is your programme? If yes, how would you rank it? 4 4 Is it easy for you to convey the different courses of student's choice 4 | utilitien acase SEN23A ty improvement o |
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| Frogramme : M.Sc. FOOD and nutrition Staff Name : Div. S.oma. Mahasaoa? Course & Course Code : Pood processing - 18FN2.3 Semester No. : DIVIDIV/V/VI Objective : To rate your satisfaction with the syllabus to use as feedback for quality improver the programme - Strongly Agras 4-Strongly Agras 3-Agree 2- Satisfaction 1 Is the objective of course of study effective and easy? If yes, how will you rate them? - 4 2 Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? - 4 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you assign? | utilitien acase SEN23A ty improvement o |
| Staff Name : DX - S.OMA Maheadaal Course & Course Code : Pool processing - 18FN23 Semester No. : DIL/ID/V/V/I Objective : To rate your satisfaction with the syllabus to use as feedback for quality improves the programme 4 - Strengly Agras 3 - Agree 2 Satisfaction 1 Is the objective of course of study effective and easy? If yes, how will you rate them? 4 4 2 Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? 4 4 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? 4 4 | aDDAR BEN23A ty improvement o |
| Course & Course Code : Prod processing - 18FN2.3 Semester No. : DIL/IID/V/V/I Objective : To rate your satisfaction with the syllabus to use as foodback for quality improves the programme 4 - Strongly Agrue 3 - Agree 2 - Satisfaction 1 -Unoatinfaction 1 Is the objective of course of study effective and easy? If yes, how will you rate them? 4 4 2 Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? 4 4 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? 4 | SEN23A ty improvement o |
| Semester No. : DIL/ID/V/VI Objective : To rate your satisfaction with the syllabus to use as foodback for quality improves the programme 4-Strongly Agras 3-Agree 2-Satisfaction 1-Unsatisfaction Store the objective of course of study effective and easy? If yes, how will you rate them? 4 4 2 Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? 4 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? 4 | ty improvement o |
| Semester No. : DIL/ID/V/VI Objective : To rate your satisfaction with the syllabus to use as foodback for quality improves the programme 4-Strongly Agras 3-Agree 2-Satisfaction 1-Unsatisfaction Store the objective of course of study effective and easy? If yes, how will you rate them? 4 4 2 Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? 4 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? 4 | ty improvement o |
| the programme 4 - Strongly Agras 3 - Agree 2 - Satisfaction 1-Unsatisfaction 1 Is the objective of course of study effective and easy? If yes, how will you rate them? 4 4 2 Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? 4 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? 4 | disfaction |
| the programme 4 - Strongly Agras 3 - Agree 2 - Satisfaction 1-Unsatisfaction 1 Is the objective of course of study effective and easy? If yes, how will you rate them? 4 4 2 Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? 4 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rate it? | disfaction |
| 1 Is the objective of course of study effective and easy? If yes, how will you rate them? 4 2 Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? 4 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? 4 | |
| 1 Is the objective of course of study effective and easy? If yes, how will you rate them? 4 2 Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? 4 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? 4 | |
| 1 Is the objective of course of study affective and easy? If yes, how will you rate them? 1 2 Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? 1 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? 1 | |
| you rate them? 4 2 Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would 4 you rank it? | |
| content really good? If yes, what grade would you assign? J Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | |
| 3 Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and tamperament in your programme? If yes, how would you rank it? | |
| you rank it? | |
| 4 Is it easy for you to convey the different courses of student's choice | |
| through the syllabus? If yes, how would you categorise it? | + |
| 5 Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | |
| 6 Do you feel that the assessment method(s) (or) tools used effectively | |
| measures students performance? If yes, what grade would you assign? T Do you feel that the syllabus offers higher learning, research and | |
| innovation prospects in the specific domain? If yes, how would you rate 2+ | |
| 8 Do you feel that the syllabus offers numerous career (employment and off compleximent) promotes for students? If use how would are made if? | |
| 9 Do you feel that the syllabus empower students to face social relevant | |
| Any other suggestions for overall syllabus improvement: | |
| | |
| Score 36 | |
| self-employment) prospects for stadents? If yes, how would you rank it? 1 Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? 4 Any other suggestions for overall syllabus improvement: 4 | +++ |

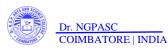


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| 1 | Web: www.drngpasc.ac.in Email:info@drngpasc.ac.in Phone: | | | | - Aller |
|-------|--|--------|----------|-------|------------------|
| | Syllabus Feedback – Teachers Academ | nic Y | 'ear: | 201 | 8-19 |
| Pro | gramme : BCA | - | 1022 | Real | |
| Stal | TName : Mrs. K. Kavitha | | | | |
| Cou | rse & Course Code : Allied I - Cyber S | ecu | ity | 17 | UCA33P |
| Sen | ester No. : L/IL/IIL/IV/V/VI | | 0 | | |
| | ective : To rate your satisfaction with the syllabus to use as feedback for q | uality | impro | veme | nt of |
| the j | vrogramme | | | | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-1 | Unsati | isfactio | n | |
| | Components | 10.22 | 1 3. | 102 | 計畫與 |
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 4 | | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | | 3 | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | 4 | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | | 3 | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | | 3 | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | 4 | | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | | 3 | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | | 3 | | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | | 3 | | |
| | Any other suggestions for overall syllabus improvement: | | 2 | | |
| d | Score | 12 | 10 | 1 | |
| | | | 100 | 0 | 12 |
| | | | Staff | C Sim | ature AVITHA) |
| | | | Stan | oigt | intuic) |





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Criterion I Metric 1.4.2

1.4.2. Teacher Feedback Form Sample – 2017-18

| AND THE REAL PROPERTY OF | Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore) Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2 nd Cycle) Dr. N.G.P KalapattiRoad, Coimbatore-641048, Tamil Nadu, India Web: www.drngpasc.ac.in [Email:info@drngpasc.ac.in Phone: +91-422-2369100 |
|--------------------------|--|
| | Syllabus Feedback – Teachers Academic Year: 2017 - 2018 |
| Prog | ramme : M Com |
| Staff | Name : Mrs. M. Banurekha |
| Cour | Name : MTS. M. Bandle Management \$17pc023A rse & Course Code : Financial management \$17pc023A ester No. : 1/11/11/1V/V/VI |
| | |
| | ective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of |
| the p | rogramme 1 Steered Agree 2- Satisfaction 1-Unsatisfaction |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction |
| S.No | Components 4 2 2 1 Is the objective of course of study effective and easy? If yes, how will |
| 1 | you rate them? |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would |
| | 1.20 |
| 4 | Is it easy for you to three how would you categorise it? |
| 5 | Does the method(s) (or) tools used by you to deriver synabus content |
| 6 | Do you feel that the assessment method(s) (b) toos used on assign? |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate |
| | |
| 8 | it? Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? |
| 9 | self-employment) prospects for students: if yes, where so is a solution of the |
| | tasks/challenges? If yes, what grade word yes even Any other suggestions for overall syllabus improvement: |
| | |
| | Score 12 9 6 |
| | Bart |
| | Staff Signature |
| | |
| DrNGP. COIMB | ASC BATORE INDIA |
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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

Academic Year: 2017-2018

| Programme | 1 B Leve (B . 1) |
|----------------------|------------------------|
| Staff Name | : Max Pryonelia |
| Course & Course Code | 1 Financial Accounting |
| Semester No. | DIMINIANT ITANTA |

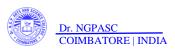
Objective . To rate your antisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4-Strongly Agree 3-Agree 7-Satisfactions | I-Unstitution |
|--|---------------|
|--|---------------|

| 5.54 | The second se | 100 | 1000 | tel01 | THE O |
|------|--|-----|------|-------|-------|
| 1 | Is the objective of course of study effective and easy? If yes, how will you mie them? | - | T | | 1 |
| 2 | Is the agreement between the stated objective of course of study and constant really good? If yes, what grade would you assign? | | + | | |
| 1 | Does the cyllabox effer on equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If you, how would you rack it? | 1 | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | - | | | |
| 5 | Does the method(s) (or) tools used by you to doliver syllabus content found effective? If yes, how well you rate there? | 1 | | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures indexits performance? If yes, what grade would you assign? | 2 | | | |
| 3 | Do you feel that the syllabus offers higher lowning, research and innovation prospects in the specific docasis? If yes, how would you rate 37 | , | | | |
| 8 | Do you feel that the syllabus offers numerous career (seeployment and self-employment) prospects for students? Myet, how would you rack it? | 1 | | | |
| 80 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what gode would you offer? | 2 | | | |
| | Any other suggestions for overall syllabus improvement: Creed | | | _ | |
| | Scare | - | 3 | - | |

Staff Signature







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Criterion I Metric 1.4.2

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|---|--|
|---|--|

Syllabus Feedback - Teachers

| | Academic Year: 2 nl 7 - 14 |
|----------------------|-----------------------------------|
| Programme | : B. Com (BQE) |
| Staff Name | 1 marth mathellement |
| Course & Course Code | : Morngement According (1608:63A) |
| Sementer No. | : DITUTION AND |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

2. Satisfaction

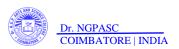
1-Unswisfection

3-Agree

4 - Strongly Agree

| 89 | AND IN AND INCOME THE PERITOR TO THE PERITOR AND THE PERITOR A | 120.0 | 13628 | 明日前 | 22 |
|----|--|-------|-------|-----|----|
| 1 | In the objective of course of study effective and many? If yes, how will you rate them? | - | | | |
| 2 | Is the agreement between the stand objective of course of study and content really good? If yes, what grade would you assign? | - | | | |
|) | Does the syllabus offer an equal apportanity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you mak it? | - | | | |
| ٩. | It is only far you to convey the different courses of student's choice through the syllabur? If you, how would you categorise it? | | - | - | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If you, how will you rate then? | | - | | |
| 5 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yrs, what grade would you assign? | - | | | |
| | Do yes feel that the syllabus offers higher learning, research and internation prospects in the specific demain? If yes, how would you rate it? | ~ | | | |
| | Do you feel that the syllabus offers numerous surer (employees) and self-employment) prospects for students? If you, how would you mak it? | | - | | |
| | Do you fuel that the syllabus empower students to face nocial relevant taskatchallenges? If yes, what grade would you offer? | - | 7 | | |
| | Any other suggestions for overall syllabus improvement: $G_{f_{\rm DD}} \downarrow \ .$ | | | | |





Staff Signature



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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

| Academic | Year D17 | -18 |
|----------|----------|-----|
|----------|----------|-----|

| Programme | B. LOM. B.A. |
|----------------------|------------------|
| Staff Name | Kawitha G |
| Course & Course Code | ROBMS & 17UBA33B |
| Semester No. | : UILITIVIVI |

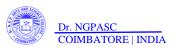
Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|--|--|---|
| | 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | A. Participation and a second s | A second sec second second sec |

| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 4 | | |
|-----|--|----|----|---|
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | Ċ | 3 | |
| 148 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | 4 | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | 4 | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | | 3 | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | 4 | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | 4 | | 1 |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | | 3 | |
| ł | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | | 3 | |
| | Any other suggestions for overall syllabus improvement: | | | |
| ÷ | Score | 30 | 15 | 1 |









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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

Academic Year: 201-18

Programme

Staff Name

Course & Course Code

Semester No.

Kavitha. G ERP & ITUBALAA

B com BA.

Objective 1 To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 - Agree |
|--------------------|-----------|
| | |

2- Satisfaction

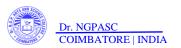
I-Ussatisfaction

| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | | 3 | 1 |
|---|--|----|----|---|
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | 4 | | t |
| 3 | Does the syllabus offer an equal opportanity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | 1 | 3 | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | 4 | | Г |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | 1 | 3 | T |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | 4 | 10 | 1 |
| Ť | Do you feel that the syllabus offers higher learning, research and introvation prospects in the specific domain? If yes, how would you rate it? | | 3 | |
| 1 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 4 | | Γ |
| • | Do you feel that the syllabus empower students to face social relevant tasks challenges? If yes, what grade would you offer? | | 3 | |
| | Any other suggestions for overall syllabus improvement: | | | |
| | Score | 1h | k | - |

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Criterion I Metric 1.4.2

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4 - Strongly Agree

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| bus Feedback – Teachers |
|--------------------------------|
| Academic Year: 2.017-2018 |
| · B.com(BPS) |
| Me Shi Padma Abirami |
| Finance and Accounting for BPS |
| · 10 |
| |

2- Satisfaction

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

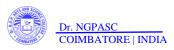
3 - Agree

| -arico | and the second | 1.4 | 19 | 11.66名 |
|--------|--|-----|----|--------|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | ~ | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | 1 | | |
| 6 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | 1 | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categories it? | | 1 | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | 1 | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students' performance? If yes, what grade would you assign? | 1 | | |
| 7 | Do you feel that the syllabus offers higher learning, research and Innovation prospects in the specific domain? If yes, how would you rate it? | ~ | 1 | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self- employment) prospects for students? If yes, how would you rank it? | 1 | | |
| 2 | Do you feel that the syllabus empower students to face social relevant Tasks/ challenges? If yes, what grade would you offer? | V | 1 | - |
| - | Any other suggestions for overall syllabus improvement: The Syllabus is well framed. Score | _ | _ | |



(Sni Padma Abirami)

1-Unsatisfaction





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Criterion I Metric 1.4.2



4 - Strongly Agree

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Syllabus Feedback - Teachers

| cademic Year: | 317-18 |
|---------------|--------|
|---------------|--------|

1-Unsatisfaction

| Programme | : B. com. (8ps) |
|--------------|---------------------------------|
| Staff Name | 1 27 S. NAMOSIUMANY |
| Course Name | : Retail Environwant and warbat |
| Semester No. | : FOUN |

2- Satisfaction

A

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

3 - Agree

| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | V | 1 | | |
|---|--|---|---|---|---|
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | 1 | 1 | | |
| 3 | | | ~ | - | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categories it? | 1 | | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | | 1 | | |
| 5 | Do you feel that the assessment method(s) (or) tools used effectively measures students' performance? If yes, what grade would you assign? | / | | | - |
| 1 | Do you feel that the syllabus offers higher learning, research and Innovation prospects in the specific domain? If yes, how would you rate it? | | 1 | | |
| | Do you feel that the syllabus offers numerous career (employment and self- employment) prospects for students? If yes, how would you rank it? | 1 | - | | |
| | Do you feel that the syllabus empower students to face social relevant Tasks/ challenges? If yes, what grade would you offer? | / | | | |
| | Any other suggestions for overall syllabus improvement: | - | _ | | |

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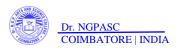
S. J. S. Jonanna





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| | Dr. N.G.P. ARTS AND SCIENCE C [As Autonomous Institution, Affiliated to Sharathiar University Approved by Govertunent of Tamil Natia and Accredited by NAAC with Dr. N.G.P KalapattiRoad, Colmbatore-642046, Tamil N Wab: www.dmgpac.ac.in. Email: info@dmgpact.ac.in. Phone: +5 | m 'A' G | rade [dia | 2nd Cycle) |
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| | Syllabus Feedback – Teachers Academi | e Yes | r: _20 | 19-18 |
| Prop | Cruceou - 8 1 million | | | |
| Staff | Name I S Shannungapulga se & Course Code PrinciPles & ACL | | | |
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| 1555 | 4 - Strongly Agree 3 - Agree 2 - Annotation | nyatist | | |
| 1 | you rate them? | ~ | | |
| 2 | In the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | | 1 | |
| 3 | Does the syllabox offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would your rank it? | ~ | | |
| 4 | Is it easy for you to convey the different courses of student's choice threast the sullabus? If yes, how would you categorise it? | | 4 | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content, fround effective? If yes, how will you rate them? | 5 | | |
| 1 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | 1 | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate a? | ~ | | |
| 8 | Do you feel that the syllabus offers numerous career (amployment and self-employment) prospects for students? If yes, how would you rank it? | | 4 | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | 1 | | |
| | Any other suggestions for overall syllabus improvement: | | | |
| 1 | Score | 24 | 9 | 1 |
| | | - | Par | Sternet |





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NAAC 3rd Cycle

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|-----|---|---------------------|-------|----------|--|--|
| | Syllabus Feedback – Teachers Acader | nic Ye | ar: L | 81-410 | | |
| Pn | gramme : B.Com 17 | 10000 | | | | |
| Sta | fiName i Dr.S. Lillu | | | | | |
| Co | ine & Course Code : Advanced Acura | | 171 | 10703 A | | |
| | IT Name I Dy .S. Lilly arse & Course Code : Advorced Acres pester No. : INDINIV/V/VI | (| | 1483/ | | |
| | ective : To rate your satisfaction with the syllabus to use as feedback for q programme 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-0 | uality i Casatis | | ment of | | |
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 12/519 | MER | WATCHE | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | / | | | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | - | | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | - | | | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | | - | | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | | ~ | - | | |
| 7 | Do you feel that the syllabus offirs higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | | ~ | | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | | / | | | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | 1 | | | | |
| | Any other suggestions for overall syllabus improvement: | | | | | |
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Criterion I Metric 1.4.2

| | Dr. N.G.P. ARTS ANI (An Antonemous Institution, Affiliate Approved by Government of Tarnel Nadu an Dr. N.G.P KulapattiRoad, Coin Web: www.imgpasc.ac.in [limal:info@ | Iniversity, IAAC with ' Tamil Nada | Colmbatore A' Grade (2 a, India | O ree Gycle) | |
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| | Syllabus Feedback | | | | |
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| Progra | mme I M | Sc . FOOD | AND | NUTR | NOR |
| Staff | iame * Do | D. SRI D | ENI | | |
| Cours | & Course Code 1800. | D CHEMISTE | -ITPFNI | D | |
| Semes | ter No. : Dill | III/IV/V/VI | | | |
| APR-112 | 4 - Strongly Agree 3 - Agree 2- | Satisfaction | 1-Cana | tisfaction | |
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| 1 1 | a the objective of course of study effective and e ou rate them? is the agreement between the stated objective of | esy? If yes, how course of stud | will 4 | | |
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Dr. NGPASC

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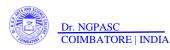
Page 46 of 58

Staff Signature



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| | Sullahua Parta ana i | | | |
|--------|---|---------|---------|---------|
| | Syllabus Feedback – Teachers | | | |
| | Acade | mic Y | ear | 2017 |
| Pro | gramme : BLA | | | |
| Staf | rName : Mr. P. Dines | hk | um | as |
| Cou | rse & Course Code : Data Streiche ester No. | 202 | l | AL |
| Sem | ester No. : I/II/II/V/V/VI | 005 | ~ | 24 |
| | | | | |
| the p | ective : To rate your satisfaction with the syllabus to use as feedback for rogramme | quality | impro | vemer |
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| | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1 | -Unsati | sfactio | n |
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| 1 | Is the objective of course of study effective and easy? If yes, how wil you rate them? | 1 | | 1944435 |
| 2 | Is the agreement between the stated objective of course of study and | 1 | 1 | |
| 3 | content really good? If yes, what grade would you assign? Does the syllabus offer an equal opportunity to acquire knowledge, and daugles skill and temperature. | 1/ | - | |
| | develop skin and temperament in your programme? If yes, how would | | | |
| 4 | you rank it? Is it easy for you to convey the different courses of student's choice | 11 | 1 | |
| 5 | through the syllabus? If yes, how would you categorise it? | | 1 | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively | | | |
| 7 | measures students performance? If yes, what grade would you assign? Do you feel that the syllabus offers higher learning, research and | 6 | | |
| | innovation prospects in the specific domain? If yes, how would you rate it? | 138 | 6 | |
| 0 | Do you feel that the syllabus offers numerous career (employment and | | | |
| 8 | sen employment) prospects for students? If yes, how would use the | | 1 | |
| ° 9 | so you need that the syllabils empower students to face social and | 1 | | |
| | tasks/challenges? If yes, what grade would you offer? | | - | |
| | so you need that the syllabils empower students to face social and | | | |
| | tasks/challenges? If yes, what grade would you offer? | | | |





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Criterion I Metric 1.4.2

1.4.2. Teacher Feedback Form Sample – 2016-17

| S.No 1 | ame : M & Course Code : D er No. : I/II ve : To rate your satisfaction with the syllabus to ramme 4 – Strongly Agree 3 – Agree 2 Components | Academi 1. Com 1 Sathyapro Direct: faxes UNI/IV/V/VI o use as feedback for qu | rsat q 11 | 1. | | |
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| 3 | | 2.16 see how will | 4 | 3 | 2 | |
| 2 1 | the objective of course of study effective and ou rate them? | easy? If yes, now will | | ~ | | |
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| 1 | evelop skill and temperament in your programm | | | V | | |
| 4 I | it easy for you to convey the different cours rough the syllabus? If yes, how would you cate | ses of student's choice gorise it? | V | | | |
| 5 T | oes the method(s) (or) tools used by you to d | leliver syllabus content | ~ | | | |
| 6 T | und effective? If yes, how will you rate them? o you feel that the assessment method(s) (or) | tools used effectively | 5 | ~ | | |
| 7 1 | easures students performance? If yes, what grad | de would you assign? ng, research and | | - | | _ |
| ir | novation prospects in the specific domain? If ye | es, how would you rate | | | ~ | |
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| | If-employment) prospects for students? If yes, you feel that the syllabus empower students t | how would you rank it | / • | | | |
| to | vs/challenges? If yes, what grade would you o | offer? | | | ~ | |
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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

Academic Year: 2016 - 2017

| Programme | : B. Com (B93) |
|----------------------|--|
| Staff Name | : Miss to Priyadboxhini |
| Course & Course Code | : Fundamental of Enterpreneurship |
| Semester No. | : MU/II/NV/VI ⁹ โรบชิริมุคค |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|-----------|-----------------|------------------|
| | | | |

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|----|--|------|----|--------|------|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | ~ | | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | ~ | | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | ~ | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? if yes, how would you categorise it? | ~ | | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | ~ | | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | ~ | | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | | ~ | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 2 | | | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | | ~ | | _ |
| | Any other suggestions for overall syllabus improvement: | _ | | | _ |
| | Lood | | | | |
| | Score | 28 | 6 | | |









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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

| Academic Year: 2016-17 |
|---|
| : 8 com 827 |
| : DA. P. Revathi |
| |
| : JAMODULTION TO BANICITY : MUMUTY/WAY CISUED 440) |
| |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3-Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|---------|------------------------|------------------|
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| Is the objective of course of study of a | 252.0 | NAL 2 | 都是 | R.S.F |
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| you rate them? | 1 | | | |
| Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | | ~ | | |
| Does the syllabus offer an equal opportunity to sequire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | ~ | - | | |
| Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | / | | | |
| Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | 1 | | | - |
| Do you feel that the assessment method(s) (or) tools used effectively | | 1 | | 1 |
| Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | ~ | | | |
| Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rack it? | ~ | | | - |
| Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | | 2 | | _ |
| Any other suggestions for overall syllabus improvement: | | - | | - |
| can offer banking related is | nSh | un | ents | |
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| | Is the objective of course of study effective and easy? If yes, how will you rate them? Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? Does the syllabus offer an equal opportunity to sequire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? 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P.R. Staff Signature



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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

| 000 | Academic Year: 2016 - 2017 |
|----------------------|----------------------------|
| Programme | : B. Com (BA) |
| Staff Name | Dr. H.S. Rangith kumar |
| Course & Course Code | : Principles of Management |
| Semester No. | |
| | |

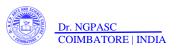
Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction | 4 - Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Unsatisfaction |
|---|--------------------|-----------|-----------------|------------------|
|---|--------------------|-----------|-----------------|------------------|

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| t | Is the objective of course of study effective and easy? If yes, how will you rate them? | 4 | | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | | 3 | | |
| 1 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | 4 | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | 4 | | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | | 3 | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | 4 | | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | | 3 | | |
| \$ | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 4 | | | |
| 1 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | 4 | | | |
| | Any other suggestions for overall syllabas improvement: | | | | |
| | Score | 24 | 9 | | |

Mac Staff Signature







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Criterion I Metric 1.4.2



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Syllabus Feedback - Teachers

Academic Year: 2016-17

| | : B, (m (BA) |
|----------------------|-----------------------|
| Staff Name | : Dr. V. Gookila |
| Course & Course Code | : Advanced Accounting |
| Semester No. | : เก้าแกง/ง/งา |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

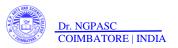
| 4 - Strongly Agree | 3 – Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|-----------|-----------------|------------------|
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| S.No | Components | 4 | 3 | 2 1 |
|------|--|--------|----|-----|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | | 4 | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | e | 4 | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | i L | 4 | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | | 4 | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | 4 | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | 3 | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | 4 | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 4 | 1 | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | 4 | | |
| | Any other suggestions for overall syllabus improvement: | | | |
| | Score | 19, | 76 | |

Dr. P. 640 ki la -Staff Signature



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Criterion I Metric 1.4.2



4 - Strengly Agree

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Syllabus Feedback - Teachers

Academic Year: 2016 - 14

1-Unsatisfaction

| Programme | : B Con (Bps) |
|--------------|---------------------------|
| Staff Name | V Bokila |
| Course Name | Principles of Accountiney |
| Semester No. | T T |

2- Satisfaction

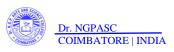
Objective : To rate your satisfaction with the syllabus to use at feedback for quality improvement of the programme

3 - Agree

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|----|--|------|-------|-----|-----|
| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | ~ | 1 | | |
| 1 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | 10 | 1 | | |
| 1 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | | V | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categories it? | ų. | 1. | | |
| 5 | Does the method(s) (or) tools used by you to deriver syllabus content found effective? If yes, how will you rate them? | | V | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students' performance? If yes, what grade would you assign? | V | | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | v | | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self- employment) prospects for students? If yes, how would you rank it? | V | | | |
| 9 | Do you feel that the syllabus empower audents to face social relevant Tesks' challenges? If yes, what grade would you offer? | 1 | | | 1 |
| | Any other suggestions for overall syllabus improvement: | | | - | -1 |
| _ | Score | 38 | 6T | - 1 | -4 |

(V. Grokila)

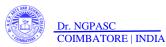






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| | Dr. N.G.P. ARTS AND SCIENC [An Autonomous Institution, Affiliated to Bharathiar U Approved by Government of Tamil Nada and Accredited by Na Dr. N.G.P KalapattiRoad, Coimbators-641040, T Web: www.dmgpast.ac.in [Email:info@dmgpast.ac.in] Ph | iversity, (AC with ', amil Nadu | Coimba A' Grad L India | core) e (2 nd | 7 da a |
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| | Syllabus Feedback – Teachers Aca | demic Y | car: | 1016 | -17 |
| Progra | amme : B·Com 17 | | | | |
| Staff N | | | | | |
| Course | e & Course Code : Princepter of A | | MEN S | 2. 18 | 02513 |
| Semes | ter No. : DUTUTV/V/VI | | 0 | | |
| | 4 - Strongly Agree 3 - Agree 2. Satisfaction s the objective of course of study effective and easy? If yes, how you rate them? | 1-Unsati | sfaction 1999 - B | 5125 | 100 |
| 2 1 | s the agreement between the stated objective of course of study : | nd / | - | - | |
| 3 1 | content really good? If yes, what grade would you assign? Does the syllabus offer an equal opportunity to acquire knowledge, a levelop skill and temperament is your programms? If yes, how wo you rank it? | nd ald | 1 | | |
| 4 1 | s it easy for you to convey the different courses of student's che brough the syllabus? If yes, how would you categorise it? | ice | 1 | | |
| 5 I | loes the method(s) (or) tools used by you to deliver syllabus corri- ound effective? If yes, how will you rate them? | tit _ | - | | |
| 6 1 | To you feel that the assessment method(s) (or) tools used effectiv seasures students performance? If yes, what grade would you assign | th / | | | |
| 7 L | to you feel that the syllabus offers higher learning, research and movation prospects in the specific domain? If yes, how would you n ? | | 1 | | |
| 8 I | to you feel that the syllabus offers numerous caroor (employment an elf-employment) prospects for students? If yes, how would you rank | 0 / | | | |
| 9 E | No you feel that the syllabus empower students to face social relevant eko/challenges? If yes, what grade would you offer? | 1 | | | |
| ^ | my other suggestions for overall syllabos improvement: | | 1 | | |
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| 2 | you rate them? Is the agreement between the stated objective | of course of study and | 1 | | _ |
| | content really good? If yes, what grade would you assign? | | 10 | | |
| 3 | Does the syllabus offer an equal opportunity to develop skill and temperament in your program you rank it? | me? If yes, how would | 1 | | |
| 4. | Is it easy for you to convey the different cour through the syllabus? If yes, how would you cate | | 1 | | |
| 5 | Does the method(a) (or) took used by you to a found effective? If yes, how will you rate them? | doliver syllabus content | | ~ | |
| 8 | Do you feel that the assessment method(s) (or measures students performance? If yes, what gra- |) tools used effectively | 1 | | |
| 7 | Do you feel that the syllabus offers higher learns innovation prospects in the specific domain? If y it? | ng, research and | - | | 1 |
| 8 | Do you feel that the syllabus offers numerous can self-employment) prospects for students? If yes, | reer (employment and | | ~ | |
| 9 | Do you feel that the syllabus empower students to tasks/challenges? If yes, what grade would you o | o face social relevant | 1 | | - |
| | Any other suggestions for overall syllabus impro | wement: | | _ | _ |
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Criterion I Metric 1.4.2

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Syllabus Feedback - Teacher

Academic Year: 2016 - 2017

I-Unsatisfaction

| Programme | : H.Sc Food and Nutrition . |
|----------------------|-----------------------------|
| StaffName | Dr. S. Uma Maheswan. |
| Course & Course Code | : Macronuments -16PFN33A |
| Semester No. | : 1/1/11/11/1/1/1/1 |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 - Agree | 2- Satisfaction | |
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| 1 | Is the objective of course of study effective and easy? If yes, how will you rate them? | 4 | | | |
| 2 | Is the agreement between the stated objective of course of study and content really good? If yes, what grade would you assign? | 4 | | | |
| 3 | Does the syllabus offer an equal opportunity to acquire knowledge, and develop skill and temperament in your programme? If yes, how would you rank it? | 4 | | | |
| 4 | Is it easy for you to convey the different courses of student's choice through the syllabus? If yes, how would you categorise it? | 4 | | | |
| 5 | Does the method(s) (or) tools used by you to deliver syllabus content found effective? If yes, how will you rate them? | 4 | | | |
| 6 | Do you feel that the assessment method(s) (or) tools used effectively measures students performance? If yes, what grade would you assign? | 1 | 3 | | |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in the specific domain? If yes, how would you rate it? | | 3 | | |
| 8 | Do you feel that the syllabus offers numerous career (employment and self-employment) prospects for students? If yes, how would you rank it? | 4 | | | |
| 9 | Do you feel that the syllabus empower students to face social relevant tasks/challenges? If yes, what grade would you offer? | 4 | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| _ | Score | 28 | 6 | T | - |

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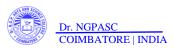




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NAAC 3rd Cycle

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| | | : To rate your satisfaction with the syllabus to | use as feedback | for qual | ity impr | ovement | of |
| | te progra | | | | | | |
| | | 4 – Strongly Agree 3 – Agree 2- | Satisfaction | 1-Uas | satisfacti | on | |
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| | Do you : tandard? | ind the graduate acquire the learning objecti If yes, what grade would you assign? | ves as per the | 4 | | | |
| I. | Do you i tudy and | ind an agreement between the stated objectiv the domain? If yes, what grade would you assi | e of course of pa? | 4 | | | |
| | | syllabus have an impact on the skill developme a rank it? | nt? If yes, how | 4 | | | |
| | loes the ank in? | syllabus support your industrial need? If yes, h | ow would you | 4 | | | |
| I | Noes the aining the | fundamental method/tool used by the gradu e domain expertise? If yes, how will you rate th | iem? | 4 | ž | | |
| - h | elped in | eel that the assessing methodology undertaken concentrating role development programme' ald you assign? | t by graduates ? If yes, what | + | | | |
| II | to you f | eel that the syllabus coincides and lead to ins f yes, how would you rate it? | ovation in the | | 8 | | |
| I | loes the | syllabus provide entrepreneurial motivation? If e would you rate it? | yes, | 4 | | | |
| | lo you fe | el that the syllabus empower graduates to adapt culture? If yes, what grade would you offer? | to the | | 3 | | |
| Ň | iny other | suggestions for overall syllabus improvement: | | | | | |
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| | Web: www.drngpasc.ac.in Email:info@dr | | | | - |
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| | Syllabus Feedback - 7 | Feachers | | 201 | 4- |
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| | ester No. | + pioprasteri | ngi | C 1600 | A2 |
| | : I/II/II | I/IV/V/VI | | | |
| Obje the p | ective : To rate your satisfaction with the syllabus to us rogramme | e as feedback for o | iality i | mprovem | |
| une p | rogramme a source as | to as recovered for qu | any i | mproveme | ent c |
| | 4 - Strongly Agree 3 - Agree 2. S | atisfaction 1-I | | | |
| STA | The second se | | nsatis | faction | |
| 1 | Is the objective of course of study effective | | 1922 | + 3 + | 14 H |
| 2 | you rate them? | y? If yes, how will | . 1 | ALL PROPERTY AND | Seattle |
| 2 | Is the agreement between the stated objective of content really good? If yes, what grade would you as | urse of study - 1 | V | | |
| 3 | | | 1 | | |
| | develop skill and temperament in your programme? Js it casy for your | ire knowledge, and | - | | - |
| 4 | Is it easy for your d | in yes, now would | | _ | |
| 5 | Is it easy for you to convey the different courses of through the syllabus? If yes, how would you categoris Does the method(s) (or) tools used by your for | of student's choice | - | | |
| 2 | | se it? | | ~ | |
| 6 | found effective? If yes, how will you rate them? Do you feel that the assessment method(s) (or) too measures students performance? If yes, what grade w | er syllabus content | ~ | | |
| 7 | measures students performance? If yes, what grade w Do you feel that the syllabus offers higher learning a | ls used effectively | | | - |
| | Do you feel that the syllabus offers higher learning, re innovation prospects in the specific domain? If yes higher | ould you assign? | ~ | | |
| 8 | | | | | |
| | self-employment of syllabus offers numerous career | | | | |
| 9 | self-employment) prospects for students? If yes, how Do you feel that the syllabus empower students to fac tasks/challenge? If yes | would you rank it? | ~ | ~ | |
| | Do you feel that the syllabus empower students? If yes, how tasks/challenges? If yes, what grade would you offer? Any other suggestions for overall syllabus | e social relevant | | | |
| | Any other suggestions for overall syllabus improvement | ent: | ~ | | |
| | | | | | |
| | | Sar | | | |
| | | Score | 28 | 9 | |
| | | | | D'D- | |
| | | | | - | |
| DrNGI | PASC BATORE INDIA | | | Staff Sign | 0.4 |





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Criterion I Metric 1.4.2

1.4.2. Feedback System – Additional Information Alumni Feedback Form Sample

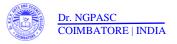
The below table shows year wise Alumni feedback filled form:

| S. No. | Academic year | Alumni Feedback Filled Form pp |
|--------|---------------|-----------------------------------|
| 1 | 2020-21 | 02-16 |
| 2 | 2019-20 | 17-33 |
| 3 | 2018-19 | 34-45 |
| 4 | 2017-18 | 46-57 |
| 5 | 2016-17 | 58-67 |



25/2/22

(Prof. Dr. V. Rajendran) Principal





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Criterion I Metric 1.4.2

1.4.2. Alumni Feedback Form Sample – 2020-21

| 4) | Dr. N.G.P. ARTS AND SCIENCE (In: Information Induction, Reference in Basedian Observed Approved for Scorements of Fault Based, could Aeronalized by FAIC: 9 (9: RGP - Endeemili East, Could Scientific Aeronalized by FAIC: 9 Web: www.deepens.ac.in Strend as following pressure in Plane - 4 | ats Colamban ats W. Grade Natur, Redia | (2-Cel | | |
|-------------|---|--|---------|-----|-------|
| | Syllabus Feedback - Alumni A | cademic | Year | 20 | 2.1-2 |
| Progr | IN MODEL IT BOOM AN | LOUNT | 18.3.33 | 100 | DT |
| Year | ef Study 2018-21 | | | | |
| Name | and Present Status I Manute A. C. | | | | |
| 1 | Longeneration Have the syllabors fulfilled your learning objective (CO, PO, PSF PEOP If you, how will you rate them? | 0 and | 3 | | |
| .5.% | 4 - Strengly Agros 3 - Agros 2- Satisfaction | O and | | - | |
| | FEOI? If yes, how will you rate them? Do you find an agrounced between the cancel career oclooms | | - | + | - |
| 1 | and the objective of the coarse of staty? If yes, what grade | _ | 2 | | |
| 1 | Does the syllabes offers as equal opportunity to acquire know | deolge . | | | |
| | and develop skill and temperaturest in your career? If yes, how you cannot it? | | <u></u> | - | - |
| • | you rank in ^o Does the sollabox create an opportunity to choose the employee over choice? If you have would you categories K? | to the | 2 | + | |
| 4 | yes rask in? Does the syllabus create an opportunity to choose the employen year choice? If yes, how would you categories K? Does the loarning method(s) (or) sools helped you to with effi- cationer. If year, how will you mit them? | and of foctive | - | | |
| 4 | you not it? Does the syllabus create an opportanity to choose the employen your choice? If yes, how would you categorite it? Does the learning method(s) (or) tools helped you to with eff outrome. If yes, how will you mit factor? Do you feel that the assessing methodology improved performance? If you, what meth would you usign? | and of foctive | 2 | | |
| | yea rask if? Does the syllabus create an opportunity to choose the employen year choice? If yes, how would you categories R? Does the learning method(s) (or) tools below you to with eff concorner. If yes, how will you mit them? Do you feel that the assessing methodology improved performance? If you, what goals would you usign? Do you feel that the syllabus is coincide and lead to insuration? If you have meth R? | ans of fortive , your | 2 | * | |
| | you note it? Does the syllabus create an opportunity to choose the employen your choice? If yes, how would you categorite it? Does the learning method(s) (or) tools helped you to with eff outrome. If yes, how will you note thetts? Do you feel that the assessing methodology improved performance? If yes, what goals would you unsign? Do you feel that the syllabus is coincide and lead to inservation? If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into out summaries intertant? If you, what grade would you offer? | ans of fortive , your | 4 | * | |
| 3 6 7 | yea rask if? Does the syllabus create an opportunity to choose the employen year choice? If yes, how would you categories R? Does the learning method(s) (or) tools below you to with eff concorner. If yes, how will you mit them? Do you feel that the assessing methodology improved performance? If you, what goals would you usign? Do you feel that the syllabus is coincide and lead to insuration? If you have meth R? | ans of fortive , your | 2 | * | |









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Criterion I Metric 1.4.2



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Syllabus Feedback - Alumni

| Programme | · B.CON. B.A |
|-------------------------|------------------------------|
| Year of Study | : 2017 to 2020 |
| Name and Present Status | NIHAARIKKA-R working in TCS. |

Objective . To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction

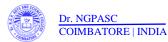
| 37. C | | 1.15 | | 145- | 140 |
|-------|---|------|---|------|-----|
| T. | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO/? If yes, how will you rate them? | 4 | | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | 4 | | | |
| 30 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 4 | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | 4 | | | |
| 3 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | À | | | |
| 0 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | 3 | | |
| 1 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | 3 | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure' If yes, what grade would you offer? | | 3 | | |
| | Any other suggestions for overall syllabus improvement: | | | - | - |
| - | Score | 20 | 9 | - | - |

Nikaanikka.

Signature

Academic Year: 2020 - 21







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Criterion I Metric 1.4.2



Syllabus Feedback - Alumni

| Programme | : 3.com (38I) |
|-------------------------|---------------------------------|
| Year of Study | : 2018 - 2021 |
| Name and Present Status | : Pavinesh P (Graduato Graines) |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction

| Components | 12.8 | 1462740 | 4.41.784 | 241 34 |
|---|---|--|---|---|
| Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | / | | | 100.00 |
| Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | ~ | | | |
| Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | | / | | |
| Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | ~ | | | |
| Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | | ~ | - | |
| Do you feel that the assessing methodology improved your | | ~ | | |
| Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | ~ | | |
| Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | V | | | |
| Any other suggestions for overall syllabus improvement: All subjects was well and Score | at | ant. | | |
| | PEO)? If yes, how will you rate them? Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socioeconnic structure? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | PEO)? If yes, how will you rate them? Image: Construction of the course of study? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? Image: Construction of the course of study? If yes, what grade would you arek it? Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? Image: Construction of your choice? If yes, how would you rate them? Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? Image: Construction of your feel that the assessing methodology improved your performance? If yes, what grade would you assign? Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socio-economic structure? If yes, what grade would you offer? Image: Constructure? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement; Image: Constructure? Image: Constructure? | PEO)? If yes, how will you rate them? ✓ Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? ✓ Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? ✓ Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? ✓ Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? ✓ Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? ✓ Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? ✓ Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? ✓ Any other suggestions for overall syllabus improvement: ✓ | PEO)? If yes, how will you rate them? Image: Constraint of the course of study? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? Image: Constraint of the course of study? If yes, what grade the employment of your choice? If yes, how would you categorise it? Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? Image: Constraint of the course of the syllabus is coincide and lead to innovation? Do you feel that the syllabus is coincide and lead to innovation? Image: Constraint of the course of the course of the course of the course of the syllabus has empowered you to fit into our socio-economic structure? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Image: Constraint of the course |

Signature

Academic Year: 2020-2021







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Criterion I Metric 1.4.2



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2- Satisfaction

1-Unsatisfaction

Syllabus Feedback - Alumni

| | Academic Year: 2020 - 21 |
|---------------|--------------------------|
| Programme | : B. LOM (BPS) |
| Year of Study | : 2017-2020 |
| | |

Name and Present Status : MATHIVANAN .K

3 - Agree

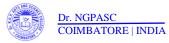
4 - Strongly Agree

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 1 | Have the syllabus fulfilled using lowers | 104 | 1.3 | 2 | E. A. |
|---|---|-----|-----|---|-------|
| | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | 1 | | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | | 1 | | - |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | | | ~ | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | | - | - | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | - | | - | - |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would your assign? | | - | | ~ |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | ~ | - | - | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes what made would you to fit into our socio- | | - | ~ | _ |
| | Any other suggestions for overall syllabus improvement: The con signature is more useful to us. | tin | t 9 | T | |

Wathinsonth Signature



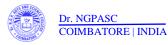




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Metric 1.4.2

| | Syllabus Feedback - Alumni Acade rogramme : Costume Desig | mic | Year: S | 10: |
|------|---|--------|----------------|-----|
| P | rogramme : Costume Desig | 0 | and I | ~ |
| Y | ear of Study : 2015 batch | | | |
| Na | ame and Present Status : Virothird | * | | |
| Ot | Djective : To rate your satisfaction with the syllabus to use as feedback for q programme | uality | / improver | nen |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1- | Unsat | isfaction | |
| 1000 | | 100 | and the second | |
| _ | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | 3 | - |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | T | 3 | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 4 | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categories if? | 4 | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | - | 3 | - |
| 6 | Do you feel that the assessing methodology improved and | - | 3 | - |
| 7 | performance? If yes, what grade would you assign? Do you feel that the syllabus is coincide and lead to innovation? | - | 3 | - |
| 8 | If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socio- | | | |
| | economic structure? If yes, what grade would you of it into our socio- any other suggestions for overall syllabus improvement: | | 3 | |
| | te stands inflorentint | | | |
| | Score | 8 | 18 | - |
| | | C | Signat | v/ |





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| | Syllabus Feedback - Alumni | |
|----------|--|-----------------|
| - | Academ | nic Year: 2020- |
| Program | mme : Base II | |
| Year of | Study : 2017-20 | |
| Name a | nd Present Status : Moo Mo Prasonth | , INFO Media |
| the prog | and Present Status : 2017 - 20 md Present Status : Mo o Me Praceonth ve : To rate your satisfaction with the syllabus to use as feedback for quaramme 4-Strongly Agree 3-Agree 2- Satisfaction | insatisfaction |
| S. No | Components | |
| | Have the syllabus fulfilled your learning objective (CO, PC, PSO and PEO)? If yes, how will you rate them? | 2 |
| 2 1 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | ~ |
| a | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | ~ |
| | Does the syllabus create an opportunity to choose the employment of rour choice? If yes, how would you categorise it? | ~ |
| | Does the learning method(s) (or) tools helped you to with effective utcome. If yes, how will you rate them? | |
| 6 E | Do you feel that the assessing methodology improved your verformance? If yes, what grade would you assign? | ~ |
| 7 I | Do you feel that the syllabus is coincide and lead to innovation? | 1 |
| 8 D | Fyes, how would you rate it? No you feel that the syllabus has empowered you to fit into our socio- conomic structure? If yes, what grade would you offer? | - |
| A | ny other suggestions for overall syllabus improvement: | |
| | Saava | 20 9 |





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Metric 1.4.2

Construction of the second se

| Programme | : M.A English Ilterature |
|-------------------------|--------------------------|
| Year of Study | : 2017-2019 |
| Name and Present Status | : Poojaa. R |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 – Strongly Agree 3 – Agree 2- Satisfaction

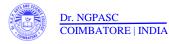
1-Unsatisfaction

| | Components | dist | 1928 | 2 | 100 |
|---|---|------|------|---|-----|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | ~ | | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | 1 | | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 1 | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | / | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | ~ | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | / | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | 1 | | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | / | | | |
| | Any other suggestions for overall syllabus improvement: useful syllabus | | | | |
| | Score | 36 | | | |

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Criterion I Metric 1.4.2

100



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Syllabus Feedback - Alumni

| | Synabus Feedback - Alumni | Academic Year: 2020 - 21 |
|-------------------------|---------------------------|--------------------------|
| Programme | : BCA | |
| Year of Study | : 2018-20 | 21 |
| Name and Present Status | · NIVASH. | R (Focus) |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

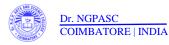
4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction

| S.No | Components . | 1 | | 2 | 1 |
|------|---|-----|---|---|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | 3 | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | 4 | | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 4 | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | | 3 | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | 4 | 1 | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | 4 | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | _ | 3 | | |
| | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | 4 | | | |
| | Any other suggestions for overall syllabus improvement: | / 1 | | | |
| | | 32 | | | |
| | Score | 90 | 9 | - | |

Signature (NIVASH + R)



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Criterion I Metric 1.4.2



Dr. N.G.P. ARTS AND SCIENCE COLLEGE (In Autoennus Induities, Allineri to Barobiar Driversty, Conductore) Approved by Government of Thindi Nature Morendoed by NAAC with 'A Grade (2** Cycle) Dr. KEZ - KalapartRead, Colneasore 642048, Yamil Nada, India Web www.dragnes.es. in Email info@dragnes.es.in] Passe: +91423-2268908

Syllabus Feedback - Alumni Academic Year: 20-21

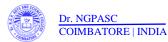
| Programme | 1 H.Sc. Bickelingy |
|-------------------------|-------------------------------|
| Year of Study | 1 2017 - 2019 |
| Name and Present Status | : V. Harstn?, Resouch scholas |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction

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|-----|--|------|---------|------|---|
| 100 | Compared Compared Compared | - | | | |
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | - | 3 | - | - |
| 2 | Do you find an agreement between the current cares, one and the objective of the course of study? If yes, what grade | | 3 | | |
| 3 | Does the syllabus offers an equal opportunity to assess how would and develop skill and temperament in your career? If yes, how would | | 3 | | |
| 4 | you rank it? Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorize it? | | 3 | _ | - |
| 5 | Does the learning method(s) (or) tools seque you to the | Ą | | _ | - |
| 6 | Do you feel that the assessing memorrougy arguments | Å | | _ | - |
| 7 | Do you feel that the syllabus is conseite and isac to any conseite | | 3 | | L |
| 8 | Do you feel that the syllaber has empowered you to in the out part | | 3 | | |
| _ | Any other suggestions for overall syllabus improvement: Mill | 1 0 | 14 | 1 | - |



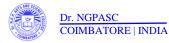




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Metric 1.4.2

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|----------|----------------|--|--------|--------------------|--|
| | | Syllabus Feedback - Alumni Acade | mic ' | Year: 3 | 2020- |
| | Prug | B. LOM CSCA | | | |
| | Year | of Study : 2017-2020 | | | |
| | Name | | | | |
| | | e and Present Status : Abinaya.s -N | IAN | AGER | |
| | Obje the pr | etive : To rate your satisfaction with the syllabus to use as foedback for op rogramme 4 - Strongly Agree 3 - Agree 2- Satisfaction 1-U | | improv sfaction | |
| 1 | S.S. | Charles and Californiate | 1997 | 1000 | NO COMP |
| | 1.1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | 4 | | |
| | 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | A | 3 | |
| - | 1 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 4 | - | |
| t | 4 | Does the syllabus create an opportunity to choose the application of | 4 | | _ |
| t | 3 | your choice? If yes, how would you categorise it? Does the learning method(s) (or) tools helped you to with effective | | 3 | |
| - | 6 | outcome. If yes, now will you rate them? | | 3 | |
| | 7 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | 4 | | |
| | 1 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | 4 | | |
| | 8 | Do you feel that the syllabor has empowered you to fit into | | | - |
| 1 | 7 | economic structure? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement | | 3 | |
| | | · · · · · · · · · · · · · · · · · · · | | | |
| t | | Score | 12 | 12 | |
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Criterion I Metric 1.4.2

| 12.5 | Dr. N.G.P. ARTS AND SCIENCE CO ¹ We because an industries, Although to Electricity Material ¹ Strengender by Generation of Coard National Networks (1) and ¹ Strengender by NAUP. An Opport Doub, Landscore en UTER, South Web, 1997 Webs, were despised on E-Doubl infordering one of all Phone (11) 457.7 | | Cyslel | 2 | 1 |
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| | Syllabus Feedback - Alumni Academ | nte Ve | art | Nac | 0 |
| Progra | | | | | |
| Venr e | 1 M HA | | | | |
| Name | and Present Status | he | 0 | e to | li w |
| the pa | OrNo CLUSS in provide an information with the syllabus to use as feedback for quartere 4-Strongly Agree 3-Agree 2-Satisfaction 1-E | and a | | | |
| \$357 | 1.57 | 100 10 | CO.I.I | 100-101 | 11 |
| 1 | Have the syllabus fulfilled your learning objective (CD, PO, PSO and PEOP If yes, how will you rate them? | 2 | | | _ |
| | Do you find a | | | | |
| 2 | Do you find an agreement between the earnest easer outcome and the objective of the course of study? If yes, what grade would you assign? | ~ | _ | - | |
| 3 | and the objective of the course of study? If yes, what grade would yee assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you much it? | S S | | | |
| | and the objective of the course of study? If yes, what grade would yee assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you must it? Does the syllabus events an opportunity to choose the employment of | - | | | |
| 3 | and the objective of the course of study? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your caree?? If yes, how would you musk it? Does the syllabus events an opportunity to choose the employment of your choice? If yes, how would you categorise it? Does the kenning, method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | 2 | , | 1 2 | |
| 3 | and the objective of the course of study? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your caree?? If yes, how would you musk it? Does the syllabus events an opportunity to choose the employment of your choice? If yes, how would you categorise it? Does the kenning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? Do you feel that the assessing method(slogy improved your | 2 | | 1 | |
| 3 | and the objective of the course of study? If yes, what grade would yee assign? Does the syllabras offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you musk it? Does the syllabras evente an opportunity to choose the employment of your choice? If yes, how unit you categorise it? Does the kerning method(s) (or) tools helped you to with effective outcome. If yes, how unit you rate there? Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? Do you feel that the syllabra is coincide and fead to innovation? If yes, how would you rate it? | 22222 | , | 1 | |
| 3 4 5 6 | and the objective of the course of study? If yes, what grade would yen assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperatures in your career? If yes, how would you muck it? Does the syllabus events an opportunity to choose the employment of your choic? If yes, how would you categorie it? Does the knowledge to the study of the state of the state of the state outcome. If yes, how will you rate them? Do you feel that the assessing methodology improved your performance? If yes, what prack would you assign? Do you feel that the syllabus is coincide and lead to innovation? | 22222 | | 1 | |

Signature

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Criterion I Metric 1.4.2



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Syllabus Feedback - Alumni Academic Year: 20-21

| | : N. Sc., Biotuchnology |
|-------------------------|--------------------------------|
| Programme | : MISCO BIOLOUMAND |
| Year of Study | : 2017-2019 |
| Name and Present Status | : V. Harsini, Research scholag |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

1-Unsatisfaction 2- Satisfaction 3 - Agree 4 - Strongly Agree

| | | | 3.1 | 2 1 |
|----|--|---|-----|-----|
| No | Components Have the syllabus fulfilled your learning objective (CO, PO, PSO and | | 2 | |
| 1 | and any set of the set | - | 2 | - |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade | | 3 | |
| 3 | Does the syllabus offers an equal opportunity to acquire any would and develop skill and temperament in your career? If yes, how would | | 3 | |
| 4 | you rank it? Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | _ | 3 | - |
| 5 | Does the learning method(s) (or) tools helped you to that | Ą | | - |
| 6 | Do you feel that the assessing methodology improves | A | | - |
| 7 | Do you feel that the syllabus is concide and lead to have the | | 3 | - |
| 8 | Do you feel that the syllabus has empowered you to it and out offer? | | 3 | |
| - | Any other suggestions for overall syllabus improvement: Will | | | |
| | Score | 8 | 18 | |



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| | Web: www.depute.sc.in (Could interfalling on so.in) | 100 | 12750 | | - | - | |
|------|--|-----------|--------|---------|-------|-------|--------|
| | Feedback on Syllabus - Studen | | | 02.00 | | | |
| Prop | prantine : B. Com IT | Acader | mic Y | eart | 20 | 20 | -21 |
| Reg | No. & Student Name: 19162008 ATUNAChalam. R | | | | | | |
| Sem | ester : 1/II/III/IV/VI | | | | | | |
| Nam | e of the Course : CI. Management | | C3 | Bus | Inca | Gun | ynoni |
| | e of the Course : CL <u>Management</u> C2. <u>VB-Not</u> <i>Relieventing</i> C2. <u>VB-Not</u> C4. <u>Doblase</u> Hat C5. <u>VB-Net e</u> System | DBAU | C6. | Ber | links | 09 | anizol |
| Obje | ctive: To rate your satisfaction with the syllabus to use as feedback for q | uslity in | | 137 | 5.00 | a.d | eque |
| 0.5 | | | | | | rogrą | ijime |
| | | -1- | Uasati | ifactio | a | | |
| 5.Nr | Conjugate and and understood the objectives of course of study (CO, PO, | CL | 62 | 63 | 64 | CS | C6. |
| 2 | PSO and PEO)? If yes, how will you rate them? | 14 | 3 | 4 | 3 | 3 | 2 |
| 8 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 3 | 4 | 3 | 3 | 2 | 3 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, a develop skill and temperament in your study discipline? If yes, how wou you rank it? | a a | 4 | H | 3 | 4 | 3 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yo how would you categorise it? | 6 L | 2 | 4 | t | 2 | 8 |
| 5 | Dues the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | E L | 4 | 4 | H | 3 | 2 |
| 6 | Do you feel that the assessment method(a) (or) tools employed by the cour handling staff is effectively measures your performance? If yes, what gra- would you assign? | 98 | 2 | 3 | 3 | A | 3 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovati- prospects in your study discipline as well as in allied subjects? If yes, ho would you rate it? | * 3 | 3 | 2 | 2 | A | 3 |
| 8 | Do you feel that the syllabus offers career (employment and self-employence prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | | H | h | 3 | 3 | 3 |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevan tasku/challenges? If yes, what grade would you offer? | | 3 | 3 | 2 | 1 | 3 |
| | Any other suggestions for overall syllabus improvement: | 1.0 | | | | 1.1. | - |
| _ | | 16.5 | | 100 | 1.5 | IN T | |
| | . Set | re 2.2 | 131 | 31 | 127 | 1 | 27- |
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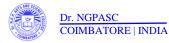


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Metric 1.4.2

| | | | (An A) Approved by | atonomous Institutio Government of Tam Dr. H.G.P Kalapanti | AND SCIENC s. Alfanted to Bharathiar Teld f Nada and According by NAU Road. Combustore 641048, Ta- nal: info@drugoec.sc.it. Pho- | Nersity. IC with will blad | Coimba W Grad a, India | (24 C) | | | |
|-----------|---|--|---|--|--|----------------------------------|------------------------------|---------|--------|-------|----------|
| | | | Fe | edback on S | yllabus - Students | | | | | | |
| Prom | amme | 12 | Bilom | TT | А | cader | nie Y | eart | stop | 0-, | 2) |
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| Name | of the Cou | nse ± | CI. <u>F</u> | Hally | CZ. TRMIL | | C | Bus | was. | \$ 5 | SATIS |
| | | | C4. LAN | ETHIOLR CARM | CS. Francial A | olevin | R.C6. | 2810 | 109.30 | m m | E 200 |
| s.No 1 | Have you | I - Strongly | Enitood the o | 3 - Agree | 2- Satisfaction e of study (CO, PO, | G | 102 | sfacile | 64 | TOS . | - |
| 2 | PSO and I | PEDJ7 If yes, | , how will yo | u rate them? | ve of the course and | 3 | 4 | 3 | 3 | 4 | 4 |
| 1 | content? I | f yes, what g | rade would y | ou assign? | soquire knowledge, and | 4 | 4 | 3 | 2 | 4 | 4 |
| | develop sk you raak it | all and temp ? | pentiment in y | our study discip | line? If yes, how would | 3 | 4 | 4 | 3 | 3 | 3 |
| 4 | how would | you categor | fin nei | |) of your choice? If yes, | 3 | 4 | 4 | 4 | 3 | 3 |
| | syllabus co | etest reache | s you effectiv | rely? If yes, how | ding staff to deliver the will you rate them? | 3 | 4 | 3 | 3 | 3 | 2 |
| 5 | | d that the as | sessment me | thod(s) (or) tools es your perform | employed by the course mor? If yes, what grade | 3 | 4 | 3 | 4. | 3 | 2 |
| 5 | handling s would you | assign? | | | | - | 100 | | | 2 | 3 |
| 2 | handling s would you Do you fo prospects i would you | assign? cl that the sy n your study rate it? | discipline a | s well as in allie | research and innovation ed subjects? If yes, how | 3 | 1 | 3 | 3 | 3 | |
| 6 7 8 | handling s would you Do you for prospects i would you Do you fee prospects is would you | assign? of that the sy n your study rate it? I that the syll s your study rank it? | ilabus offen / discipline a labus offen c discipline as | s well as in allie arour (employme well as in allied s | ed subjects? If yes, how at and self-employment) ubjects? If yes, how | 3 | + | 2. | 3 | 0 | 3 |
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| 6 7 8 | handling s weakl you Do you for prospects i woold you Do you for prospects is would you Do you for tasks/chall | assign? el that the sy n your study rate it? I that the syll s your study task it? I that the syll enges? If yes | illabus offers y discipline a labus offers o discipline as labus has emp s, what grade | s well as in allin arour (employees well as in allied s sowered you to fa would you offer? | ed subjects? If yes, how at and self-employment) ubjects? If yes, how are any socially relevant at: | 4 | + 4 36 | 4 | - | 4 | <u> </u> |

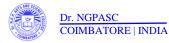




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Metric 1.4.2

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Criterion I Metric 1.4.2

1.4.2. Alumni Feedback Form Sample – 2019-20

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| | Synadus Feedback - Alumni | Academic Year: | 2019-20 |
|-------------------------|---------------------------|----------------|---------|
| Programme | : M.Sc | Medical phy | ics |
| Year of Study | : 2017-1 | 9 | |
| Name and Present Status | : B. Nand | hini | |

Syllabus Feedback - Alumni

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 – Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|-----------|-----------------|------------------|
|--------------------|-----------|-----------------|------------------|

| S.No | Components | 4 | 3 | 2 | 1 |
|------|---|--------------|--------------|---|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | V | - | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | | ~ | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | | ~ | 1 | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | V | 1 | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | / | 1 | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | \checkmark | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | V | | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | \checkmark | - | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 16 | 12 | - | - |

B. Naultur.

Signature







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NAAC 3rd Cycle

Criterion I Metric 1.4.2



4 - Strongly Agree

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Syllabus Feedback - Alumni

Academic Year: 2019 - 20

1-Unsatisfaction

| Programme | : A. Sc. Modical physics |
|-------------------------|--------------------------|
| Year of Study | : 2017-19 |
| Name and Present Status | : R. Keelliana |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

2- Satisfaction

3 - Agree

| 1 | Components Have the syllabus fulfilled your learning objective (CO, PO, PSO and | South All | | 1000 | 10000 |
|---|---|-----------|---|------|-------|
| | PEO)? If yes, how will you rate them? | V | | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | | | | |
| | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | | | - | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | ~ | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | V | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | V | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | | | V |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | V | - | | |
| | Any other suggestions for overall syllabus improvement: | | | | |

R. Karth Signature

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Criterion I Metric 1.4.2



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Syllabus Feedback - Alumni

Academic Year: 2019 -20

| Programme | B.SC Mathematics CA |
|-------------------------|----------------------|
| Year of Study | = 3,013-16 |
| Name and Present Status | : B. Priya , M. Phil |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 – Strongly Agree 3 – Ag | ree 2- Satisf | faction I-Unsatisfaction |
|---------------------------|---------------|--------------------------|
|---------------------------|---------------|--------------------------|

| S.No | Components | 102.0 | 110.5 | 102.13 | IND. |
|------|---|-------|-------|--------|------|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | V | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | | 1 | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | Л | | | |
| 4. | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | 1 | | | |
| 5 | Does the learning method(s' (or) tools helped you to with effective outcome. If yes, how will you rate them? | | 1 | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | 1 | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | A | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | | 1 | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 8 | 151 | 8,1 | - |

Signature



DINGPASC COIMBATORE | INDIA





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Criterion I Metric 1.4.2



Syllabus Feedback - Alumni

| Programme | : B Sc Mathematics |
|-------------------------|--|
| Year of Study | : 2015-2018 |
| Name and Present Status | : M. Vanitha Archana & Ph.D. Rese Schol |

Objective : To rate your satisfaction with the syllabus to use as feed' ack for quality improvement of the programme

| 4 - Strongly Agree | 3-Agree | 2- Satisfactiva | |
|--------------------|---------|-----------------|--|
|--------------------|---------|-----------------|--|

S.No Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? ŝ 2 Do you find an agreement between the current career outcome and the objective of the ccurse of study? If yes, what grade ŝ would you assign? З Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, t' w would 3 you rank it? Does the syllabus create an opportunity to choose the employment of 4 your choice? If yes, how would you categorise it? 3 5 Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? 2 Do you feel that the assessing methodology improved your 6 performance? If yes, what grade would you assign? 4 7 Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? 3 Do you feel that the syllabus has empowered you to fit into our socio-8 economic structure? If yes, what grade would you offer? 3 Any other suggestions for overall syllabus improvement: -1 Score 4 21

COMMETCRE INDIA

Academic Year: 2019-202

1-Unsatisfaction





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Metric 1.4.2



Syllabus Feedback - Alumni

| | Academic Year: 2019-2020 |
|-------------------------|-------------------------------------|
| Programme | : M.Sc Matternatics |
| Year of Study | : 2017 - 2019 |
| Name and Present Status | : S. DIVYA, Research Scholar (Ph.D) |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

3-Agree

| - 210 | | | |
|-------|----------|-------|--|
| 4- | Strongly | Agree | |

2- Satisfaction 1-Ussatisfaction

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| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | | 3 | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 4 | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | 4 | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | 41 | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | 3 | | |
| 7 | Do you feel that the syllabue is coincide and lead to innovation? If yes, how would you rate it? | 4 | | 1 | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | 4 | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |

Signature



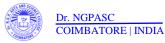
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| ployment of | | 1 | |
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| ation? | | | |
| to our socio- | 1 | | |
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| Score | - | - | 28 |
| | edback for qu | redback for quality in tion 1-Unsatisfa PO, PSO and PO, PSO and ome e knowledge g, how would aployment of with effective proved your ation? to our socio- / | PO, PSO and 4 3 PO, PSO and 7 ome e knowledge b, how would 7 nployment of 7 with effective 7 proved your 7 ation? 7 to our socio- 7 1 |





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| Metric | 1.4.2 |

| | Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Autonomous Institution, Affiliated to Bharathiar University, Colmbatore) Approved by Covernment of Tamil Vadu and Accredited by NAAC with 'A Grade (2" Cycle) Dr. N.G.P RalapattiRoad, Colmbatore-641048, Tamil Nadu, India Dr. N.G.P RalapattiRoad, Colmbatore-641048, Tamil Vadu, India Web. www.dragouse.ac.in [Email info@dragoase.ac.in] Phone: +91.422-2369100 |
|-------|---|
| | Syllabus Feedback - Alumni Academic Year: 2019 - 2021 |
| Progr | amme : B.Sc. Nicrobiology |
| Vent | : 2016 - 2019 |
| Name | and Present Status :S. Janari Rayarn, H.Sc. Ni cobiology tive : To rate your satisfaction with the syllabus to use as feedback for quality improvement of 2019-2021 |
| | tive : To rate your satisfaction with the syllabus to use as feedback for quality improvement of or the 2021 operation 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-Unsatisfaction |
| SNO | Components 4 3 2 1 |
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would \checkmark you rank it? |
| 4 | Does the syllabus create an opportunity to choose the employment of vour choice? If yes, how would you categorise it? |
| 5 | Does the learning method(s) (or) tools helped you to with effective volutions. If yes, how will you rate them? |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? |
| | Any other suggestions for overall syllabus improvement: |
| | Score 22 |
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NAAC 3rd Cycle

Criterion I Metric 1.4.2

| | Syllabus Feedback - Alumni Acader | nic Y | ear: | 19- | 2 |
|--------|---|---------|--------|--------|------|
| Prog | amme : M. Goro. | | | | |
| | of Study : 2018 - 20 | | | | |
| | | | 1.0 | | |
| Ohie | e and Present Status : Ragavi, A c. 12 ctive : To rate your satisfaction with the syllabus to use as feedback for qu | ality | impro | vement | t of |
| the pr | ogramme | | | | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-U | Insatis | factio | n | |
| S.No | Components | 4 | 3 | 2 | 22 |
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | 3 | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade | 4 | | | |
| | would you assign? | V | | | 4 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would | | 3 | 7 | |
| 4 | you rank it? Does the syllabus create an opportunity to choose the employment of | | | 2 | - |
| 100 | your choice? If yes, how would you categorise it? | A | | ~ | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | 4 | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | 32 | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | 4 | | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- | | | 2 | |
| - | economic structure? If yes, what grade would you offer? | | | | - |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Any other suggestions for overall syllabus improvement: | - | - | | |

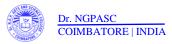
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Metric 1.4.2

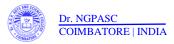
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|-----------|--|--------|------------------|------|-----|--|
| | Syllabus Feedback - Alumni Academ | nic Ye | ear: | 9- 1 | 20 | |
| Progra | | | | | | |
| Year | of Study : 2017 - 20. | | | | | |
| | of Study : 2017-20. and Present Status : Akshya., | | | | | |
| | ctive : To rate your satisfaction with the syllabus to use as feedback for qu ogramme 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-U | | mprov faction | | of | |
| S.No | Components Co. DO. DSO and | 4 | 3 | 2 | 1 | |
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | 3 | | 1 | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade | | 32 | | | |
| 1 | | _ | | | - | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would | | 35 | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of | | - | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective | 42 | - | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | 53 | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? | | 53 | | | |
| 8 | If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | | 2 | | |
| | Any other suggestions for overall syllabus improvement: | | | | | |
| | Score | 8 | 12 | 2 | | |
| | | | | Sign | les | |
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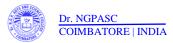
| 1 Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? 2 2 2 Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? 3 < | Contraction of the second | Dr. N.G.P. ARTS AND SCIENC (An Autonomous Institution, Affiliated to Bharathiar Unit Approved by Government of Tamil Nadu and Accredited by NAA Dr. N.G.P KalapattiRoad, Colmbatore-641048, Tat Web: www.dmgpasc.ac.in [Email:Info@dmgpasc.ac.in] Phon | C with | Coimbat A' Grade | (2 ^{rel} Cyc | | | |
|---|---------------------------|--|--------|---------------------|-----------------------|---------|-------|------|
| Programme E. S. S. Computer Technology Reg. No. & Student Name: M. Sukithra (181005) Semester I.I.III/III/IV/V/VI Name of the Course C. DataStruchuvC. Java C. Juvalab C4. Digital logic C5. Meb Technology C6. MHEC Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programm 4-Strongly Agree 3-Agre 2. Satisfaction I-Unsatisfaction 1 Have you read and understood the objectives of course of study (CO, PO, P. 2 & 3 & 2 & 3 & 2 & 3 & 2 & 3 & 2 & 3 & 3 | | Feedback on Syllabus - Students | | | | | | |
| Reg. No. & Student Name: M. Sukith Ya (18107056) Semester I/II/III/IV/V/VI Name of the Course I. Data Structure2, Jara Ca. Jaraleb C4. Digital logic C5. Meb Technology C6. MHEE Objective: To rate your satisfaction with the syllabus buse as feedback for quality improvement of the programm 4-Strongly Agree 3-Agree 2. Satisfaction 1-Unsatisfaction 2 Do you read and understood the objectives of course of study (CO, PO, PSO and PEO/PITyes, how will you rate them? 2 3 | Progr | amme : B & Computer Technitory | aden | ic Ye | ar: 3 | 1019 | 1-20 | 020 |
| Semester : INTIMITY/V/VI Name of the Course : CI. DataStruct/WC2. Java : Java ab C4. Digital leggic CS. MethDechnology C6. MHEC Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of the program 4 - Strongly Agre 3 - Agre 2 Satisfaction 3 - Marce 2 Satisfaction 1-Unsatisfaction 2 - Doyou find an agreement between the stand Objectives of course of study (CO, PO, PO, PSO and PEO)? If yes, how will you rate them? 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | Reg. M | | | | | | | |
| C4. Digital logic C5. Meth Technology C6. Mrt Ec. Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programm 4 - Strongly Agre 3 - Agre 2. Satisfaction 1 Have you read and understood the objectives of ocurse of study (CO, PO, 2 & 3 & 2 & 3) 2 Do you find an agreement between the stated Objective of the course and content? If yes, how will you rate them? 3 & 3 & 3 & 3 & 3 & 3 & 3 & 3 & 3 & 3 & | | | | | | | | |
| C4. Digital logic C5. Meth Technology C6. Mrt E4 Ojecteive: To rate your satisfaction with the syllabus buse as feedback for quality improvement of the program A-Strongly Agre 3 - Agre 2 Satisfaction I-Unsatisfaction Strongly Agre 3 - Agre 3 - Agre I-Unsatisfaction Strongly Agre 3 - Agre 3 - Agre I-Unsatisfaction Strongly Agre 3 - Agre 3 - Agre 3 - Agre Strongly Agre 3 - Does the syllabus offers an equal opportunity to acquire knowledge, and content/ flyse, what grade would you assign? 3 - Agre 3 - Agre Strongly Staff and temperament in your study discipline? If yes, how would you assign? 3 - Agre 3 - Agre Strongly Staff is effectively measures your performance | Name | of the Course : C1. Data Streehurcz. Java | | C3. | To | iva | lat | > |
| Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programm 4 - Strongly Agree 3 - Agree 2. Satisfaction 1-Unsatisfaction 1 Have you read and understood the objectives of course of study (CO, PO, 28322) 232322 233232 2 Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? 3333232 3333232 3 Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would 34433 44342 4 Does the syllabus allow you to choose the course(s) of your choice? If yes, had 34423 342342 5 Do you feel that the assessment method(s) (a) tools used by the course fundling staff to deliver the 2342342 3423423 6 Do you feel that the systemest your performance? If yes, how would you assign? 3233232 34233 7 Do you feel that the systemest method(s) (a) tools used by the course handling staff to deliver the 2342342 3423423 8 Do you feel that the systemest syour performance? If yes, how and you assign? 323322 34444 8 Do you feel that the syllabus offers a seell as in allied subjects? If yes, how 3222342 34444 9 Do you feel that the syllabus offers career (employment and self-e | | C4. Digital Imaic C5. Webter | nola | | N | NE | - | |
| 4-Strongly Yer 3-Agre 2. Satisfaction 1-Unsatisfaction | Objec | tive: To rate your satisfaction with the sullaries to buse as feedback for such | inclo | 1900. | | f the n | rogra | mme |
| String Components Cl C | | | | | | | rogra | mile |
| 1 Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? 2 2 3 2 3 2 3 | | 4 - Strongly Agree 3 - Agree 2- Satisfaction | 1-1 | Unsatie | faction | n | | |
| PSO and PEO)? If yes, how will you rate them? 2 2 3 2 3 2 3 <td< td=""><td>CONTRACTOR OF THE</td><td>Components Have you read and understood the objectives of course of study (CO, PO,</td><td>CI</td><td>C2</td><td>(3</td><td>(A</td><td>C5</td><td>C6</td></td<> | CONTRACTOR OF THE | Components Have you read and understood the objectives of course of study (CO, PO, | CI | C2 | (3 | (A | C5 | C6 |
| content? If yes, what grade would you assign? 3 <td< td=""><td>2</td><td>PSO and PEO)? If yes, how will you rate them?</td><td>2</td><td>2</td><td>3</td><td>2</td><td>3</td><td>2</td></td<> | 2 | PSO and PEO)? If yes, how will you rate them? | 2 | 2 | 3 | 2 | 3 | 2 |
| develop skill and temperament in your study discipline? If yes, how would 3 4 4 3 4 4 Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? 5 3 3 4 4 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 4 4 3 3 3 4 4 3 3 4 4 3 3 3 4 4 3 3 3 4 4 3 3 3 4 4 3 4 4 3< | | content? If yes, what grade would you assign? | 3 | 3 | 3 | 3 | 3 | 2 |
| how would you categorise it? 4 3 3 4 4 3 3 4 4 5 Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? 2 3 4 2 3 6 Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively? If yes, how will you rate them? 2 3 4 4 4 7 Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade used you assign? 4 5 5 2 2 < | | develop skill and temperament in your study discipline? If yes, how would you rank it? | 3 | Ц | 14 | 3 | 4 | . 3 |
| syllabus content reaches you effectively? If yes, how will you rate them? 2 3 4 2 3 Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? B Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Score 32 31 30 28 30 Student Signatur Gubithry | 4 | | 4 | 3 | 3 | 4 | 4 | 2 |
| 6 Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade 4 5 3 3 | 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 2 | 3 | 4 | 2 | 3 | 2 |
| 7 Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how used you rate it? 1 4 5 3 3 3 3 3 | 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade | 14 | 4 | 4 | 4 | 4 | H |
| 8 Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? 3 2 2 3 4 9 Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? 3 3 3 3 3 2 Any other suggestions for overall syllabus improvement: Score 32 31 30 28 30 Score 32 31 30 28 30 Student Signatur Student Signatur | 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how | 4 | 4 | 4 | 4 | 4 | 3 |
| 9 Do you feel that the syllabus has empowered you to face any socially relevant 3 3 3 3 2 tasks/challenges? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Score 32 31 30 28 30 Student Signature Student Signature Dr/NGPASC | | Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how | 3 | 2 | 2 | 3 | 4 | 2 |
| Any other suggestions for overall syllabus improvement: Score 32 31 30 28 30 Student Signatur Subithr | 9 | Do you feel that the syllabus has empowered you to face any socially relevant | Z | 3 | 3 | 2 | 0 | 2 |
| Student Signatur Subithr | - | Any other suggestions for overall syllabus improvement: | 10 | 10 | 10 | 10 | 14 | 1- |
| Student Signatur Subithr | | | - | Lance | | | | |
| Sukithr? | | Score | 132 | 131 | 130 | 12 | 130 | 12 |
| Sukithr? | | | | | S | | | |
| DINGPASC COIMBATORE INDIA | | | | | Stud | N.N | ignat | ure |
| COIMBATORE [INDIA | Det | CPASC | | | a | ukit | ~ | |
| 8 | co | IMBATORE INDIA | | | | | | |
| | 7 | | | | | | | |
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| a the | Dr. N.G.P. ARTS AND SCIENC (An Autonomous Institution, Affiliated to Bharathiar Unit Approved by Government of Tamil Nadu and Accredited by NAA Dr. N.G.P KalapattiRoad, Coimbatore-641048, Tar Web: www.dmgpasc.ac.in [Email info@dmgpasc.ac.in] Phon | C with | Coimbat A' Grade | ore) (2 rd Cyr | | | |
|-------|--|--------|---------------------|------------------------------|---------|-------|-----|
| | Feedback on Syllabus - Students | | | | | | |
| Prog | ramme : B.Sc. Computer Technology | aden | nic Ye | ar: d | 1019 | 1-2 | 020 |
| 1000 | No. & Student Name: M. Sukithra (18107056) | | | | | | |
| Seme | | | | | | | |
| Name | of the Course : CI. Data Structure2. Java | | C3. | To | iva | lat | > |
| | cof the Course : CI. <u>Datastruchucz</u> . Java C4. <u>Digitallogi</u> c C5. <u>Web Tech</u> | nola | | N | NE | - | |
| Obje | tive: To rate your satisfaction with the syllabus to use as feedback for qual | ity im | rover | nent o | f the p | rogra | mme |
| | 4 - Strongly Agree 3 - Agree 2- Satisfaction | | Unsatis | | | | |
| SJNG | Pre-training and a second s | | | | | | - |
| 1 | Have you read and understood the objectives of course of study (CO, PO, | a a | C2 | ~ | C | C5. | 2 |
| 2 | PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 2 3 | 23 | 3 3 | 2 3 | 33 | 2 |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would | 3 | 4 | 3 | 3 | 4 | 4.3 |
| 4 | you rank it? Does the syllabus allow you to choose the course(s) of your choice? If yes, | 4 | 3 | 3 | 4 | 4 | 2 |
| 5 | how would you categorise it? Does the method(s) (or) tools used by the course handling staff to deliver the | 2 | 3 | H | 2 | 3 | 2 |
| 6 | syllabus content reaches you effectively? If yes, how will you rate them? Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade | 2 | 4 | 4 | 4 | 4 | H |
| 7 | would you assign? Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 4 | 4 | 4 | 4 | 4 | 2 |
| 8 | Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how would you rank it? | 3 | 2 | 2 | 3 | 4 | 2 |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant tasks/challenges? If yes, what grade would you offer? | 3 | 3 | 3 | 3 | 0 | 0 |
| - | Any other suggestions for overall syllabus improvement: | 10 | 10 | 10 | 12 | 14 | 1- |
| | | - | Lance | | | | |
| | Score | 132 | 131 | 130 | 12 | 130 | 12 |
| | | | | Stud | lant S | Innot | |
| | | | | O | lent S | has | ure |
| Dr | NGPASC | | | a | skit | / | |
| CO | IMBATORE INDIA | | | | | | |
| e/ | | | | | | | |
| | | | | | | | |





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| Cintin | |
|--------|-------|
| Metric | 1.4.2 |

| | Fundhand on Full dama for a | | | | | | |
|-----------------|--|----------|---------|---------|---------------|---------------|----------|
| | Feedback on Syllabus - Students | . A insi | in the | | 014 | 20 | 2.0 |
| Progr | amme : B.Sc Computer Lechnology | acierni) | 16 X 63 | 185 04 | 21.12 | | 1000 |
| Reg. N Semes | No. & Student Name: L. Kousalya ter : 1/11/11/17/17/17 | | | | | | |
| Name | of the Course : CI. Data thuch ut cz. Java | | C3. | J | ara | let | 2 |
| | C4. <u>Digitallogic</u> cs. <u>Meb tach</u> | dayy | C6. | MI | 400 | | |
| Objec | tive: To rate your satisfaction with the syllabus to use as feedback for qual- | ty imp | tovem | ent of | the pr | ogram | me |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction | 1-0 | Insatis | faction | | | |
| S.NO | Components | 61 | 62 | (8) | -64 | C.5 | |
| 1 | Have you read and understood the objectives of course of study (CO, PO, PSO and PEO)? If yes, how will you rate them? | 3 | 2 | 3 | 2 | 4 | 3 |
| 2 | Do you find an agreement between the stated Objective of the course and content? If yes, what grade would you assign? | 2 | 3 | 3 | 2 | 3 | 2 |
| 3 . | Does the syllabus offers an equal opportunity to acquire knowledge, and develop skill and temperament in your study discipline? If yes, how would you rank it? | 3 | 2 | a | 2 | 3 | 3 |
| 4 | Does the syllabus allow you to choose the course(s) of your choice? If yes, how would you categorise it? | 4 | 3 | 3 | 2 | 3 | 4 |
| 5 | Does the method(s) (or) tools used by the course handling staff to deliver the syllabus content reaches you effectively? If yes, how will you rate them? | 3 | 2 | 2 | 3 | 2 | IN |
| 6 | Do you feel that the assessment method(s) (or) tools employed by the course handling staff is effectively measures your performance? If yes, what grade would you assign? | 3 | 2 | 3 | 4 | 4 | 1 |
| 7 | Do you feel that the syllabus offers higher learning, research and innovation prospects in your study discipline as well as in allied subjects? If yes, how would you rate it? | 3 | 3 | 3 | 3 | 2 | E. |
| 8 | Do you feel that the syllabus offers career (employment and self-employment) prospects in your study discipline as well as in allied subjects? If yes, how | 3 | 4 | 4 | 4 | 3 | |
| 9 | Do you feel that the syllabus has empowered you to face any socially relevant | 3 | 2 | 2 | 2 | 3 | |
| | Any other suggestions for overall syllabus improvement. Need mu | | | | | | |
| | Seor | 27 | 22 | 5/25 | 24 | 127 | <u>t</u> |
| | The second second | | | L | kou lent S | isal ignat | ya |
| | | | | | | | |



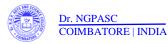


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NAAC 3rd Cycle **Criterion I**

Metric 1.4.2

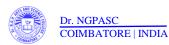
| nme I – Strongly Agree | | : B.com CIT) : Beevanandh : Feevanandh <u>Fride hae s</u> stus to use as faedbalth far | an] an, | .20 | | - |
|--|--|--|--|--|--|---|
| udy Present Status : To rate your satisfr nmc i – Strongly Agree | action with the sylk | Ecewanandhu Fecuanandh Gride hage s stus to use as factodokk far | om , | | | 2018 |
| Present Status : To rate your satisfr nmc I – Strongly Agree | action with the sylk | 2 Recuranced line 2 Exide Line 2 sbus to use as feedback for | om , | | | 2018 |
| : To rate your satisfr nme I – Strengly Agree | action with the sylk | sbus tó use as feedbabk for i | am, juility i | 500 | | |
| nme I – Strongly Agree | action with the sylk | sbus tó use as feedbabk for i | quality i | | NOA | Ass |
| | | 2- Satisfaction 3 | Unsatis | mprov | vement o | of |
| | and the second second | A SIGNISTIC STATISTICS | - | | HISTORY | |
| O)? If yes, how will y | led your learning o | bjective (CO, PO, PSO and | | A BOAR | | |
| you find an agreeme d the objective of the ruld you assign? | | | 1 | | | |
| develop skill and to | | | | / | | |
| es the syllabus creat | is an opportunity to a would you catern | choose the employment of rise it? | 1 | | 1 | |
| es the learning meth | hod(s) (or) tools h Il you rate them? | elped you to with effective | | 1 | | |
| you feel that the | he assessing me out erade would you | thodology improved you assign? | 10 | | | |
| you feel that the syl es, how would you r | labus is coincide at ate it? | d lead to innovation? | | 1 | | |
| you feel that the syl nomic structure? If y | labus has empower es, what grade wor | ild you offer? | | / | | |
| y other suggestions f | or overall syllabus | improvement: | | | | |
| | | Sec | 112 | 12 | | - |
| | | | | | 1. Charles | - |
| | d develop skill and t u rank it? Ses the syllabus creat ur choice? If yes, how ses the learning meth tooms. If yes, how with you feel that the syl res, how would you r you feel that the syl yes, how would you r you feel that the syl momie structure? If yes, who | tes the syllabus offers an equal opport d develop skill and temperament in you o rank it? Sets the syllabus create an opportunity to ar choice? If yes, how would you catego set the learning method(a) (cr) tools h toome. If yes, how will you rate them? So you foel that the assessing me rformance? If yes, what grade would you to you feel that the syllabus is coincide an yes, how would you rate it? So you feel that the syllabus is coincide an yes, how would you rate it? So you feel that the syllabus has empower momic structure? If yes, what grade would yo other suggestions for overall syllabus is on the syllabus for overall syllabus is | tes the syllabus offers an equal opportunity to acquire knowledge d develop skill and temperament in your career? If yes, how would o rank it? Set the syllabus create an opportunity to choose the employment of air choice? If yes, how would you categorise it? Set the learning method(s) (or) tools helped you to with effective tooms. If yes, how will you rate them? So you feel that the assessing methodology improved you rformance? If yes, what grade would you assign? So you feel that the syllabus is coincide and lead to innovation? yes, how would you rate it? So you feel that the syllabus has empowered you to fit into our socio- momic structure? If yes, what grade would you offer? So other suggestions for overall syllabus improvement: | tes the syllabus offers an equal opportunity to acquire knowledge d develop skill and temperament in your career? If yes, how would o rank it? Des the syllabus create an opportunity to choose the employment of air choice? If yes, how would you categorise it? Des the learning method(s) (ce) tools helped you to with effective tooms. If yes, how will you rate them? D you feel that the assessing methodology improved your rformance? If yes, what grade would you assign? D you feel that the syllabus is coincide and lead to innovation? yes, how would you rate it? D you feel that the syllabus has empowered you to fit into our socio- momic structure? If yes, what grade would you offer? by other suggestions for overall syllabus improvement: Score 12 | tes the syllabus offers an equal opportunity to acquire knowledge d develop skill and temperament in your career? If yes, how would o rank it? See the syllabus create an opportunity to choose the employment of air choice? If yes, how would you categorise it? The synthese synthese states and the syllabus is consciled and be syllabus of the syllabus is coincide and lead to innovation? The synthese syllabus is coincide and lead to innovation? The syllabus has empowered you to fit into our socio- momie structure? If yes, what grade would you offer? The suggestions for overall syllabus improvement: Score 12 12 | tes the syllabus offers an equal opportunity to acquire knowledge d develop skill and temperament in your career? If yes, how would o rank it? Des the syllabus create an opportunity to choose the employment of air choice? If yes, how would you categorise it? The synthese synthese states and the synthese states and the syllabus is consciled and lead to with effective reformance? If yes, what grade would you assign? D you feel that the assessing methodology improved your reformance? If yes, what grade would you assign? D you feel that the syllabus is coincide and lead to innovation? yes, how would you rate it? D you feel that the syllabus has empowered you to fit into our socio- momic structure? If yes, what grade would you offer? By other suggestions for overall syllabus improvement: Score 12 12 4 |





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|-------|---|----------------------------|----------------------|-------|------|
| | Syllabus Feedback - Alumni Acader | nie Y | car: | 201 | 9-1 |
| Prog | ramme : B.com (17) | | - | | _ |
| Year | of Study : Strasanka) / | 00 | 10. | 18 | 1 |
| | ef Study : (Prvs.Sankar) (e and Present Status : Srva.Sankar) effice : To rate your satisfaction with the svilables to and Santhack for a | as | | 1. | |
| | and Present Status : Strazan Kar | 4 8 | eni | day | Areo |
| | The second | alitý i | mprov | ement | of |
| the p | rogramme | | | | |
| | 4-Strongly Agree 3-Agree 2- Satisfaction 1-L | Ansatis | faction | | |
| BUCK | and the state of the | THE OWNER WATCH | | | |
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | 1 | 62.8 | 49.45 | NR.B |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | 1 | | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 1 | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of | | 2 | | - |
| 5 | your choice? If yes, how would you categorise it? Does the learning method(s) (or) tools helped you to with effective | - | | - | - |
| | outcome. If yes, how will you rate them? | | 6 | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | 1 | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? | 1 | | | |
| 8 | If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socio- | 1 | | _ | |
| | economic structure? If yes, what grade would you offer? | | 1 | | |
| | Any other suggestions for overall syllabos improvement: | 1.1. | 102.2 | - | |
| | | | | | |
| | | | | | |





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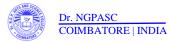
| | Dr. N.G.P. ARTS AND S (An Autonomous Institution, Affiliated to Approved by Government of Tamil Nadu and Aco Dr. N.G.P KalapattiRoad, Coimbate Web: www.dmgpasc.ac.in [Email]info@dmgr | Bharathiar Unit credited by NAA pre-641048, Tar | versity AC with mil Nad | Coimba 'A' Grad | tore) le (2™ C | | | |
|-------|--|---|-------------------------------|--------------------|-------------------|--------------|--------|----------|
| | Feedback on Syllabus - S | | | | | | | |
| Ducan | | A | cader | mic Y | ear: | 201 | 9-0 | 205 |
| | ramme : B, COM [Finance] No. & Student Name: 181FI013, Gurul Prass | ach B | | | | | | |
| Seme: | | aert • It | | | | | | |
| Name | | . 1 | | | - | | | |
| Tame | or composed number 2. Th | | | | | | | |
| | C4. Office Automation C5. Math | rematics fo | r busil | NBC6. | Erel | util | e bi | usie |
| Objec | tive: To rate your satisfaction with the syllabus to use as feedba | ack for quali | ity im | prove | ment o | of the | progra | amm |
| | 4 - Strongly Agree 3 - Agree 2- Sati | isfaction | 1- | Unsati | sfactio | n | | |
| S.No | | | | | | | | |
| 1 | Have you read and understood the objectives of course of study (Co | O, PO, | | | 3 | CA | CS | |
| 2 | PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the stated Objective of the cour | se and | 4 | 4 | 4 | 14 | 19 | 4 |
| 3 | content? If yes, what grade would you assign? | | 3 | 4 | 4 | 4 | 4 | 4 |
| - | Does the syllabus offers an equal opportunity to acquire know develop skill and temperament in your study discipline? If yes, you rank it? | how would | 4 | 4 | 4 | 4 | 3 | 3 |
| 4 | Does the syllabus allow you to choose the course(s) of your cho how would you categorise it? | oice? If yes, | 4 | 4 | 4 | 4 | 4 | 3 |
| 5 | Does the method(s) (or) tools used by the course handling staff to syllabus content reaches you effectively? If yes, how will you rate t | | 3 | 4 | 14 | 4 | 4 | 4 |
| 6 | Do you feel that the assessment method(s) (or) tools employed by handling staff is effectively measures your performance? If yes, would you assign? | the course | 4 | 4 | 4 | 4 | 4 | 3 |
| 7 | Do you feel that the syllabus offers higher learning, research and prospects in your study discipline as well as in allied subjects? I would you rate it? | | 4 | 4 | 4 | 4 | 3 | 4 |
| 8 | Do you feel that the syllabus offers career (employment and self-em prospects in your study discipline as well as in allied subjects? If ye would you rank it? | | 4 | 4 | 4 | 4 | 4 | 3 |
| 9 | Do you feel that the syllabus has empowered you to face any social tasks/challenges? If yes, what grade would you offer? | ly relevant | 4 | 4 | 4 | 4 | 4 | 4 |
| | Any other suggestions for overall syllabus improvement: | | - | | L | | 1 ' | <u> </u> |
| | | | | | | | | |
| | | Score | 34 | 36 | 36 | 36 | 34 | 32 |
| | | | | | Stude | RW nt Sig | natu | re |
| | | | | | | | | |





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| Prog | Syllabus Feedback - Alumni Acade | | | | |
|--------|--|---------|---------|--------|------|
| Prog | | mic Y | ear: | 200 | - 9 |
| | ramme : B. Corn (BPS) | | | Neri | |
| Year | of Study : 2016 - 2019 | | | | |
| Name | e and Present Status : Narmatha priya | TC | 2 | | |
| Obje | ctive : To rate your satisfaction with the syllabus to use as feedback for q | | | vemen | t of |
| the pr | ogramme | unity | impro | rennen | |
| | 4 - Strongly Agree 3 - Agree 2- Satisfaction 1-0 | Unsatis | faction | n | |
| S.No | Company | - | | | |
| 1 | Components Have the syllabus fulfilled your learning objective (CO, PO, PSO and | 1002.00 | 3 | 2 | |
| | PEO)? If yes, how will you rate them? | V | | | |
| 2 | Do you find an agreement between the current career outcome | | | | |
| | and the objective of the course of study? If yes, what grade would you assign? | ~ | | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge | | | | - |
| | and develop skill and temperament in your career? If yes, how would | | | | |
| | you rank it? | 10 | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of | | | | |
| 5 | your choice? If yes, how would you categorise it? | V | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | | | | |
| 6 | Do you feel that the assessing methodology improved your | - | - | - | - |
| | performance? If yes, what grade would you assign? | | ~ | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? | | | | |
| 8 | If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socio- | ~ | | | |
| Ů | economic structure? If yes, what grade would you offer? | 1 | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | | | | | |
| | 0 | 28 | 3 | | |





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Criterion I Metric 1.4.2



Syllabus Feedback - Alumni

| | Synabus Feedback - Alumni | Academic Year: | 2019 - 20. |
|-------------------------|---------------------------|----------------|------------|
| Programme | : B. Com. (Br | rs) | |
| Year of Study | : 2016 - 2019 | | |
| Name and Present Status | AdhilShaa | Entrepreneur | e. |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

2- Satisfaction

1-Unsatisfaction

3 - Agree

4 - Strongly Agree

| S.No | Components | 4 | 3 | 2 | 1 |
|------|---|-------|------|---|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | ~ | | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | | ~ | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | ~ | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | ~ | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | | 1 | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | ~ | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | ~ | | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | ~ | | |
| | Any other suggestions for overall syllabus improvement: Highly Sa | tes 6 | ied. | | |
| | Score | 20 | 12 | | |

Signature





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NAAC 3rd Cycle

Criterion I Metric 1.4.2

1.4.2. Alumni Feedback Form Sample – 2018-19



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| | Syllabus Feedback - Alumni Academic Year: 2018 - 19 |
|-------------------------|--|
| Programme | : M. Se. Medical physics |
| Year of Study | : 2016 - 18 |
| Name and Present Status | : r. kalidass. |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 – Strongly Agree | 3 Agrees | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|-----------|-----------------|------------------|
| 4 - Strongly Agree | 3 – Agree | 2- Satisfaction | 1-Unsatisfaction |

| S.No | Components | 4 | 3 | 2 | 1 |
|------|---|--------------|--------------|---|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | V | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | / | 4 | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | \checkmark | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | \checkmark | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | | ~ | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | \checkmark | | V |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | ~ | | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | | 1 | |
| | Any other suggestions for overall syllabus improvement: | | 1 | | 1 |
| | Score | 16 | 9 | 2 | 1 |

J. Kaledy. Signature







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NAAC 3rd Cycle

Criterion I Metric 1.4.2



4 - Strongly Agree

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2- Satisfaction

Syllabus Feedback - Alumni

Academic Year: 2018 - 19

1-Unsatisfaction

| Programme | : M. Sc. Medical | physics |
|-------------------------|------------------|---------|
| Year of Study | : 2016-18 | . 0 |
| Name and Present Status | : P. K. Sarang | |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

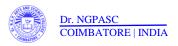
3 – Agree

| S.No | Components | 4 | 3 | 2 | - 1 |
|------|---|--------------|---|----|-----|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | V | | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | | ~ | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | ~ | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | ~ | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | \checkmark | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | V | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | | V. | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 20 | 6 | 2 | - |

P.K. Sand



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Criterion I Metric 1.4.2



4 - Strongly Agree

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Syllabus Feedback - Alumni

Academic Year:2018-19

1-Unsatisfaction

| Programme | :B.Sc Mathematics CA |
|-------------------------|---------------------------------|
| Year of Study | :2015-18 |
| Name and Present Status | :G.Maheswari, M.Sc Mathematics, |
| | Dr.NGPASC, Coimbatore. |

3-Agree

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

2- Satisfaction

| SINo | Components | 4 | 3 | 2 | 1 |
|------|--|--------|--------|---|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and | 1 | | | |
| | PEO)? If yes, how will you rate them? | | | | |
| 2 | Do you find an agreement between the current career outcome | 1 | | | |
| | and the objective of the course of study? If yes, what grade | | | | |
| | would you assign? | | | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge | 1 | | | |
| | and develop skill and temperament in your career? If yes, how would | | | | |
| | you rank it? | | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of | | 1 | | |
| | your choice? If yes, how would you categorise it? | | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective | 1 | | | |
| | outcome. If yes, how will you rate them? | | | | |
| 6 | Do you feel that the assessing methodology improved your | 1 | | | |
| | performance? If yes, what grade would you assign? | | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? | | 1 | | |
| | If yes, how would you rate it? | | | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- | | 1 | | |
| | economic structure? If yes, what grade would you offer? | | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Need Industrial exposure to learn more about application of M | (ather | matics | | |
| | · · | | _ | | |
| | Score | 20 | 9 | | |

a. Mahamire

Signature



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Criterion I Metric 1.4.2



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Syllabus Feedback - Alumni

Academic Year:2018-19

Signature

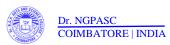
| Programme | :M.Sc Mathematics |
|-------------------------|----------------------------------|
| Year of Study | :2016-18 |
| Name and Present Status | :Shervin Paul, DNQ Technologies. |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction

| S.No | Components | - 4 | 3 | 2 | 1 |
|------|---|--------|--------|---|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | 1 | | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | 1 | | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 1 | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | | 1 | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | 1 | | | |
| 0 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | 1 | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | 1 | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | 1 | | |
| | Any other suggestions for overall syllabus improvement: Need Industrial exposure to learn more about application of N | father | natics | | |
| | Score | 20 | 9 | | |
| | | | Di | | P |







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Criterion I Metric 1.4.2



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Academic Year:2018-19

Syllabus Feedback - Alumni

| Programme | :B.Sc Mathematics |
|-------------------------|--|
| Year of Study | :2015-18 |
| Name and Present Status | S.Anumeena, Network Operations Executive, |
| | Infosys Limited, Gate No. 6, Electronic City |
| | Phase I, Bengaluru. |

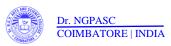
Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction

| S.No | Components | - 4 | 3 | 2 | 1 |
|------|---|-----|----|---|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and | | 1 | | |
| | PEO)? If yes, how will you rate them? | | | | |
| 2 | Do you find an agreement between the current career outcome | 1 | | | |
| | and the objective of the course of study? If yes, what grade would you assign? | | | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge | | 1 | | |
| | and develop skill and temperament in your career? If yes, how would you rank it? | | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of | | 1 | | |
| | your choice? If yes, how would you categorise it? | | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective | 1 | | | |
| | outcome. If yes, how will you rate them? | | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | 1 | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? | | | 1 | |
| | If yes, how would you rate it? | | | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | • | | | | |
| | Score | 8 | 12 | 4 | |
| | | | | | |









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| 9 | Dr. N.G.P. ARTS AND SCIENCE CO (An Autonomous Institution, Affiliated to Bharathiar University, Can Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' O Dr. N.G.P KalapattiRoad, Coimbatore 641048, Tamil Nadu, Ir Web www.drngpase.ac.in Email mfocfdrmgpase.ac.in Phone: +91422- | mbatore) irade (2ªª dia | | |
|-------------|---|-------------------------------|----------------|-------|
| | Syllabus Feedback - Alumni Academi | c Year | : 26 | 18- |
| Progr | amme : MSC · BIOTECHA | 10101 | y | |
| Year | of Study : (2015-17) e and Present Status : Halka Jayach | . , | | |
| Name | e and Present Status : Halka Jaya ch | and | lan | |
| Obje | ctive : To rate your satisfaction with the syllabus to use as feedback for quali | ty impr | oveme | nt of |
| | | atisfacti | on | |
| <u>S.No</u> | Components Have the syllabus fulfilled your learning objective (CO, PO, PSO and | 4 3 | 2 | |
| 2 | PEO)? If yes, how will you rate them? // Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade | | ′ | |
| 3 | would you assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | / | 1 | |
| 4 | Does the syllabus create an opportunity to choose the employment of | | | |
| 5 | your choice? If yes, how would you categorise it? Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | | | 1 |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | 1 | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | 1 | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | 1 | | |
| | Any other suggestions for overall syllabus improvement: | | | |
| - | Score | | 1 | 14 |
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| | Syllabus Feedback - Alumni Acader | nic Year | : 18-1 |
|---------------|---|--------------|------------|
| Prop | | | |
| Vea | r of Study : Jo 15 - 16 | | |
| Nan | $\begin{array}{llllllllllllllllllllllllllllllllllll$ | upital, | Tin upu) |
| Obje the r | ective : To rate your satisfaction with the syllabus to use as feedback for quargramme | adity impr | ovement of |
| ine 1 | | | |
| | 4 – Strongly Agree 3 Agree 2- Satisfaction 1-4/ | insatisfacti | 078 |
| S.No | Contacting and the second s | 100 | 151 |
| | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | 1 | |
| -2 | Do you find an agreement hetween the current career outcome and the objective of the course of study? If yes, what grade | | |
| | would you assign? | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | ~ | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | 1 | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | 1 | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | r | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? | ~ | |
| 8 | If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socio- | | |
| | economic structure? If yes, what grade would you offer? Any other suggestions for overall syllabos improvement: | | |
| | Any other suggestions for overall symmos improvement. | | |
| | | | |





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Criterion I Metric 1.4.2

| (An A Approved by | | Dr. N.G.P. ARTS AND SCIENCE CO (An Autonomous Institution, Affiliated to Bharathiar University, C Approved by Government of Tamil Nadu and Accredited by NAAC with 'A Dr. N.G.P. KalapattiRoad, Coimbatore-641048, Tamil Nadu, Web: www.dmgpasc.ac.in [Email:info@dmgpasc.ac.in] Phone: +91-42 | oimbatore) ' Grade (2 nd Cycle) India |
|----------------------|------------------|--|--|
| | | | nic Year: 2018 - |
| | Prog | ramme : B.Coro. | |
| | Year | of Study : 2016 - 2019. | |
| | - | e and Present Status : Marju. Papari | y for TNP3c exc |
| | Obje | cuve: To rate your satisfaction with the syllabus to use as feedback for qua | lity improvement of |
| | the pi | rogramme | |
| | | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-Un | satisfaction |
| | S.No | | 4 3 2 1 |
| | 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | 3 |
| | 2 | Do you find an agreement between the current career outcome | 3 |
| | | and the objective of the course of study? If yes, what grade would you assign? | 1 |
| | 3 | Does the syllabus offers an equal opportunity to acquire knowledge | 3 |
| | | and develop skill and temperament in your career? If yes, how would you rank it? | 5 |
| 1 | 4 | Does the syllabus create an opportunity to choose the employment of | 3 |
| ł | 5 | your choice? If yes, how would you categorise it? Does the learning method(s) (or) tools helped you to with effective | |
| | | outcome. If yes, how will you rate them? | 3 |
| | 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | 3 |
| t | 7 | Do you feel that the syllabus is coincide and lead to innovation? | 3 |
| + | 8 | If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socio- | |
| | | economic structure? If yes, what grade would you offer? | 2 |
| | | Any other suggestions for overall syllabus improvement: | |
| E | | Score | 24 |
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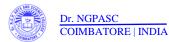


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NAAC 3rd Cycle **Criterion I**

Metric 1.4.2

| Comments of the second s | Dr. N.G.P. ARTS AND SCIENCE CO (An Autonomous Institution, Affiliated to Bharathiar University, Coin Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' C Dr. N.G.P Kalapatti Road, Coimbatore-641048, Tamil Nadu, In Web: www.dmgpasc.ac.in [Email:info@dmgpasc.ac.in] Phone: +91-422- | mbatore) Grade (2 nd C Idía | |
|---|--|--|------------------|
| | Syllabus Feedback - Alumni Academi | c Year: | 18 - 19 |
| Progr | amme : M. Com. | | |
| Year | of Study : 2017-19 | | |
| Name | e and Present Status : Gow than , MAR, 1 | KE Lak | |
| Obje | ctive : To rate your satisfaction with the syllabus to use as feedback for qual | | |
| the pr | ogramme | | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-Uns | atisfactio | n |
| S.No | Components | 1 3 | 2 1 |
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | 2 |
| 2 | Do you find an agreement between the current career outcome | 3 | |
| | and the objective of the course of study? If yes, what grade would you assign? | ~ | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would | 3 | |
| 4 | you rank it? | - | 0 |
| | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | | 2 |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | | 25 |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | 2/ |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? | | 2 |
| 8 | If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socio- | - | 2 |
| | economic structure? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | _ | |
| | | | |
| | Score | 6 | 12 |
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| DrNGPA | SC | | |
| | STORE INDIA | | |
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NAAC 3rd Cycle **Criterion I**

Metric 1.4.2

| | Dr. N.G.P. ARTS AND SCIENCE COLLEGE (makenedical materials, without a transfer on correction) (makenedical conserver of the material and the served of the serve of the served of material to choose and the served of the served of the served of the served of material to the served of the served of the served of the served of the served angles active file of a served of the served of the served of the served of the served angles active file of a served of the served of t |
|--------------------|--|
| | Feedback on Syllabas - Alumni Students |
| | Academic Years Derver - 11 |
| Programme | · B. Conver (P. a.) |
| Reg. No. & Student | Scottered and the second state of the second s |

I-Strongly Agree 3-Agree 2-Satisfaction I-Ussatisfaction

| S. No | Composents | CI | 62 | C3 | 64 | CS | - C6 |
|-------|---|----|----|----|----|----|------|
| 1 | Have the syllators for life your larving results (CO, PO, PSO and PESIS'S yes, how will you rate these? | 4 | 3 | 2 | 4 | 3 | 2 |
| 2 | To you End as agreement between the current senser outcome and the objective of the essent of dudy?!!! yes, what grade would storage? | 3 | 4 | 2 | 3 | 2 | 4 |
| 3. | Decade ay labor offers an occal excertainly to acquire lenswhelps and develop doll out temperature in your cover? If you have workd reaction of | 4 | 3 | 2 | 4 | 3 | 4 |
| + | Does the sylletes crosse on opportunity to choose the employment of your choice? If you towards price empresse (C | 3 | 4 | 2 | 4 | 3 | 24 |
| 3 | Does the largence control of (ar) holds halped you to white effective control to first, how well you nee there? | 4 | 3 | 2 | 4 | 2 | 4 |
| 3 | Dy you list that the associate instantially improved your performance? If you, what goods would you amon? | 3 | 5 | S | 4 | 2 | 4 |
| 7 | Do you her that the syllabox is consider and lend to assurvation? If you, how would you rate it? | 3 | 4 | L | 3 | 3 | 2 |
| | Do you had that the syllabor has employed you to for the new such accounts structure? If yes, what grade workf you offs? Any other suggestions for evently without improvement | 2 | 2 | 4 | 3 | 2 | 4 |

Dr. NGPANC PERMISSION PROPERTY.

And Signature



Page 43 of 67



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Metric 1.4.2

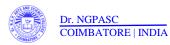
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|-------|--|--|---------|----------|--|--|
| | Syllabus Feedback - Alumni Acader | nic Ye | car: , | 2018-19 | | |
| Progr | amme ¹ B. Com (17) | | | | | |
| Year | of Study 1 (2014 - 2017) | | | | | |
| Name | and Present Status : 1. Proceed of | 10.00 | . 6 | See. to | | |
| ON | and Present Status : L - Prasad, & | lage | a, F | ladura | | |
| | tive : To rate your satisfaction with the syllabus to use as feedback for qu ogramme | angri | mprove | ement of | | |
| | | lasatic | faction | | | |
| | | -134115 | armet | | | |
| 5.No | Components Have the syllabus fulfilled your learning objective (CO, PO, PSO and | 4 | -72 | 2 1 | | |
| . 16 | PEOJ? If yes, how will you rate them? | 1 | | _ | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | | / | | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | / | | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | 1 | | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | | 1 | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | / | | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? [f yes, how would you rate it?] | 1 | | | | |
| 8 | If yes, now would you have no Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | 1 | | | | |
| 1.12 | Any other suggestions for overall syllabus improvement: | ÷ i | | | | |
| | | | | | | |
| | | 24 | 6 | | | |





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| | Syllabus Feedback - Alumni Academ | nie Y | ar: , | ROL | 8-19 |
|-------|---|---------|--------|--------|-------|
| Prog | rame : B.com CIT) | - | | - | _ |
| Year | of Study 1 2014 - 2013 | | | | |
| | e and Present Status : Ancesh Aditiona - | r, ' | Asse | point | æ, 90 |
| | ctive : To rate your satisfaction with the syllabus to use as feedback for qu | ality i | mprov | rement | of |
| me p | rogramme | esatis | | 30 | |
| | 4 - Strongly Agree 3 - Agree 2- Satisfaction 1-U | esatis | IDCD14 | 1 | 01035 |
| 18.86 | | 144 | 1 | 語と語 | |
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | 1 | | | · · · |
| 2 | Do you find an agreement between the current current outcome and the objective of the course of study? If yes, what grade would you assign? | | 1 | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | | 1 | | |
| 4 | you pane a: Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | | 1 | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective | | | 1 | |
| 6 | outcome. If yes, how will you rate them? Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | - | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? | - | | | - |
| 8 | If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | 1 | | |
| 1.00 | Any other suggestions for overall syllabus improvement: | | | | - |
| F | | | | | |
| | Score | 12 | 12 | 2 | |





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Criterion I Metric 1.4.2

1.4.2. Alumni Feedback Form Sample – 2017-18



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Syllabus Feedback - Alumni

Academic Year: 2017-18

1-Unsatisfaction

Programme

Name and Present Status

4 - Strongly Agree

Year of Study

: M. Sc. Medical physics : 2015-17. : A. Simeland

2- Satisfaction

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

3 - Agree

| .No | Components | 4 | 3 | 2 | |
|-----|---|----|---|--------------|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | V | ł | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | | | V | - |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | ~ | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | | ~ | 1 | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | ~ | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | ~ | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | ~ | 1 | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | 1 | \checkmark | - |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 12 | 0 | 1. | |

Rudy

Signature



DrNGPASC COIMBATORE | INDIA





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Criterion I Metric 1.4.2



| Syllabus F | eedback | - A | lumni |
|------------|---------|-----|-------|
|------------|---------|-----|-------|

Academic Year: 2017_18

| Programme | : M.SC. MEDICAL PHYSICS |
|-------------------------|-------------------------|
| Year of Study | : 2015 - 17 |
| Name and Present Status | : K. SARAVANAN |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 – Strongly Agree | 3 – Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|-----------|-----------------|------------------|
| | | | |

| S.No | Components | 4 | 3 | 2 | 1 |
|------|---|--------------|---|---|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | ~ | ł | - | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | ~ | - | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | | V | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | V | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | \checkmark | - | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | V | | | - |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | V | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | \checkmark | | | _ |
| | Any other suggestions for overall syllabus improvement: | | | | 3 |
| | Score | 24 | 6 | - | - |

Source K. Signature







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Criterion I Metric 1.4.2



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Syllabus Feedback - Alumni

Academic Year:2017-18

| Programme | :B.Sc Mathematics CA |
|-------------------------|--|
| Year of Study | :2015-18 |
| Name and Present Status | : Suhita. S, Senior Associate, KGISL BSS, 365 Thudiyalur road, Saravanampatti, Coimbatore. |

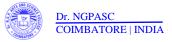
Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3-Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|---------|-----------------|------------------|
|--------------------|---------|-----------------|------------------|

| S.No | Components | - 4 | 3 | 2 | 1 |
|------|---|-----|---|---|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | 1 | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | 1 | | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | | 1 | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | | 1 | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | 1 | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | 1 | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | | 1 | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | | 1 | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 12 | 9 | 4 | |









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Criterion I Metric 1.4.2



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Syllabus Feedback - Alumni

Academic Year:2017-18

| Programme | :M.Sc Mathematics |
|-------------------------|---|
| Year of Study | :2014-16 |
| Name and Present Status | :R.Nandhini, Assistant Professor, Maharaja Arts and Science College, Arasur, |
| | Coimbatore. |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree 3 - Agree 2 | Satisfaction | 1-Unsatisfaction |
|--------------------------------|----------------------------------|------------------|
|--------------------------------|----------------------------------|------------------|

| S.No | Components | - 4 | 3 | 2 | 1 |
|------|---|-----|----|---|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | 1 | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | 1 | | | |
| | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 1 | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | | 1 | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | 1 | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | 1 | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | 1 | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | 1 | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 16 | 12 | | |

Signature

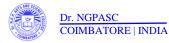






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|-------|--|--------|---------|---------|
| | Syllabus Feedback - Alumni Acader | nic Y | ear: 2 | 0 17-1 |
| Prog | ramme : BSc BT | | | - |
| Year | | | | |
| Nam | of Study : (2015-18) e and Present Status : Boopathi P. | Bu | sines | |
| | ctive : To rate your satisfaction with the syllabus to use as feedback for qu | | | |
| the p | rogramme | | | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-U | nsatis | faction | |
| S.No | Components | 4 | 3 | 210 |
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | V | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade | - | ~ | |
| 3 | would you assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 1 | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | ~ | ~ | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | | 1 | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | 1 | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | 1 | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | 2 | |
| | Any other suggestions for overall syllabus improvement: | | | |
| - | Score | | | 3 |
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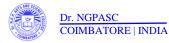




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Metric 1.4.2

| | Syllabus Feedback - Alumni Acaden | nic Y | ear: | 201 |
|------|---|-------------------|--------|------|
| Prog | ramme : Backelar of Sie | ree 1 | Bro | fech |
| Year | of Study : (2015-18) | | | |
| Name | c and Present Status : A bilesh G. | Do | ing . | PG |
| | etive : To rate your satisfaction with the syllabus to use as feedback for qu rogramme 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-U | ality i nsatis | | |
| S.No | | 4 | 3 | 2 |
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | 1 | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | ~ | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | ~ | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | | . / | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | | 1 | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | V | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | \sim | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | | N |
| | Any other suggestions for overall syllabus improvement: | | | |
| | | | | |





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|-----------|--|--|---------|------|-------|--|--|
| | Syllabus Feedback - Alumni Acaden | nic Ye | ear: | 2017 | -18 | | |
| Progr | amme : M-SC · BT | | | | | | |
| Year | of Study : (2015-17) | | | | | | |
| Name | e and Present Status :V. CHANDRA; | Hi | gher | , 5+ | ndie | | |
| | ctive : To rate your satisfaction with the syllabus to use as feedback for qu | | | _ | | | |
| the p | ogramme 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-U | nsatisl | faction | | | | |
| | | | - | 2 | | | |
| S.No 1 | Components Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | 1 | | | | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | 1 | | | | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 1 | | | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | 1 | | | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome if yes how will you rate them? | | 1 | | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | 1 | | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? | | | 1 | | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | 1 | | 1 | | | |
| | Any other suggestions for overall syllabus improvement: | | | | | | |
| | Score | - | I | T | 26 | | |
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| | | | V.C | Le | L | | |
| DrAG | PASC BATORE INDIA | | V.C | Sig | natur | | |





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Criterion I Metric 1.4.2

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|----------------|--|---------|-------|----------|------------------|-----|
| | Syllabus Feedback - Alumni | | | | | |
| Pro | gramme :B.SCCIT) | ic Ye | ar: 2 | 017 - | - 2018 | |
| Yea | r of Study : 2012-2015 | | | | | |
| Nan | te and Present Status . P. Arouted Ho | 1210-63 | ell | reh | ndegy | s |
| Obj | ective : To rate your satisfaction with the syllabus to use as feedback for que | 0 | | | | |
| S.No | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-U | nsatisf | | | | |
| 1 | Components Have the syllabus fulfilled your loss? | 4 | 3 | 2 | 1 | |
| 2 | Do you find an agreement battern a | 4 | | | | |
| | would you assign? | | 3 | | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 4 | 2 | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of | | | | | |
| 5 | Does the learning method(s) (or) tools belowd you to with effective | | 3 | | | |
| 6 | outcome. If yes, how will you rate them? Do you feel that the assessing methodology improved your | | 3 | | | |
| 7 | performance? If yes, what grade would you assign? | 4 | | _ | | - |
| *** | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | 4 | | | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | 4 | | | | |
| | Any other suggestions for overall syllabus improvement: | | | - | | 1 |
| | | 0.0 | 10 | _ | | |
| | Score | 20 | 2 4 | - | - |]=3 |
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| NGPAS IMBAT | C ORE INDIA | | | | | |
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| Programme : B. G.S. Year of Study : 2015 - 18 Name and Present Status : B. G.S. Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme 1 B. G.S. A. Strongly Agree 3 - Agree 2 Satisfaction 1 Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? 1 - Unsatisfaction 2 Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? 2 - 1 3 Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rake it? 3 - 1 4 Does the syllabus offers an equal opportunity to choose the employment of your choice? If yes, how would you categorise it? 3 - 1 5 Does the syllabus is concide and lead to innovation? 3 - 1 6 Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? 3 - 1 7 Do you feel that the syllabus is coincide and lead to innovation? 3 - 1 8 Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? 3 - 1 8 | | Syllabus Feedback - Alumni Academic | c Year: | 17-18 | |
|---|-------|--|------------|--|--|
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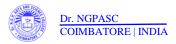
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| If yes, how would you rate it? | 1 1 |
| 8 Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | ? 3 |
| Any other suggestions for overall syllabus improvement: | t: |
| Score 12-8 | |
| | Score 12-8 |





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| | Dr. N.G.P. ARTS AND SCIENCE CO (An Automatication Artificiation of Distribution of Control of Contr | oimhats V Grade India | (200 Cycle | |
|--------|---|-----------------------------|------------|--------------------|
| | Syllabus Feedback - Alumni Acader | nic Y | ear: j | 2017- |
| Prog | amme : B.com (17) | | | |
| Year | of Study : 2,0 (3 - ,20)6 | | | |
| Name | and Present Status Prizanka & t | lean | A | i areas |
| the pr | ogramme 4 – Strongly Agree 3 – Agree 2- Satisfaction I-U | Insatis | faction | 1 |
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| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | | | |
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| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | 1 | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic atructure? If yes, what grade would you offer? | | 1 | |
| | Any other suggestions for overall syllabus improvement: | | | |
| | Score | 16 | 12 | |
| 3999 | | | | |
| | | | 8 | 2 Ruy Signature |
| CODE | ASC ATORE INDIA | | | |





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| Syllabus Feedback - Alumni Programme 1 B. Com CIT). Year of Study 1 2013 - 2016. Name and Present Status 1 Pollovi V, & nor Asco wold Objective : To rate your satisfaction with the syllabus to use its feedback for quality improvement of the programme | - |
|--|------|
| Year of Study : 2013 - 2016. Name and Present Status : Pallavi V, Serior Acco walk Objective : To rate your satisfaction with the syllabus to use its freedback for quality improvement of the programme | |
| Name and Present Status : Pallavi V, Service Ascowola <u>Anazon Put Hed</u> Setuple EX Objective : To rate your satisfaction with the syllabus to use its feedback for quality improvement of the programme | |
| Objective : To rate your satisfaction with the syllabus to use its freedback for quality improvement of the programme | |
| the programme | 5 |
| 4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction | |
| Have the syllabus fulfilled your learning objective (CO, PO, PSO and | 1.24 |
| PEO)? If yes, how will you rate them? Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | |
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| 6 Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | |
| 7 Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | |
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| Any other suggestions for overall syllabus improvement: | |
| Score 8 9 6 | - |





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Criterion I Metric 1.4.2

1.4.2. Alumni Feedback Form Sample – 2016-17



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| Syllabus | Feedback - Alumni | |
|-------------|-------------------|---------|
| 25 1112 110 | | Academi |

ic Year: 2016 - 17

| Programme | : | M.Sc. Medical physics |
|-------------------------|---|-----------------------|
| Year of Study | : | X1 2014 - 16 |
| Name and Present Status | : | M. Naveen |

3 – Agree

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 - Strongly Agree

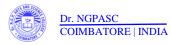
2- Satisfaction 1-Unsatisfaction

| S.No | Components | 4 | 3 | 2 | 1 |
|------|---|----|---|---|--------------|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | V | 1 | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | | - | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | / | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | ~ | | | |
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| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | ~ | | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | - | V | f | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 16 | 9 | - | |

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Criterion I Metric 1.4.2



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Syllabus Feedback - Alumni

Academic Year: 2016 - 17

| Programme | : M. Je. Medical physics |
|-------------------------|--------------------------|
| Year of Study | : 2014-16 |
| Name and Present Status | : A. Harvin Nelson |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

> 4 - Strongly Agree 3 – Agree

2- Satisfaction

1-Unsatisfaction

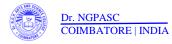
| .No | Components | 4 | 3 | 2 | T |
|-----|---|--------------|---|---|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | ~ | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | ~ | | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 2 | ~ | - | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | / | | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | / | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | ~ | | | • |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | ~ | | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | \checkmark | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 24 | 5 | - | - |

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Signature



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Criterion I Metric 1.4.2



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Syllabus Feedback - Alumni

| | Synabus Pecuback - Alumin | Academic Year:2016-17 |
|----------------------------------|---|---|
| Programme | :M.Sc Mathemat | ics |
| Year of Study | :2015-17 | |
| Name and Present Status | | , K, Primary Teacher, Anan 1001, Kalapatti, Coimbatore - |
| Objection . To only some setting | faction with the collaborate use as feedb | ack for anality improvement of |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 - Strongly Agree 3 - Agree 2- Satisfaction

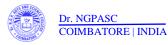
Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? Does the syllabus create an opportunity to choose the employment of 4 your choice? If yes, how would you categorise it? Does the learning method(s) (or) tools helped you to with effective Do you feel that the syllabus is coincide and lead to innovation? 6 If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socio-economic structure? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: 8 Score 20 3

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1-Unsatisfaction



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Criterion I Metric 1.4.2



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Syllabus Feedback - Alumni

| | Synabus Peeuback - Alumm | Academic Year:2016-17 |
|-------------------------|--------------------------|-------------------------|
| Programme | :B.Sc Mathemati | cs CA |
| Year of Study | :2013-16 | |
| Name and Present Status | : Vigneswaran, S | yndicate Bank, Chennai. |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 - Strongly Agree 3 - Agree 2- Satis

2- Satisfaction

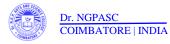
1-Unsatisfaction

| S.No | Components | 4 | 3 | 2 | |
|------|--|---|---|---|---|
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | | 1 | | |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | | 1 | | |
| 3 | would you assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | 1 | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | | 1 | | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | 1 | | | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | 1 | | | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | | 1 | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- economic structure? If yes, what grade would you offer? | | | 1 | |
| | Any other suggestions for overall syllabus improvement: | | | - | |
| | Score | | | | _ |

Vigu-Signature



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|---|---|------------|--|-------|
| | Syllabus Feedback - Alumni Academi | ic Year: | 201 | 6- |
| Prog | : Dachelow of Scie | emer | 1 | |
| Vear | of Study | one | | |
| | : (2014-2017) | | | |
| Nam | of Study : (2014-2017) c and Present Status : Ance Mal.J | | | |
| Obje | ctive : To rate your satisfaction with the syllabus to use as feedback for quali | ita imano | | tof |
| the p | ogramme | ity impro | vemen | ii oi |
| | | | | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-Uns | atisfactio | n | |
| S.No | Components | | 1 2 | - |
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and | ~ | | 1 |
| 2 | PEO)? If yes, how will you rate them? Do you find an agreement between the current career outcome | | - | - |
| 10.00 | and the objective of the course of study? If yes, what grade | / | | 1 |
| 3 | would you assign? | | | |
| - | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would | | 11 | |
| | you rank it? | | | |
| 4 | Does the syllabus create an opportunity to choose the employment of | | 1 | 1000 |
| 5 | your choice? If yes, how would you categorise it? Does the learning method(s) (or) tools helped you to with effective | | | - |
| | outcome. If yes, how will you rate them? | 0 | 6 | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | 1 | 1 | |
| | Do you feel that the syllabus is coincide and lead to innovation? | | | |
| 7 | If yes, how would you rate it? | 1 | | |
| | Do you feel that the syllabus has empowered you to fit into our socio- | 0 | 1 | |
| 7 | aconomic structure? If was what grade would you affer? | 10 | the second s | |
| | economic structure? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | | | - |
| | economic structure? If yes, what grade would you offer? | | | |
| | economic structure? If yes, what grade would you offer? | | | 2 |





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| | Dr. N.G.P. ARTS AND SCIENCE CO (An Autonomous Institution, Affiliated to Bharathiar University, Co Approved by Government of Tamil Nadu and Accredited by NAAC with 'A Dr. N.G.P KalapattiRoad, Combatore-641048, Tamil Nadu, Web. www.dmgpasc.ac.in [Email info@dmgpasc.ac.in] Phone: +9142 | Gradu India | (2= Cycle | |
|-----------|--|--|-----------|--------|
| | | | | 2016-1 |
| Prog | ramme : BSC. Biotect | : BSC Biotectrobsy : (2014-17) : S.Priya | | |
| Year | of Study : (2014-17) | | | |
| Nam | e and Present Status : S. Priya | | | |
| | | nsatis | faction | |
| S.No 1 | Components Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? | - | 3 | 2 1 |
| 2 | Do you find an agreement between the current career outcome and the objective of the course of study? If yes, what grade would you assign? | ~ | | |
| 3 | Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would you rank it? | ~ | | |
| 4 | Does the syllabus create an opportunity to choose the employment of your choice? If yes, how would you categorise it? | | 1 | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | | ~ | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | | ~ | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? If yes, how would you rate it? | | ~ | |
| | Do you feel that the syllabus has empowered you to fit into our socio- | | . 1 | |
| 8 | economic structure? If yes, what grade would you offer? | | ~ . | |
| 8 | | | | |

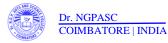




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Metric 1.4.2

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|-------|---|------|
| | Syllabus Feedback - Alumni Academic Year: 20 | |
| Prog | ramme : Mester of Science Brode | ch |
| Year | of Study : (2014 - 16) | |
| Nam | of Study : (2014 - 16) e and Present Status : J Rami Kuman | |
| Obje | ctive : To rate your satisfaction with the syllabus to use as feedback for quality improven | lent |
| the p | rogramme | rent |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-Unsatisfaction | |
| SNO | Components 4 3 | 2 |
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and | |
| 2 | PEO)? If yes, how will you rate them? Do you find an agreement between the current career outcome | - |
| | and the objective of the course of study? If yes, what grade | |
| 3 | would you assign? Does the syllabus offers an equal opportunity to acquire knowledge | - |
| | and develop skill and temperament in your career? If yes, how would you rank it? | |
| 4 | Does the syllabus create an opportunity to choose the employment of | |
| 5 | your choice? If yes, how would you categorise it? Does the learning method(s) (or) tools helped you to with effective | |
| | outcome. If yes, how will you rate them? | |
| 6 | Do you feel that the assessing methodology improved your performance? If yes, what grade would you assign? | |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? | |
| | If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socio- | + |
| 8 | | |
| 8 | economic structure? If yes, what grade would you offer? | _ |
| 8 | economic structure? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | |





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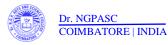
| | Syllabus Feedback - Alumni Academic Year: 2016 |
|-------|--|
| Pro | gramme : M.Sc HICROBIOLOGY |
| Yea | |
| Nar | ne and Present Status : SARGUANA PANDIAN (Bioline) |
| | |
| Obj | ective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of programme |
| uie j | Jogramme |
| | 4-Strongly Agree 3-Agree 2-Satisfaction 1-Unsatisfaction |
| 1000 | · Substaction 1-Cusatistaction |
| 1 | Have the culture of units |
| | Have the syllabus fulfilled your learning objective (CO, PO, PSO and PEO)? If yes, how will you rate them? |
| 2 | Do you find an agreement between the current common to the current |
| | and the objective of the course of study? If yes what grade |
| 3 | would you assign? |
| 1 | Does the syllabus offers an equal opportunity to acquire knowledge |
| | and develop skill and temperament in your career? If yes, how would |
| 4 | Does the syllabus create an opportunity to choose the employment of |
| | your choice? If yes, how would you categorise it? |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? |
| б | Do you feel that the assessing methodology improved your |
| - | performance? If yes, what grade would you assion? |
| 7 | Do you feel that the syllabus is coincide and lead to innovation? |
| 8 | If yes, how would you rate it? Do you feel that the syllabus has empowered you to fit into our socio- |
| | economic structure? If yes, what grade would you offer? |
| | Any other suggestions for overall syllabus improvement: |
| | |
| | Score 24 6 |
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| | Syllabus Feedback - Alumni Academic | Vear. 0 | alb - |
|--------|--|------------|----------|
| | Academic | Tear. 2 | -010- |
| Progra | amme : M.Com | | |
| Year | of Study : 2015-17. | | |
| Name | and Present Status : Deepa, Cather | - | 1 |
| Obje | ctive : To rate your satisfaction with the syllabus to use as feedback for qualit | y improv | ement of |
| the pr | ogramme | | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-Unsa | tisfaction | |
| | Components | 3 | 2 1 |
| S.No | Have the syllabus fulfilled your learning objective (CO, PO, PSO and | 3 | |
| 2 | PEO)? If yes, how will you rate them? | 35 | |
| 2 | and the objective of the course of study? If yes, what grade | ~ | |
| _ | | 3 | |
| 3 | would you assign? Does the syllabus offers an equal opportunity to acquire knowledge and develop skill and temperament in your career? If yes, how would | 1 | |
| | | 0 | |
| 4 | Does the syllabus create an opportunity to choose the employment of | 210 | |
| | your choice? If yes, how would you categorise it? Does the learning method(s) (or) tools helped you to with effective | 3 | |
| 5 | | | |
| 6 | De you feel that the assessing methodology improved your | 37 | |
| | performance? If yes, what grade would you assign? Do you feel that the syllabus is coincide and lead to innovation? | - | 2 |
| 7 | | | |
| 8 | De you feel that the syllabus has empowered you to int into our socio | | 52 |
| | a structure? If yes what grade would you offer? | 1 | |
| 1 | Any other suggestions for overall syllabus improvement: | | |
| - | Score | 10 | 141 |
| | | 1.18 | |
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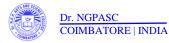




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|-----|--|---|-----------|-----|
| | Syllabus Feedback - Alumni Academic | Year: | 2016- | 17 |
| Pro | gramme : B. Com. | | | - |
| | ur of Study : 2014 - 17 | | | |
| Nat | me and Present Status : Suresh, Auditu jective : To rate your satisfaction with the syllabus to use as feedback for quality | na C | . Não | .t |
| Ob | jective : To rate your satisfaction with the syllabus to use as feedback for quality | y impro | vement of | Ē |
| the | programme | | | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction 1-Unsa | tisfactio | n | |
| S.N | to Components 4 | 3 | 2 | 194 |
| 1 | Have the syllabus fulfilled your learning objective (CO, PO, PSO and | 35 | | |
| 2 | PEO)? If yes, how will you rate them? Do you find an agreement between the current career outcome | | | - |
| | and the objective of the course of study? If yes, what grade | 3 | | |
| 3 | would you assign? Does the syllabus offers an equal opportunity to acquire knowledge | 2 | | _ |
| | and develop skill and temperament in your career? If yes, how would | 31 | | |
| 4 | you rank it? Does the syllabus create an opportunity to choose the employment of | _ | 2-4 | _ |
| | your choice? If yes, how would you categorise it? | | 3/ | |
| 5 | Does the learning method(s) (or) tools helped you to with effective outcome. If yes, how will you rate them? | | 2 | |
| 6 | Do you feel that the assessing methodology improved your | | 21 | - |
| 7 | performance? If yes, what grade would you assign? Do you feel that the syllabus is coincide and lead to innovation? | 2 | Y | |
| 1 | If yes, how would you rate it? | 2 | | |
| 8 | Do you feel that the syllabus has empowered you to fit into our socio- | 31 | | |
| - | economic structure? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | - | - | - |
| | | | | |
| | Score | 15 | 6 | |
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Criterion I Metric 1.4.2

1.4.2. Feedback System – Additional Information Employer Feedback Form Sample

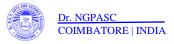
The below table shows academic year wise Employer feedback filled form:

| S. No. | Academic year | Employer Feedback Filled Form pp |
|--------|---------------|--|
| 1 | 2020-21 | 02-55 |
| 2 | 2019-20 | 56-71 |
| 3 | 2018-19 | 72-84 |
| 4 | 2017-18 | 85-92 |
| 5 | 2016-17 | 93-102 |



2021/2/21

(Prof. Dr. V. Rajendran) Principal



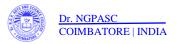


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Criterion I Metric 1.4.2

1.4.2. Employer Feedback Form Sample – 2020-21

| | | | 10 | | | | | | |
|----|--|---|-------------------------|----------|------|-----------------------|--|--|--|
| | Syllabus Feed | back - Employer | | | | | | | |
| | | A | cademic | Year | : 20 | - 2.1 | | | |
| 32 | Programme | : B.Coro | | | | | | | |
| | Employer Name | : Lasha surdaram | | | | | | | |
| | Designation and Address | : Foundar , As own Fundation, che . on with the syllabus to use as feedback for quality improvement of | | | | | | | |
| | | | | | | | | | |
| | the programme | | | | | | | | |
| | 4 - Strongly Agree 3 - Agree | 2- Satisfaction | 1-Uns | atisfact | ion | | | | |
| No | Components | And the second se | No. of Concession, Name | 3 | 2 | 1000000000 | | | |
| 1 | Do you find the graduate acquire the learning | objectives as per the | 1+ | | | and the second second | | | |
| | standard? If yes, what grade would you assign? | | "V | | | | | | |
| 2 | Do you find an agreement between the stated study and the domain? If yes, what grade would y | objective of course of ou assign? | 4 | | | | | | |
| 3 | Does the syllabus have an impact on the skill dev | elopment? If yes, how | V | 3 | - | | | | |
| 4 | would you rank it? Does the syllabus support your industrial need? | If yes, how would you | | 3 | - | 7= | | | |
| 5 | rank it? Does the fundamental method/tool used by the | | | | 2 | | | | |
| 6 | gaining the domain expertise? If yes, how will yo Do you feel that the assessing methodology un | u rate them? dertaken by graduates | | 1 | × | | | | |
| | helped in concentrating role development prog grade would you assign? | ramme? If yes, what | | | 2 ~ | | | | |
| 7 | Do you feel that the syllabus coincides and lea | d to innovation in the | | | 2 | | | | |
| 8 | domain? If yes, how would you rate it? Does the syllabus provide entrepreneurial motiva | tion? If yes, | | 3 | | | | | |
| 9 | what grade would you rate it? Do you feel that the syllabus empower graduates | to adapt to the | - | 3 | | | | | |
| - | corporate culture? If yes, what grade would you of Any other suggestions for overall syllabus impro- | offer? | | -v | 1 | | | | |
| | The state of the second s | | | | | | | | |
| | | Score | 8 | 12 | - | | | | |
| | | Score | 0 | 112 | 0 | 1 | | | |
| | | | | | del | Ature | | | |
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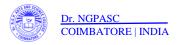


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Criterion I Metric 1.4.2

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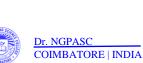
| | | | Syllabus Feedl | back – Employer | | | | | | | |
|----|-------------------------|---|--|-------------------------------------|-----------|-----------|--------|-------------------------|--|--|--|
| | | | | | Academ | ic Year | : 200 | 20.21 | | | |
| | Program | me | | | | | | | | | |
| | Employe | | | B.COM BANKING AND TIMEPHOE | | | | | | | |
| | ALC: N | Straighter manage | | LEABLE ARSPRACTION | | | | | | | |
| | 1.11 | ion and Address | | | | | | | | | |
| | Objective the progra | e : To rate your satisfa amme | ction with the sylle | thus to use as feedback | k for qua | lity imp | rovene | thi of | | | |
| | | 4 - Strongly Agree | 3 - Agree | | | | 237) | | | | |
| _ | | | 5 - Agree | 2- Satisfaction | 1-08 | satisfact | ise | | | | |
| No | Do you | find the graduate acq | uine the Interning | Distance of the | | 1275 | 196 | 1.0 | | | |
| | standard | It yes, what grade wo | uld you assign? | | ~ | | | | | | |
| | Do you i study and | find an agreement bet I the domain? If yes, w | ween the stated of hat grade would ye | bjective of course of ou assign? | | ~ | | | | | |
| | Does the would vo | syllabus have an impac u rank it? | et on the skill deve | lopment? If yes, how | | 1 | | | | | |
| 1 | | syllabus support your | industrial need? If | yes, how would you | | | | | | | |
| | Does the | fundamental method/ | tool used by the | graduates helped in | - | | - | | | | |
| | Do you fi | e domain expertise? If cel that the assessing | methodology under | rtaken by graduates | ~ | | | - | | | |
| | grade woo | concentrating role de ald you assign? | | and the state of the second | | 1 | | | | | |
| | Do you fe domain? I | eel that the syllabus of f yes, how would your | pincides and lead | to innovation in the | | | | | | | |
| | Does the s | yllabus provide entrep e would you rate it? | | n? If yes, | - / | ~ | | - | | | |
| | Do you for | el that the syllabus emp | | | ~ | 1 | | | | | |
| | | culture? If yes, what gr suggestions for overall | | | | - | | | | | |
| | Cha | al | | | | | | | | | |
| 1 | 1 | | | Score | 16 | 1. | | | | | |
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| I | Approved by Gover Dr. N.C | mous Institution, A ment of Tamil Na | TS AND SCIENCE COLLEGE on, Affiliated to Bharathiar University, Colmbatore) il Nadu and Accredited by NAAC with 'A' Grade (2= Cycle) Road, Colmbatore-641048, Tamil Nadu, India mallimfa@dmgpase.ac.in Phone: +91-422-2369100 | | | | | | | |
|-----------------------------------|---|---|---|--------|-----------------|----------|-------------------------|--|--|--|
| | | Syllabus Feed | back – Employer | | | | | | | |
| | | | Academic Year: 2020 - 2 | | | | | | | |
| Progr | amme | | B COM BANKSMI 4 INSURANCE ANDEL ANDRIA | | | | | | | |
| Empl | oyee Name | | | | | | | | | |
| Desig | nation and Address | | · Customer service Axis Bane | | | | | | | |
| Object the pro- | tive : To rate your satisfa | otion with the syll | syllabus to use as feedback for quality improvement of | | | | | | | |
| | 4-Strongly Agree | 3 - Agree | 2- Satisfaction | 1-01 | nsatisfac | tien | | | | |
| No | | nuperients 2 | States and a state of the state | 100000 | APPENDENCE INC. | Line se | No. of Concession, Name | | | |
| 1 Do yo standa | ou find the graduate acq rd? If yes, what grade wo | upe the learning | objectives as per the | V | senses | 0000.000 | | | | |
| 2 Do yo study i | 4 find an agreement bet and the domain? If yes, w | ween the stated o hat grade would y | bjective of course of ou assign? | | V | - | | | | |
| would | he syllabus have an impai you rank it? | | | | V | | | | | |
| 4 Does to rank it | he syllabus support your 7 | industrial need? I | f yes, how would you | | V | | | | | |
| 5 Does t | he fundamental method/ the domain expertise? If | tool used by the | graduates helped in | ~ | | 1 | | | | |
| Do you helped | a feel that the assessing in concentrating role di- roald you assign? | methodology und | ertaken by graduates | | 1 | - | | | | |
| Do you | a feel that the syllabus of ? If yes, how would you t | oincides and lead | to innovation in the | 6 | 121 | | | | | |
| Does th | et syllabus provide entrep ade would you rate it? | | on? If yes, | V | - | | | | | |
| Do you | feel that the syllabus emp | power graduates to | adapt to the | V | | | | | | |
| Any of | te culture? If yes, what gr or suggestions for overall | i syllabus improve | ment | | | | | | | |
| G | load | | | | | | | | | |
| | | | Score | 20 | 12 | | | | | |
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Criterion I Metric 1.4.2



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2- Satisfaction

Syllabus Feedback - Employer

Academic Year: 200.0-0.001

I-Unsatisfaction

| Programme | : BOOM Banking & Insurrance |
|-------------------------|-----------------------------|
| Employee Name | · deepero |
| Designation and Address | · LEAR Approtion |

the programme

3 - Agree

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| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | v | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | A | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 1 | | | |
| 4 | Does the syllabus support your industrial need? If yes, how woald you rank it? | 4 | | 1. | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | ~ | - | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | - | | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | 4 | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | 1.20 | | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | a | | |
| | Any other suggestions for overall syllahus improvement: | | | - | |
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| | Score | 20 | 12 | - | |



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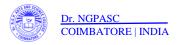
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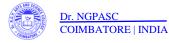
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| | | SvII: | abus Feedb | ack – | Employer | | | | |
|-----|---|---|--------------------------------|--------------------|------------------------------|------|------------|----|-------|
| | | | | | Employer | | ic Year: | 20 | 20-21 |
| | Programme | | | : | B.Com | B4 | | | |
| | EmployerName | | | : | Depend | xa N | làthw | н | |
| | Designation and A | ddress | | : 5 | Intosys | Seni | or V | P, | Chen |
| | Objective : To rate | your satisfaction | | | | | | | |
| | the programme | | | | | | | | |
| | 4 - Stron | gly Agree 3 | - Agree | 2- | Satisfaction | 1-Ua | satisfacti | 06 | |
| 259 | Do you find the | graduate acquire t | Survey and | 12420 | 19.22 | 4 | 3 | 2 | I. |
| | standard? If yes, w | hat grade would y | ou assign? | ojectiv | es as per the | 4 | | | |
| 2 | Do you find an a study and the dom | greement between ain? If yes, what g | the stated ob rade would yo | jective u assig | of course of n? | £ | 3 | | |
| 3 | Does the syllabus would you rank it? | | | | | 4 | | | |
| 4 | Does the syllabus rank it? | | | | | - | | | |
| 5 | Does the fundame gaining the domain | expertise? If yes, | how will you: | rate the | em? | 1 | 3 | | |
| 6 | Do you feel that t helped in concent grade would you as | he assessing meth rating role develo usign? | odology under pment progra | rtaken mme? | by graduates If yes, what | | 3 | | |
| 7 | Do you feel that t domain? If yes, how | he syllabus coinci w would you rate it | des and lead t | to inno | vation in the | | 3 | | |
| 8 | Does the syllabus p what grade would | rovide entreprenet | | n? If y | ¢S, | 4 | - | | |
| 9 | Do you feel that the corporate culture? | e syllabus empowe | | | to the | 7 | 3 | | |
| | Any other suggests | | | | | | | | |
| | | | | | Score | 16 | 15 | | |
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NAAC 3rd Cycle

Criterion I Metric 1.4.2



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Syllabus Feedback - Employer

Academic Year: 20 -21

| Programme | : M.Com |
|-------------------------|--------------------------|
| Employer Name | : CA. Bodsinatjanan |
| Designation and Address | : Chastiened Accountant, |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

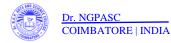
2- Satisfaction 4 - Strongly Agree 3 - Agree

I-Unsatisfaction

| S.No | Components | 4 | 3 | 2 | Constant and |
|------|---|-----|----|----|--------------|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | * ~ | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | 4~ | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | | | 2 | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | 3/ | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | 7 | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | ۶~ | | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | 3 | - | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | | 2/ | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | | 2 | 6 |
| | Any other suggestions for overall syllabus improvement: | | | | |
| _ | Score | 12- | 9 | 6 | |

Signature

DrNGPASC COIMBATORE | INDIA





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| | gerlive . To rate your satisfaction with the systaton to use as hadmack for programme | e quality | - An Pro- | area. | d of |
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| 1 | Does the syllabox support your indicited need? If you, how would you need at | | 1 | | 1 |
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| * | Do you feel that the issuescap methodology nederative by gendration halped in speciestrating tole development programma? If you, what grade would you ansign? | × | | | |
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| | | | Syllabus Feed | back - Employer | | | | | |
| | | | | | Academ | ic Year: 202 | St 211 | | |
| | Programme | | | 1 Bien (ope) | | | | | |
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| | Objective : T | | cline with the odd | alses to use as fundback | tar qua | by improvements | nt of | | |
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| 2 | the year flad study and the | an agreement het domain? If yns, w | tween the stated of that grade would y | bjective of course of on antigri? | | 1 | | | |
| 7 | wook! you res | ok itt | | olopment? If yns, hrw | 1 | | | | |
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| 5 | gaining the de | entite experient? h | f you, how will you | | T | | 1 | | |
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| • | Does the spile | | promarial esservaci | ian/Tilfymi, | 1 | | | | |
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| 8 | Do you find the graduate sequence fac learning object standard? If you, what grade would you mogo? | tion as per the | 32 | | | |
| | Do you find an agreement between the stated object study and the docume? If you, other goals woold you | anigs? | 2 | | | |
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| Approved by Livestreament of Tanal Dr. N.C.P Kolassett & Web: www.desgens.m.h.E. | | | | | | TS AND SCIENCE COLLEGE fors: Affiliated to Hiseothiar Oniversity, Geleklatarei) mit Naka and Accessitian by NOAC with 'A Grade (2 nd Gelek) Hiseat, Geneklasara-641048, Tami Hask, India Eventituth@cregnes.as.in (196-00-422-2149008 | | | | | | |
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Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore) Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2nd Cycle) Dr. N.G.P. - Kalapatti Road, Coimbatore-641048, Tamil Nadu, India Web: www.drngpasc.ac.in |Email: info@drngpasc.ac.in | Phone: +91-422-2369100

NAAC 3rd Cycle

Criterion I Metric 1.4.2

| | | (An Auto Approved by Go Dr. | momous Institution vertiment of Tamil N.G.P KalapattiR | S AND SCIENC , Affiliated to Bharathiar Nadu and Accredited by and, Coimbatora-643048 ail:info@dmgpase.ac.in | Universi NAAC wi Tamil N | ity, Coimba th 'A' Grad Iadu, India | itore) le (2nd C) | cle] |
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| 2 | | | Syllabus Feed | iback – Employer | | | | |
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| | Employee Nat | me | | | | | | |
| | Designation a | nd Address | | CLICENE PORT | er, A | HC CB | E | |
| 1 | Objective : To | rate your satisf | action with the sy | labus to use as feedback | c for qua | lity impro | vement | of |
| | the programme | | | | | | | |
| | 4-8 | trongly Agree | 3 - Agree | 2- Satisfaction | 1-Un | satisfactio | a | |
| 1 | standard? If ye | the graduate ac s, what grade w | ould you assign? | objectives as per the | V | | C2C-SUBTOR | GARLE |
| - | | | what grade would | | | ~ | | |
| 3 | Does the syllab would you rank | | act on the skill de | velopment? If yes, how | | 1 | | |
| 4 | rank it? | | 0.222.000.0000 | If yes, how would you | ~ | | | |
| 5 | | | d/tool used by th If yes, how will ye | e graduates helped in ou rate them? | | ~ | | |
| 6 | | centrating role | | dertaken by graduates gramme? If yes, what | V | | | |
| | | ut the syllabus , how would you | | d to innovation in the | | ~ | | |
| | | us provide entre ald you rate it? | preneurial motiva | tion? If yes, | V | | | |
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| | Any other sugg | estions for over | ill syllabus impro | vemest: | | | | |
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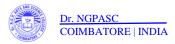
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| | Program | ame | | : B.Com.CA | | | | |
| | Employ | ee Name | : Ms. Harithaa .S | | | | | |
| | Designa | tion and Address | | : ASSt - Documan | tation | office | a, Aci | E Lonny |
| | Objective the program | e : To rate your satis amme | faction with the syl | HIST - Vocument | k for qua | lity imp | rovener | it of Pve |
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| ł | | find the graduate as ? If yes, what grade v | quire the learning | objectives as per the | | ~ | | |
| 2 | | To you find an agreement between the stated objective of course of tudy and the domain? If yes, what grade would you assign? | | | | | | |
| 3 | | syllabus have an imp ou rank it? | pact on the skill dev | elopment? If yes, how | | ~ | | |
| 4 | Does the rank it? | syllabus support you | ur industrial need? I | If yes, how would you | 1 | ~ | | |
| 5 | | e fundamental metho he domain expertise? | | e graduates helped in u rate them? | ~ | | | |
| 6 | Do you helped i | feel that the assessin | g methodology un | dertaken by graduates ramme? If yes, what | | | ~ | |
| 7 | Do you | | | d to innovation in the | | ~ | | - |
| 8 | Does the | syllabus provide entr de would you rate it? | epreneurial motivat | tion? If yes, | | ~ | 4 | |
| 9 | Do you f | oct that the syllabus e culture? If yes, what | mpower graduates | to adapt to the ffer? | ~ | | | |
| N | | r suggestions for over | | | | | | |
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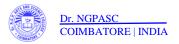
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|------|----------------------|---|--|---------------|--------------------|-------|--|--|
| | | Syll | abus Feedback – Employer | | | | | |
| | | | Act | idemic Yea | r: 20 | 020-2 | | |
| | Progra | mme | : Biem Anan | 60 | | | | |
| | Employ | vee Name | : IDBI Fods | ral Ba | nk | | | |
| | Designa | ation and Address | : Team Leader - Chimbatore | | | | | |
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| | Do you standar | a find the graduate acquire a d? If yes, what grade would y | he learning objectives as per the | | 2 | | | |
| - | Do you study a | i find an agreement between nd the domain? If yes, what g | the stated objective of course of rade would you assign? | | ~ | | | |
| 1 | Does th | e syllabus have an impact on you rank it? | the skill development? If yes, how | | 1 | | | |
| | Does th rank it? | e syllabus support your indu- | strial need? If yes, how would you | ~ | - | | | |
| | gaining | the domain expertise? If yes, | used by the graduates helped in how will you rate them? | | V | | | |
| | Do you helped | feel that the assessing meth | odology undertaken by graduates principal programme? If yes, what | 1 | | 100 | | |
| | Do you | | des and lead to innovation in the | | V | | | |
| | Does the | e syllabus provide entreprenet ade would you rate it? | | | ~ | | | |
| 8 | Do you | feel that the syllabus empowe te culture? If yes, what grade y | | ~ | | | | |
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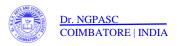
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| 5 | Does the | the fundamental method/tool used by the graduates helped in the domain expertise? If yes, how will you rate them? | | ~ | |
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| 9 | Do you | feel that the syllabus empower graduates to adapt to the te culture? If yes, what grade would you offer? | 0 | | |
| | Any oth | er suggestions for overall syllabas improvement: | | - | - |
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| standard? If yo | the graduate acquire the | d months . | | V | _ | _ | _ |
| study and the | an agreement between t domain? If yes, what get | atte weenen you n | Sector Contraction of the sector of the sect | ~ | | | |
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| and the second s | ndamental methodrool a muain experime? If yes, I | HERM BATHL YOR THE | | | ~ | | |
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| B Does the will | abus provide entreprener. | TATE INDERVOLUCES. | | ~ | 1 | | |
| | hat the syllabus empower ture? If yes, what grade v | r graduates to m | iapt to the | | ~ | | |
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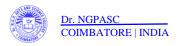
| | | | Syllabus Fe | edhack - Employer | | | | |
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| | Program | 194.0 | | B. com IB | | | | |
| | Employe | e Name | | : Saipriya . n | N | | | |
| | Designati | ion and Address | | BPO/KMISI | . Cen | mbate | a - 1 | |
| | Objective | - To vale your same | dittion with the s | giliabus to use as feedbac | | | | t of |
| | the progen | arrania: | | | | | | |
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| 1 | standard? | . It yes, when grade a | symbol you assign | | ~ | | | |
| 2 | Do you I study and | and an agreement b | what grade would | d objective of course of d you assign? | | 1 | | |
| ž. | Does the would yes | syllabus have an imp | nact un the skill d | evelopment? If yes, how | | 0 | - | |
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| 5. | Does the | te domain expertise? | II with here will a | the graduates helped in | - | | | |
| 5 | Dis you to helped in | eet that the assessm | at matthushidaway p | indertaken by graduates ogramme? If yes, what | | ~ | | |
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| | Does the s what grade | yllabon provide eine e would you ente it? | abauming motio | | | ~ | | |
| 2 | corporate a | of that the syllabus e- culture? If yes, what | much would you | offer? | | ~ | | |
| | Any other | suggestions for over | niti syttebus mipro | oversent: | | - | - | |
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| | | Syllabus Feed | lback – Employer | Academi | e Year: 3.c | 20-20 |
| | Programme | | B. Com IB: | | | |
| | Employee Name | | Suriya Bal | lazi | | |
| | Designation and Address | | Biom IB Suriya Bal Answance | Beer | #/10 | BI Fede |
| | Objective : To rate your i the programme | attisfaction with the sy- | THE PARTY OF THE PARTY OF | | | newt of |
| | 4 - Strongly Apr | er Agree | 2- Satisfaction | 1-Uni | adiefaction | |
| SISH | - | Components | | Party and | NOR TO SHOP | Mar I and Post |
| 1 | Do you find the graduat standard? If yes, what gra- | ie acquire the learning | objectives as per the | ~ | | |
| 2 | Do you find an agreeme analy and the domain? If | yes, what grade would | you amign? | | ~ | |
| Э. | Does the syllabus have an would you rank it? | | | 5 | - | - |
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| \$ | Does the fundamental maining the domain experi- | tise? If yes, how will yo | mi rate them? | ~ | | |
| .0. | Do you feel that the asta helped in concentrating grade would you assign? | role development pro- | grumme? If yes, what | | 4 | |
| 7 | Do you feel that the syll domain? If yes, how woul | ld you rate it? | | | - | |
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| u | Do you feel that the syllab corporate culture? If yes, | hus ampower graduates | to adapt to the offer? | | - | |
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NAAC 3rd Cycle

| 1 Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? 2 Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? 3 Does the syllabus have an impact on the skill development? If yes, how would you rank it? | konIQ, |
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| 1 Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? 2 Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? 3 Does the syllabus have an impact on the skill development? If yes, how would you rank it? | a trailing |
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| Borning use contain experisor in yee, now will yee rate directly Do you feel that the assessing methodology undertaken by graduates belped in concentrating role development programme? If yes, what grade would you assign? | |
| To you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | 1 |
| B Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | - |
| Do you feel that the syllabus empower graduates to adapt to the orporate culture? If yes, what grade would you offer? | 1 |
| Any other suggestions for overall syllabus improvement: | con be |
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NAAC 3rd Cycle

Criterion I Metric 1.4.2

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4 - Strongly Agree

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2- Satisfaction

Syllabus Feedback - Employer

Academic Year: 2020-21

1-Unsatisfaction

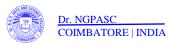
| Programme | BCONIT |
|-------------------------|--------------------------------|
| Employee Name | Blogh J |
| Designation and Address | : Team Leads in HCL the . dana |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

3 - Agree

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|-------|---|------|------|----------|------|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | V | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade woold you assign? | | V | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rark it? | | v | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | V | | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | V | | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | ~ | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | v | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | ~ | | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | V | | | |
| | Any other suggestions for overall syllabus improvement: More Protied oriented subjects a | onte | idre | hed | |
| _ | Score | 20 | 12 | <u> </u> | |







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NAAC 3rd Cycle

Criterion I Metric 1.4.2



Feedback on Syllabus -Employer Students

Programme

: B. COM PA

Reg. No. & Student Name

BIPADIZ DHARANIDHARAN.

Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of

| | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you strike? | 1 | | | HICO PL | 100105 | 20.00 |
|---|--|---|-----|----|---------|--------|-------|
| 2 | would you assign? Do you find an agreement between the stared | 3 | 1 8 | 43 | 4 | 4 | 13 |
| | what grade would you assign? | 4 | 3 | 4 | 2- | 3 | 4 |
| 3 | Does the syllabus have an impact on the skill development? If yes, how needed on the skill | 3 | 3 | 14 | - | - | - |
| 4 | source une syllabus support source industrial and the | 2 | 12 | 4 | 3 | 4 | 13 |
| 5 | Does the fundamental method/road used hot | 4 | 2 | 12 | 3 | 3 | 1 |
| | yes, how will you rate them? | 3 | 3 | 4 | 3 | 2 | 3 |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | 2 | 4 | 3 | 3 | 4 | 3 |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | 4 | 3 | 4 | 4 | 2 | 1. |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | 3 | 2 | | 3 | | 7 |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade | - | - | 4 | - | 4 | 3 |
| | would you offer? Any other suggestions for overall syllabus improvement | 4 | 4 | 3 | 2 | 4 | 3 |
| | ageneration of even an sympositic improvement | | | | | | |



Dr. NGPASC CODMBATORE LINDIA

Student Signatury

Academic Year: 2021-2022





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Criterion I Metric 1.4.2



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Feedback on Syllabus -Employer Students

Academic Year: 2011-2022

Programme

: B. com PA

Reg. No. & Student Name

PIPALOS BHARATH KANNAN

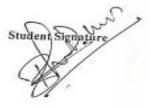
Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of

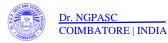
4 - Strongly Agree 3 - Agree 2 - Satisfaction 1 - Unsatisfaction STANSING SIN

| | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 4 | 3 | 3 | 2 | L | 3 |
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| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | 3 | 3 | 4 | 2 | 4 | 12 |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you each he? | 2 | 4 | 3 | 3 | 4 | 2 |
| 4 | how would you rank it? | 4 | 4 | 3 | 4 | 2 | 4 |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | 3 | 2 | 2 | 4 | 3 | 4 |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | 4 | 3 | 4 | 3 | 3 | 4 |
| 2 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | 3 | 4 | 4 | 2_ | 4 | 3 |
| 8 | Does the syllabus provide entrepresential motivation? If yes, what grade would you rate it? | 4 | 3 | 4 | 3 | 2 | 2 |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | 3 | 2 | 4 | 3 | 4 | 3 |
| | Any other suggestions for overall syllabus improvement | - 1 | - | . | | | |
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Dr. NGPASC COMBATORELINDIA

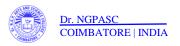






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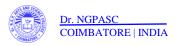
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2- Satisfaction

Syllabus Feedback - Employer

Academic Year: 2021

1-Unsatisfaction

| Programme | CHEMSTRY |
|-------------------------|--|
| Employee Name | :KAMALID |
| Designation and Address | : MAN TRAINCE, AOSTA SOFTWARE TECHNOLOGIES |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

3 - Agree

| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 4 | T | |
|---|---|----|---|------|
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | 4 | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | | 3 | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | 4 | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | 4 | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | 3 | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | 4 | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | 4 | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | 4 | | |
| | Any other suggestions for overall syllabus improvement: | | | |
| - | Score | 28 | 6 | |

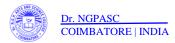
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4 - Strongly Agree





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Criterion I Metric 1.4.2



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Syllabus Feedback - Employer

Academic Year: 2021

| Programme | : CHEMISTRY |
|-------------------------|-----------------------------|
| Employee Name | : ELILARASI S |
| Designation and Address | : GRADUMIC TRAINER GRADE YG |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|------------|-----------------|------------------|
| a - burning again | The Arthur | a. Gautator man | 1-Culture tools |

| 300 | Composition : | 12.66 | 100 | 11-12-1-1 | 1000 |
|-----|---|-------|-----|-----------|------|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 4 | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | 4 | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 25 | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | 5 | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | 4 | | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | 3 | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | 4 | | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | 3 | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | 4 | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| - | Score | 24 | 9 | - 1 | |

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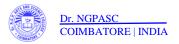






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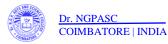
| | Syllabus Feedback – Employer | | | | a | | | | |
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| | Programme : Casturns 1 | : Castume Design and Fashi | | | | | | | |
| | Employee Name : Sugarya | : Sugarya (Phyle women) | | | | | | | |
| | Designation and Address : Pink Wone | A, MT | 2 | | | | | | |
| | Objective : To rate your satisfaction with the syllabus to use as feedbac the programme | Academic Year: 2019 - 1 : Costrutris Destign and Fashie : Sugarya (Pole women) : Plak Woren, HD with the syllabus to use as feedback for quality improvement of -Agree 2: Satisfaction: I-Unsatisfaction ments the learning objectives as per test n assign? 4 the stated objective of course of rade would you assign? 4 the stated objective of course of rade would you assign? 3 the skill development? If yes, how 4 trial need? If yes, how 4 used by the graduates helped in how will you rate them? 4 odology undertaken by graduates pment programme? If yes, what ? rigraduates to adapt to the would you offer? 3 Costruction 2 - Agree 3 - Agree 2: Satisfaction - Agree 3 - Agr | | | of | | | | |
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| 1 | Do you find the graduate acquire the learning objectives as per to | 1000 | 105.00 | | | | | | |
| | standard? If yes, what grade would you assign? | | | | | | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | 3 | | | | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 4 | 1 | | | | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | 4 | | | | | | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | | | | | | | |
| 6 | Do you feel that the assessing methodology undertaken by graduatus helped in concentrating role development programme? If yes, what grade would you assign? | | 3 | | | | | | |
| T | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | 4 | | | | | | | |
| ŧ. | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | 3 | | | | | | |
| | Do you feel that the syllabus empower graduates to adapt to the | - | | 1000 | | | | | |
| + | corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | 1 | - | | | | | | |
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| | | Syllabus Feedback – Employer | | | | | | | |
| | | | cademic | | | | | | |
| | Program | ime :Costume De | :Costume Design and Fashio | | | | | | |
| | Employ | ee Name : Devi laks | imi | | | | | | |
| | Designar | tion and Address : Bougaisvile | L,M | D | | | | | |
| | | re : To rate your satisfaction with the syllabus to use as feedback | | | wement | of | | | |
| | the progr | amme | | | | | | | |
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| 1 | | find the graduate acquire the learning objectives as per the ? If yes, what grade would you assign? | | 3 | | | | | |
| 2 | | find an agreement between the stated objective of course of d the domain? If yes, what grade would you assign? | A | 1 | | | | | |
| 3 | | syllabus have an impact on the skill development? If yes, how ou rank it? | A | | | | | | |
| | rank it? | syllabus support your industrial need? If yes, how would you | | 3 | | | | | |
| 5 | gaining t | e fundamental method/tool used by the graduates helped in he domain expertise? If yes, how will you rate them? | 4 | | 1 | | | | |
| | helped ii | feel that the assessing methodology undertaken by graduates in concentrating role development programme? If yes, what add you assign? | | 3 | | | | | |
| 7 | Do you i domain? | feel that the syllabus coincides and lead to innovation in the If yes, how would you rate it? | | 3 | | | | | |
| 8 | Does the what grad | syllabus provide entrepreneurial motivation? If yes, de would you rate it? | 4 | | Ì | | | | |
| 0 | Do you fi | eel that the syllabus empower graduates to adapt to the culture? If yes, what grade would you offer? | | 3 | | | | | |
| | Any othe | r suggestions for overall syllabus improvement: | | | | | | | |
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Criterion I Metric 1.4.2



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Syllabus Feedback - Employer

Academic Year: 2020-21

| Programme | BSC CLT |
|-------------------------|--------------------------|
| Employee Name | : M.M. priyanka |
| Designation and Address | : KMCH - Lab technician. |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 5.30 | Components | ALCON MARKS | 1000 | 1000 | 1235 |
|------|---|-------------|------|------|------|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 4 | - | - | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | 4 | - | 5.5 | - |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | | 3 | - | - |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | i- | - | 2 | - |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | - | 3 | | - |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | - | - | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | _ | 3 | - | - |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | - | 3 | - | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | - | - | 2 | - |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | | | | |





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Criterion I Metric 1.4.2

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| - Canada | Dr. N.G.P KalapattiRoad, Coimbatore-641048, Tamil Nadu, India Web: www.drngpasc.ac.in Email:info@drngpasc.ac.in Phone: +91-422-2369100 |

Syllabus Feedback - Employer

BSC CLT

: s. Tanaki

Academic Year: 2020-21

Programme

Employee Name

Designation and Address

: KMCH-Lab Jechniclan

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4-Strongly Agree 3-Agree

2- Satisfaction I-Unsatisfaction

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| S.Ne. | Components | in the second | E167- 240 | 22-163 | 当时间 188 |
|-------|---|---------------|-----------|--------------|---------|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 4 | - | | - |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | - | 3 | - | - |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 4 | - | - | - |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | 4 | ~ | 2 | - |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | - | 3 | 12 | - |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | r. | 3 | 3 4 0 | - |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | 9 | - | - | - |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | * | 3 | - | - |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | 4 | - | - | - |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | | | | | |

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Criterion I Metric 1.4.2



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Syllabus Feedback - Employer

Academic Year: 2020-21

| Programme | · B.Sc Cit |
|-------------------------|--------------------------|
| Entployee Name | = Kishore .B |
| Designation and Address | : KMCH - Lab Technician. |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

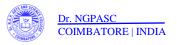
| 4 - Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|-------------|-----------------|------------------|
| | 1947/12/201 | | |

| S.No. | CalmpuneAls | Starting Start | | 100 | - |
|-------|---|----------------|----|------|------|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 4 | - | - | 12 |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | - | 3 | - | ~ |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | I _t | ÷. | - | 1 |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | - | 3 | - | - |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | - | - | 2 | - |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | - | - | 2 | - |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | - | 2 | 2 | - |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | 4 | ~ | - | - 14 |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | - | 3 | 1.71 | - |
| | Any other suggestions for overall syllabus improvement: | | | | |
| - | Score | 1 | | | |
| | | | | | |

B. L.se. Signature



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Criterion I Metric 1.4.2



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2- Satisfaction

Syllabus Feedback – Employer

Academic Year: 2020-2021

1-Unsatisfaction

| Programme | : B.Sc CS & DA |
|-------------------------|---|
| Employee Name | : SANTHOSH K |
| Designation and Address | : PROGRAMMER ANALYST, COGNIZANT, CHENNAL |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

3-Agree

| Do you find the graduate acquire the learning objectives as per the | STOCK BO | 3 | 2 | in the second |
|---|---|--|---|--|
| standard? If yes, what grade would you assign? | 4 | | | |
| Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | 4 | | | |
| Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 4 | - | | - |
| Does the syllabus support your industrial need? If yes, how would you ank it? | 200 | 1 | | |
| paining the domain expertise? If yes, how will you rate them? | 4 | | | |
| To you feel that the assessing methodology undertaken by graduates relped in concentrating role development programme? If yes, what grade would you assign? | 4 | | | |
| Do you feel that the syllabus coincides and lead to innovation in the | | 3 | - | |
| Noes the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | 3 | - | - |
| Do you feel that the syllabus empower graduates to adapt to the orporate culture? If yes, what grade would you offer? | 4 | | | |
| any other suggestions for overall syllabus improvement: | | - | | _ |
| | No you find an agreement between the stated objective of course of tudy and the domain? If yes, what grade would you assign? Noes the syllabus have an impact on the skill development? If yes, how would you rank it? Noes the syllabus support your industrial need? If yes, how would you ank it? Noes the fundamental method/tool used by the graduates helped in aining the domain expertise? If yes, how will you rate them? No you feel that the assessing methodology undertaken by graduates elped in concentrating role development programme? If yes, what rade would you assign? No you feel that the syllabus coincides and lead to innovation in the omain? If yes, how would you rate it? No you feel that the syllabus empower graduates to adapt to the prorate culture? If yes, what grade would you offer? | No you find an agreement between the stated objective of course of tudy and the domain? If yes, what grade would you assign? 4 Noes the syllabus have an impact on the skill development? If yes, how 4 4 Noes the syllabus support your industrial need? If yes, how would you 4 4 Noes the syllabus support your industrial need? If yes, how would you 4 4 Noes the fundamental method/tool used by the graduates helped in 4 4 Noes the fundamental method/tool used by the graduates helped in 4 4 No you feel that the assessing methodology undertaken by graduates 4 4 elped in concentrating role development programme? If yes, what rade would you assign? 4 No you feel that the syllabus coincides and lead to innovation in the omain? If yes, how would you rate it? 6 No you feel that the syllabus empower graduates to adapt to the you feel that the syllabus empower graduates to adapt to the you feel that the syllabus empower graduates to adapt to the you feel that the syllabus empower graduates to adapt to the you feel that the syllabus empower graduates to adapt to the you feel that the syllabus empower graduates to adapt to the you feel that the syllabus empower graduates to adapt to the you feel that the syllabus empower graduates to adapt to the you feel that the syllabus empower graduates to adapt to the you feel that the syllabus empower graduates to adapt to the you feel that the syllabus empower graduates to adapt to the you feel that the syllabus empower graduates to adapt to the you feel that the syllabus empower graduates to adapt to the you feel that the sy | No you find an agreement between the stated objective of course of tudy and the domain? If yes, what grade would you assign? 4 Noes the syllabus have an impact on the skill development? If yes, how 4 Noes the syllabus support your industrial need? If yes, how would you 4 Noes the syllabus support your industrial need? If yes, how would you 4 Noes the syllabus support your industrial need? If yes, how would you 4 Noes the fundamental method/tool used by the graduates helped in 4 4 No you feel that the assessing methodology undertaken by graduates 4 4 elped in concentrating role development programme? If yes, what rade would you assign? 3 No you feel that the syllabus coincides and lead to innovation in the omain? If yes, how would you rate it? 3 No you feel that the syllabus coincides and lead to innovation? If yes, hat grade would you rate it? 3 No you feel that the syllabus empower graduates to adapt to the yeporate culture? If yes, what grade would you rate it? 4 | No you find an agreement between the stated objective of course of tudy and the domain? If yes, what grade would you assign? 4 Noes the syllabus have an impact on the skill development? If yes, how 4 4 Noes the syllabus support your industrial need? If yes, how would you 4 4 Noes the syllabus support your industrial need? If yes, how would you 4 4 Noes the fundamental method/tool used by the graduates helped in 4 4 Noes the fundamental method/tool used by the graduates helped in 4 4 No you feel that the assessing methodology undertaken by graduates 4 4 Ipped in concentrating role development programme? If yes, what rade would you assign? 3 No you feel that the syllabus coincides and lead to innovation in the amain? If yes, how would you rate it? 3 No you feel that the syllabus coincides and lead to innovation? If yes, 3 3 No you feel that the syllabus empower graduates to adapt to the yerporate culture? If yes, what grade would you rate it? 4 |



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4 - Strongly Agree





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NAAC 3rd Cycle

Criterion I Metric 1.4.2



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Syllabus Feedback - Employer

Academic Year: 2020 -21

| : B.S.C. Computer Science with Data Analytics |
|--|
| : Dr. M. Premasundam |
| : Data Scientist, AAUM Research and Analytics PVF Lid Chennai the syllabus to use as feedback for quality improvement of |
| |

the programme

1-Unsatisfaction 2- Satisfaction 3 - Agree 4 - Strongly Agree

| C No. | Components | 4 | | 100 | |
|-------|---|----|---|-----|---|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 4 | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | 4 | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 4 | | | |
| 4 | Does the syllabus support your industrial need? If yes, now would you | 4 | - | _ | - |
| 5 | Does the fundamental method/tool used by the graduates deeped and | 4 | - | _ | - |
| 6 | Do you feel that the assessing methodology understand of generative helped in concentrating role development programme? If yes, what | 4 | | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in me | 4 | - | - | - |
| 8 | Does the syllabus provide entrepreneurial motivations at year | - | 3 | - | - |
| 9 | Do you feel that the syllabus empower graduates to adapt to and | 4 | | | 1 |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 32 | 3 | 1 | 1 |

M. Prender (Dr. H. Prenasurdan)



CODMBATORE | ENDIA





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Criterion I Metric 1.4.2

| 1 | | Web: www.dr | a.P KalapattiRo ngpuse.ac.in jEma | ad, Coimbatore-641040, il:info@dmgpasc.ac.in P | Tamil Na hose: +91 | du, India -422-23 | 69100 | |
|---|-------------------------------------|--|--------------------------------------|---|-----------------------|----------------------|--------|---------|
| | | | Syllabus Fee | dback – Employer | | | | |
| | | | | | Acaden | nic Yes | 11: 20 | 20-202 |
| | Program | ine | | Ber Compu | ion Si | ierco. | (200 | to Ano |
| | Employe | e Name | | : Mar. E. K. | | | | |
| | Designat | ion and Address | | : Santor S | .offe | Davo | 5 | hoinger |
| | Objective the progra | e : To rate your satisfa umme | ction with the sy | llabus to use as feedbac | k for qu | ality imp | provem | ent of |
| | | 4 – Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Ue | satisfac | tion | |
| | seandard | ind the graduate acq If yes, what grade wo | uld you assign? | g objectives as per the | 4 | | | |
| | Do you f study and | ind an agreement bet the domain? If yes, w | | 3 | | | | |
| | would you | Does the syllabus have an impact on the skill development? If yes, how would you mark it? | | | | | | |
| | EB0K 117 | Does the syllabus support your industrial need? If yes, how would your | | | | | | |
| | gaining the | e domain expertise? If | yes, how will ye | e graduates helped in au rate them? | 14 | | - | |
| | Do you fe helped in grade wou | el that the assessing concentrating role de ld you assign? | methodology un evelopment prog | dertaken by graduates gramme? If yes, what | | 3 | | |
| | Do you fe domain? If | el that the syllabus en yes, how would you r | nte it? | d to innovation in the | 24 | - | | |
| | Does the sy | llabus provide entrept would you rate it? | reneurial motivat | tion? If yes, | | 3 | | |
| | Do you fee corporate e | I that the syllabus emp ulture? If yes, what gr | ade would you o | ffer? | 4 | - | | |
| | Any other s | uggestions for overall | syllabus improv | ement: | | | | |
| 4 | | | | Score | 20 | 91 | 2 | |



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| - | C. C. | (An Autonor Approved by Gover | nous lestitution, J nmest of Tamii Na | AND SCIENC initiated to Bharathiar L du and Accredited by N 4. Combatore-641048, iofosydrogpascac.in P | AAC with | h 'A' Gra du, Indi | de (2≈ 0 a | lycle) |
|---|-------|---|--|--|-------------|-----------------------|---------------|------------|
| | | s | yllabus Feedb | ack – Employer A | eademi | ic Year | | 0-21 |
| | | Programme | - | : BSC IT | - | | | - |
| | | Employee Name | | V. Prabakova | an . | | | |
| | | Designation and Address | | : Software De | velop | a, k | Wipm | 0 |
| | 1 | Objective : To rate your satisfac the programme | tion with the syll | | | | | |
| | | 4 Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Un | utisfacti | cen : | |
| | 1000 | COMPANY OF THE OWNER OF | an policinity | COLUMN STATE | Charles and | 1 | 011 | States and |
| | 1 | Do you find the graduate acq standard? If yes, what grade wo | uire the learning | objectives as per the | 1 | | | |
| | 2 | Do you find an agreement bet study and the domain? If yes, w | a find an agreement between the stated objective of course of and the domain? If yes, what grade would you assign? | | | | | |
| | 3 | monded some marik 167 | the syllabus have an impact on the skill development? If yes, how you rank it? | | | | | |
| | 4 | Does the syllabut support your | the syllabus support your industrial need? If yes, how would you if | | | | | |
| | 3 | unining the domain expertise? I | the fundamental method/tool used by the graduates helped in ing the domain expertise? If yes, how will you rate them? | | | | | |
| ¢ | 6 | helped in concentrating role a | u feel that the assessing methodology undertaken by graduates 1 in concentrating role development programme? If yes, what second you assign? | | | | | |
| | 7 | Do you feel that the syllabus | a rate it? | | 1 | | | |
| | 8 | Does the syllabus provide entre | speeneurial motiva | | ~ | | | |
| | 9 | Do you feel that the syllabus en | grade would you | offer? | ~ | | | _ |
| | | Any other suggestions for over | all syllabos impro | ventional : | | | | |
| | | the second second | - | Score | 28 | 16 | 1 | - |
| | - | | | | | | Sien | halpha |





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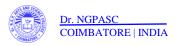
| ASTRO- | (C) | | Appr | (An Autor overd by Gov | nomous Institutio vernment of Tam | "S AND SCIE on, Affiliated to fibarat il Nadu and Accredited Road, Cosmbatore-641 mail info@drngpasc ac | hiar Univers by NAAC 10 048, Tamil 3 | inty, Cours (th.'A' Gr Nadu, Ind | batore) ade (2 nd is | Cyrcle) |
|--------|--------|--|-----------------------------|---------------------------|--------------------------------------|---|--|--|---------------------------------------|-------------|
| | | | | | Syllabus Fee | dback – Employ | | nic Year | | 0-21 |
| | ī | Program | sme | _ | | :BSC .IT | | | _ | |
| | 1 | Employ | ee Name | | | : GIOKUL PRAS | HTA | | | |
| | 1 | Ocsigna | tion and A | ddress | | : adoftware 1 | lester . Hi | ARMA | V PRW | TTE LI |
| | | Objectiv he progr | | your satisf | action with the a | yllabus to use as feed | | | | |
| | | | 4 - Strong | dy Agree | 3 - Agree | 2- Satisfaction | 1-15 | esatisfact | ion | |
| 123 | 127342 | - | and the second | Concession (| intrasactile | CARGO AND DO ANY | NAMES OF | 100.00 | 105-30 | Andrew Bill |
| | | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | | | | | | | |
| 1 | | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | | | | | 1 | 1 | |
| | | | e syllabus i ou rank it? | | act on the skill d | evelopment? If yes, h | ow +-* | | 100 | |
| 1 | | Does the rank it? | e syšlabus | vupport you | r industrial need | ndustrial need? If yes, how would you | | | | |
| | | | | | dition used by i If yes, how will | the graduates helped you rate them? | in s | | | |
| 1ª | 1 | helped i | | rating role | | indertaken by gradua ogramme? If yes, wi | | 1 | | |
| 1 | 7 1 | Do you | feel that t | | | rad to innovation in t | he 🧹 | | | |
| - | 8 1 | Does the | syllabus p | | epreneurial moti- | vation? If yes, | 1 | | | |
| - | 9 1 | Do you t | feel that the | e syllabus es | mpower graduate grade would you | is to adapt to the | ~ | | | |
| | | | | | all syllabus impr | | | | | 6 |
| - | - | | | | | So | 96 910 | 6 | - | |
| | | | | | | | | | sign | athre |





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| | | | | | 1 | | | |
|----|---|---|---|--|--------------|------------|-----------|--|
| | | | Syllabus Fee | dback – Employer | | | | |
| | Academic Year: 20: | | | | | | | |
| | Programme | | | : M. A English literature : Dr. Shalini Yudar | | | | |
| | Employee Name | | | | | | | |
| | Designation and | | : Proffesor in English, Computor institut Jaipur | | | | | |
| | Objective : To rat | e your satisfac | ction with the sy | llabus to use as feedbac | k for qualit | y improve | ement of | |
| | the programme | | | | | | | |
| | 4 – Stron | gly Agree | 3 - Agree | 2- Satisfaction | 1-Unsa | tisfaction | | |
| No | ELCOST DE DUD | | mponents | | Des Links | 3 2 | 1000 | |
| 1 | Do you find the standard? If yes, y | | | g objectives as per the | 4 | | | |
| 2 | | ou find an agreement between the stated objective of course of and the domain? If yes, what grade would you assign? | | | | | | |
| 3 | Does the syllabus would you rank it | he syllabus have an impact on the skill development? If yes, how you rank it? | | | | | | |
| 4 | | he syllabus support your industrial need? If yes, how would you | | | | | 1 | |
| 5 | Does the fundam | the fundamental method/tool used by the graduates helped in g the domain expertise? If yes, how will you rate them? | | | | | | |
| 6 | Do you feel that helped in concent | you feel that the assessing methodology undertaken by graduates ed in concentrating role development programme? If yes, what he would you assign? | | | | | | |
| 7 | Do you feel that | a feel that the syllabus coincides and lead to innovation in the 17 If yes, how would you rate it? | | | | | | |
| 8 | Does the syllabus | he syllabus provide entrepreneurial motivation? If yes, rade would you rate it? | | | | | | |
| 9 | Do you feel that the corporate culture? Any other suggest | e syllabus em If yes, what g | rade would you | offer? | 4 | | | |
| | 1.1.1 | | the the S | | | | | |
| | | | | Score | 36 | | | |
| | | | | | | R | 1 | |
| | | | | | | 4 | lignature | |





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| | | Syllabus Feedba | ck – Employer | | ear: 2020-2021 |
|-----|----------------------|--|-------------------------|------------|---|
| | Program | ime : | BA English | litrature | |
| | Employ | ee Name : | Misha Thomas | i Varghuse | |
| | Designa | | | | SI Alberts do |
| | Objectiv | e : To rate your satisfaction with the syllab | | Einai | CLUBPD |
| | the progr | | | | |
| | | 4 - Strongly Agree 3 - Agree | 2- Satisfaction | 1-Unsatisf | action |
| .No | depending. | Components | No. of Concession, Name | | The second se |
| 1 | Do you | find the graduate acquire the learning ob ? If yes, what grade would you assign? | jectives as per th | | |
| 2 | | find an agreement between the stated obj d the domain? If yes, what grade would you | f _4 | | |
| 3 | | syllabus have an impact on the skill develo ou rank it? | pment? If yes, how | * 4 | |
| 4 | Does the rank it? | syllabus support your industrial need? If y | es, how would you | 4 | |
| 5 | | a fundamental method/tool used by the g he domain expertise? If yes, how will you n | | 4 | |
| 6 | helped i | feel that the assessing methodology under n concentrating role development program uld you assign? | | | |
| 7 | | feel that the syllabus coincides and lead to If yes, how would you rate it? | o innovation in the | 4 | |
| 8 | | syllabus provide entrepreneurial motivation de would you rate it? | 17 If yes, | 4 | |
| 9 | | cel that the syllabus empower graduates to a culture? If yes, what grade would you offe | | 4 | |
| | | r suggestions for overall syllabus improven | | | |
| | | .01.61 | e ll a | | |
| | | Saliafied with the | Stabils | e 36 | IKA |
| | | | | | 1263 |





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Criterion I Metric 1.4.2

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Syllabus Feedback - Employer

Academic Year: 2000 - 2021

| B.A. English literature |
|-------------------------------|
| M. Vinothini |
| Assistant Porofessor, Charist |
| |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

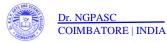
4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction

| 1.80 | Components | A COLUMN | 100 | 25 | State line |
|------|---|----------|-----|----|------------|
| t | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 4 | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | 4 | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 4 | | | 1 |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | 4 | | - | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | 4 | | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | + | | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | 4 | | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | 4 | | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | 4 | | | |
| | Any other suggestions for overall syllabus improvement: | Llaby | 3 | | |
| | Statisfied with the su score | 36 | | | |

Signature 01



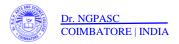
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| Cathon | | (An Auto Approved by Ge Dr | N.G.P. ARTS AND SCIENC onomous Institution, Affiliated to Bharathiar overnment of Tamil Nadu and Accredited by . N.G.P KalapattiRoad, Coimbatore-641048 w.drngpasc.ac.in Email:info@drngpasc.ac.in | University NAAC with Tamil Na | , Coimbato 1 'A' Grade du, India | (2 nd Cycl | e) |
|--------|------------------------|--|---|-------------------------------------|--|-----------------------|-----|
| | | | Syllabus Feedback – Employer | | | | |
| | | | | Academi | c Year: | 2020 | -20 |
| | Program | mme | :BCA | | | | - |
| | Employ | ee Name | :MY Bakel | akur | nag | | |
| | Designa | tion and Address | Hanagin | | | ·Phi | oen |
| | | | faction with the syllabus to use as feedbac | k for qual | ity improv | ement o | of |
| | the prog | ramme | | | | | |
| | | 4 - Strongly Agree | 3 - Agree 2- Satisfaction | 1-Un | satisfaction | | |
| Ne | - | | Components | 4 | | 2 | |
| 1 | Do you | find the graduate ac | quire the learning objectives as per the | | 3 | 2 | |
| _ | | ? If yes, what grade w | | 4 | | | |
| 2 | study an | d the domain? If yes, | etween the stated objective of course of what grade would you assign? | | 3 | | 6 |
| 3 | Does the | syllabus have an imp ou rank it? | pact on the skill development? If yes, how | 4 | | | |
| 1 | Does the | | ir industrial need? If yes, how would you | | | - | |
| | rank it? | | d/tool used by the graduates helped in | 4 | | | |
| | gaining th | he domain expertise? | If yes, how will you rate them? | 4 | | | |
| | Do you t helped in | feel that the assessing | g methodology undertaken by graduates development programme? If yes, what | 4 | - | | |
| | Do you f | cel that the syllabus | coincides and lead to innovation in the | | 3 | - | |
| - | | if yes, how would you syllabus provide entre | epreneurial motivation? If yes, | | | | |
| - | what grad | e would you rate it? | | | 3 | | |
| 1 | Do you te corporate | el that the syllabus en culture? If ves, what | mpower graduates to adapt to the grade would you offer? | 4 | | | |
| | Any other | suggestions for over | all syllabus improvement: | | | | |
| 1 | | | Scor | e 24 | 9 | | |
| | | | 13.0 | , | 1 | Sign | Bah |
| | NGPASC DIMBATORE | TNDIA | | | | | |
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Criterion I Metric 1.4.2

| | Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Autonomous Institution, Affiliated to Bharathiar University, Coimbutore) Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2 rd Cycle) Dr. N.G.P KalapattiRoad, Coimbutore 641048, Tamil Nadu, India Web: www.dengpase.ac.in [Email:info@dengpase.ac.in] Phone: +91-422-2369100 |
|--|---|
|--|---|

Syllabus Feedback - Employer

Academie Year: 2020 -202/

| Programme | : BCA |
|--|-------------------------------|
| Employee Name | Mr. Sothish Kumas Jaganathar, |
| Designation and Address | Managing Director Yugin tech. |
| Objective To rate your antisfaction in | viocory chunnar |

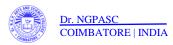
Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4-Strongly Agree 3-Agree 2-

2- Satisfaction

1-Unsatisfaction

| 1 | Components | | | | |
|-----|--|----|----|-----------|-----------------|
| | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 4 | 3 | 2 | , |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | -1 | 3 | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 4 | - | | |
| | Does the syllabus support your industrial need? If yes, how would you rank π^{γ} | 4 | | | - |
| | Does the fundamental method/tool used by the graduates helped in gauning the domain expertise? If yes, how will you rate them? | 1 | 3 | - | |
| | helped in concentrating role development programme? If yes, what grade would you assign? | 1 | 3 | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | 4 | - | - | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | - | - | - |
| 9 1 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | 4 | 3 | - | |
| | | | | | |
| | Score | 20 | 12 | 1 | |
| 212 | NCPASC INTRA FORZ INDIA | | | T. Sig | 15 Le nature |





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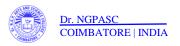
| Contraction of | Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Autonomous Institution, Affiliated to Bharathiar University, Coimbature) Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2= Cycle) Dr. N.G.P KalapottiRoad, Coimbatore-041046, Tamil Nadu, India Web: www.drugpast.ac.in [Email:Info@drugpast.ac.in] Phone: +91-422-2369100 | | | | | | | | | |
|----------------|---|--|----------|-------------|----------------|-------|--|--|--|--|
| ŧ | | Syllabus Feedback – Employer | | | | | | | | |
| | | | Acades | nic Year: | 2020- | 20 2 | | | | |
| | Program | B.com csa | | | | | | | | |
| | Employe | | | | | | | | | |
| | Designat | ion and Address .SRX SPATTHA | | THER . L | a uppor | TPP | | | | |
| | | CHENRY INFORTON | in no le | De an | | | | | | |
| | Objectiv the progr | Print Print and the real of the symmetries in these and incentifiant | s for qu | ality impri | vernent of p | NINSP | | | | |
| | ine progr | A CONTRACTOR AND A CONTRACTOR A | | | | | | | | |
| | | 4 - Strongly Agree 3 - Agree 2- Satisfaction | 1-1/ | natisfactio | | | | | | |
| 517 | A COLUMN | Component | iner is | and the | and the second | - | | | | |
| | anananing | find the graduate acquire the learning objectives as per the ? If yes, what grade would you assign? | 4 | | | | | | | |
| Z | Do you study un | find an agreement between the stated objective of course of 5 the domain? If yes, what grade would you assign? | | 3 | | - | | | | |
| 1 | mound yn | syllabus have an impact on the skill development? If yes, how is rack it? | 4 | | | | | | | |
| 4 0 | LIUK-US | syllabus support your industrial need? If yes, how would you | | 3 | | - | | | | |
| 5 | 1 gonning i | fundamental method/tool used by the graduates helped in te domain expertise? If yes, how will you rate them? | 14 | | - | - | | | | |
| | Do you i helped in grade wo | eel that the assessing methodology undertaken by graduates concentrating role development programme? If yes, what ald you assign? | | 3 | | | | | | |
| T) | Do you f | esi that the syllabus coincides and lead to inconstion in the | 1.11 | + | | - | | | | |
| 8 | Does the | If yes, how would you rate it? syllabus provide entrepreneurial motivation? If yes, | 4 | - | | - | | | | |
| - | milat grad | e would you rate it? et that the syllabus empower graduates to adapt to the | 4 | | | | | | | |
| | corporate | culture? If yes, what grade would you offer? | | 3 | | | | | | |
| | Any other | suggestions for overall syllabus improvement. | | | | - | | | | |
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| - | - | | | | | | | | | |
| k | _ | Store | 20 | 12 | 100 | | | | | |
| | | | | | Signature | A.C. | | | | |
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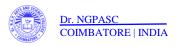
| Single Si | Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Autonomical Institution, Affiliated to Bharathiar University, Combatore) Approved by Government of Tamil Nadu and Accredited by NAAC with 'A Grade (2 ^{see} Orcle) Dr. N.G.P. • RalizpathRead, Colimbatore-641048, Tamil Nadu, India Web: www.dmggase.ae.in (Email infe@dmggase.ae.in) Phone +91-422-2369100 | | | | | | | | |
|--|---|--|-----------|--------|--------|---|--|--|--|
| .* | | Syllabus Feedback - Employer | - | | | | | | |
| | | | Acade | mie Y | ar: 24 | 020-20 | | | |
| | Program | nme B-com c | SCA | | | | | | |
| | Employ | Name : Anavind | | | | | | | |
| | Designa | tion and Address r.SHRI CHERNEL TE | | SEA HI | TIAKAD | NJ, | | | |
| | Objective the progr | KARAPublick A | k for qu | 1 | TRUP. | | | | |
| 133 | | Companyation | Harder of | | | | | | |
| 1 | scandard | find the graduate acquire the learning objectives as per the ? If yes, what grade would you assign? | 4 | 1 | 1 | ACCESSION OF STREET | | | |
| 2 | study and | find an agreement between the stated objective of smorse of the domain? If yes, what grade would you assign? | - | 3 | - | | | | |
| 3 | Does the would we | syllabus have an impact on the skill development? If yes, how u rank it? | 4 | - | - | | | | |
| 4 | | syllabus support your industrial need? If yes, how would you | 4 | - | - | | | | |
| 5 | Does the | fundamental method/tool used by the graduates beloed in | | - | - | - | | | |
| 1 | Do you f helped in | te domain expertise? If yes, how will you rate them? eel that the assessing methodology undertaken by graduates concentrating role development programme? If yes, what | 4 | 3 | - | | | | |
| 1000 | Do you n | old you assign? | | 1000 | - | | | | |
| i | Does the s | I yes, how would you rate if? vilabus provide entrepreneurial motivation? If yes | - | 3 | 1 | - | | | |
| 1.7 | what grade | e would you rate it? el that the syllabus empower graduates to adapt to the | | 3 | - | | | | |
| 1.6 | orporate (| culture? If yes, what grade would you offer? suggestions for overall syllabus improvement: | 4 | | | | | | |
| | | and the second sec | | | | 1 | | | |
| | | Senre | 20 | 12 | | - | | | |
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| N.C.W.S. | | proved by Govern | G.P. ARTS AND SCIENCE COLLEGE official institution. Affiliated to Bharathiar University, Coinshatore) imment of Tamil Nada and Accessitied by NAAC with 'A' Grade (2= Cycle) G.P KalapattiRoad, Coimbatore-641048, Tamil Nadu, India Imgpase ac in Emel info@dmgpase.ac in Phone: +91-422-2369100 | | | | | |
|----------|--|-------------------------------------|---|--|-------------|----------|----------|--|
| | | | | back - Employer | | | | |
| | | | | | Academ | ic Yes | 1:20 | 20-2021 |
| | Pragramme | | | B.Lom C | | | _ | |
| | Employee Name | | | :Guodwin | | | | |
| | Designation and Address | | | T.K. ENMALTET | NIL 9.4 | t Two | INCOM | 1. 1994 and 1. |
| | Objective . To rat | e your satisfacti | ion with the syl | Therman ROAD D labes to use as feetback | 1, FEFEA | ME.DU. | COIMEN | TORE - BYIODH |
| | the programme | | | increase to use an regioner | e for qua | ery ing | ED VOIDE | nt of |
| | 4 - Stroo | igly Agree | 3 - Agree | 2- Satisfaction | 1-On | satisfac | tion | |
| 20 | Do you God d | | openvenite | COMPACTOR - 1 | Caller Inte | din co | Sec. 1 | Contraction in which the |
| - | standard? If yes, y | what grade would | d you assign? | objectives as per the | | | | and the second |
| 2 | Do you find an a study and the dom | greement betwe min? If yes, what | ten the stated of grade would y | objective of course of ou assign? | 4 | - | - | |
| 3 | Does the syllabus would you rank it | have an impact | elopment? If yes, how | - | 3 | - | | |
| 4 | Does the syllabus | support your in | dustrial need? [| f yes, how would you | 4 | - | - | |
| 5 | Does the fundam | ental methodas | of used hu the | | 4 | | - | |
| fi. | Do you feel that | the assessing m | es, now will you | a rate them? | | 3 | J.S. | |
| | grade would you a | ssign? | elopment progr | ramine? If yes, what | A | | | |
| T | domain of yes, no | www.would wou not | tet if ? | to innovation in the | 4 | | | |
| 8.5 | Does the syllabus ; what grade would | novide entropres | neurial motivary | on? If yes, | A | - | | |
| 3 | Do you feel that the | e svilabus emoor | wes graduates 1 | o adapt to the | 4 | _ | _ | |
| - | corporate eniture? Any other suggests | If yes, what grad | de would wrea of | for P | 4 | | | State C |
| - | | | , man prove | | | | | |
| - | | | | Scare | 28 | 6 | - | |
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NAAC 3rd Cycle

Criterion I Metric 1.4.2



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Syllabus Feedback - Employer

Academic Year: 2021

| Programme | : BSC. BIOTECHNOLOGY. |
|-------------------------|-----------------------|
| Employee Name | : S.JOSVA. |
| Designation and Address | NEDICAL CODER |

the programme

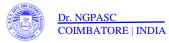
4 - Strongly Agree 3 - Agree 2- Satisfaction

1-Unsatisfaction

| S.No. | Components | 1. A. I. | 3 | 20 | 1.0 |
|-------|---|----------|---|----|-----|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 1 | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | ~ | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | | ~ | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | ~ | | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | (| r | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | 1 | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | ~ | | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | 5 | | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | 1 | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | | - | - | |



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Criterion I Metric 1.4.2



Syllabus Feedback - Employer

Academic Year: 2021

| Programme | : B.SC BIOTECHNOLOGY |
|-------------------------|---------------------------|
| Employee Name | A ANNEY JOSE |
| Designation and Address | ADRIGA RESEARCH PVT. LTD. |

4 - Strongly Agree 3 - Agree

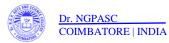
2- Satisfaction 1

1-Unsatisfaction

| S.No | Components | and the second | | and 2 mapping in |
|------|---|----------------|---|------------------|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | ~ | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | ~ | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | | ~ | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | ~ | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | 1 | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | 1 | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | / | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | 1 | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | ~ | |
| | Any other suggestions for overall syllabus improvement: | | | |
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| | Approved by Go | vernment of Tamil 5 | affiliated to Bharathiar Univ adu and Accredited by NAA d, Celebratore-641048, Tan tinfo@drogpasc.ac.in Phon | C with 'A' Grade (2 nd Cycle) dl Nadis, India | | | | | |
|--------------------|--|-----------------------------------|---|---|-----------|--------|-------|--|--|
| | Syl | labus Feedba | ck – Employer | | | | | | |
| Academic Year: 207 | | | | | | | | | |
| | Programme : compete sauce | | | | | | | | |
| | Employee Name | aibin Soun | | | | | | | |
| | Designation and Address | | : operations Executive e Tabosis Limit of - Bangalorg | | | | | | |
| | Objective : To rate your satisfaction the programme | n with the syllab | us to use as feedback | for qual | ity impr | ovemen | tof | | |
| | 4 Strongly Agree | 3 – Agree | 2- Satisfaction | 1-Uni | atisfacti | ioa | | | |
| No | Comp | onents | 10 20 20 | 4 | 3 | 2 | - | | |
| | Do you find the graduate acquire standard? If yes, what grade would | the learning of | bjectives as per the | 4 | | | | | |
| ų. | Do you find an agreement betwee study and the domain? If yes, what | n the stated ob grade would yo | jective of course of a assign? | .4 | | | | | |
| | Does the syllabus have an impact o would you rank it? | | the second s | 4. | | | | | |
| 1 | Does the syllabus support your ind | | The second second | | 3 | | | | |
| 5 | Does the fundamental method/too | s, how will you | rate them? | 4 | | | | | |
| \$ | Do you feel that the assessing me helped in concentrating role deve | lopment progra | mme? If yes, what | 4 | | 1 | | | |
| 7 | Do you feel that the syllabus coin | o it? | Contraction of the local data | 4 | | | | | |
| 8 | Does the syllabus provide entrepret | ieurial motivatio | | 4 | | | | | |
| 9 | Do you feel that the syllabus empoy | e would you off | erf | | 3 | 1 | 100 | | |
| | Any other suggestions for overall sy | yllabus improve | ment: | | | - | 114 | | |
| | | | Score | 23 | 6 | Sign | ature | | |
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| | Syllabus Feedback – Employer | | | | | | | | |
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| | Programme : computer acina | | | | | | | | |
| | | uma Kreist | | | | | | | |
| | Designation and Address : s | r · Analy | BE IL | w pp | ruhe | nnau' | | | |
| 2 | Objective : To rate your satisfaction with the syllabus to | | | | | | | | |
| | the programme | | | | | | | | |
| | 4 Strongly Agree 3 Agree 2- | Satisfaction | 1-Uns | atisfact | tion | | | | |
| No | Components | | | 1 | 2 | | | | |
| | Do you find the graduate acquire the learning objective standard? If yes, what grade would you assign? | es as per the | 4 | | | | | | |
| 2 | Do you find an agreement between the stated objective study and the domain? If yes, what grade would you assig | of course of m? | 4 | | | 1 | | | |
| 1 | Does the syllabus have an impact on the skill developmen would you rank it? | | 4. | | | 1 | | | |
| ŧ. | Does the syllabus support your industrial need? If yes, he rank it? | | 4 | | | 1.1.1 | | | |
| | a second s | tes helped in | 4 | | | - | | | |
| 5 | Does the fundamental method/tool used by the gradue estimate the domain expertise? If yes, how will you rate the | em? | the second se | | | - | | | |
| 5 | gaining the domain expertise? If yes, how will you rate the Do you feel that the assessing methodology undertaken helped in concentrating role development programme? erade would you assign? | by graduates If yes, what | 4 | | | | | | |
| 5 | gaining the domain expertise? If yes, how will you rate the Do you feel that the assessing methodology undertaken helped in concentrating role development programme? grade would you assign? Do you feel that the syllabus coincides and lead to inner domain? If yes, how would you rate it? | by graduates If yes, what | 4 | | | | | | |
| 8 | gaining the domain expertise? If yes, how will you rate th Do you feel that the assessing methodology undertaken helped in concentrating role development programme? grade would you assign? Do you feel that the syllabus coincides and lead to inn domain? If yes, how would you rate it? Does the syllabus provide entrepreneurial motivation? If y | by graduates If yes, what | - | 2 | | | | | |
| 5 | gaining the domain expertise? If yes, how will you rate the Do you feel that the assessing methodology undertaken helped in concentrating role development programme? grade would you assign? Do you feel that the syllabus coincides and lead to inne domain? If yes, how would you rate it? Does the syllabus provide entrepreneurial motivation? If y what grade would you rate it? Do you feel that the syllabus empower graduates to adapt | by graduates If yes, what ovation in the /cs, | 4 | 3 | | | | | |
| 5 | gaining the domain expertise? If yes, how will you rate the Do you feel that the assessing methodology undertaken helped in concentrating role development programme? grade would you assign? Do you feel that the syllabus coincides and lead to inne doemain? If yes, how would you rate it? Does the syllabus provide entrepreneurial motivation? If y what erade would you rate it? | by graduates If yes, what ovation in the /cs, | - | 3 | | | | | |





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Criterion I Metric 1.4.2

| and the second | |
|--|--|
| E) | Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Autonomous listitution, Affliated to Bharathiar University, Calabatore) Approved by Government of Tamil Mada and Accredited by NAAC with 'W Grade (2 nd Cycle) Dr. M.G.P KalapettRood, Colenhatore-641040, Tamil Mada, India Web: www.chrggman.uc.in [Email:Info@dmgpasc.ac.in] [Picone: +91-422-2369100] |
| | |

Syllabus Feedback - Employer

Academic Year: 2.02.0 - 2.02.1

Signature

1-Description

| Programme | : BSC Food Schence and Northbon. |
|---|--|
| Employee Name | : shooultha teller. |
| Disignation and Address | IPANK Sthress - colubatore. |
| Objective : To rate your satisfaction w | its the sullabers to use as feedback for quality incorrespond of |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 - Strongly Agree 3 - Agree 2- Satisfaction

and the second the statement compared to a light black Do you find the graduate acquire the learning objectives as por the standard? If yes, what grade would you assign?" 44 $\mathbf{2}$ Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? $2_{\rm e}$ 3 Does the syllabus have an impact on the skill development? If yes, how would you rank it? S., 4 Done the syllabus support your industrial need? If yes, how would you renk it? dif. 4 Does the fundamental method/tool used by the graduates helped in 3 gaining the domain coperties? If yes, how will you rate them? 6 Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what 44 grade would you assign?" Do you feel that the syllabus coincides and lead to innovation in the 7 domain? If yes, how would you rate it? 44 8 Does the syllabus provide entropreneurial motivation? If yes, what grade would you rate 87 ь, 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? 34 Any other suggestions for overall syllabus improvement: Score 24



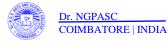
BANGPASC COMPATORE | INDIA

Dr. NGPASC COIMBATORE | INDIA



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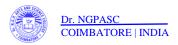
| | Syllabus Feedback - Employer | | | | |
|--------|---|-------------|---------|---------|-------|
| | | Academi | ie Yea | n 2.9 | 2.0 - |
| - | Pregramme 110.30 - Food | ard | N | Inter B | -Chan |
| | Employee Name : Jeschiller | | | | |
| | Disignation and Address : Distillion , | Apati | ю. | cker | tai |
| | Objective : To rate your antisfaction with the syllabus to use as feedba | sk for qual | ity imp | noveme | nt of |
| | the programme | | | | |
| | 4 - Strongly Agree 3 - Agree 2- Satisfaction | 1-0es | ath fac | tion | |
| | Do you find the graduate acquire the learning objectives as per the | | 100.00 | 150.0 | |
| . [| standard? If yes, what grade would you assign? | 44 | | [| |
| ÷ | Do you find an agreement between the stated objective of course of study and the domain? If yas, what grade would you assign? | 24 | | | |
| | Does the syllabus have an impact on the skill development? If yes, how would you sack it? | A.c. | | | |
| 11 | Does the syllabor support your industrial need? If yes, how would you rank it? | H | | | |
| 1.1 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | 3 | | |
| | Do you fael that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | 2 | | |
| 1 | To you feel that the syllabus coincides and lead to innovation in the iomain? If yes, how would you rate it? | | 3 | | |
| L W | Ness the syllabus provide entrepresential motivation? If yas, whit grade would you gate it? | 44 | | | |
| 19 | To you feel that the syllabors empower graduates to adapt to the orporate sultars? If yes, what grade would you offer? | | 3 | | |
| Ľ | iny other suggestions for overall syllabas improvement: | | | | |
| | | | | | |
| Π. | Score | 20. | 12. | | |





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| No. | 29 | ACM ADDODON | Dr. H.S. | terariol of Taroll M P Kolepottificia operative de (Frank | AND SCIENCE Utilitated to the other that also and According by BAA A Detailorities to Utility, Tak- Industrilogeney or to Play | #18.46. #. 01-0 | 2-214/08 | R |
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| | | ee Name | | | = Mideal . S | | 1-1 | e to t |
| 1 | Design | other and Ad | deens | | 1 1 11 1.0 | hup | hur I | Contra |
| 7 | Objecti | he : Te rais | and the second second | | 1 (j) - K - Jd - Pri plabas to use in Keelback | \$4 spale | in instant | REFERRE |
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| | | 4-String | | | 3. Satisfaction | 1-these | chdertle | |
| | | a correction (| A veficité | 3-Apre | To be an a second | 1.1.1 | TRAIL | A I |
| L | - | | 1 | error and a | | 100 | THE OWNER WHEN THE OWNER | |
| | Do ye sturda | a fial the g nil if yza, wi | minute av | spiles the learnin would you assign | ng objectives as per the | 1 | | - |
| | Do yo study i | n find an ag milthe donai | rectant b | etween the state reliai grade word | d objective of course of It you arright | 1 | | _ |
| | second d | weight march 1477 | | | levelapment? If yes, low | - | | - |
| | and the late | 12 | | | IT If yes, how would you | | | - |
| | Does | the faulture | one providence | P II NOW, DESIGN PUBL | the gasduates helped in yearate them? | ~ | | - |
| - | Do ye helper | on feel that it | te morisi ating solu | al: netpreparat la | eigenmert If yes, solut | | | |
| - | De p | A REAL PROPERTY OF A REAL PROPER | ic syllabu | VIII. 2100-211 | lead to insorations in the | | ~ | |
| - | Deep | the exclusion of | NOT BUT YOU | education of an | ingtion? If yes, | 2 | | |
| - | what | grade weaking | year subjects | conversion produce | tes to adapt to the | 1 | | |
| _ | | | | al grade workly cardi syllabus ing | | | - | |
| | Aays | aber sufficient | | Ormat | in Mathe | | | |
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| - | - | | | | None | 1 32 | 131 | 1 |
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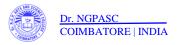
Criterion I Metric 1.4.2

Feedback Analysis Report

Department of Physics

| 1 | Do you find the graduate acquire the learning objectives as | CULENNES | WEIGHT OF STREET | ACTIVITY DEVICE |
|---|---|--------------|------------------|-----------------|
| | per the standard? If yes, what grade would you assign? | | ~ | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | \checkmark | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | | V | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | ~ | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | V | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | ~ | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | ~ | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | ~ | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | / | |
| | Any other suggestions for overall syllabus improvement: I's enorgh & bufuting with | the | 57 M | long, |
| | Score | 12 | 18 | |

Employer Signature





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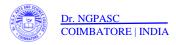
Criterion I Metric 1.4.2

Feedback Analysis Report

Department of Physics

| No , | Components | 属42 | 3 | 2 | and the |
|------|---|--------------|--------------|---|---------|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | ~ | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | \checkmark | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 1 | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | ~ | | |
| 5 | Does the fundamental method/tool used by the graduates helped in grining the domain expertise? If yes, how will you rate them? | \$ | | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | 1 | | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | 1 | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | 1 | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | \checkmark | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 16 | 15 | 1 | 1 |

Employer Signature





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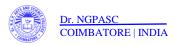
Criterion I Metric 1.4.2

Feedback Analysis Report

Department of Physics

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|-------|---|--------------|------|----------|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 1 | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | 5 | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | \sim | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | ~ | |
| 5 | Does the fundamental method/tool used by the graduates helped in grining the domain expertise? If yes, how will you rate them? | ~ | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | \checkmark | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | ~ | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | ~ | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | ~ | |
| | Any other suggestions for overall syllabus improvement: Skill band projects can be | incl | uded | |
| | Score | 12 | 15 | |

Real Employer Signature





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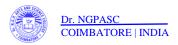
Criterion I Metric 1.4.2

Feedback Analysis Report

Department of Physics

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|-------|---|-------|--------|------|----|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | 5 | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | ~ | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 5 | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | 1 | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | 1 | | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | 5 | | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | 5 | | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | 1 | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | 1 | | | |
| | Any other suggestions for overall syllabus improvement: More practical barning | 20 H | equire | 1. | |
| | Score | 20 | 12 | | |

Employer Signature





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NAAC 3rd Cycle

Criterion I Metric 1.4.2

1.4.2. Employer Feedback Form Sample – 2019-20

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| Syllabus Feedback - Employ | er | |
|----------------------------|----|--|
|----------------------------|----|--|

| Programme | : M.Sc. Medical Physics | |
|----------------------|-------------------------|--|
| Name of the Employer | : Mr.Gopinath. M | |

Designation& Institute

: Chief Medical Physicist & RSO,

Aster Medcity, Kochi, Kerala.

Academic Year:2019-20

Objective: To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 – Agree | 2-Satisfaction | 1-Unsatisfaction |
|--------------------|-----------|----------------|------------------|
| | | | |

| S.No | Components | 4 | 3 | 2 | 1 |
|------|---|----|---|---|---|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | ~ | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | ~ | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | ~ | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | > | | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | > | | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | > | | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | ~ | | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | ~ | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | > | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 24 | 9 | | |



Signature



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Criterion I Metric 1.4.2



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| Syllabus Feedback - | Employer |
|---------------------|------------------------|
| - | Academic Year: 2019-20 |

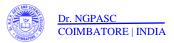
| Programme | : M.Sc. Medical Physics |
|------------------------|----------------------------------|
| Name of the Employer | : Mr.P. Mohandas |
| Designation& Institute | : Chief Medical Physicist & RSO, |
| | Fortis Hospital, Punjab |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| S.No | Components | | 3 | |
|------|---|----|---|-------|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | > | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | ~ | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | > | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | 1 | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | > | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | > | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | 1 | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | > | |
| 9 | Do you feel that the syllabus empowers graduates to adapt to the corporate culture? If yes, what grade would you offer? | > | | |
| | Any other suggestions for overall syllabus improvement: | | | |
| | Score | 24 | 9 | _ |

P. Mohanda Signature







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Criterion I Metric 1.4.2



4 - Strongly Agree

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Syllabus Feedback – Employer

Academic Year: 2019-20

| Programme | : B.Sc. Mathematics |
|-------------------------|---|
| Employee Name | : Ramya Mariya Vincent |
| Designation and Address | : Programmer Trainee, CTS, Siruseri, Chennai. |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

3-Agree 2- Satisfaction 1-Unsatisfaction

| S_No | Components | - 4 | 3 | 2 | 1 |
|------|---|-----|----|---|---|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | 1 | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | 1 | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 1 | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | 1 | | |
| \$ | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | ~ | | | |
| 9 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | 1 | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | 1 | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | 1 | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | 1 | | |
| | Any other suggestions for overall syllabus improvement: As per industrial need, few courses can be modified. | | | | |
| | Score | 8 | 21 | - | - |









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Criterion I Metric 1.4.2



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Syllabus Feedback – Employer

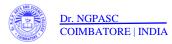
| | Academic Year: 2019-20 |
|---|--|
| Programme | : B.Sc. Mathematics CA |
| Employee Name | : Ashok |
| Designation and Address | : Network Administrator, Wipro limited, S.F. No. 426/1, 426/2 &427,1, Vellankuruchi Road, |
| | Peelamedu, Elcot SEZ, Tamilnadu-04. |
| Objective : To rate your satisfaction w | with the syllabus to use as feedback for quality improvement of |
| the programme | |

4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction

| SING | Components | - 4 | 3 | 2 | 1 |
|------|--|-------------|--|---------|---|
| 1 | Do you find the graduate acquire the learning objectives as per the | | Image: A second s | | |
| | standard? If yes, what grade would you assign? | | | | |
| 2 | Do you find an agreement between the stated objective of course of study | | 1 | | |
| - | and the domain? If yes, what grade would you assign? | | × | | |
| | and the domain? If yes, what grade would you assign? | | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how | > | | | |
| | would you rank it? | - | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you | | 1 | | |
| | rank it? | | | | |
| 5 | Does the fundamental method/tool used by the graduates helped in | | 1 | | |
| - | gaining the domain expertise? If yes, how will you rate them? | | | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates | | | 1 | |
| | helped in concentrating role development programme? If yes, what | | | | |
| | grade would you assign? | | | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the | 1 | | | |
| | domain? If yes, how would you rate it? | | | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, | 1 | | | |
| | what grade would you rate it? | - | | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the | | 1 | | |
| | corporate culture? If yes, what grade would you offer? | | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | | | | | |
| | Current Assessing methodology is not suitable to all stu- | dents, that | t can be o | hanged. | |
| | | | | ~ | |
| | | | | | |
| | Score | 12 | 15 | 2 | - |
| | | | | | - |



COIMBATORE | INDIA



Signature



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NAAC 3rd Cycle

Criterion I Metric 1.4.2



4 - Strongly Agree

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2- Satisfaction

1-Unsatisfaction

Syllabus Feedback - Employer

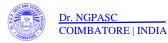
| : M.Sc. Mathematics |
|---|
| : Thamilselvi R. |
| : Jr. Officer RPM Credit cards, HDB Financial services, Coimbatore Service branch-4904, Coimbatore. |
| |

the program

3 - Agree

| No | Components | 4 | 3 | 2 | 1 |
|----|---|---|----|---|---|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | 1 | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | 1 | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 1 | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | 1 | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | * | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | 1 | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | 1 | | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | 1 | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | 1 | | |
| | Any other suggestions for overall syllabus improvement. | | _ | | |
| | Score | 8 | 21 | - | - |

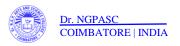






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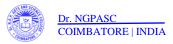
| | Syllabus Feedback – Employer | | | | |
|------|--|----------|-----------|----------|--------|
| | | cademi | e Year | n Zet | 9-20 |
| T | rogramme : B.Se. BIOTE | | | | |
| , | Employee Name : SwathISRI | 5 | | | |
| | Designation and Address : Ablo FALM 1 PLRIVAMERC | MEN | Section 2 | ressa, | Cest - |
| | Objective : To rate your satisfaction with the syllabus to use as feedback the programme | for qual | ity imp | novennei | nt of |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction | 1-Uns | atisfact | ion | |
| S.No | Components | | 3 | 2 | |
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | 1 | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | 1 | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | | 1 | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | 1 | | |
| 5 | Does the fundamental method/tool used by the graduates helped in raining the domain expertise? If yes, how will you rate them? | | | 1 | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what | 1 | | | |
| 7 | grade would you assign? Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | 1 | | 1 | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, | | | 1 | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the | | | | |
| | Any other suggestions for overall syllabus improvement: | | | | 2.8 |
| | Score | | | | |
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| | | | | Sign | ATHTO |





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| <image/> <section-header><image/><section-header><form></form></section-header></section-header> | | | | | | | |
|--|-------------|----------------------|---|-----------------------------------|--------------------------------------|-----------------------------|-------|
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| <form><form><form><form><form></form></form></form></form></form> | | | Syllabus Feedback – Employer | | | | |
| <form><form><form><form><form><form></form></form></form></form></form></form> | | | · · · · · · · · · · · · · · · · · · · | Academi | ic Year: | 2019- | 2020 |
| <text><text><text><text><form></form></text></text></text></text> | | Progra | mme : UG | | | | |
| Objective: 10 rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme A - Strongly Agre 3 - Agre 2 - Satisfaction 1-Unsatisfaction Image: A - Agre 1 - Agre 2 - Satisfaction 1-Unsatisfaction Image: A - Agre 2 - Satisfaction 1-Unsatisfaction Image: Agree 1 - Agree 2 - Satisfaction 1-Unsatisfaction Image: Agree 1 - Agree 2 - Satisfaction 1-Unsatisfaction Image: Agree 1 - Agree 2 - Satisfaction 1-Unsatisfaction Image: Agree 1 - Agree 2 - Satisfaction 1-Unsatisfaction Image: Agree 1 - Agree 1 - Agree 1 - Unsatisfaction Image: Agree 1 - Do you find the graduate acquire the learning objectives as per the distance of the state objective of course of distance of the state objective of the state objective of course of the state objective of the state obj | | Emplo | | | | | |
| Objective: 10 rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme A - Strongly Agre 3 - Agre 2 - Satisfaction 1-Unsatisfaction Image: A - Agre 1 - Agre 2 - Satisfaction 1-Unsatisfaction Image: A - Agre 2 - Satisfaction 1-Unsatisfaction Image: Agree 1 - Agree 2 - Satisfaction 1-Unsatisfaction Image: Agree 1 - Agree 2 - Satisfaction 1-Unsatisfaction Image: Agree 1 - Agree 2 - Satisfaction 1-Unsatisfaction Image: Agree 1 - Agree 2 - Satisfaction 1-Unsatisfaction Image: Agree 1 - Agree 1 - Agree 1 - Unsatisfaction Image: Agree 1 - Do you find the graduate acquire the learning objectives as per the distance of the state objective of course of distance of the state objective of the state objective of course of the state objective of the state obj | | | ation and Address : MEDICAL CO | DER, C | VILIC | HEALTH | icm, |
| No Power Provide | | | ive : To rate your satisfaction with the syllabus to use as feedback | for quali | ty impro | vement of | |
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| 3 Does the syllabus have an impact on the skill development? If yes, how 7 4 Does the syllabus support your industrial need? If yes, how would you 7 5 Does the syllabus support your industrial need? If yes, how would you 7 6 Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? 7 7 Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? 7 8 Does the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? 7 9 Do you feel that the syllabus improvement: 7 7 9 Do you feel that the syllabus offer? 7 7 9 Do you feel that the syllabus improvement: 7 7 9 Do you feel that the syllabus improvement: 7 7 9 Do you feel that the syllabus improvement: 7 7 9 Do you feel that the syllabus improvement: 7 7 9 Do you feel that the syllabus improvement: 7 7 9 Do you feel that the syllabus improvement: 7 7 9 | 1 | Do you standar | i find the graduate acquire the learning objectives as per the | | | | 200 A |
| Process Process Process Process | 2 | Do you study a | a find an agreement between the stated objective of course of nd the domain? If yes, what grade would you assign? | | ~ | | - |
| 4 Does the syllabus support your industrial need? If yes, how would you | 3 | Does the | e syllabus have an impact on the skill development? If yes, how | | | | |
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| grade would you assign? 7 Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? 7 Do so the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? 8 Does the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? 9 Do you feel that the syllabus improvement: 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? 9 Do you feel that the syllabus improvement: 9 Do good Score 16 15 Joint for suggestions for overall syllabus improvement: Joint for suggestions for overall syllabus improvement: Joint for suggestions for overall syllabus improvement: Jistination | 6 | Do you | feel that the assessing methodology will you rate them? | | | | - |
| 8 Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Glood Score 16 15 | 7 | grade w | ould you assign? | - | -1 | | |
| 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Good Score 16 J Signature | | domain' | If yes, how would you rate it? | - | | | 1 |
| Dryou teel that the syllabus empower graduates to adapt to the | | what gr | ade would you rate in | | - | | |
| Bringhass | - | corporat | e culture? If yes, what grade would you offer? | - | | | |
| BINGPASS | | Any oth | egetitions for overall syllabus improvement: | | | | |
| Drncpase | | | 61000 | | | | |
| DINCPASE | | | Score | 6 1 | 5 | | • |
| DINCPASE | | | | | JSIg | T. Ama | |
| | | DrNGPASC COIMBATC | RETINDIA | * | | | |





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|---|--|--|--|---------|----------|
| | Syllabus Feedback – Employer | | | | |
| | Aca | demic Y | ear: 20 | 19-20 | 20 |
| Pr | rogramme : UG | | | · · · | |
| E | nployee Name : DHARONYA | | | | |
| D | esignation and Address : COPY EDITOR | , TNO | e_ | | • |
| O th | bjective : To rate your satisfaction with the syllabus to use as feedback to programme | for quality | improven | nent of | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction | 1-Unsat | tisfaction | | |
| No. | Components | | | | |
| Employee Name : DHARONYA Designation and Address : COPY EDITOR, TNR Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvemente the programme A-Strength Agence | 2.50 | | | | |
| 2 I s | To you find an agreement between the stated objective of course of tudy and the domain? If yes, what grade would you assign? | | ~ | | |
| 3 I | Does the syllabus have an impact on the skill development? If yes, how yould you rank it? | ~ | | | |
| 4 I r | Does the syllabus support your industrial need? If yes, how would you ank it? | | $\left - \right $ | | |
| 5 1 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If was have all | | | | |
| 6 1 | Do you feel that the assessing methodology undertaken by graduates | ~ | + | | |
| 1 | rade would you assign? | •] | - | | |
| 8 | lomain? If yes, how would you rate it? | | + | | <u>.</u> |
| | what grade would you get it? | | + | | |
| | corporate culture? If any empower graduates to adapt to the | | ~ | | |
| | Any other suggestions for overall syllabus improvement: | ~ | 7 | | |
| | | | | | |
| $ \rightarrow $ | | | | | |
| | Sec | re 20 | > 12 | | 220 |
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| | (An Autor | ernment of Tamil N | Affiliated to Bharathlar I ladu and Accredited by N ad, Colmbatore-641048, il:info@dmgpasc.ac.in F | AAC with | 'A' Grade | (2nd Cyc | :le) |
|-----------------------------|--|--|---|-----------|---------------------------|----------|--------------------|
| L | Approved by Government Service (A1048, Tamil Radu, India Dr. N.G.P Kalapatiliho@dmgpasc.ac.in Phone: +91-422-2369 Web: www.dmgpasc.ac.in [Email:info@dmgpasc.ac.in Phone: +91-422-2369 Syllabus Feedback – Employer Accademic Year: ? Programme : PG Employee Name : SHAP.IKP SPBIN TV Designation and Address : QUPLITY CONTROLLER, PLENITE_HELTLY, PONNO Objective : To rate your satisfaction with the syllabus to use as feedback for quality improving the programme 3-Agree 2- Satisfaction A-Strongly Agree 3-Agree 2- Satisfaction 1-Unsatisfaction Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? If yes, how would you assign? If yes, how would you assign? Do sou the syllabus have an impact on the skill development? If yes, how would you ank it? If yes, how will you rate them? If yes, what grade would you assign? Does the syllabus support your industrial need? If yes, how would you If yes, what grade would you arte them? If yes, what grade would you offer? Do you feel that the syllabus coincides and lead to innovation in the helped in concentrating role development programme? If yes, what grade would you arte it? If yes, how would you rate it? Do you feel that the syllabus empower graduates to adapt to the Any other suggestions for overall syllabus improvement: | | | | | | |
| | | | A | cademic | Year: | 2019 | 1-2020 |
| | | | | | | | |
| Progra | mme | | : PC1 | | | | |
| Employ | ee Name | | : SHARIKA J | ABIN 7 | TV | | |
| Designa | tion and Address | | : QUALITY CON | TROLL | ER, | | |
| | | tion with the sylla | PLEMIER HER abus to use as feedback | for quali | <u> ≯ロNNF</u> ty impro | vement | of |
| • | 4 - Strongly Agree | 3 – Agree | 2- Satisfaction | 1-Uns: | atisfactio | n | |
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| standard? | If yes, what grade wou | ld you assign? | | 1 | | | |
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| 3 Does the s would you | yllabus have an impact | on the skill deve | lopment? If yes, how | | - | | |
| 4 Does the s | yllabus support your in | dustrial need? If | yes, how would you | | | | |
| 5 Does the | fundamental mathe 14 | 1 | | ~ | | | |
| 6 Do you fee | I that the series | so, now will you | rate them? | | / | | |
| grade would | Academic Year: 2-0 Programme : PG1 Employee Name : SHAPIKA JABIN TY Designation and Address : QUPLITY CONTROLLER, PEEMIED PREATED PR | | | | | | |
| domain? If | I that the syllabus coil | ncides and lead | to innovation in the | | - | ~ | |
| Does the sy | Programme : PG1 Employce Name : SHAPIKE JABIN TV Designation and Address : QUPLITY CONTROLLER, PEEMITE HEALTHELLER, PEEMITE HEALTHELER, PEEMITE HEALTHEA | | | | | | |
| 2 DU YOU feel | Description Description Web: www.dmgnase.ac.in jEmail:info@dmgnase.ac.in Phone: +91-422-236 Syllabus Feedback – Employer Academic Year: Programme : PC1 Employee Name : SHAP1KAP SABIN TY Designation and Address : SUPALITY CONTROLLER, PLE MITE D HEALTH () HOND Objective : To rate your satisfaction with the syllabus to use as feedback for quality imprime programme 4 - Strongly Agree 3 - Agree 2 - Satisfaction Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? 1 Does the syllabus have an impact on the skill development? If yes, how would you rank it? In Section in the syllabus support your industrial need? If yes, how would you assign? Do you find the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you rate them? Do you feel that the syllabus coincides and lead to innovation in the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? Do you feel that the syllabus empower graduates to adapt to the Any other suggestions for overall syllabus improvement: | 1 | | | | | |
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| | Dr. No.1: Analysis Web: www.dmgpase.ac.in [EmailLinfo@dmgpasc.ac.in] Phone: +91-422-236910 Syllabus Feedback – Employer Academic Year: 2 Programme : PC1 Employce Name : SHAP.IKP. SABIN TV Designation and Address : SHAP.IKP. SABIN TV Designation and Address : QUPL.ITY CONTROLLER, PREMIED_HEALTS, POINTER, PREMIED_HEALTS, POINTER, Presenter d-Strongly Agre 3 - Agre 2. Satisfaction d-Strongly Agre 3 - Agre 2. Satisfaction Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? in -Unsatisfaction Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? in -Unsatisfaction Does the syllabus support your industrial need? If yes, how would you anit? in -Unsatisfaction Do you fiel that the assessing methodology undertaken by graduates leaping the domain expertise? If yes, how will you rate them? in -Unsatisfaction Do you feel that the assessing methodology undertaken by graduates leaping the domain expertise? If yes, how will you rate them? in -Undertaken by probes the syllabus provide entrepreneurial motivation? If yes, how you feel that the syllabus empower graduates to adapt to the hy other suggestions for overall syllabus improvement: Dow the ry would you ra | | | | | | |
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| | Web: www.drngpasc.ac.in Email:info@drngpasc.ac.in P Syllabus Feedback – Employer | | | | |
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| | | cademic | Year: | 2010 | 200 |
| 1 2 3 4 5 6 7 8 9 1 | Programme : PG | | | | _ |
| | Employee Name : AN UMOL C.S | 7 | | | |
| | Designation and Address :QC TRAINEE , | RAPHA | DIAGN | OSTIC | PV7,0 |
| | Objective : To rate your satisfaction with the syllabus to use as feedback | for quali | ty impro | vement (| keri of |
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| AFX. | o. Components | | 3 | 63.1 | |
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| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | ~ | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | ~ | | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | 5 | | |
| 1 2 3 4 5 6 7 8 8 9 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | / | | | |
| 1 2 3 4 5 6 7 8 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | 1 | | |
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| Canal J | CAR AUTONOMOUS Institution, Affiliated to Bharat Approved by Government of Tamil Nadu and Accredited Dr. N.G.P. KalapattiRoad, Coimbatore-641 Web: www.drngpasc.ac.in [Email:info@dmgpasc.ac. | hiar Univer 1 by NAAC v 048. Tamil | vith '/ Nadu | A' Grade | (Z nd Cycl | e) |
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| | Syllabus Feedback – Employ | er Acade | mic | Year: | 2019 | - 24 |
| | Programme : B.Se | IT. | - | | | - |
| | Employee Name : Mr. S | uresh | | | | |
| | Designation and Address : Service | anal | yst | , ca | pegeni | 'nî |
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| - | Programme : M. COM | - | 1 | | |
| | Employer Name : Dr. G.B. | Karthit | legan. | | |
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| - | Objective : To rate your satisfaction with the syllabus to use as feed | back for qua | Gov lity imp | 化 AA 街 rovemen | College, |
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| 3 | Does the syllabus have an impact on the skill development? If yes, he would you rank it? | | 3 | | |
| 4 | Does the syllabus support your industrial need? If yes, how would ye rank it? | bu | | 25 | |
| 5 | Does the fundamental method/tool used by the graduates helped gaining the domain expertise? If yes, how will you rate them? | in | 3 | | |
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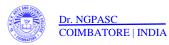
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| | | | Academi | | | |
| | Programme : B | Con | | | - | |
| | Employer Name : Dr | Nirmal | 9. | | | |
| | Programme : /3 Employer Name : Dr Designation and Address : Dr Objective : To rate your satisfaction with the syllabus to the assessment | rector & Hea | zd.Pg. | Comm | rece, | |
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| 2 | Do you find an agreement between the stated objective study and the domain? If yes, what grade would you assig | e of course of gn? | | 3 | | |
| 3 | Does the syllabus have an impact on the skill developmen would you rank it? | | 4 | | | |
| 4 | Does the syllabus support your industrial need? If yes, he rank it? | | 2.1 | 3 | | |
| 5 | Does the fundamental method/tool used by the gradua gaining the domain expertise? If yes, how will you rate the | ates helped in em? | | 31 | | |
| 6 | Do you feel that the assessing methodology undertaken helped in concentrating role development programme? grade would you assign? | by graduates | | | | 2 |
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| | Does the syllabus provide entrepreneurial motivation? If y what grade would you rate it? | ves, | | | 2 | |
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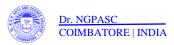
| | Dr. N.G.P. ARTS AND SCIENCE COLLEGE [An Autonomous Institution, Affiliated to Bharathiar University, Combutore] Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2 nd Cycle) Dr. N.G.P KalapartiRoad, Combutore-641048, Tamil Nadu, India Web: www.drugnasc.ac.in [Email:info@drugnesc.ac.in] Phone: +91-422-2369100 | | | | | | | | | |
|------|--|--|---------------------------------------|---------------------------|-----------|--------------|--------------------|-----------|--|--|
| | | | Syllabus Feed | back – Employer A | cademi | c Year | 201 | 9-20 | | |
| | Program | ine | | 1 B.Com 17 | - | | | - | | |
| | Employe | regramme 1 B. Com 17 mployee Name : Hacebox and how, R | | | | | | | | |
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| s.No | Trans a state | COMPANY RECORD ON THE | Cartan and an and an | TAX STREET | NAT NO. | Local Sector | Contraction of the | THE OWNER | | |
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| 2 | | find an agreement be d the domain? If yes, v | | | / | | | | | |
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| 5 | esining (| e fundamental method the domain expertise?] | If yes, how will yo | u rate them? | / | | | | | |
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| 8 | Does the | e syllebus provide entre ade would you rate it? | preneorial motiva | tion? If yes, | | | 1 | 1045 | | |
| 9 | Do you) | feel that the syllabus or to culture? If yes, what | spower graduates grade woold you o | to adapt to the offer? | 1 | | | | | |
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| Programme : B.Com Cit) Employee Name : L. H. Press and . Designation and Address : Techt Analych, Dipro, Cherry Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme 4-Strongly Agree 3-Agree 2-Satisfaction | nous Institution, Affiliated to Bharathiar University, Coimbatore) nment of Tamil Nadu and Accredited by NAAC with 'A' Grade (2 nd Cycle) .P KalapartiRead, Coimbatore 641048, Tamil Nadu, India ngpasa.ac.in [Email:info@drngpiec.ac.in] Phone: +91422-2369100 | |
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| Programme : B. Corry Cit) Employee Name : L. H. Proce and . Designation and Address : Tech Analyst , Dipro , Chean. Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme : Tech Analyst , Dipro , Chean. 4-Strongly Agree 3-Agree : Satisfaction 1 Do you find the graduate acquire the learning objective as per the standard? If yes, what grade would you assign? : Unsatisfaction 2 Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? : | yllabus Feedback – Employer | |
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| | 4 - Strongly Agree | 3 – Agree | 2- Satisfaction | 1-Un | satisfac | tion | |
| | | Components | A CONTRACTOR OF A CONTRACTOR A C | 4 | 3 | 2 | (and |
| 1 | Do you find the graduate ac standard? If yes, what grade w | quire the learning obj ould you assign? | | ~ | | | |
| 2 | Do you find an agreement b study and the domain? If yes, | what grade would you a | issign: | / | | | |
| 3 | Does the syllabus have an imp would you rank it? | | | | V | | |
| 4 | Does the syllabus support you | | | | | \checkmark | |
| | Does the fundamental method | | | | | ~ | |
| 6 | Do you feel that the assessin helped in concentrating role | development program | me? If yes, what | | | / | |
| 7 | Do you feel that the syllabus | s coincides and lead to ou rate it? | innovation in the | | | | V |
| 8 | Does the syllabus provide enti- | repreneuriar me | n yes, | | | | V |
| 9 | Do you feel that the syllabus | inpower guid you offer | apt to the ? | | \checkmark | | |
| | corporate culture? If yes, wha Any other suggestions for ove | erall syllabus improvement | ent: | | | | |
| | adduse • · · · · · · · · · · · · · · · · · · | | | | | | |
| | а | | Score | 08 | 06 | 06 | C |
| | | | | | |). Signa | Atur |
| | | | | | | | |
| · | DrNGPASC | | | | | | |
| MO KAN | | | | | | | |





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Criterion I Metric 1.4.2

1.4.2. Employer Feedback Form Sample – 2018-19

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| Syllabus Feedback - Emp | loyer | En | ζ- | back | eed | F | bus | la | уIJ | S |
|-------------------------|-------|----|----|------|-----|---|-----|----|-----|---|
|-------------------------|-------|----|----|------|-----|---|-----|----|-----|---|

| Programme | : M.Sc.Medical Physics |
|-------------------------|----------------------------------|
| Name of the Employer | : Mr. Yogaraja. D |
| Designation & Institute | : Chief Medical Physicist & RSO, |
| | Apollo Hospital, Visakhapatnam |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 – Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|-----------|-----------------|-------------------------|
| . Ourongry ingree | e | a outside non | 1 Children of the Chorn |

| S.No | Components | 4 | 3 | 2 | 1 |
|------|---|----|---|---|---|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | ~ | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | ~ | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | > | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | 1 | | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | > | | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | 1 | | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | ~ | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | ~ | | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | > | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 28 | 6 | | |



Academic Year: 2018 -19

Signature



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NAAC 3rd Cycle

Criterion I Metric 1.4.2

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|---|
| |

Syllabus Feedback - Employer

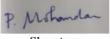
4 - Strongly Agree

Academic Year: 2018-19

| Programme | : M.Sc. Medical Physics |
|------------------------|----------------------------------|
| Name of the Employer | : Mr. P. Mohandas |
| Designation& Institute | : Chief Medical Physicist & RSO, |
| | Fortis Hospital, Punjab |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| – Stron | gly Agree 3 – Agree 2- Satisfaction 1-Unsatisfa | action | | | |
|---------|---|--------|---|---|---|
| S.No | Components | 4 | 3 | 2 | 1 |
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | ~ | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | ~ | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | ~ | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | ~ | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | ~ | | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | 1 | | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | ~ | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | ~ | | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | ~ | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 28 | 6 | | |
| | | | | | |



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Criterion I Metric 1.4.2



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Syllabus Feedback - Employer

Academic Year:2018-19

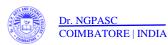
| Programme | : B.Sc. Mathematics |
|-------------------------|---|
| Employee Name | : S.P. Preethi |
| Designation and Address | : Operations Executive, Infosys ltd., Konappa Agrahara, Electronic City, Bangalore - 360100 |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| S.No | Components | - 4 | 3 | 2 | 1 |
|------|---|-----|----|---|---|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | ~ | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | * | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | > | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | | Image: A set of the set of the | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | 1 | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | ~ | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | ~ | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | | ~ | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | * | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 8 | 15 | 4 | - |







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Criterion I Metric 1.4.2



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Syllabus Feedback - Employer

Academic Year: 2018 -19

| : Maheshathayan P. |
|--|
| : Programmer Analyst, Zifo RnD Solutions, 21A, Anna Salai, Little Mount, Saidapet, Chennai, |
| Tamilnadu -600015. |
| |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 – Strongly Agree 3 – Agree 2. Satisfaction |
|--|
|--|

| 2 Do an 3 Do | o you find the graduate acquire the learning objectives as per the andard? If yes, what grade would you assign? o you find an agreement between the stated objective of course of study ad the domain? If yes, what grade would you assign? | | * * | | |
|--------------------|--|----|-----|---|---|
| an 3 Do | | | 1 | | |
| | | | | | |
| | oes the syllabus have an impact on the skill development? If yes, how ould you rank it? | > | | | |
| 130 | oes the syllabus support your industrial need? If yes, how would you nk it? | | * | | |
| | oes the fundamental method/tool used by the graduates helped in sining the domain expertise? If yes, how will you rate them? | ~ | | | |
| he | o you feel that the assessing methodology undertaken by graduates slped in concentrating role development programme? If yes, what ade would you assign? | | * | | |
| do | o you feel that the syllabus coincides and lead to innovation in the omain? If yes, how would you rate it? | 1 | | | |
| | oes the syllabus provide entrepreneurial motivation? If yes, hat grade would you rate it? | | 1 | | |
| | o you feel that the syllabus empower graduates to adapt to the proprate culture? If yes, what grade would you offer? | | | 1 | |
| Az | ny other suggestions for overall syllabus improvement: | | | | |
| | Nil | | - | - | - |
| | Score | 12 | 18 | 2 | - |



Mahurt-Signature



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Criterion I Metric 1.4.2



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Syllabus Feedback – Employer

Academic Year: 2018-19

| Programme | : M.Sc. Mathematics |
|-------------------------|---|
| Employee Name | : Soundharya S |
| Designation and Address | : Mathematics and Statistics Teacher, Govt. Boys Higher Secondary School, Ondipudur, |
| | Coimbatore. |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 – Agree |
|--------------------|-----------|
|--------------------|-----------|

2 Satisfaction

1-Unsatisfaction

| S.Ne | Components | 4 | 3 | 2 | 1 |
|------|---|----|----|---|---|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | ~ | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | 1 | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | ~ | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | 1 | | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | > | | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | ~ | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | > | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | | 1 | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | 1 | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 12 | 15 | 2 | _ |







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Criterion I Metric 1.4.2

| Control Contro | | | | | |
|--|---|----------|----------------------------|-------------------------|--|
| | Syllabus Feedback – Employer | Academic | | lore-19 | |
| | Programme : B.W. | microb | iole my | | |
| | Programme : D-W, Employee Name : Anwn (Designation and Address : | Jimf Ha | optical, | Tup). | |
| | Objective : To rate your satisfaction with the syllabus to use as feedb the programme 4 – Strongly Agree 3 – Agree 2- Satisfaction | | ry improves atisfaction | ment of | |
| 9.00 | | 1 | | 1 | |
| 1 | Do you find the graduate acquire the learning objectives as per t standard? If yes, what grade would you assign? | he | | | |
| 2 | Do you find an agreement between the stated objective of course study and the domain? If yes, what grade would you assign? | of / | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, he would you rank it? | ow | / | | |
| 4 | Does the syllabus support your industrial need? If yes, how would y rank it? | /ou | 1 | | |
| 5 | Does the fundamental method/tool used by the graduates helped gaining the domain expertise? If yes, how will you rate them? | in 🗸 | | | |
| 6 | Do you feel that the assessing methodology undertaken by gradua helped in concentrating role development programme? If yes, w grade would you assign? | | - | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in domain? If yes, how would you rate it? | the | < | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | - | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | 1 | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | S | icore 16 | 15 | | |
| | | | K | er alfusum Signature | |
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Criterion I Metric 1.4.2

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: B.Com.

Syllabus Feedback - Employer

Academic Year: 2018-19

Programme

Employer Name

: Dr. J. Azul Suresh,

Designation and Address : Arso. Muf., Loyole Clg, Cherrar. Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

> 4 - Strongly Agree 3 – Agree

2- Satisfaction

1-Unsatisfaction

| S.No | Components | 4 | 3 | 2 | C. C |
|------|---|----|----|----|--|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | A | | - | 1 |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | 47 | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | | 3 | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | | 21 | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | | | Y |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | 35 | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | | 2 | 1 |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | 35 | - | |
| | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | £ | | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 12 | 9 | 4 | 1 |
| | | | | 0 | no |





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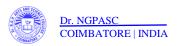
| S B S S | Dr. N.G.P. ARTS AND SCIEN (An Autonomous Institution, Affiliated to Bharathi Approved by Government of Tamil Nadu and Accredited to Dr. N.G.P. – Kalapatti Road, Coimbatore-6410 Web: www.drngpasc.ac.in Email: info@drngpasc.ac.in | ar Universit y NAAC wit 48, Tamil N | y, Coimb h 'A' Gra adu, Indi | atore) de (2 nd (a | lycle) |
|-------------|--|---|------------------------------------|--------------------------------------|--------|
| | Syllabus Feedback – Employer | | | | |
| | | Academi | ic Year | :2018 | 8-19 |
| | Programme : P1. Com. | | | | |
| | Employer Name : Dr. S. Sita | rasu. | | | |
| | Designation and Address : Head & Abs. | o. Nut. | 9 Com | neve. | Reinny |
| | Designation and Address : Head & AM. Objective : To rate your satisfaction with the syllabus to use as feedba | ack for qual | lity impr | ovemen | of C |
| | the programme | | | | |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction | 1-Un: | satisfacti | on | |
| S.No | Components Do you find the graduate acquire the learning objectives as per th | 4 1e | 3 | 2 | 1 |
| | standard? If yes, what grade would you assign? | | 32 | | |
| 2 | Do you find an agreement between the stated objective of course study and the domain? If yes, what grade would you assign? | of | | 25 | |
| 3 | Does the syllabus have an impact on the skill development? If yes, ho would you rank it? | w | 35 | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | u | 35 | | |
| 5 | Does the fundamental method/tool used by the graduates helped gaining the domain expertise? If yes, how will you rate them? | in | | 25 | |
| 6 | Do you feel that the assessing methodology undertaken by graduath helped in concentrating role development programme? If yes, wh grade would you assign? | | 1 | | 5 |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | ne | 3 | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | F | | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | 3 | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Sco | re 4 | 15 | 4 | 2 |
| | | | | Sign | atore |
| I FRANCISCO | DrNGPASC | | | | |
| | COIMBATORE INDIA | | | | |





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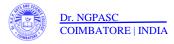
| | Dr. N.G.P. ARTS AND SCIENCE (An Autonemous Institution, Affiliated to Bharathian Approved by Government of Tamil Badu and Accredited by Dr. N.G.P Sulapatificasi, Combatorre-641048, Web: www.dmgnac.ac.in [Email:refo@dmgnac.ac.in] | | | | | Coimba 'A' Grad | itore) te (2 nd Cy | icle] |
|-------|--|--|---------------------|---|-----------|--------------------|----------------------------------|-------|
| | | | Syllabus Feed | back – Employer | | | | |
| | | | | | eademie | Year: | 2018 | 19 |
| | 10.523 | Programme | | 1 & Com 17 | | | | |
| | Employ | ee Naine | | : S. Hahenda | | | | |
| | | tion and Address | | 1 Assistant Ha | rager. | , Acos | ounte; | Le9 |
| | Objectiv the prog | | uction with the syl | Coimbative. labus to use as feedback | for quali | ty impr | ovement | of |
| | | 4-Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Uni | atisfacti | an | |
| S.No. | Child | And the second | omponents | the local data water and | 1 | 1 | 1 | |
| 1 | | | prize the learning | objectives as per the | ~ | | | |
| 2 | | find an agreement be id the domain? If yes, v | | objective of course of you assign? | | 1 | | |
| 3 | would y | ou rank it? | | velopment? if yes, how | | ~ | | |
| 4 | Does the rank it? | | r industrial need? | If yes, how would you | | 1 | | |
| 5 | | e fundamental metho- the domain expertise? | | e graduates helped in | ~ | | | |
| 6 | Do you helped | feel that the assessing | g methodology un | dertaken hy graduates gramme? If yes, what | | 1 | | |
| 7 | Do you | feel that the syllabus | coincides and lea | d to innovation in the | | - | | |
| 8 | Does the | ? If yes, how would yo e syllabus provide entri | epreneurial motiva | dion? If yes, | - | - | - | _ |
| 9 | | ade would you rate it? feel that the syllabus of | mpower graduates | to adapt to the | ~ | - | | - |
| | | te culture? If yes, what er suggestions for over | | | 1 | 0 | | |
| | 100 | 55 | | | | | | |
| | | | | Score | 12 | 15 | 2 | |
| | DENGRASS | CORE INDIA | - | | | | 8-H Sign | alae |

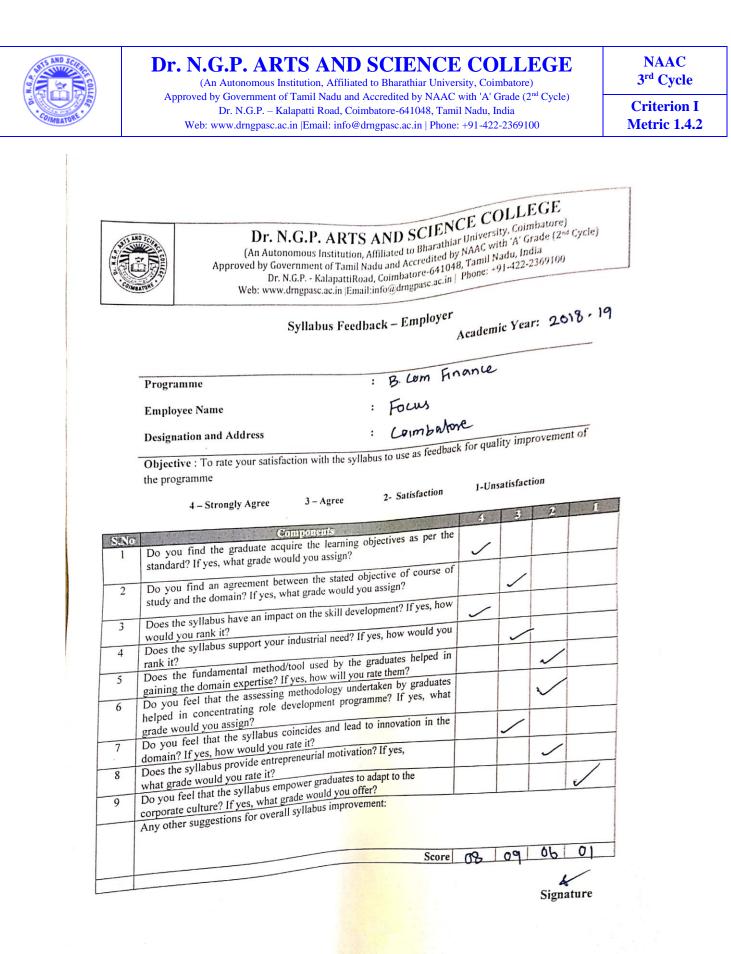




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|------------|---------------------|--|---|---|-------------------------------------|-----------------------------------|---------------------------------|-----------|
| | | | Syllabus Feedl | back – Employer | | | | |
| | | | | | cademie | Year: | 20 | 18-19 |
| | Programme | | | B. Com 17 | | | _ | 17 |
| | Employ | see Name | | : L. Natropa | P1.5 | | | |
| | Designa | ition and Address we : To rate your satisfi | ction with the syli | : L. Natraja : Contest Deve 70 Central ibus to use us feetback | Che for quali | of O | Hi ce | ×, tof |
| | the prog | panane | | | | ntislacti | | |
| | | 4 - Strongly Agree | 3 - Agree | 2- Satisfaction | 1-010 | 1051000 | ore. | |
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| 1 | standar | : find the graduate acq d7 If yes, what grade wo | ald you assign? | | - | | | |
| 2 | study a | i find an agreement be nd the domain? If yes, w | that grade would y | you assign? | | / | | |
| 3 | would v | e syllabus have an impe you rank it? | | -32 (0.10 | | / | | |
| 4 | Dees th rank it? | e syllabus support your | industrial aced? I | If yes, how would you | - | | | |
| 5 | Does t | he fundamental method the domain expertise? I | Utool used by the | e graduates helped in | 1.1 | - | | |
| 6 | Do you helped | a feel that the assessing in concentrating role (| methodology un | dertaken by graduates | / | | | |
| 7 | Do you | vould you assign? I feel that the syllabor | coincides and leas | d to innovation in the | | - | | |
| .8 | Does th | If yes, how would you se syllabus provide entre | preneurial motiva | tion7 If yes, | ~ | | | |
| 9 | Do you | ade would you rate it? feel that the syllabus en ste colture? If yes, what | npower graduates grade would you o | to adapt to the stfer? | ~ | 1 | | |
| | Any of | her suggestions for over | all syllabus impro- | vemant | | | | |
| | - | | | Score | 16 | 15 | _ | |
| | | | + | | | | | 0 |
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| en. | DENCRAS | | | | | <u>_</u> | | |
| -22 | | TORE I INDIA | | | | | | |









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Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore) Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2nd Cycle) Dr. N.G.P. - KalapattiRoad, Coimbatore-641048, Tamil Nadu, India Web: www.drngpasc.ac.in |Email:info@drngpasc.ac.in | Phone: +91-422-2369100 Syllabus Feedback – Employer Academic Year: 2018-19 Programme : B. Com.(BPS) **Employee Name** : Mr. Stephen Moses Dinakaran .H **Designation and Address** : CBO- Human Resources, Program Lead - Academic Interface Program TATA Consultancy Services, Chennai. Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme 4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction S.No Components 3 Do you find the graduate acquire the learning objectives as per the ~ standard? If yes, what grade would you assign? 2 Do you find an agreement between the stated objective of course of 1 study and the domain? If yes, what grade would you assign? Does the syllabus have an impact on the skill development? If yes, how 3 1 would you rank it? Does the syllabus support your industrial need? If yes, how would you 4 1 rank it? 5 Does the fundamental method/tool used by the graduates helped in 1 gaining the domain expertise? If yes, how will you rate them? 6 Do you feel that the assessing methodology undertaken by graduates 1 helped in concentrating role development programme? If yes, what grade would you assign? Do you feel that the syllabus coincides and lead to innovation in the 7 1 domain? If yes, how would you rate it? 8 Does the syllabus provide entrepreneurial motivation? If yes, ~ what grade would you rate it? Do you feel that the syllabus empower graduates to adapt to the 9 1 corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Score 32

1+ Stephen Muses Dinakan



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Criterion I Metric 1.4.2

| San an Comment | Dr. N.G.P. ARTS AND SCIENCE COLLEGE (An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore) Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2 nd Cycle) Dr. N.G.P KalapattiRoad, Coimbatore-641048, Tamil Nadu, India Web: www.drngpasc.ac.in Email:info@drngpasc.ac.in Phone: +91-422-2369100 | | | | | | |
|----------------|--|--|--|----------|-----------|----------|----------|
| | | Syllabus Fee | dback – Employer | | | | |
| | | | Ac | ademic | e Year: | 2018-1 | .9 |
| Progr | amme | : B. Com.(BPS | 5) | | | | |
| Empl | oyee Name | : Mr. Joshua. | Jasper | | | | |
| Desig | nation and Address | | Manager – F&A Operatio tancy Services, Chennai. | ns | | | |
| Objec | tive : To rate your satisfac | tion with the syllabus | to use as feedback for qual | ity impr | ovemen | t of the | programm |
| | 4 – Strongly Ag | ree 3 – Agree | 2- Satisfaction | 1-Uns | atisfacti | on | |
| S.No | | Components | | 1 | 3 | 2 | 1 |
| 1 | Do you find the gradua standard? If yes, what gr | te acquire the learning | ng objectives as per the | 1 | - | - | |
| 2 | Do you find an agreem study and the domain? If | ent between the state yes, what grade would | d objective of course of d you assign? | ~ | | | |
| 3 | Does the syllabus have a would you rank it? | in impact on the skill d | evelopment? If yes, how | | | ~ | |
| 4 | Does the syllabus support rank it? | rt your industrial need | ? If yes, how would you | ~ | | | |
| 5 | Does the fundamental gaining the domain expe | | the graduates helped in you rate them? | ~ | | | |
| 6 | Do you feel that the as helped in concentrating grade would you assign | sessing methodology role development pr | undertaken by graduates | 1 | | | |
| 7 | Do you feel that the sy domain? If yes, how wo | llabus coincides and l | ead to innovation in the | | ~ | | |
| 8 | Does the syllabus provid what grade would you ra | le entrepreneurial moti ate it? | | ~ | | | |
| 9 | Do you feel that the syll corporate culture? If yes | abus empower graduat , what grade would yo | u offer? | ~ | | | |
| | Any other suggestions for | or overall syllabus imp | rovement: | | | | |
| | | | Score | 28 | 3 | 2 | |
| | | | | | N | VI | / |



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Criterion I Metric 1.4.2

1.4.2. Employer Feedback Form Sample – 2017-18

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Syllabus Feedback - Employer

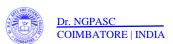
Academic Year:2017-18

| Programme | : B.Sc. Mathematics |
|-------------------------|--|
| Employee Name | : T. Eniyavan |
| Designation and Address | : Operations Coordinator, Gatikwe logistic India Pvt. Ltd., Vijaya Complex, Neelambur, Coimbatore. |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| | 4 - Strongly Agree 3 - Agree 2- Satisfaction | 1-Unte | disfaction. | | |
|------|---|--------|-------------|---|---|
| S.No | Components | - 4 | 3 | 2 | 1 |
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | ~ | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | 1 | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 1 | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | * | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | * | | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | | < | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | 1 | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | | ٨ | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | 1 | | |
| | Any other suggestions for overall syllabus improvement: Nil | | | | |
| | Score | 8 | 15 | 4 | - |





T. GANNES Signature



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Criterion I Metric 1.4.2



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Syllabus Feedback - Employer

Academic Year: 2017-18

| Programme | : B.Sc. Mathematics CA |
|-------------------------|---|
| Employee Name | : Mable Salomi Steffigraf |
| Designation and Address | : Senior Operation Executive, Infosys ltd., Konappa Agrahara, Electronic City, Bangalore - 560100 |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3-Agree | 2 Satisfaction | 1-Unsatisfaction |
|--------------------|---------|----------------|------------------|
|--------------------|---------|----------------|------------------|

| 1 Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? ✓ ✓ 2 Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? ✓ ✓ ✓ 3 Does the syllabus have an impact on the skill development? If yes, how would you rank it? ✓ ✓ ✓ 4 Does the syllabus support your industrial need? If yes, how would you rank it? ✓ ✓ ✓ 5 Does the fundamental method/tool used by the graduates helped in gaining the domain experitive? If yes, how will you rate them? ✓ ✓ ✓ 6 Do you fiel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you rate it? ✓ ✓ ✓ 7 Do o you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? ✓ ✓ ✓ 8 Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? ✓ ✓ ✓ 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? ✓ ✓ 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what | S.No | Components | 4 | 3 | 2 | 1 |
|--|------|--|---|----|---|---|
| and the domain? If yes, what grade would you assign? Image: state of the syllabus have an impact on the skill development? If yes, how would you rank it? 4 Does the syllabus support your industrial need? If yes, how would you rank it? Image: state of the syllabus support your industrial need? If yes, how would you rank it? 5 Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? Image: state of the syllabus concrete them? 6 Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? Image: state of the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? 7 Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? Image: state of the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Image: state of the syllabus improvement: | 1 | | | ~ | | |
| would you rank it? v 4 Does the syllabus support your industrial need? If yes, how would you rank it? v 5 Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? v 6 Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? v 7 Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? v 8 Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? v 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? v | 2 | | ~ | | | |
| rank it? Image: Construction of the second state of the seco | 3 | would you rank it? | * | | | |
| gaining the domain expertise? If yes, how will you rate them? Image: Comparison of the system of | 4 | | | 1 | | |
| helped in concentrating role development programme? If yes, what | 5 | | | \$ | | |
| domain? If yes, how would you rate it? Image: Comparison of the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | 6 | helped in concentrating role development programme? If yes, what | | 1 | | |
| what grade would you rate it? Image: second se | 7 | domain? If yes, how would you rate it? | | 1 | | |
| corporate culture? If yes, what grade would you offer? | 8 | | | | 1 | |
| | 9 | | | | 1 | |
| Score 8 15 4 - | | Any other suggestions for overall syllabus improvement: | | | | |
| | | Score | 8 | 15 | 4 | - |







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Criterion I Metric 1.4.2



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Syllabus Feedback - Employer

Academic Year: 2017-18

| Programme | : B.Sc. Mathematics CA |
|-------------------------|---|
| Employee Name | : Mable Salomi Steffigraf |
| Designation and Address | : Senior Operation Executive, Infosys ltd., Konappa Agrahara, Electronic City, Bangalore - 560100 |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 - Strongly Agree 3 - Agree 2- Satisfaction 1-Unsatisfaction

| S.No | Components | - 4 | 3 | 2 | 1 |
|------|---|-----|----|---|---|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | > | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | * | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | > | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | * | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | * | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | > | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | * | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | | < | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | | * | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 8 | 15 | 4 | - |



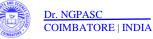






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| Contraction of the second | Dr. N.G.P KalapattiRoad, G Web: www.drngpasc.ac.in [Email:infe | oimbatore-641048 @drngpasc.ac.in | I, Tamil M Phone: + | Vadu, India 91-422-230 | 9100 |
|---------------------------|--|-------------------------------------|------------------------|---------------------------|--------------|
| | Syllabus Feedbach | | | | |
| | | | Academ | ic Year: | 201 |
| | Programme : | BSe. BIOT | ECHI | NOLOGY | |
| | Paralleline | SAHUL HAM | | | |
| | Designation and Address : | MAHARAJA (MANAGER) | HOME | PPPLI | ANCE |
| | Objective : To rate your satisfaction with the syllabus the programme | to use as feedback | for qua | lity improv | ement (|
| | 4 – Strongly Agree 3 – Agree | 2- Satisfaction | 1-Un | satisfaction | |
| SNO | Components | | 4 | | 2 |
| 1 | Do you find the graduate acquire the learning object standard? If yes, what grade would you assign? | ctives as per the | | | - |
| 2 | Do you find an agreement between the stated object study and the domain? If yes, what grade would you as | ive of course of sign? | | - | |
| 3 | Does the syllabus have an impact on the skill developm would you rank it? | nent? If yes, how | | 1 | |
| 4 | Does the syllabus support your industrial need? If yes, | how would you | - | | |
| 5 | rank it? Does the fundamental method/tool used by the grac gaining the domain expertise? If yes, how will you rate | luates helped in | | | |
| 6 | Do you feel that the assessing methodology undertak helped in concentrating role development programm | en by graduates | / | | |
| 7 | grade would you assign? Do you feel that the syllabus coincides and lead to in | nnovation in the | - | | |
| 8 | domain? If yes, how would you rate it? Does the syllabus provide entrepreneurial motivation? I | If yes, | | | |
| 9 | what grade would you rate it? Do you feel that the syllabus empower graduates to ada | and the second second | | | |
| | corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvemen | | | - | |
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| | | Score | | | 3 Jugnatu |
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| | | and the second s | pasc.ac.in Email: info@dr | | | - | | |
|------|------------------|--|--|--------------|-----------|-----------|--------|----------|
| | | Sy | llabus Feedback – H | Employer | | | | |
| | | | | | Academ | ic Yea | r: 20 | 17-18 |
| | Progra | amme | : B. | Com. | | - | | |
| | Emplo | oyer Name | : Dr. | Tchiế | tophe | | | |
| | Design | amme oyer Name nation and Address tive : To rate your satisfactic ogramme | • • | Vac ' F . | 1 | | | |
| | Ohiect | tive : To rate your setisfaction | · 14.85 | parte 1 | w.g.g | Comme | er, H | indus 11 |
| | the pro | ogramme | on with the syllabus to us | e as feedbac | k for qua | lity imp | roveme | Ax 59 S |
| | | 4 – Strongly Agree | | tisfaction | | satisfact | | |
| S.No | | | | | | Junioraet | ion | |
| 1 | Do yo | ou find the graduate acquire | ponents the learning objectives | as per the | 4 | 3 | 2 | 1 |
| | standa | rd? If yes, what grade would | you assign? | - per une | 1 | 3 | - | |
| 2 | Do yo study a | ou find an agreement betwee and the domain? If yes, what | en the stated objective o grade would you assign? | of course of | - | 3 | | |
| 3 | Does the would | he syllabus have an impact o you rank it? | n the skill development? | If yes, how | | 3 | | |
| 4 | | he syllabus support your ind | ustrial need? If yes, how | would you | 4 | | | |
| 5 | Does t | the fundamental method/too | l used by the graduates | s helped in | | 3 1 | _ | |
| 6 | Do you | g the domain expertise? If yes u feel that the assessing me | thodology undertaken by | graduation | | ~ | | |
| | grade v | in concentrating role deve would you assign? | lopment programme? If | yes, what | 4 | | | |
| 7 | Do you domain | u feel that the syllabus coin a? If yes, how would you rate | cides and lead to innova | tion in the | | | | 14 |
| 8 | Does th | ne syllabus provide entrepren | eurial motivation? If yes, | , | 41 | | - | 1 |
| 9 | Do you | rade would you rate it? feel that the syllabus empow | ver graduates to adapt to | the | | 3 | | |
| | corpora | ate culture? If yes, what grade her suggestions for overall sy | e would you offer? | | | 22 | | |
| | | oc and a start and sy | and improvement. | | | | | |
| - | | | | | | | | |
| | | | | Score | 12 | 15 | | |
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| S. Tor Man | a contraction of the second | App | proved by C | tonomou Governme r. N.G.P | is Institutio ent of Tami - Kalapatti I | n, Affiliated l Nadu and A Road, Coimb | to Bharathian Accredited by atore-64104 ngpasc.ac.in | NAAC wi 8, Tamil N | ty, Coir th 'A' G Iadu, In | nbatore) rade (2 nd dia | Cycle) |
|------------|-----------------------------|------------------------|-----------------------------|---------------------------------|---|--|---|-----------------------|----------------------------------|--|--------|
| | | | | Syll | abus Fee | dback – H | Employer | | | | |
| | | | | | | | | Academ | ic Yea | r: 201 | 7-18 |
| | Program | nme | | | | : M.C | om, | | | - | |
| | Employ | er Name | | | | : Dr. | v. Bhur | aresh | vari | , | |
| | Designa | tion and | Address | | | : A 28 | v. Bhuv ociale Pr e as feedbac | × 26 | mme | | 1 |
| | Objectiv | ve : To ra | e your sati | isfaction | with the sy | llabus to us | e as feedbac | k for qual | JY .G . | R.D.Co. | t of 3 |
| | the prog | ramme | | | | | | | 5 1 | | |
| | | 4 – Stron | igly Agree | 3 | - Agree | 2- Sa | tisfaction | 1-Uns | satisfac | tion | |
| S.No | | | | Compo | onents | | | 4 | 3 | 2 | 1 |
| 1 | | | | acquire t | | g objectives | as per the | 45 | | | |
| 2 | | | | | | objective o you assign? | of course of | | | | |
| 3 | would y | ou rank it | ? | | | | If yes, how | | 3 | n | |
| 4 | Does the rank it? | e syllabus | support yo | our indus | strial need? | If yes, how | would you | | | 3 | |
| 5 | Does th | e fundam | ental meth | nod/tool | used by the | ne graduates ou rate then | s helped in | | 35 | | |
| 6 | Do you helped i | feel that in concen | the assessi trating role | ing meth | odology u | ndertaken b | y graduates f yes, what | | 3 | | |
| 7 | Do you domain? | If yes, ho | the syllabu w would y | ou rate i | t? | | ation in the | | | 25 | |
| 8 | Does the | syllabus | provide en you rate it | treprene | urial motiva | ation? If yes | , | | 3 | | |
| 9 | Do you f | feel that the culture? | e syllabus If yes, what | empowe at grade | would you | | the | | | 2 | |
| | Any othe | r suggest | ions for ov | erall syll | abus impro | vement: | | | | | |
| | | | | | | | | | | | |
| | | | | | | | Score | 4 | 12 | 6 | 1 |
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| Seller I | DrNGPASC | | | | | | | | | | |
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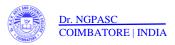
| | Dr. N.G.P. ARTS A (An Autonemous Initiation, An Approved by Government of Tanil Nat Dr. N.G.P Kalapattikoad, Web: www.dragauc.ac.in Illinatio | lliated to Bharathiar U la and Accredited by N. Colmbatore-641048, 1 | niversity AAC with Famil Na | r, Colenhatore) "A' Grade (IP du, India | Cycle) |
|-----------|---|--|-----------------------------------|---|-----------|
| | Syllabus Feedba | | cademi | e Year: 2 | 017-18 |
| | Programme : | B.com IT | | | |
| | Employee Name : | Velupras | ad | М | |
| | Designation and Address | Process Rose | eothe | , Portes | ne abobal |
| | Employee Name : Designation and Address : Objective : To rate your satisfaction with the syllab | Selutions Cots us to use as feedback | for qual | ty improven | ant of |
| | the programme | | | | |
| | 4 - Strongly Agree 3 - Agree | 2- Satisfaction | 1-Uns | atisfaction | |
| 5.No 1 | Do you find the graduate acquire the learning of standard? If yes, what grade would you assign? | CURCULATION CONTRACTOR OF | | 2.1 | |
| 2 | Do you find an agreement between the stated obj study and the domain? If yes, what goade would you | | - | 1 | |
| 3 | Does the syllabus have an impact on the skill develo would you rank it? | pment? If yes, how | | / | |
| 4 | Does the syllabus support your industrial need? If y rank it? | es, how would you | | 1 | |
| 5 | Does the fundamental method/tool used by the p gaining the domain expertise? If yes, how will your | raduates helped in ste there? | ~ | | |
| 6 | Do you feel that the assessing methodology under helped in concentrating role development progras grade would you assign? | taken by graduates | | ~ | |
| 7 | Do you feel that the syllabus coincides and lead t domain? If yes, how would you rate it? | o innovation in the | | 1 | |
| 8 | Does the syllabus provide entrepreneurial motivation what grade would you rate it? | a? If yes, | 1 | | |
| 9 | Do you feel that the syllabos empower graduates to corporate culture? If yes, what grade would you offic | adapt to the | | 1 | |
| | Any other suggestions for overall syllabus improves | vent | | | |
| - | | Score | 12 | 181 | |
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| Syllabus Feedback - Employer Academic Year: 2019-0. Programme : B. Com 10% Employee Name : Willblack - R. Designation and Address : Mol Max - R. Objective: To rate your minifaction with the syllabus to use as Seedback. for quality improvement of the programme. A. Strongly Agre: 3 - Agre: 2 Satisfaction 1 Do you find the graduate acquire the learning objectives as per the immediate acquire the learning objectives as per the immediated if yee, what grade would you assign? 1 - Unvalidation 2 Do you find an agreement between the stated objective of course of mady and the domain? If yee, what grade would you assign? 1 - Unvalidation 3 Does the syllabus support your industrial need? If yes, how would you assign? 1 - Unvalidation 4 Does the syllabus support your industrial need? If yes, how would you assign? 1 - Unvalidation 3 Does the syllabus support your industrial need? If yes, what graduates helped in pairing the domain agreetice? If yes, how would you rate them? 1 - Unvalidation 4 Does the syllabus support your industrial need? If yes, what graduates helped in consenting role development programme? If yes, what graduates helped in consenting role development programme? If yes, what graduates helped in pairing the domain agreetice? If yes, what graduates to the incoming objective acquates helped in consentinting role development programme? If yes, whe | N.D. | | | (An Autor and by Gov Dr. N | ornous Initibution erroment of Tamil 6.G.P KalapattiR | S AND SCIENC , Affiliated to Rharathiar Nodu and Accredited by 1 and, Colimbatore-641048, all infe@drogenc.sc in [1 | University NAAC with Tamil Nad | Coimb 'A' Gra iu, India | atore) de (2 nd (| Cycle) |
|--|--------|-----------------------|---------------------------|----------------------------------|---|---|--------------------------------------|-------------------------------|---------------------------------|-------------------|
| Programme : D. Com 19 Imployee Name : D. With Day 20 Designation and Address : Adv 20 or Objective: To rate your satisfactions with the syllabous to use as feedback for qualify improvement of the programme? . Adv 20 or Objective: To rate your satisfactions with the syllabous to use as feedback for qualify improvement of the programme? . Adv 20 or Objective: To rate your satisfaction with the syllabous to use as feedback for qualify improvement of the programme? . Adv 20 or Objective: To rate your satisfaction with the syllabous to use as feedback for qualify improvement of the programme? . Adv 20 or Objective: To rate your satisfaction with the syllabous to use as feedback for qualify improvement of the programme? . Adv 20 or 1 Do you find the graduate scatture the learning objectives as per the domain as greement between the stated objective of course of andy and the domain? If yes, what graduates here an impact on the skill development? If yes, how would you axign? . Adv 20 or 2 Do you field that the syllabous improve would you axign? . Adv 20 or . Adv 20 or 3 Does the syllabous have: an impact on the skill development? If yes, how would you axign? . Adv 20 or . Adv 20 or 4 Do you field that the syllabous improvement in the syllabous improvement in the syllabous axign? . Adv 20 or . Adv 20 or . Adv 20 or <th></th> <th></th> <th></th> <th></th> <th>Syllabus Feed</th> <th></th> <th></th> <th></th> <th></th> <th></th> | | | | | Syllabus Feed | | | | | |
| Imaging Name : Valba v. R. Designation and Address : Mark and the segment of | | | | | | / | Academic | Year | : 20 | 19-18 |
| Designation and Address : AdvAde 1 Objective : To rate your satisfaction with the syllabus to use as feedback for quality (processment of the programme) A - Streegy Agre 3 - Agre 2 Satisfaction I - Do you find the graduate sequine the learning objectives as per the standard? If yes, what grade would you assign? I wandafter 2 Do you find an agreement between the stated objective of course of andy and the domain? If yes, what grade would you assign? I wandafter 3 Does the syllabus have an impact on the skill development? If yes, how would you assign? I would you cassign? 4 Does the syllabus support your industrial need? If yes, how would you assign? I would you cassign? 4 Does the syllabus export your industrial need? If yes, how would you rate them? I wandafter 5 Do you fiel that the solessing methodology undertaken by graduates helped in assiming the domain expertise? If yes, how will you rate them? I would you cassign? 6 Do you fiel that the syllabus connected state and would you rate them? I would you cassign? I wandafter 7 Do you fiel that the syllabus connected state in innovation in the domain? If yes, what grade would you rate in? I wandafter I wandafter 8 Does the syllabus connected state in innovation? If yes, what grade would you rate in? I wandafter I wandafter 9 Do you fiel that the syllabus improvensent: Note asuggestions for overall | 1 | Program | me | | | | | | | |
| Description Description Meanwait Objective: To rate your satisfaction with the syllabus to use as feedback for quality (proprovaning of the programme) 4 - Strengly Agree 3 - Agree 2 - Satisfaction 1 - Meanwait 1 Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? 1 1 1 - Meanwait 1 - Meanwa | 1 | Employe | e Name | | | | R | | | |
| Objective : To rate your satisfaction with the syllabels to use as feedback for quality (improvement of the programme 4 - Strengly Agre: 3 - Agree 2 - Satisfaction 1-Unsatisfaction 1 Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 1 | Designat | ion and Ad | deess | | | ando | | (ho- | |
| 4-Strengly Agree 3-Agree 2-Satisfaction 1-Unstabilitien 1 Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | | | our satisfi | ction with the sy | labes to use as feedback | e for quali | ts(Jenjo | ovenier | n of |
| 1 Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? 2 Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? 3 Does the syllabus have an impact on the skill development? If yes, how would you mak t? 4 Does the syllabus support your industrial need? If yes, how would you mak the graduates beloed in gaining the domain experime? If yes, how would you rate them? 5 Does the fundamental methodihool used by the graduates beloed in gaining the domain experime? If yes, how will you rate them? 6 Do you fiel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? 7 Do you feel that the syllabus emprove graduates to adapt to the corporate culture? If yes, what grade would you mak it? 9 Do you feel that the syllabus emprove graduates to adapt to the corporate culture? If yes, what grade would you mak it? Any other suggestions for overall syllabus improvement: Secre 8 15 2 1 | | are progra | | | 1 - Acres | 7. Satisfaction | 1-Ura | atisfact | ian | |
| 1 Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? 2 Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? 3 Does the syllabus have an impact on the skill development? If yes, how would you ank it? 4 Does the syllabus support your industrial need? If yes, how would you are in the skill development? If yes, how would you rank it? 5 Does the fundamental methodhool used by the graduates helped in gaining the domain supertise? If yes, how will you rate them? 6 Do you feel that the assessing methodology undertaken by graduates helped in grade would you rate it? 7 Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? 8 Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you affer? 9 Do you feel that the syllabus improvement: Score § 115 2 1 Would you affer? Score § 115 2 1 Would you affer? Score § 115 2 1 Would you affer? Score § 15 2 1 | | 2 | | | | | | | III COMP. | In the local data |
| study and the domain? If yes, what grade would you axign? | 1 | Do you | find the gr | sciate acc | uice the learning | g objectives as per the | ENGL BAR | - | State - Sta | 204038-0121 |
| would you rank it? Image: support your industrial need? If yes, how would you pack it? 5 Does the syllabus support your industrial need? If yes, how would you pack it? 6 Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? 7 Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? 8 Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offic? Arry other suggestions for overall syllabus improvement: Score 8 Do you feel that the syllabus provement? | | | | | | | | 1 | - | |
| rack in? Image: Second Sec | | would vo | e cank it? | | | | | 1 | | |
| 5 Does the fundamental method/bool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? Go you feel that the issessing methodology undertaken by graduates helped in concentrating role development programm? If yes, what grade would you asign? 7 Do you feel that the syllabus coincides and load to innovation in the domain? If yes, how would you rate it? 8 Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Score 8 15 2 1 Warre Score Scor | 20 I I | rank it? | | | | | - | 1 | | |
| 6 Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? 7 Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? 8 Does the syllabus provide entropreneutial motivation? If yes, what grade would you rate it? 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? 9 Do you feel that the syllabus improvement: Score 8 | 5 | Does the | fundamen | al method | shool used by the | he graduates helped in ou rate there? | | | 1 | |
| 7 Do you feel that the syllabus coincides and load to innovation in the domain? If yes, how would you rate it? 8 Does the syllabus provide entrepreneutial motivation? If yes, what grade would you rate it? 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you uffer? Any other suggestions for overall syllabus improvement: Score 8 If yes, bevolves | 6 | Do you i helped in | eel that the concentre | ting role | methodology u | adertaken by graduates | | / | | |
| Boes the syllabus provide entrepreneutial motivation? If yes, what grade would you rate it? Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Score 8 15 2 1 Were Signature | 7 | Do you f domain? | feel that the | syllatros would you | rate it? | | / | | | |
| Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Score 8 15 2 1 Vour Signature | 8 | Does the | syllabus pro | wide entre | preneurial motiv | ation? If yes, | | | | 1 |
| Any other suggestions for overall syllabus improvement: Score 8 15 2 1 Verter Score 8 15 2 1 Verter Signature | 9 | Do you f | cel that the : | yllabus er | | | 1 | | | |
| Be propose | | Any othe | r suggestion | is for over | all syllabus impro | wement: | | | | |
| Be propose | | | | | | | | | | |
| | | | | _ | | Score | 8 | 15 | 2 | 0 |
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Criterion I Metric 1.4.2

1.4.2. Employer Feedback Form Sample – 2016-17

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Syllabus Feedback - Employer

Academic Year: 2016-17

| Programme | : B.Sc. Mathematics CA |
|---------------|------------------------|
| Employee Name | : Sreedevi M |

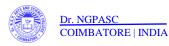
Designation and Address : System Analyst, TCS, EB6, Siruseri sipcot, Chennai.

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 - Strongly Agree | 3 - Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|-----------|-----------------|------------------|
|--------------------|-----------|-----------------|------------------|

| S.No | Components | - 4 | 3 | 2 | 1 |
|------|---|-----|----|----------------|------|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | * | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | * | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | 1 | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | ~ | | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | * | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | | ~ | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | 1 | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | | ~ | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | 4 | | |
| | Any other suggestions for overall syllabus improvement: | | | • | |
| | - | | | | |
| | Score | 8 | 15 | 4 | - |
| | | | | Sree Signat | dgji |







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Criterion I Metric 1.4.2



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Syllabus Feedback - Employer

Academic Year: 2016-17

| Programme | B.Sc. Mathematics CA |
|---------------|----------------------|
| Employee Name | : Manju Ninitha N |

Designation and Address : System Analyst, TCS, Ramnujan IT City,

Taramani, Chennai. Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of

the programme

4 - Strongly Agree 3 - Agree

2- Satisfaction

1-Unsatisfaction

| 1 Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? ✓ 2 Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? ✓ 3 Does the syllabus have an impact on the skill development? If yes, how would you rank it? ✓ 4 Does the syllabus support your industrial need? If yes, how would you rank it? ✓ 5 Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? ✓ 6 Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? ✓ 7 Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? ✓ 8 Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? ✓ 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? ✓ Any other suggestions for overall syllabus improvement: Entrepreneurial motivation was less, few courses motivating the Entrepreneurship is better to be added. | S.No | Components | 4 | 3 | 2 | 1 |
|--|------|---|-----------|--|----------|---------|
| and the domain? If yes, what grade would you assign? Image: state of the syllabus have an impact on the skill development? If yes, how would you rank it? 4 Does the syllabus support your industrial need? If yes, how would you rank it? Image: state of the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? Image: state of the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? Image: state of the fundamental method/tool used by the graduates helped in concentrating role development programme? If yes, what grade would you assign? Image: state of the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? 7 Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? Image: state of the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? 8 Does the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Image: state offer yes, what grade would you offer? 9 Do you feel stat the syllabus improvement: Entrepreneurial motivation was less, few courses motivating the Entrepreneurship is better to be added. | 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | ~ | | |
| would you rank it? Image: support your industrial need? If yes, how would you rank it? 4 Does the syllabus support your industrial need? If yes, how would you rank it? 5 Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? 6 Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? 7 Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? 8 Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Entrepreneurial motivation was less, few courses motivating the Entrepreneurship is better to be added. | 2 | | | ~ | | |
| rank it? Image: Section of the sect | 3 | would you rank it? | 1 | | | |
| gaining the domain expertise? If yes, how will you rate them? Image: Comparison of the symbol of | | rank it? | | > | | |
| 6 Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? ✓ 7 Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? ✓ 8 Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? ✓ 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? ✓ Any other suggestions for overall syllabus improvement: Entrepreneurial motivation was less, few courses motivating the Entrepreneurship is better to be added. | 5 | | 1 | | | |
| helped in concentrating role development programme? If yes, what grade would you assign? If yes, what 7 Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? Image: Concentration of the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? 8 Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? Image: Concentration of the syllabus entrepreneurial motivation? If yes, what grade would you rate it? 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Image: Concentration of the syllabus improvement: Entrepreneurial motivation was less, few courses motivating the Entrepreneurship is better to be added. Image: Concentration of the syllabus improvement im | | | | | | |
| grade would you assign? Image: split s | 6 | | | < | | |
| domain? If yes, how would you rate it? Image: syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Entrepreneurial motivation was less, few courses motivating the Entrepreneurship is better to be added. | | grade would you assign? | | | | |
| 8 Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? ✓ 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? ✓ Any other suggestions for overall syllabus improvement: Entrepreneurial motivation was less, few courses motivating the Entrepreneurship is better to be added. | 7 | | | Image: A second s | | |
| what grade would you rate it? 9 Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Entrepreneurial motivation was less, few courses motivating the Entrepreneurship is better to be added. | | | | | | |
| Corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: Entrepreneurial motivation was less, few courses motivating the Entrepreneurship is better to be added. | 8 | | | | 1 | |
| Any other suggestions for overall syllabus improvement: Entrepreneurial motivation was less, few courses motivating the Entrepreneurship is better to be added. | 9 | Do you feel that the syllabus empower graduates to adapt to the | | 1 | | |
| Entrepreneurial motivation was less, few courses motivating the Entrepreneurship is better to be added. | | corporate culture? If yes, what grade would you offer? | | | | |
| sdded. | | Any other suggestions for overall syllabus improvement: | • | | | |
| sdded. | | Entrepreneurial motivation was less, few courses motivating the I | Intrepren | eurship | is bette | r to be |
| Score 8 18 2 - | | | • | • | | |
| | | Score | 8 | 18 | 2 | |







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Criterion I Metric 1.4.2



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Syllabus Feedback – Employer

Academic Year:2016-17

 Programme
 : M.Sc. Mathematics

 Employee Name
 :Shannugapriya K

 Designation and Address
 : Primary Teacher, Anan International School, Kalapatti, Coimbatore -48.

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

4 – Strongly Agree 3 – Agree

2 Satisfaction

1-Unsatisfaction

| S.No | Components | 4 | 3 | 2 | 1 |
|------|---|----|----|-----------|---|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | > | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | > | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | \$ | | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | 1 | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | 1 | | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | > | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | \$ | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | 1 | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | | 1 | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 12 | 15 | 2 | - |
| | | | | <u>ea</u> | |







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| S. C. S. | Dr. N.G.P. ARTS AND SCIE (An Autonomous Institution, Affiliated to Bharat Approved by Government of Tamil Nadu and Accredited Dr. N.G.P KalapattiRoad, Coimbatore-641 Web: www.drngpasc.ac.in Email:info@drngpasc.ac | hiar Univer d by NAAC w 1048, Tamil | sity, Coin vith 'A' Gr Nadu, Inc | abatore) rade (2ª fia | d Cycle) |
|--|---|---|--|-----------------------------|----------|
| | Syllabus Feedback – Employ | er | | | |
| | | Acader | nic Yea | r: 20 | 16-17 |
| | Programme : BSe - Buo | | | | |
| | Employee Name : Growthan | m. N.A. | 08 | | |
| | Programme : BSa - Boo Employee Name : Growthan Designation and Address : LAS ASSIST REVIJAT L | ABS, CR | 1055 CUT | ROA | o, CAE- |
| | Objective : To rate your satisfaction with the syllabus to use as feed the programme | back for qu | ality imp | roveme | nt of |
| | 4 – Strongly Agree 3 – Agree 2- Satisfaction | n 1-U | nsatisfact | ion | |
| S.No | Components | | 3 | 2 | |
| I | Do you find the graduate acquire the learning objectives as per standard? If yes, what grade would you assign? | the | ~ | | |
| 2 | Do you find an agreement between the stated objective of course study and the domain? If yes, what grade would you assign? | of | 1 | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, h would you rank it? | ow | - | | |
| 4 | Does the syllabus support your industrial need? If yes, how would y rank it? | ou | - | | |
| 5 | Does the fundamental method/tool used by the graduates helped gaining the domain expertise? If yes, how will you rate them? | in | 1 | | |
| 6 | Do you feel that the assessing methodology undertaken by gradua helped in concentrating role development programme? If yes, we grade would you assign? | | 1 | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in domain? If yes, how would you rate it? | the | 1 | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | 1 | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | 1 | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Sc | ore | 127 | | |
| | | | V | Sign | ature |





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Criterion I Metric 1.4.2

| C C | A States | Dr. N.G.P. ARTS AND SCIENC (An Autonomous Institution, Affiliated to Bharathiar Approved by Government of Tamil Nadu and Accredited by Dr. N.G.P KalapattiRoad, Coimbatore-641048 Web: www.drugpase.ac.in [Email:info@drugpase.ac.in] | University. NAAC with Tamil Nad | Coimba 'A' Grad u, India | tore) e (2 nd C) | vcle) |
|-----------------------------|------------------|---|---------------------------------------|--------------------------------|--------------------------------|--------|
| | | Syllabus Feedback – Employer | Academic | Year: | 20 | 16-17 |
| | Program | | | | | |
| | | mme : Do bio 1 yee Name : Convore ation and Address : Re Power | Dandi | cn i | Im | ioline |
| | 800040 | ation and Address : D. Duren | 10 | mb | hove. | 3 |
| | | | | | | |
| | | ive : To rate your satisfaction with the syllabus to use as feedbas gramme | k for quali | tý impri | wemen | L OI |
| | | 4 – Strongly Agree 3 – Agree 2- Satisfaction | I-Uns | atisfactio | m | |
| \$.56 | 10.00 | | | - 5 | 14 | |
| 1 | | u find the graduate acquire the learning objectives as per the rd? If yes, what grade would you assign? | 6 | | | |
| 2 | | u find an agreement between the stated objective of course o and the domain? If yes, what grade would you assign? | | | | |
| 3 | | the syllabus have an impact on the skill development? If yes, how you rank it? | | | | |
| 4 | | the syllabus support your industrial need? If yes, how would you | 1 | | | |
| 5 | | the fundamental method/tool used by the graduates helped in g the domain expertise? If yes, how will you rate them? | • ~ | | | |
| 6 | helped | w feel that the assessing methodology undertaken by graduate I in concentrating role development programme? If yes, who would you assign? | s it 🖉 | | | |
| 7 | Do yo | u feel that the syllabus coincides and lead to innovation in th n? If yes, how would you rate it? | e 🧹 | | | |
| 8 | | the syllabus provide entrepreneurial motivation? If yes, grade would you rate it? | | 1 | | |
| 9 | Do vo | u feel that the syllabus empower graduates to adapt to the rate culture? If yes, what grade would you offer? | 1 | | | |
| | Any o | ther suggestions for overall syllabus improvement: | | | | |
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| AND IN THE REAL PROPERTY OF | DrNGPA COIMBA | SC TORE INDEA | | | J. | hature |

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Syllabus Feedback - Employer

Academic Year: 2016-17

| Programme | : B.G.m. |
|-------------------------|---|
| Employer Name | : Dr. Prince paul Antony, |
| Designation and Address | : Associate professory Commun, SNR Sons College, CBE |

Objective : To rate your satisfaction with the syllabus to use as feedback for quality improvement of the programme

| 4 – Strongly Agree | 3 – Agree | 2- Satisfaction | 1-Unsatisfaction |
|--------------------|-----------|-----------------|------------------|
| | | | |

| S.No | Components | 4 | 3 | 2 | 1 |
|------|---|---|----|----|---|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | 3 | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | 35 | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | | 3 | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | | 32 | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | | 52 | |
| 6 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | | 22 | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | 3 | | |
| 8 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | 31 | | |
| 9 | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | | 25 | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | | 18 | 6 | |

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Criterion I Metric 1.4.2

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: M.Com.

Syllabus Feedback - Employer

Academic Year: 2016-17

Programme

Employer Name : Dr. Manusse Designation and Address : A sociale professor of Connecte, Vive barache College of Antice Vive barache College of Antice Science for Discourse : To rate your satisfaction with the syllabus to use as feedback for quality improvement of Science for Discourse : Dr. Manusse

| 4 – Strongly Agree | 3 – Agree |
|--------------------|-----------|
|--------------------|-----------|

2- Satisfaction

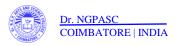
1-Unsatisfaction

| No | Components | 4 | 3 | 2 | 1 |
|----|---|-----|----|------|-------|
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | 4 | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | 4 | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | | 3 | | |
| 4 | Does the syllabus support your industrial need? If yes, how would you rank it? | 4,1 | | | |
| 5 | Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | 3 | | |
| 5 | Do you feel that the assessing methodology undertaken by graduates helped in concentrating role development programme? If yes, what grade would you assign? | | 3/ | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | 32 | | |
| 3 | Does the syllabus provide entrepreneurial motivation? If yes, what grade would you rate it? | | | 2 | |
|) | Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? | | 35 | | |
| | Any other suggestions for overall syllabus improvement: | | | | |
| | Score | 12 | 15 | 2 | |
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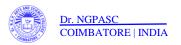
| No. | Dr. N.G.P. ARTS AND SC (An Autonomous Institution, Affiliated to B Approved by Government of Tamil Nada and Accor Dr. N.G.P KalapartiRead, Colmbator Web: www.dmgpesc.ac.in Email:info@dmgpe | harathiar Ur edited by NA e-641048, T | aiversity (AC with amil Nat | , Coimb 'A' Gra du, India | atore) de (2+4 C | (ycle) | |
|-----|--|---|-----------------------------------|---------------------------------|---------------------|----------|-----|
| | Syllabus Feedback – Emj | 1000 C | | | | | |
| | Academic Year: 2016-17 | | | | | | 1 |
| | Programme : B.co | | | | | | |
| | Employee Name : Vi- | adh. | R | | | | |
| | Designation and Address : Conbe- | + Peu | elope | a, fe | owa) | Edun | ute |
| | Objective : To rate your satisfaction with the syllabus to use as | s feedback f | Col | ity impo | ovemen | t of | |
| | the programme | 19223 | 122215 | 1412-02 | | | |
| | 4 - Strengly Agree 3 - Agree 2- Satisf | faction | 1-Uns | atisfacti | es. | | |
| 1 | Do you find the graduate acquire the learning objectives an standard? If yes, what grade would you assign? | | | 1900 D | | 12/25/18 | |
| 2 | Do you find an agreement between the stated objective of a | ourse of | 1 | | - | | - |
| | study and the domain? If yes, what grade would you assign? | | | 1 | | | |
| з | Does the syllabus have an impact on the skill development? If your and you much it? | yes, how | | 1 | | | |
| 4 | Does the syllabus support your industrial need? If yes, how we rank it? | ould you | | 1 | | | ٦. |
| 5 | Does the fundamental method/tool used by the graduates h gaining the domain expertise? If yes, how will you rate them? | elped in | - | | | | |
| 6 | Do you feel that the assessing methodology undertaken by a helped in concentrating role development programme? If y grade would you assign? | raduates es, what | / | | | | |
| 7 | Do you feel that the syllabus coincides and lead to innovation domain? If yes, how would you rate it? | on in the | | 1 | | | |
| B | Does the syllabus provide entrepresential motivation? If yes, | | | 1 | | 1 | 1 |
| 9 | what grade would you rate it? Do you feel that the syllabus empower graduates to adapt to the | | / | | | | 1 |
| | corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | | | - | | | 1 |
| | | Score | 16 | 15 | - | - | - |
| | 1 | Dirite | 10 | | Var | set | L. |
| | | | | | VStgn | ature 4 | |
| | DENGRASC CONSETORETINGA | | | | | | |
| 23 | Contract States of Section 10 (1994) | | | | | | |





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|---|--|---|---------------------------------------|-------------------|----------------------------------|-------|
| | Syllabus Feedba | | cademic | Vear | 201 | 6-14 |
| | Programme 3 | B.com 17 | | | | _ |
| | | | ad I | 4 | | |
| | Designation and Address | Lathaprox Team King | | 1 | | |
| - | Objective : To rate your satisfaction with the syllab | Concerbrie stouse as feedback | for quili | ty impr | ovement | t of |
| | the programme | | | | | |
| | 4 – Strongly Agree 3 – Agree | 2- Satisfaction | 1-Uas | atisfacti | an | |
| 1 | Do you find the graduate acquire the fearning ob standard? If yes, what grade would you assign? | jectives as per the | RATE: | | 10.201 | 的時間 |
| 2 | Do you find an agreement between the stated obj study and the domain? If yes, what grade would you | | | ~ | - | |
| 3 | Does the syllabus have an impact on the skill develo would you rank it? | | | 1 | | |
| 4 | Does the syllabus support your industrial need? If y rank it? | | | - | | |
| 5 | Does the fandamental method/tool used by the g gaining the domain expertise? If yes, how will you r | raduates helped in its them? | 1 | | | |
| 6 | Do you feel that the assessing methodology under helped in concernizating role development program grade would you assign? | taken by graduates | / | | | |
| 7 | Do you feel that the syllabus coincides and lead to domain? If yes, how would you rate it? | innovation in the | 1 | | | |
| 8 | Does the syllabus provide entrepreneurial motivation | ? If yes, | 1 | | | |
| 9 | what grade would you rate it? Do you feel that the syllabus empower graduates to | dapt to the | 1 | | | |
| - | corporate culture? If yes, what grade would you offer Any other suggestions for overall syllabus improver | ient: | | | | |
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| | | Score | 24 | 9 | | - |
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|--------------|--|---------|-----------------------|------------------|--------|
| | Syllabus Feedback – Employer | Academ | | ır: عمار | 19-20 |
| - | Programme : Commerce Employee Name : Fucus Educe Designation and Address : Combosto | Finan | ie | | |
| | Employee Name : Fury Edu | montes | | | |
| | Designation and Address : Comborto | re | | | |
| | Objective : To rate your satisfaction with the syllabus to use as feedbathe programme4 – Strongly Agree3 – Agree2- Satisfaction | | nsatisfac | | |
| 1.10 | Components | 4 | 3 | 2 | 1 |
| 1 | Do you find the graduate acquire the learning objectives as per the standard? If yes, what grade would you assign? | | | | |
| 2 | Do you find an agreement between the stated objective of course of study and the domain? If yes, what grade would you assign? | | | | |
| 3 | Does the syllabus have an impact on the skill development? If yes, how would you rank it? | | V | | |
| 4 | Does the syllabus support your industrial need? If yes, now would you | | | ~ | |
| 5 | rank it? Does the fundamental method/tool used by the graduates helped in gaining the domain expertise? If yes, how will you rate them? | | | 1 | |
| 6 | Do you feel that the assessing methodology undertaken by greater helped in concentrating role development programme? If yes, what | | | / | - |
| 7 | grade would you assign? Do you feel that the syllabus coincides and lead to innovation in the domain? If yes, how would you rate it? | | | | 1 |
| 8 | Does the syllabus provide entrepreneuration | | | , | ~ |
| | what grade would you rate it? Do you feel that the syllabus empower graduates to adapt to the corporate culture? If yes, what grade would you offer? Any other suggestions for overall syllabus improvement: | | \checkmark | | |
| 9 | Do you need and what grade would you other? | | | | |

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Signature